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ABSTRACT

Intended for reading teachers and consultants, students, and others who want information about the nature of graduate training programs in the field of reading, this book lists over 300 graduate reading programs offered in the United States and Canada. Institutions offering graduate programs are listed alphabetically by province for Canadian institutions, then by state for colleges and universities in the United States. Each listing provides (1) the name and address of the program director, (2) a program overview, (3) degrees offered by the institution, (4) the number of students enrolled in the graduate program, (5) application procedures, (6) tuition fees, (7) financial assistance available, and (8) the name, rank, area of specialization, and percentage of time spent in the reading program for each faculty member in the program. The book concludes with a faculty index and an index of colleges and universities. (HTH)

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GRADUATE PROGRAMS AND FACULTY IN READING

Fourth Edition

Paula Blomenberg, Editor

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The presence or absence of a program here *in no way* implies endorsement or lack of endorsement by the International Reading Association. Accuracy of program description and inclusion or exclusion of data are the responsibilities of officials at the institution filling out the questionnaire and not of the International Reading Association.

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The International Reading Association attempts, through its publications, to provide a forum for a wide spectrum of opinions on reading. This policy permits divergent viewpoints without assuming the endorsement of the Association.

PREFACE

The widespread use of the first three editions of *Graduate Programs and Faculty in Reading* influenced the compilation of this fourth edition which contains information on over 300 graduate reading programs in Canada and the United States. To gather this information, a survey was sent to all of the institutions that appeared in the third edition and to all of the institutions with graduate programs found in the National Council for Accreditation of Teacher Education (NCATE) membership list. Two follow-up letters were sent to those institutions not responding. The revision was also announced in the IRA journals.

The inclusion of a reading program in this volume does not imply an endorsement from the International Reading Association. The only basis for including or excluding an institution was the availability of data submitted about the reading program. The program survey respondent was responsible for the accuracy of the information and for the inclusion of faculty.

Pat Balthis managed the correspondence during the revision process, assisted in preparing the manuscript for typesetting, and proofread the galleys. Romayne McElhaney and Faye Branca assisted in the editing. Their efforts are appreciated.

PB

INTRODUCTION

The graduate reading programs in Canada are listed first followed by those in the United States. The programs within each province and state are arranged alphabetically by institution. The omission of a category under a particular institution indicates that information about that particular category was not provided by the respondent.

Program director The name of the person responsible for the reading program is listed immediately under the name of the institution.

Program overview This is a brief description of the reading program. Information is provided concerning the main orientation of the faculty, the program emphasis, and special features of the program.

Degrees offered Degrees and/or certificates that can be obtained by completion of the various reading programs are listed.

Degrees awarded The number of degrees awarded to reading program students is stated for the time frame of September 1979 through August 1980.

Application procedures Information is given regarding the procedures for application, including where to apply, application deadlines, application fees, and admission requirements. These are all subject to change. The admission requirements commonly noted were a baccalaureate degree, satisfactory grade point average (GPA), teaching experience, teaching certification, and appropriate scores on selected tests such as the National Teacher Examination (NTE), the Graduate Record Examination (GRE), and the Miller Analogies Test (MAT).

Tuition Tuition fees as of October 1980 are presented. Both resident and nonresident fees are given if applicable. All tuition costs are subject to change.

Financial assistance The various types of financial aid available at an institution are listed. These usually include assistantships, fellowships, scholarships, and loans.

Faculty In this section are listed the names of the reading faculty members as of October 1980, along with each member's rank, area of specialization, and percentage of time spent teaching or advising in the reading program.

PROGRAMS

Canada

Alberta

UNIVERSITY OF ALBERTA
Edmonton, Alberta T6G 2G5

Program chair P.A. McFetridge

Department Elementary Education

Program overview The reading faculty members reflect a variety of viewpoints although generally they are concerned with the learning/teaching processes involved in reading. Most work from an integrated language arts perspective. The program considers reading from preschool to adult levels with the focus on school-age learners. In the MEd program, students have either a clincial-consultant or a supervisor-consultant focus. Core courses involve reading processes, curriculum, and research. MEd students have the option of selecting either a thesis route (requiring 5 full courses and a thesis) or a non-thesis route (requiring 7 full courses and a project). The MEd normally requires one year of residence and the PhD two years. Core courses in the PhD program focus on theories and models, bases of knowledge for research, and recent research in reading. The remainder of the PhD program is tailored to the student's needs and interests.

Degrees offered PhD MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 2 MEd 8

Application procedures

Where to apply
Department of Elementary Education
University of Alberta
112 Street and 87 Avenue
Edmonton, Alberta T6G 2G5
403-432-5862

Application deadlines August 15 (first term) or November 15 (second term) for winter session, March 1 for spring session, April 2 for summer session

Application fees $12

Admission requirements MEd program: Valid teaching certificate, undergraduate degree equivalent to University of Alberta BEd and successful teaching experience; PhD program: Normally requires equivalent of University of Alberta MEd

Tuition *Resident:* $690 (full program); *Nonresident:* $1380 (full program)

Financial Assistance A number of graduate assistantships are available as well as dissertation fellowships for doctoral students

Faculty	Rank	Percentage of Time in Reading Program
Browne, M.P., PhD	Professor	50
Dillon D., PhD	Assistant Professor	100
Fagan, W.T., PhD	Professor	100
Jenkinson, M.D., PhD	Professor	100
MacCannell, F., PhD	Associate Professor	100
Malicky, G.V., PhD	Associate Professor	67
Robertson, J.E., PhD	Professor	100
Wilde, W.D., PhD	Professor	100

British Columbia

UNIVERSITY OF BRITISH COLUMBIA
Vancouver, British Columbia

Department Language Education (Reading)

Program overview Because of the large reading education faculty, a compulsory elementary developmental reading course, and the staffing done almost exclusively on a completed doctorate basis, a broad spectrum of courses and preparation for almost any target occupation in reading education at faculty elementary, secondary college and university levels can be provided. All faculty members teach at least one undergraduate course in reading education and advise graduate students.

Degrees offered EdD MA MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 3 MA 3 MEd 5

Application procedures

Where to apply
Director of Graduate Studies, Faculty of Education
University of British Columbia
Vancouver, British Columbia
604-228-5512

Application deadlines None

Application fees None

Admission requirements Classroom experience at the level of focus (primary, intermediate, secondary, college, adult), 72% average in senior years, references, statement of goals, and Miller Analogies Test for doctorate

Tuition *Resident and Nonresident:* $900 for master's (full program); $1500 for doctorate (full program)

Financial Assistance A variety of sources, but education itself can support most full time master's and doctoral students with research or teaching fellowships of about $3500

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Catterson, Jane H.	Professor, Reading Clinic	100
Chester, Robert	Associate Professor, Comprehension	100
Dank, Marion	Assistant Professor, Miscue Analysis	100
Horodezky, Betty	Assistant Professor, Objectives-Based Instruction	100
Labercane, George	Assistant Professor, Comprehension	100
Mallett, Graham	Assistant Professor, Minority Groups	100
McEachern, William T.	Assistant Professor, Minority Groups	100
Pennock, Clifford	Associate Professor, Corrective Reading	100
Pieronek, Florence	Assistant Professor, Corrective Reading and Comparative Education	100
Shapiro, Jon	Assistant Professor, Reading Acquisition, Readiness, Attitudes	100
Slade, Kenneth	Associate Professor, Reading Disability	50
Snyder, Geraldine	Assistant Professor, Field-Based Courses	100
Summers, Edward G.	Professor, Secondary, College Adult Reading	100
Westermark, Tory	Associate Professor, Classroom Practice	100

UNIVERSITY OF VICTORIA
Victoria, British Columbia V8W 2Y2

Program director Arthur Olson

Department Communication and Social Foundations

Program overview The faculty provides a unique balance of practical orientation with a strong research base. Students can be assured of individual direction and help in meeting their own particular needs because of the faculty members' wide range of interests. Programmes are provided for indepth study of the elementary and/or secondary reading curriculum. The student may also elect a research orientation. A special feature of the programme is its small size with emphasis upon a cooperative working relationship with faculty members in their research or programme development with the schools in the province.

Degrees offered PhD MA MEd

Number of degrees awarded (September 1979 through August 1980)

MA 7 MS 15

Application procedures

Where to apply

Communications and Social Foundations
Faculty of Education
University of Victoria
P.O. Box 1700
Victoria, British Columbia V8W 2Y2
604-477-6991 Local 4877

Application deadlines	May 31
Application fees	None
Admission requirements	Baccalaureate degree from recognized university or equivalent. B average in last two years leading to degree

Tuition *Resident:* $658 per annum (full-time student); *Nonresident:* $84 per unit up to maximum of $658 (part-time student)

Financial Assistance Assistantships (plus supplements if qualified), fellowships, scholarships through private sources, and loans available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allen, Sheilah, EdD	Assistant Professor, Language Education and Secondary Reading	100
Armstrong, Robert D., EdD	Professor, Languages in the Elementary School	100
Evans, Peter O., PhD	Professor, Language in the Elementary Schools	100
Harker, W. John, EdD	Professor, Language Education, Psycholinguistics	100
Johnson, Terry D., EdD	Associate Professor, Children's Literature, Psycholinguistic Approaches to Reading Instruction	100
MacGinitie, Walter, PhD	Professor, Reading Comprehension and Evaluation	100
Mayfield, Margie, PhD	Assistant Professor, Early Childhood Education and Language Arts	100
Ollila, Lloyd O., PhD	Professor, Early Learning, Developmental and Remedial Reading	100
Olson, Arthur V., EdD	Professor, Reading Development, Elementary and Secondary	100
Smith, Frank, PhD	Professor, Children's Language Learning, Teacher Education, Psycholinguistics	100

Manitoba

UNIVERSITY OF MANITOBA
Winnipeg, Manitoba R3T 2N2

Program director H.E. May

Department Curriculum: Humanities and Social Sciences

Program overview The reading section of the department is concerned with the study of the reading curriculum from preschool to post-secondary levels. Areas of study include the conditions under which learning to read takes place, the objectives and instructional procedures, the evaluation techniques, and the examination of research. These dimensions of reading curriculum constitute the bases for two approaches developmental and corrective remedial reading.

Degrees offered MEd (Reading)

Number of degrees awarded (September 1979 through August 1980)

MEd 7

Application procedures

Where to apply

The Head
Department of Curriculum: Humanities and Social Sciences
Faculty of Education
The University of Manitoba
Winnipeg, Manitoba R3T 2N2
204-474-9021

Application deadlines 6 weeks prior to the calendar dates for course registration

Application fees None

Admission requirements Admission into the pre-master's program in reading is based on completion of a four-year undergraduate BEd degree with a GPA of at least 2.5 in the final two years of study or completion of an approved undergraduate academic degree with a GPA of at least 2.5 in the final two years of study and one full year of professional studies in education qualifying for teacher certification. Application to the master's program is open to individuals who have completed an approved undergraduate degree with a cumulative GPA of 2.5 plus a BEd (old program) or a pre-master's with a GPA of 3.0. These criteria represent minimum requirements.

Tuition *Resident and Nonresident:* $780 for total program

Financial Assistance A number of graduate teaching and research assistantships available. Requests for financial assistance should be made to the department head.

Faculty	**Rank**
Froese, V., PhD	Professor
Klassen, B., PhD	Professor
Peters, L., MEd	Assistant Professor
Straw, S.B., PhD	Assistant Professor
Trosky, O.S., PhD	Professor
Zakaluk, B., MEd	Assistant Professor

Nova Scotia

MOUNT SAINT VINCENT UNIVERSITY
Halifax, Nova Scotia B3M 2J6

Program director Andrew Manning

Department Education

Program overview The goal of the program is to further educate teachers to carry out effective classroom programs and to assume positions of responsibility in school systems as reading specialists and reading consultants. A broad view of reading underlies the program, and students are exposed to all major theoretical orientations to reading instruction. Both elementary and secondary level students are accepted. A research emphasis is available; clinical and program development components are required. A reading and language centre premits close liaison with schools. The program enjoys good support from other university departments, notably psychology and linguistics, and from the educational community.

Degrees offered MA MEd (nonthesis)

Number of degrees awarded (September 1979 through August 1980)

MEd 11

Application procedures

Where to apply

Education Department
Mount Saint Vincent University
166 Bedford Highway
Halifax, Nova Scotia B3M 2J6
902-443-4450

Application deadlines None

Application fees None

Admission requirements Baccalaureate degree and BEd or equivalent, teaching experience

Tuition *Resident and Nonresident:* $33 per credit hour; annual renewal of registration fee $100

Financial Assistance Departmental bursaries for full-time students

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
James, Dorothy, PhD	Assistant Professor, Reading	100
Manning, Andrew, PhD	Assistant Professor, Reading	100
O'Brien, Margaret, MA	Assistant Professor, Reading	100
Walker, Laurence, PhD	Associate Professor, Reading	50

Quebec

McGILL UNIVERSITY
Montreal, Quebec H3A 1Y2

Program director Frank Greene

Department Reading Centre

Program overview The primary program emphasis is on teacher training, the major objectives being to further effective classroom instruction in reading and language arts and to develop the leadership capability of teachers in these areas. The faculty provides a balanced program for teachers at all levels, with equal emphasis on research, communication, and application.

Degrees offered PhD EdD MEd Certificate in Reading

Number of degrees awarded (September 1979 through August 1980)

MEd 9 Certificate 107

Application procedures

Where to apply

McGill University **Reading Centre**
3700 McTavish **Street**
Montreal, Quebec H3A 1Y2
514-392-8888

Application deadlines 3 months before starting

Application fees $15

Admission requirements Appropriate undergraduate degree, teacher training, at least 12 credits in reading, literature, composition, linguistics, ESL, and four letters of reference

Tuition *Resident:* $19 per credit hour; *Nonresident:* $50 per credit hour

Financial Assistance Teaching and research assistantships available in limited numbers; provincial bursaries available for Quebec residents

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Aulls, Mark, EdD	Associate Professor, Elementary, Junior High, Research	100
Blake, Marion, MLS, MEd	Visiting Professor, Literature	25
Earle, Richard, PhD	Associate Professor, Secondary, Content Areas	100
Greene, Frank, PhD	Professor, Elementary, Clinical	100
Haworth, Lorna, PhD	Associate Professor, Elementary	25
Lucas, Christine, PhD	Associate Professor, Elementary, Bilingual	50

Saskatchewan

UNIVERSITY OF REGINA
Regina, Saskatchewan S4S 0A2

Department Education

Program overview The emphasis of the graduate program in reading education is to prepare remedial reading teachers, reading consultants supervisors, and reading clinicians. At present, specialization at the elementary level is available while specialization at the secondary level is being considered. The faculty represents a diversity of backgrounds and works closely with other faculty in areas such as curriculum and instruction, educational psychology, guidance and counseling, and special education. Facilities include a reading laboratory and an early childhood education center.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 2

Application procedures

Where to apply
Dean, Graduate Studies and Research
University of Regina
Regina, Saskatchewan S4S 0A2
306-584-4161 4461

Application deadlines None

Application fees None

Admission requirements CGPA of at least 2.5 for postgraduate diploma and CGPA of at least 3.0 for MEd (University of Regina grading system)

Tuition *Resident and Nonresident:* $22.75 per credit hour

Financial Assistance A limited number of teaching assistantships and fellowships available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Narang, Harbans L., PhD	Associate Professor, Developmental and Remedial Reading	100
Tarasoff, Jack, MEd	Assistant Professor, Elementary Reading	100
Taschow, Horst G., PhD	Associate Professor, Clincial Diagnosis	100

United States of America

Alabama

ALABAMA A&M UNIVERSITY
Normal, Alabama 35762

Program codirectors Nell R. Anthony, Chairperson
Nell C. Nicholson, Coordinator

Department Elementary Education, Secondary Education

Program overview Programs in reading include N-12, early childhood, elementary, middle school, secondary, and supervisor of reading. Each program contains a core of reading courses including foundations and survey, diagnostic and prescriptive use and interpretation of tests, and correction and remediation—all of which contain clinical and/or practicum components. The programs contain a minimum of 15 semester hours of reading and are specialized to meet the requirements of the particular curriculum. The N-12, middle school, secondary, and supervisor of reading programs require reading in the content areas. Courses in supervision and administration are included in the supervisor of reading programs. The MEd programs contain a statistics-research component. Action/field research (thesis) is required in the EdS program.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 3 MEd 25

Application procedures

Where to apply
Department of Elementary Education or
School of Graduate Studies
Alabama A&M University
Normal, Alabama 35762
205-859-7302

Application deadlines 3-4 weeks prior to registration

Application fees $10

Admission requirements Baccalaureate degree in education from an accredited college or university

Tuition *Resident:* $45 per credit hour; *Nonresident:* $45 per credit hour (up to maximum $380)

Financial Assistance National direct student loans, work-study jobs, guaranteed student loans; graduate assistantships available in departments having graduate degree programs. Information can be obtained through the Dean of Graduate Studies.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Nicholson, Nell C., EdD	Professor, Language Arts, Children's Literature, Early Childhood, and Elementary Education	90
Piper, Carol, PhD	Assistant Professor, Developmental, Organizational, Content, and Secondary Reading	100
Thomas, June Y., EdD	Assistant Professor, Diagnosis, Correction, Remediation, Testing, Early Childhood, and Elementary Education	100
Thompson, Wendell H., PhD	Associate Professor, Developmental, Foundation, Content, and Secondary Reading	100

ALABAMA STATE UNIVERSITY
Montgomery, Alabama 36195

Program director Gene K. Carter

Department Curriculum and Instruction

Program overview The reading education program is essentially teacher oriented; major emphases are placed on the training of reading teachers and clinicians. An important aspect of the program is the diagnostic and remediation clinic established as a service unit to meet community and university needs.

Degrees offered MS Sixth Year Certificate

Number of degrees awarded (September 1979 through August 1980)

MS 10

Application procedures

Where to apply
Department of Reading Education
Alabama State University
Montgomery, Alabama 36195
205-832-6072

Application deadlines None

Application fees $10

Admission requirements Baccalaureate degree in education

Tuition *Resident:* $20 per credit hour; *Nonresident:* $27.50 per credit hour

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bracy, Acquanetta, MS	Instructor, Foundations	25

Carter, Gene K., PhD	Assistant Professor, Primary and Elementary Reading	100
Hodge, Evelyn, MEd	Instructor, Secondary Reading	25
Lawson, Nora D., PhD	Assistant Professor, Secondary Reading	25
Staggers, Leroy, MS	Instructor, Language Arts	25
Whitt, Mary F., EdD	Instructor, Reading Research	25

AUBURN UNIVERSITY
Auburn University, Alabama 36849

Program director Arthur F. Coss

Department Elementary Education, Secondary Education

Program overview The program emphasis is training elementary, middle school, and secondary reading specialists and individuals desiring careers in higher education as teacher trainers. A special feature of the program is the reading clinic that provides professional services to elementary, secondary, and university students experiencing reading difficulties and facilities for faculty supervised instruction of reading students in the development of clinical and developmental reading skills. Another special feature is the reading laboratory in which university students are enrolled in a general elective reading course to assist their growth in reading skills. After the diagnosis of each student's reading efficiency, an individualized instructional program is planned and conducted.

Degrees offered EdD MS EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 1 EdS 1 MEd 2

Application procedures

Where to apply
The Graduate School
Auburn University
106 Hargis Hall
Auburn University, Alabama 36849
205-826-4700

Application deadlines 3 weeks prior to beginning of quarter

Application fees $10

Admission requirements Baccalaureate degree, satisfactory GRE and GPA

Tuition *Resident and Nonresident:* $18 per credit hour.

Financial Assistance Graduate teaching assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allen, Elizabeth G., PhD	Associate Professor, Reading	66 2/3
Ley, Terry C., PhD	Assistant Professor, Reading and Secondary Education	50

Noland, Ronald G., EdD	Associate Professor, Reading Clinic and Reading Laboratory	66 2 3
Taylor, Janet B., PhD	Assistant Professor, Reading and Early Childhood Education	20
Wilson, LaVisa K., PhD	Associate Professor, Reading and Early Childhood Education	20
Worden, Thomas W., EdD	Assistant Professor, Reading	66 2 3
Wright, Jone P., PhD	Associate Professor, Reading	66 2 3

UNIVERSITY OF ALABAMA
University, Alabama 35486

Program director David M. Brown

Department Curriculum and Instruction

Program overview The reading education program offers comprehensive study of the teaching of reading. A variety of courses are available including basic considerations in teaching reading at the elementary or secondary levels, remedial reading methods, diagnostic-prescriptive methods, and clinical teaching. The reading faculty consists of reading and language arts specialists who provide instruction at all levels of preparation—early childhood, elementary, secondary, and college. The reading clinic provides special opportunities for graduate students to teach reading to children experiencing problems in learning to read thereby reinforcing through practical application the concepts studied in classes.

Degrees offered MA Reading minor (12-30 semester hours) EdS

Number of degrees awarded (September 1979 through August 1980)

MA 20 EdS 3

Application procedures

Where to apply
Belser-Parton Reading Center
University of Alabama
P.O. Drawer R
University, Alabama 35486
205-348-5665

Application deadlines Described in the graduate catalog

Application fees $15 (nonrefundable)

Admission requirements Described in the graduate catalog

Tuition *Resident:* 9-15 semester hours $382.25; *Nonresident:* 9-15 semester hours $814.50; *Part-time resident:* 1-8 semester hours $34 per credit hour; *Part-time nonresident:* 1-8 semester hours $40 per credit hour

Financial Assistance Described in the graduate catalog, available from Graduate School, University of Alabama Catalog, P.O. Box W, 102 Rose Administration Building, University, Alabama 35486

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, David M., EdD	Associate Professor, Reading	75
Canady, Robert, EdD	Associate Professor, Early Childhood, Reading	25
Leigh, Robert K., EdD	Professor, Reading	50
Palardy, Michael, PhD	Professor, Elementary Education, Reading	50
Rogers, Mary S., PhD	Professor, Elementary Education, Reading	25

UNIVERSITY OF ALABAMA IN BIRMINGHAM
Birmingham, Alabama 35294

Program director Bernice W. Wolfson

Department Curriculum and Instruction

Program overview Teacher education is the major emphasis of the reading program. The MA program for reading teachers consists of 33 semester hours with a thesis option. The Certificate of Advanced Study in Education (Sixth Year) program consists of 30 semester hours. Upon completion of the master's degree program a student can receive a Class A Alabama reading teacher certificate (N-12), provided the student has a Class B teaching certificate. The 6-year program will enable a teacher to receive a Class AA Alabama reading teacher certificate provided the person holds a Class A reading teacher certificate.

Degrees offered MA Sixth Year

Application procedures

Where to apply

Curriculum and Instruction Department
University of Alabama in Birmingham
University Station
Birmingham, Alabama 35294
205-934-5371

Application deadlines One month prior to beginning of quarter

Application fees $20

Admission requirements Baccalaureate degree from an accredited institution; MAT, GRE, or NTE

Tuition *Resident:* $39 per credit hour (maximum $312 for one term); *Nonresident:* $78 per credit hour (maximum $624 for one term)

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cody, Caroline, EdD	Assistant Professor, Content Area Reading	10
Cowles, James, PhD	Associate Professor, Children's Literature	20

Dalton, Jack, EdD	Assistant Professor, Diagnosis and Remediation	80
Horns, Virginia, PhD	Professor, Pre- and Early Reading	20
Long, Roberta, PhD	Professor, Children's Literature, Developmental Reading	80
Manning, Gary, EdD	Associate Professor, Developmental Reading	80
Manning, Maryann, EdD	Associate Professor, Diagnosis and Remediation	80
Williams, Connie, EdD	Assistant Professor, Pre- and Early Reading	20
Wolfson, Bernice, PhD	Professor, Developmental Reading	20

UNIVERSITY OF SOUTH ALABAMA

Mobile, Alabama 36688

Program director William P. Dunlap

Department Elementary and Early Childhood Education

Program overview The faculty reflects varied orientation ranging from professional training in traditional philosophy to training reflecting application of recent linguistic findings to the teaching of reading. This range has resulted in an eclectic, yet comprehensive, reading program. The program offers the master's and instructional specialist's degrees with specialization as a reading teacher and/or reading supervisor K-12. Competencies for these two specializations and the course offerings reflect the guidelines established by the International Reading Association and the Alabama State Department of Education. The fifth-year programs provide training for reading teachers training in diagnosis, prescriptive, and instructional reading skills and for supervisors of reading in developing reading curriculums. Graduates can fill positions in Title I, ESAA and Basic Skills Programs. The Instructional Specialist Program provides certification at the sixth-year level of training. A special program feature is the Reading and Communications Center, which serves as an inservice teacher laboratory and a focal area for clinical evaluation and tutoring.

Degrees offered MA/EdS

Number of degrees awarded (September 1979 through August 1980)

MA 40 EdS 4

Application procedures

Where to apply

Elementary-Early Childhood Education Department
University of South Alabama
Mobile, Alabama 36688
205-460-7102

Application fees $10

Admission requirements 3.0-4.0 GPA and GRE or MAT scores

Tuition *Resident:* $25 per credit hour; *Nonresident:* $30 per credit hour

Financial Assistance Graduate assistantships (2)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Culp, Mary Beth, PhD	Associate Professor, English Reading	33
Doan, Robert, EdD	Professor, Elementary Education Reading	33
Feldman, Phillip, EdD	Associate Professor, Reading	100
Holbein, Marie, MEd	Lecturer, Reading	100
Isom, Bessie A., PhD	Assistant Professor, Reading	100
Spann, Sylvia, EdD	Assistant Professor, Adult Education, Reading	33

Arizona

ARIZONA STATE UNIVERSITY
Tempe, Arizona 85281

Program director Nicholas J. Silvaroli

Department Reading Education

Program overview The graduate reading program emphasizes teacher training. Candidates must have at least three years of classroom experience in elementary or secondary education. Program features include clinical training, research activities (computer, statistics, and design), a college level reading improvement program, and intern-teaching experiences. Emphasis at the master's level is on developing competencies needed for students to operate as reading specialists, K-12. At the doctoral level, these competencies are expanded and include an emphasis on developing skills needed to operate as trainers of teachers at both public school and college levels.

Degrees offered PhD EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

PhD	EdD	MA	EdS
3	3	15	2

Application procedures

Where to apply

Department of Reading Education
College of Education
Arizona State University
Tempe, Arizona 85281
602-965-7766

Application deadlines October 1, February 1, April 15

Application fees None

Admission requirements Admission to Graduate College, three letters of recommendation, letter of intent, MAT or GRE scores, teaching experience (3 years), undergraduate (junior-senior) grade point average

Tuition *Resident:* 7+ hours $300 per semester; *Nonresident:* 12+ hours $1250 per semester

Financial Assistance Graduate assistantships $4800

Note: Candidates receiving graduate assistant stipends pay at the resident fee level.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Anderson, Gary, PhD	Associate Professor, Practicum and Elementary Reading	100
Edwards, John, EdD	Professor, Secondary Reading	25
Eeds, Maryann, PhD	Associate Professor, Individualized Reading	100
Flores, Barbara, PhD	Assistant Professor, Bilingual Reading	100
Hudelson, Sarah, PhD	Assistant Professor, Bilingual Reading	100
Jacobs, H. Donald, EdD	Associate Professor, Clinic Coordinator	100
Parrish, Bert, EdD	Assistant Professor, Secondary Reading	100
Piercey, Dorothy, PhD	Professor, Reading in Content Area	100
Searfoss, Lyndon, PhD	Associate Professor, Reading Linguistics	100
Silvaroli, N.J., EdD	Professor, Director, Reading Education	100
Thomas, Keith, EdD	Associate Professor, Reading Practicum	100
Wallen, Carl, EdD	Professor, Reading Education	100

UNIVERSITY OF ARIZONA
Tucson, Arizona 85721

Program director William J. Valmont

Department Reading

Program overview The department of reading offers comprehensive graduate programs with a variety of emphases. Differing orientations are represented by the faculty. The department operates a clinic which serves elementary and secondary students and adults. Doctoral students are involved in an active research program.

Degrees offered PhD EdD MA EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 4 MEd 70

Application procedures

Where to apply

Department of Reading
College of Education
University of Arizona
Tucson, Arizona 85721
602-626-1311

Application deadlines None

Application fees None

Admission requirements EdS, EdD, PhD require GRE Aptitude, transcripts, letters of recommendation, and writing sample; MA and MEd require transcripts

Tuition *Resident:* 1-6 units $33 per unit; 7+ units $300; *Nonresident:* 1-6 units $33 per unit; 7+ units $300 registration plus $79 per unit; 12+ units $1250

Financial Assistance Assistantships, loans, tuition scholarships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allen, R. Van, PhD	Professor, Language Experience	20
Ames, Wilbur S., EdD	Associate Professor, Secondary	100
Anders, Patricia L., PhD	Assistant Professor, Secondary	100
Antley, Elizabeth M., EdD	Professor, Bilingual Education	100
Bradley, John M., PhD	Associate Professor, Clinic	100
Brown, Stephanie L., PhD	Visiting Assistant Professor, Children's Literature and Diagnosis-Remediation	100
Goodman, Kenneth S., EdD	Professor, Psycholinguistics	25
Goodman, Yetta, EdD	Professor, Psycholinguistics	25
Melnik, Amelia, EdD	Professor, Reading Process	100
Mitchell, Judy N., PhD	Assistant Professor, Linguistics	100
Smith, Kenneth J., EdD	Professor, Clinic and Decoding	100
Stewart, Adela A., PhD	Assistant Professor, Bilingual Education	100
Valmont, William J., PhD	Associate Professor, Comprehension, Administration	100

Arkansas

ARKANSAS STATE UNIVERSITY
State University, Arkansas 72467

Program director Paul D. Burge

Department Elementary Education

Program overview The overall goal of the program is to produce graduates who are certifiable as reading specialists, K-12, and who can function competently in educational settings as teachers and/or supervisors of reading programs. Individuals admitted to the MSE program in reading must hold a BSE degree and a valid teaching certificate. Since the BSE degree is requisite to program entry, the existence of certain knowledge, skills, and abilities is assumed. The program objectives include those intended to maintain or review existing knowledge and abilities. These maintenance objectives are concerned with mastery of content, planning skills, classroom management skills, human relation skills, skills involved in the selection and use of materials and resources, and instructional skills and also include the nature of the learner and the learning process. The primary goals of the program are to extend, expand, or build upon the existing knowledge and skills of the learner in all of the areas listed above.

Degrees offered MSE

Number of degrees awarded (September 1979 through August 1980)

MSE 121

Application procedures

Where to apply

Graduate School
Arkansas State University
P.O. Box 60
State University, Arkansas 72467
501-972-3029

Application deadlines None

Application fees None

Admission requirements Baccalaureate degree in education and or a valid teaching certificate

Tuition *Resident:* $300 per semester; *Nonresident:* $475 per semester

Financial Assistance Graduate assistantships, loans also available from a number of sources

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burge, Paul D., EdD	Associate Professor, Reading	100
Conaway, Baron D., EdD	Associate Professor, Reading	50
Crosswait, Albert B., Jr., PhD	Associate Professor, Reading	50
Davidson, Emma Sue, EdD	Assistant Professor, Curriculum, Reading	50

HENDERSON STATE UNIVERSITY
Arkadelphia, Arkansas 71923

Program director J. T. Wright

Department Elementary and Early Childhood Education

Program overview The graduate reading program is structured toward helping the elementary public school teacher to be a better reading teacher. The required courses for the MSE degree with a specialization in reading include developmental reading, diagnostic and remedial reading, psychology of teaching reading, and practicum in reading. A prerequisite to these courses is a graduate level course, language arts. The reading faculty has experience in teaching reading at the elementary level. Therefore, the program emphasizes an eclectic approach so that the needs of individual learners may be met. The reading practicum is available to area public school students, grades 2-8, during summer sessions. An individualized approach is used.

Degrees offered MSE

Number of degrees awarded (September 1979 through August 1980)

MSE 9

Application procedures

Where to apply

Department of Elementary Education
Henderson State University
Henderson Street
Arkadelphia, Arkansas 71923
501-246-5511

Application deadlines None

Application fees None

Admission requirements Baccalaureate degree, certification, 2.5 GPA

Tuition *Resident:* $30 per credit hour; *Nonresident:* $60 per credit hour

Financial Assistance Contact Student Aid Office for information

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bryant, Norma, MSE	Assistant Professor, Reading	25
Harris, Kenneth, MSE	Assistant Professor, Elementary Instruction and Curriculum	25
Hobson, Preston, PhD	Professor, Elementary, Education Administration, and English	100
Rogers, Minnie, EdD	Professor, Reading	25
Wright, J.T., EdD	Professor, Elementary	25

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Little Rock, Arkansas 72204

Program director Anna L. Heatherly

Department Elementary, Early Childhood

Program overview The three main areas of concern of the faculty are teaching, research, and inservice programs (service) with surrounding school systems. The main purpose of the program is to train teachers for certification as reading teachers, reading specialists K-12, and high school reading teachers. The program provides for diagnosis and teaching in a reading center setting.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 60

Application procedures

Where to apply

Dean of the Graduate School
Administration N 310
University of Arkansas
33rd and University
Little Rock, Arkansas 72204
501-569-3327 Within Arkansas 1-800-482-8892

Application deadlines	Application must be made in advance of registration
Application fees	$5 Late registration $10
Admission requirements	Transcript of all undergraduate and graduate work, a 2.5 GPA or a 3.0 GPA for the last 60 hours, scores for NTE, and two letters of recommendation

Tuition *Resident:* 0-9 hours $30 per credit hour, 9.1+ hours $300 per semester; *Nonresident:* 0-9 hours $61.50 per credit hour, 9.1+ hours $615 per semester; students 60 years or older may enroll free

Financial Assistance National Direct Student Loan, Guaranteed Bank Loan, Arkansas Rural Endowment Fund, short term loans, college work-study program. Requests for assistantships should be sent to Graduate Office, Administration 309, University of Arkansas, Little Rock, Arkansas 72204

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Heatherly, Anna L., EdD	Associate Professor, Reading Education	100

California

CALIFORNIA STATE UNIVERSITY AT CHICO
Chico, California 95929

Program director James E. Richmond

Department Education Reading Center

Program overview The orientation of the program is balanced between an elementary and a secondary emphasis in preparing reading teachers. The faculty pivot to the MA in reading and the reading specialist credential program emphasizes K-14 research and diagnosis with consideration to variant theoretical perspectives. The program offers extensive and varied programmatic opportunities for students interested in developing competencies in teaching reading at the elementary, secondary, and or community college levels. There are three levels of competency for students wishing to emphasize the field of reading: Level 1, designed for the classroom teacher who wishes to develop a special background in the teaching of reading; Level 2, designed for the teacher who works exclusively with reading; and Level 3, designed for the individual who wishes to develop competency as a reading specialist. In addition there is a variety of courses in the areas of literature, language development, linguistics, and psychology suggested to graduate students depending on individual backgrounds and competencies.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 8

Application procedures

Where to apply	Director of the Reading Center-222 California State University at Chico Chico, California 95929 916-895-6292
Application deadlines	None
Application fees	$25
Admission requirements	Level 3: Minimum of two years teaching experience, Literacy Examination, 3.0 GPA, initial interview

Tuition *Resident:* 0-6 units $113, 6.1+ units $133; *Nonresident:* Additional fee of $94.50 for each semester unit (or fraction thereof) up to 15 units

Financial Assistance Some monies available for assistantships, scholarships, federally approved loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Converse, Daniel J., PhD	Associate Professor, Content Area Reading	50
Cortez, Jesus, PhD	Assistant Professor, Bilingual Emphasis, Reading	
Lindsay, James F., EdD	Professor, Reading, Administration	50
Lyons, Patricia, PhD	Associate Professor, Literature, Reading	50
Richmond, James E., PhD	Associate Professor, Reading, Clinical Activities	100
Shnayer, Sidney W., EdD	Professor, Reading, Clincial Activities	10
Vietti, Carolyn, EdD	Associate Professor, Reading, Curriculum	50
Winzenz, Marilyn, MA	Visiting Assistant Professor, Reading, Clinical Activities	50
Faculty in Related Fields		
Hall, Robert, MA	Associate Professor, Speech	
Hicks, David, PhD	Professor, Psychology, Assessment	
Rector, William, MA	Associate Professor, Psychology, Counseling	
Shaw, Merv, PhD	Professor, Psychology, Counseling	
Spear, Paul, PhD	Professor, Psychology, Child Growth and Development	

CALIFORNIA STATE UNIVERSITY AT DOMINGUEZ HILLS

Carson, California 90747

Program director	Marjorie H. Holden
Department	Professional Studies School of Education

Program overview The graduate program in reading prepares candidates who already have a teaching credential for the Ryan Reading Specialist Credential. All faculty have the doctorate, and several members are interested in empirical research. The program prepares candidates to work with reading disabled students K-12. There is close contact between faculty and students. The institution's location in the South Bay area of Los Angeles county provides access to children from various cultural and linguistic backgrounds. A program to train reading specialists to work with children who are Spanish dominant is being developed with the assistance of community groups and faculty in other departments. Students who expect to work with native Spanish speakers are able to develop options within the program to meet their needs.

Degrees awarded MA Ryan Reading Credential

Number of degrees awarded (September 1979 through August 1980)

MA MS 50 Ryan Reading Credential 15

Application procedures

Where to apply

School of Education
California State University, Dominguez Hills
1000 East Victoria Street
Carson, California 90747
213-516-3524

Application deadlines November 1, June 1, and August 1. Applications accepted year round.

Application fees $25

Admission requirements Baccalaureate degree from accredited school, valid California teaching credential, GPA 2.75, six months teaching experience, recent undergraduate course in reading and learning theory

Tuition *Resident and Nonresident:* 1-6 units $42 per unit, 6.1+ units $52 per unit, less than 15 units $48, 15+ units $720; total for academic year $2160

Financial Assistance Loan and scholarship information available from Office of Student Aid, telephone 213-516-3647

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Desberg, Peter, PhD	Professor, Learning Theory, Linguistics	80
Holden, Marjorie, PhD	Associate Professor, Diagnosis and Remediation, Developmental Psycholinguistics	80
Larson, Ruth, PhD	Professor, Children's Literature	34
Maker, Janet, PhD	Part time Lecturer, Diagnosis and Remediation	34

CALIFORNIA STATE UNIVERSITY AT FRESNO
Fresno, California 93740

Program director Beatrice E. Bradley

Department School of Education

Program overview The MA in education degree program with a concentration in reading is designed to provide professional and specialized preparation for classroom and resource teachers, consultants, diagnosticians, and supervisors in reading clinics, schools, and community colleges. It enables graduates to consult and edit for publishing companies and to pursue advanced graduate study in universities offering the doctoral degree. The main orientation of the faculty is in the field of reading for all levels of teaching, research, and clinic experiences.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 10

Application procedures

Where to apply	CSUF Admissions Office or School of Education Graduate Office Education Psychology Building 191 California State University at Fresno Fresno, California 93740 209-487-9011
Application deadlines	During semester prior to attending classes
Application fees	$25
Admission requirements	Basic teaching credential, 15 units in education, graduate standing, and meeting requirements

Tuition *Resident:* 6.1+ units $78 per credit hour; *Nonresident:* $72 per credit hour

Financial Assistance Basic grants—Educational Opportunity Program, Veterans—Handicapped Student Services. A catalog describing services, fees, courses, etc. is available from Joyal Administrative Building, Admissions Office, California State University, Fresno, California 93740

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bradley, Beatrice E., EdD	Professor, Reading	100
Cochran, Norma L., EdD	Professor, Reading	100
Martin, John E., EdD	Professor, Reading	75
Osterberg, Richard F., EdD	Associate Professor, Reading	75
Sloan, Forrest E., EdD	Professor, Reading	75

CALIFORNIA STATE UNIVERSITY AT FULLERTON
Fullerton, California 92634

Program director Norma Inabinette

Department Reading

Program overview The graduate program leads to the MS in reading education degree and the California Reading Specialist Credential and has multiple emphases designed to provide training in reading for persons teaching at the elementary, secondary, and/or college/adult levels. The program provides a balance between theoretical aspects and pragmatic applications of reading for the classroom teacher as well as the specialist in the field. Special features include emphasis on the reading needs of the bilingual child, skills needed to be an effective leader in the schools, a Saturday community reading program, a spring weekend conference with a national leader as the main component, a statewide newsletter on reading and published "occasional papers" of student and authority work. The program is geared to the needs of the individual students and provides opportunity for faculty/student team teaching, writing, and research.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 50

Application procedures

Where to apply

Reading Department
California State University
800 N. State College Boulevard
Fullerton, California 92634
714-773-3356

Application deadlines August 1 for fall semester, January 1 for spring semester

Application fees $25

Admission requirements GPA of 2.5, Baccalaureate degree in education or related fields

Tuition *Resident:* 0-6 units $99, 7+ units $114; *Nonresident:* $72 per credit hour

Financial Assistance State fellowship graduate grants, graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ballback, Jane, PhD in progress	Assistant Professor, College Level Reading	100
Bean, Tom, PhD	Assistant Professor, Secondary Reading	100
Bishop, Ash, EdD	Associate Professor, Elementary Reading	100
Coil, Ann, PhD in progress	Associate Professor, Linguistics	100
Inabinette, Norma, EdD	Professor, Diagnosis and Remedial	100
May, Ruth, PhD	Associate Professor, Testing	100

CALIFORNIA STATE UNIVERSITY AT HAYWARD
Hayward, California 94542

Program coordinator	Pauline Brown
Department	Teacher Education

Program overview The main emphasis of the program is on the training of reading specialists for elementary and secondary schools and community colleges through graduate work leading to the MS Degree, the California Advanced Reading Specialist Credential, or both. The curriculum requires preparation in K-12 areas and provides community college emphasis for interested students. The curriculum includes developmental reading, diagnosis, remediation, psychology, linguistics, literature, supervision, research, and electives in areas of special interests. Clincial training and teaching experience are mandatory. Research work is part of the MS program. The Walter J. McHugh Reading Center, a resource center housing a collection of professional and instructional media, is available to personnel of school districts, university students, and faculty.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 25

Application procedures

Where to apply For admission to graduate division:	Admissions Office Warren Hall California State University Hayward, California 94542
For reading program:	Teacher Education Department California State University Hayward, California 94542 415-881-3027
Application deadlines	Accepted every quarter
Application fees	$25
Admission requirements	Outlined in graduate handbook available from Department of Teacher Education

Tuition *Resident:* Registration of $69 per quarter; *Nonresident:* $48 per quarter unit

Financial Assistance Graduate assistantships (limited), loans and grants (requirements vary), work study program (if qualified for financial aid)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Berget, Ellsworth, PhD	Associate Professor, Reading	100

Brown, Pauline, EdD	Professor, Reading	100
Mui, Victoria, PhD	Professor, Reading	100
Shanker, James, PhD	Associate Professor, Reading	100
Faculty in Related Areas		
Belgum, Evelyn, EdD	Professor, Literature	25
James, Margaret, PhD	Professor, Research	8
Lepore, Albert, PhD	Professor, Psychology	8
Nye, Marilyn, PhD	Professor, Literature	8
Tenenberg, Morton, PhD	Professor, Research	8

CALIFORNIA STATE UNIVERSITY AT LONG BEACH
Long Beach, California 90840

Program directors Doris Tabor and Helen Newcastle

Program overview A State Commission approved competency based Reading Specialists Credential Program is offered. A holder of this credential is licensed by California as a Reading Specialist in grades 12 and below. The Reading Specialist Credential Program is designed to provide intensive and extensive clinical and field experiences as well as appropriate coursework in professional education. The program requires 30 semester units or the equivalent of one academic year of instruction. It is a two track program which permits the candidate to select either an elementary or a secondary emphasis (15 units respectively) and is integrated by a core program of 12 units required of all candidates regardless of their selected area of emphasis. Requirements for the MA degree in the elementary or secondary reading areas are similar but not identical to those for the specialist credential.

Degrees offered MEd - Emphases in Elementary and Secondary Education

Application procedures

Where to apply

Office of Admissions and Records
California State University at Long Beach
1250 Bellflower Boulevard
Long Beach, California 90840

Application deadlines September and January

Application fees $30

Admission requirements 3.0 GPA (for other requirements consult the CSULB Graduate Bulletin)

Tuition *Resident:* 1-6 units $113, 7+ $131; *Nonresident:* 1 unit $185, 2 units $257, 3 units $329, 4 units $401, 5 units $473, 6 units $545

Financial Assistance Contact the California State University at Long Beach Financial Assistance office for information

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Graham, Harold R., EdD	Professor, Secondary Reading	75
Koppenhaver, Al, EdD	Professor, Reading Curriculum, Program Development, Assessment	75

Newcastle, Helen, PhD	Associate Professor, Reading	75
Olguin, Leonard	Associate Professor, Bilingual Teacher Preparation	50
Perry, Leland, EdD	Professor, Measurement and Evaluation	25
Tabor, Doris, EdD	Professor, Teacher Education and Reading	25

CALIFORNIA STATE UNIVERSITY AT NORTHRIDGE
Northridge, California 91330

Program directors Fehl Shirley, Grace E. Lee, and Christine C. Smith

Program overview The Reading Specialist Program, leading to the reading specialist credential or the MA degree with a specialization in reading improvement, is designed for the secondary and elementary teacher candidates interested in specializing in reading. While graduates of the program will primarily be classroom reading teachers, they can also serve as resource teachers, consultants, reading coordinators, reading and learning communication lab directors, and staff development coordinators. Skills, attitudes, and knowledge developed in the program include the ability to use diagnostic and prescriptive techniques; to utilize all reading approaches, materials, and organizational patterns appropriately; to sense the needs of reading of the school population and teaching staff; to organize, administer, and evaluate reading programs at all developmental levels; to assume leadership roles in organizing and implementing reading programs, develop curriculums and design and implement inservice activities; and to work constructively with staff and community including paraprofessionals and parent volunteers. The MA degree with specialization in learning-behavior disorders, reading disabilities emphasis, is designed to train the multidisciplinary educator required for special education. Coursework explores various approaches to assessment and remediations of the learning-reading disordered (EH) student. The faculty represents blending of practical and theoretical points of view and has extensive experimental backgrounds. Graduates hold positions as special education specialists in both the public and private sectors.

Degrees offered MA Reading Specialist Credential

Number of degrees awarded (September 1979 through August 1980)

MA 38 Reading Specialist Credential 24

Application procedures

Where to apply
Department of Secondary Education or
Department of Special Education or
Department of Elementary Education
California State University
18111 Nordhoff
Northridge, California 91330
213-885-2580 (Secondary Education) or 213-885-2596 (Special Education)

Application deadlines July 15 for fall semester, December 1 for spring semester

Application fees $25

Admission requirements Undergraduate GPA of 3.0 and/or GRE

Tuition *Resident:* 0-6 units $63 per credit hour, 6.1+ units $78 per credit hour; *Nonresident:* Per unit through 14 units $72, 15+ units $1080 per credit hour

Financial Assistance Forms of financial aid include National Direct Student Loans, Guaranteed Federal Insured Student Loans, the Federal Work-Study Program, Basic Educational Opportunity Grant (federal), Supplemental Educational Opportunity Grant (federal), State Educational Opportunity Grant, short-term loans, and scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barsch, Ray H., PhD	Professor, Learning Disabilities	50
Brown, Flora Morris, PhD	Lecturer, Clinic and College Reading	100
Eaton, Arlinda, PhD	Assistant Professor, Elementary Education	100
Forer, Ruth, EdD	Associate Professor, Learning Disabilities	50
Grindstaff, Faye Louise, EdD	Professor, Children's Literature and Materials for Reading Instruction	25
Hansen, Philip, EdD	Professor, Learning Disabilities	50
Lee, Grace E., EdD	Associate Professor, Reading Disabilities	50
Levine, Martin, PhD	Professor, Bilingual Reading Instructon	50
Lodge, Helen, EdD	Professor, Linguistics, Dialects and Reading, Children's Literature	25
Potter, Thomas, EdD	Professor, Elementary Education	100
Shirley, Fehl, PhD	Professor, Elementary Education	100
Smith, Christine C., EdD	Professor, Diagnosis and Remediation, Director of Reading Clinic	100

CHAPMAN COLLEGE
Orange, California 92666

Program director Nancy A. Jurenka

Department Education, International Reading and Learning Center

Program overview The graduate reading program emphasizes reading as a language-using process. This theme is expressed throughout the program which includes courses in diagnosis, remediation, multi-cultural reading instruction, children's literature, research, and practicing in school reading programs, K-12. A reading and learning center services 35-50 community children and youths and provides tutoring experiences for graduate students in reading, special education, communicative disorders, and school psychology. Diagnostic remediation with stress on reading, writing, listening, and speaking is conducted in individualized and small group settings. Candidates are trained in the use of a wide variety of diagnostic instruments including the Reading Miscue Inventory. The college also has a state approved Ryan Reading Specialist Credential Program.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 8

Application procedures

Where to apply	Graduate Office Chapman College 333 North Glassell Orange, California 92666 714-997-6786
Application deadlines	None
Application fees	$25
Admission requirements	Official transcripts

Tuition *Resident and Nonresident*: $140

Financial Assistance Graduate assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allen, Phyllis, MEd	Assistant Director, Reading	100
Jurenka, Nancy, EdD	Assistant Professor, Director, Reading	100
Faculty in Related Areas		
Doetkott, Patricia, MA	Part time Faculty, College Reading	50
Hartman, Caterine, EdD	Associate Professor, Curriculum and Teacher Education	25
Kotkin, Ronald, PhD	Assistant Professor, Learning Handicapped	25
Taylor, Sol, PhD	Assistant Professor, Curriculum	25

CLAREMONT GRADUATE SCHOOL
Claremont, California 91711

Program director Malcolm P. Douglass

Department Education

Program overview Advanced study in the field of reading and language development has its primary focus on the PhD degree. Programs of study are individually designed and are based upon prior academic and practical experiences and career goals. Interdisciplinary study is encouraged. Emphasis is placed upon relating theory to practice and upon reading as a complex form of learning behavior, closely associated with other ways of knowing. Students in the program prepare themselves for college teaching and research, administration and policymaking roles in public education, and other leadership functions. Special opportunities to meet leaders in the field are available through such activities as the Claremont Reading Conference.

Degrees awarded PhD MA Reading Specialist Credential

Number of degrees awarded (September 1979 through August 1980)

PhD 7 MA 3

Application procedures

Where to apply	Faculty in Education Claremont Graduate School Harper 200 Claremont, California 91711 714-621-8105
Application deadlines	June 15 for fall semester, December 1 for spring semester
Application fees	$25
Admission requirements	GRE Aptitude only, three letters from academic references, 1,000 word statement of purpose in pursuing advanced study, transcripts of prior academic study

Tuition *Resident and Nonresident:* $175 per credit hour

Financial Assistance Institutional fellowships and loans (application deadline February 15, awards announced March 15)

Faculty	Rank and Area of Specialization
Bernath, Kathleen, MA	Lecturer, Children's Literature
Brenneis, Donald, PhD	Associate Professor, Anthropology of Language
Clark, Reginald, PhD	Assistant Professor, Sociology of Family and School Life, Multicultural Education
Douglass, Malcolm, PhD	Professor, Reading and Language Development, Curriculum Studies
Drew, David, PhD	Associate Professor, Evaluation
Dreyer, Philip, PhD	Associate Professor, Developmental Psychology, Cognition
Ellner, Carolyn, PhD	Associate Professor, Curriculum Theory
Light, Leah, PhD	Professor, Cognition and Learning
Macaulay, Ronald, PhD	Professor, Linguistics
Nardi, Peter, PhD	Associate Professor, Sociology of Education
Regan, John, EdD	Associate Professor, Language Development, Multicultural Studies, Applied Linguistics

LOMA LINDA UNIVERSITY
Riverside, California 92515

Program director	Marilyn C. Teele
Department	Graduate School English

Program overview The master's degree with a specialization in reading is designed generally for those interested in teaching remedial or developmental reading at the high school or college level. The program includes observation of reading classes, work with remedial students, supervised directed teaching of college reading/study skills classes, and practicums. Young adult literature is a cognate area. Projects or theses may focus on research, survey, historical, or experimental studies.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 8 EdS 2

Application procedures

Where to apply	English Department Loma Linda University 4700 Pierce Street Riverside, California 92515 714-485-2241
Application deadlines	August 1 or 60 days prior to quarter work will begin
Application fees	$25
Admission requirements	Baccalaureate degree, knowledge of one foreign language (i.e., 2 years of college level work)

Tuition *Resident and Nonresident:* $110 per credit hour

Financial Assistance Assistantship $2800 per person per year, 1 full fellowship, loans and work-study money available upon proof of need

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Briggs, Cordell	Assistant Professor, Linguistics	25
Comm, Dorothy	Professor, Composition	20
Hagelganst, Opal	Professor, Rhetoric, Methods	50
Lewis, Richard	Professor, Literature Methods, Criticism	20
Teele, Marilyn	Associate Professor, Diagnosis, Remediation, Children/Young Adult Literature	100

LOYOLA MARYMOUNT UNIVERSITY
Los Angeles, California 90045

Program director Sister Mary Luke Reiland

Department Education

Program overview The program follows the California State Department of Education guidelines for preparing the specialist teacher of reading, K-12 and adult. It seeks to prepare qualified specialists who function as remedial specialists, as reading resource persons for classroom teachers, as leaders in inservice education, and as catalysts in searching for improved reading instruction. The program features a combination of theory, research, and application through coursework and extensive field experiences.

Degrees offered MEd Reading Specialist Credential

Number of degrees awarded (September 1979 through August 1980)

MEd 26

Application procedures

Where to apply	Dean, Graduate Division Loyola Marymount University Loyola Boulevard at West 80 Street Los Angeles, California 90045 213-642-2721
Application deadlines	2 weeks prior to the official registration date for any particular term (provided that all pertinent transcripts are on hand)
Application fees	$20
Admission requirements	Two official transcripts of all post-secondary school attendance, evidence of a baccalaureate degree, letters of recommendation

Tuition *Resident and Nonresident:* $91 per credit hour

Financial Assistance Information concerning graduate fellowships, scholarships, assistantships, and grants in aid may be obtained by writing to the Dean of the Graduate Division

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Graf, Victoria, PhD	Assistant Professor, Learning Disabilities and Special Education	10
Kester, Scott W., PhD	Associate Professor, Special Education	20
Lightfoot, Alfred, EdD	Professor, Urban Education	10
Nermoe, Carol, MLS	Instructor, Literature for Children and Adolescents	20
Pyrczak, Fred, PhD	Visiting Professor, Evaluation and Research	20
Reiland, Mary L., EdD	Professor, Diagnosis and Prescriptive Teaching	100
Stauts, Diane, PhD	Professor, Psychology	10

PEPPERDINE UNIVERSITY
Los Angeles, California 90044

Program director Cara L. Garcia

Department Education

Program overview The program focuses on developing K-12 reading specialists. Psychollinguistics, linguistics, and sociolinguistics provide the basis for program content which includes a thorough examination of the implications for measurement, evaluation, classroom and clinical instruction, and staff development. Emphasis is given to the interpersonal communication abilities of the reading specialist in the role of change agent. Field experiences are provided in conjunction with the Graduate School of Education

Reading Center. The faculty has urban educational experiences and believes that understanding how to teach reading must be based on understanding the nature of fluent reading and how people learn to control language processes. Most candidates completing the program qualify for the California Reading Specialist Credential.

Degrees offered MS in Reading Education

Number of degrees awarded (September 1979 through August 1980)

MS in Reading Education 40

Application procedures

Where to apply

Admissions Office, Graduate School of Education
Pepperdine University
8035 S. Vermont Avenue
Los Angeles, California 90044
213-971-7406

Application deadlines July 1, November 1, March 1

Application fees $25

Admission requirements Upper division GPA of 2.5+; 2 letters of recommendation; California teaching credential, if pursuing reading specialist credential

Tuition *Resident and Nonresident:* $126 per credit hour

Financial Assistance Dean's scholarships; California Guaranteed Student Loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Garcia, Cara, PhD	Assistant Professor, Reading Education	100
Glenn, June, EdD	Adjunct Professor, Reading Education	40
Robbins, Donna, PhD	Adjunct Professor, Reading Education	60

SAN DIEGO STATE UNIVERSITY

San Diego, California 92182

Program director Joan F. Curry

Department Reading and Language Development

Program overview Two 30-unit programs are offered leading to the K-12 California Reading Specialist Credential and the MA in education degree with a concentration in reading. With careful planning, students may complete both programs with the same coursework. Core courses include reading diagnosis, critical reading of research, linguistics and reading, literature for youth, interpersonal skills, clinical experiences, and field experiences. MA degree candidates must write a thesis or a library reference paper in addition to doing original research. Elective courses are chosen as appropriate for each individual and may focus upon such subspecialties as the development and administration of reading programs, ESL reading, adult reading, or reading in the content areas. The program and faculty are generally oriented toward humanistic, interdisciplinary approaches to reading.

but students are introduced to a balance of philosophies and techniques. Interdisciplinary case conferencing, language experience approach, readers theater, and research are particular strengths of the program.

Degrees offered PhD MA

Number of degrees awarded (September 1979 through August 1980)

MA 70

Application procedures

Where to apply

Program in Reading
San Diego State University
San Diego, California 92182
714-265-6131

Application deadlines: Students may begin coursework any semester (concurrent enrollment while formal application is being processed)

Application fees: $20

Admission requirements: Baccalaureate degree, valid California teaching credential, GRE Aptitude test, 2.5 GPA, 12 units of professional coursework in education including a basic course in methods and materials for teaching reading

Tuition *Resident:* 0-6 units $113.50, 6.1+ units $127.50 per credit hour; *Nonresident:* 15+ units $1170, less than 15 units $78 per unit

Financial Assistance See Graduate Division Catalog for information on assistantships, scholarships and loans. Catalog may be purchased from Aztec Shops Bookstore at San Diego State University for $1.50.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Becker, George, PhD	Professor, Diagnosis, Elementary Reading	100
Conlon-Ross, Pamela, PhD	Associate Professor, Diagnosis, Clinic, Linguistics, Elementary	100
Cornejo, Ricardo, PhD	Professor, English as Second Language, Reading	25
Curry, Joan, EdD	Professor, Literature-Youth Content Area, Research	100
Lapp, Diane, EdD	Professor, Research, Language Development	100
Nagel, Anne, EdD	Assistant Professor, Clinic, Supervision	50
Park, Cynthia, EdD	Assistant Professor, English as Second Language, Reading, Writing	50
Ross, Ramon, EdD	Professor, Language Arts, Readers Theater	100
Treadway, Gerald, EdD	Professor, Language Experience, Research	100

SAN FRANCISCO STATE UNIVERSITY
San Francisco, California 94132

Program director Fannie Preston

Department Reading-Learning Laboratory

Program overview The Reading Specialist Credential Program was developed according to the guidelines provided by the State Commission for Teacher Preparation and Licensing. The emphasis of the program is upon the demonstration of competency in the field of reading including a theory, familiarity with materials and methods, and of ability to use this knowledge with children, paraprofessionals, parents, and teachers. There are 30 units in the program: 27 units of required coursework, including options selected from several courses to meet specific requirements, and 3 units of electives. Opportunity is provided for evaluation of experience as one way for candidates to satisfy specific required competencies. Required courses are offered during late afternoon and evening; some courses are offered during the summer sessions.

Degrees offered MA Reading Specialist Credential

Number of degrees awarded (September 1979 through August 1980)

Reading Specialist Credential 25

Application procedures

Where to apply
Department of Elementary/Secondary Education
San Francisco State University
1600 Holloway
San Francisco, California 94132
415-469-1562

Application deadlines None (check Admissions Office for further information)

Application fees $20

Admission requirements Teaching credential, one course in the teaching of reading

Tuition *Resident:* 0-6 units $86 per credit hour, 6.1+ $101 per unit; *Nonresident:* in addition to above, 0-15 units $72 per unit, tuition for 15 or more units $1080. Fees listed above include student activity fee, facility fee, all *required* fee charges.

Financial Assistance Contact Financial Aid Department, telephone 415-469-1581

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Duggins, James, EdD	Professor, Secondary Education	100
Finn, Tom, EdD	Professor, Secondary Education	100
Grimm, Mary, MA	Professor, Elementary Education	100
Lloyd-Jordan, Dorothy, EdD	Professor, Elementary Education	50
Lynch, Margaret, EdD	Professor, Elementary Education	100
Moore, Rob, EdD	Professor, Elementary Education	100

Preston, Fannie, EdD	Professor, Elementary Education	100
Tibbets, John, EdD	Professor, Secondary Education, Adult Education	100
Westby-Gibson, Dorothy, EdD	Professor, Secondary Education, Adult Education	100

SAN JOSE STATE UNIVERSITY
San Jose, California 95192

Program director Robert J. Ramonda

Department Elementary Education

Program overview The competency-based program leads to the Reading Specialist Credential and is oriented toward training specialists who can serve as resource people to teachers and administrators; become clinicians at the elementary, secondary, and community college levels; work with administrators in evaluating and improving reading programs; help and advise parents; and organize reading programs. Candidates can meet program competencies through experience and/or coursework, both undergoing careful evaluation by the faculty. An MA degree in elementary or secondary education can be earned concurrently with the reading specialist credential. Students have the opportunity to work with university students under supervision in the clinical reading laboratory. Faculty has experience and background from kindergarten through the university levels, including clinical experience. Many members have served as consultants to school districts and other agencies.

Degrees offered MA Reading Specialist Credential

Number of degrees awarded (September 1979 through August 1980)

MA 12 Reading Specialist Credential 20

Application procedures

Where to apply

School of Education
San Jose State University
204 Sweeney Hall
7th and San Carlos Streets
San Jose, California 95192
408-277-2681

Application deadlines None

Application fees $27 (graduate students)

Admission requirements 2.5 GPA, valid California teaching credential

Tuition *Resident:* 0-6 units, $101 per semester, 6.5+ units, $116 per semester; *Nonresident:* 0-15 units, $75 per unit, 15+ units $1080 per semester

Financial Assistance Apply at the Financial Aids Department

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Betten, Paul H., EdD	Professor, Improvement of Basic Reading Skills Graduate Reading Program	100
Corcoran, Gertrude B., EdD	Professor, Reading Programs, Language Acquisition	75
Hughes, Vergil, EdD	Professor, Improvement of Reading Programs	50
Jensen, Beverly, EdD	Associate Professor, Language Acquisition, Diagnosis and Remediation	75
Lewis, Edward R., EdD	Associate Professor, Improvement of Reading Programs	25
Mousley, Woodrow V., EdD	Associate Professor, Diagnosis and Remediation, Reading Improvement	100
Ramonda, Robert, EdD	Professor, Diagnosis and Remediation, Reading Improvement	50
Scofield, Alice, EdD	Professor, Children's Literature, Regional and Ethnic, Testing	100
Spalding, Norma, EdD	Associate Professor, Reading Laboratory, Diagnosis and Remediation (adults)	100
Tiedt, Sid, EdD	Professor, Language Acquisition	25

UNIVERSITY OF CALIFORNIA
Riverside, California 92521

Program director Irving H. Balow

Department School of Education

Program overview The orientation of the faculty is toward research on theories of reading and learning from text and applications to classroom instruction. The program emphasis is on classroom instruction and research on reading and learning from text at all school levels. Special features of the program include the option for MA candidates to obtain the Reading Specialist Credential for the state of California by taking two courses in addition to the 10 required for the degree. The MA and PhD students are in educational psychology with a specialty in reading. In addition to education courses, PhD candidates take courses in psychology and linguistics.

Degrees offered PhD MA California Reading Specialist Credential

Number of degrees awarded (September 1979 through August 1980)

PhD 1 MA 4 California Reading Specialist Credential 2

Application procedures

Where to apply	School of Education University of California 1207 Sproul Hall Riverside, California 92521 714-787-5228
Application deadlines	PhD applications should be completed by the end of April for fall entrance. MA applications can be filed during the summer. Applications for both degrees are taken during the year for winter and spring entrance.
Application fees	$25
Admission requirements	GPA of 3.2, GRE General Aptitude scores (PhD only), three letters of recommendation

Tuition *Resident:* $270 per quarter regardless of units ($810 annually); *Nonresident:* $1058 per quarter regardless of units ($3274 annually)

Financial Assistance Educational opportunity graduate fellowships (disadvantaged students), nonresident tuition waivers (for qualified out-of-state candidates), research assistants

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Balow, Irving H., PhD	Dean and Professor, Educational Measurement and Learning Theory	33
Dahms, Patricia, MA	Assistant Dean, Head of Teacher Education, Reading and Language Development	40
Donlan, Dan, PhD	Associate Professor, Curriculum and Instruction, Reading, Written Composition and English Education	80
Kavale, Kenneth, PhD	Assistant Professor, Reading Disabilities	10
McKeown, Robin, PhD	Associate Professor, Curriculum and Instruction Social Learning	20
Singer, Harry, PhD	Professor, Educational Psychology, Psychology and Pedagogy of Reading	100

UNIVERSITY OF CALIFORNIA AT BERKELEY

Berkeley, California 94720

Department Education

Program overview Programs in reading acquisition, writing development, oral language, language cognition, and first and second language learning are offered. These programs focus on the application of linguistics, psycholinguistics, sociolinguistics, and psychology to reading and language research and instruction. Doctoral level programs focus on research and the application of research to the classroom. MA degree candidates benefit from a discipline based course offering and can acquire the Reading Specialist Credential.

Study in related fields includes psychology, linguistics, sociolinguistics, and anthropology. This experience provides students the opportunity to work with nationally recognized specialists in the Graduate School of Education and in related disciplines. The Bay Area Writing Project (BAWP), an internationally recognized model of teacher training, is a part of the division.

Degrees offered PhD EdD MA

Number of degrees awarded (September 1979 through August 1980)

PhD 5 MA 17

Application procedures

Where to apply

Admissions Office
University of California at Berkeley
School of Education
Berkeley, California 94720
415-642-0841

Application deadlines February 1

Application fees $25

Admission requirements Minimum 3.0 undergraduate GPA and 3.3 graduate GPA, GRE Verbal-Quantitative scores combined: 1100

Tuition *Resident:* 1 year residency $275.50 per quarter; *Nonresident:* $1075.50 per quarter

Financial Assistance University fellowship, work study, David Russell Award, research assistantship, graduate minority fellowships. Opportunity for graduate students to work with professors in a variety of research projects sponsored by the division faculty. Several projects provide financial support for a select number of graduate students.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ammon, Paul, PhD	Associate Professor, Language and Cognitive Development	
Fillmore, Lily Wong, PhD	Assistant Professor, Linguistics, Bilingualism, First and Second Language Acquisition	100
Loban, Walter, PhD	Professor, English Language Education	50
Ruddell, Robert B., EdD	Professor, Reading and Language Curriculum, Early Reading	100
Simons, Herbert D., EdD	Associate Professor, Psycholinguistics and Reading Acquisition	100
Faculty in Related Fields		
Almy, Millie, PhD	Professor (Education Department), Educational Psychology, Early Childhood, Language and Programs	
Chafe, Wallace	Professor (Linguistics Department), Linguistics, Language Comprehension	
Dundes, Alan	Professor (Anthropology Department), Folklore	
Ervin-Tripp, Susan	Professor (Psychology Department), Psycholinguistics, Sociolinguistics	

Fillmore, Charles	Professor (Linguistics Department), Linguistics, Text Comprehension
Gumperz, John	Professor (Anthropology Department), Sociolinguistics, Classroom Language
Lakoff, Robin	Professor (Linguistics Department), Linguistics, Sociolinguistics
Slobin, Dan	Professor (Psychology Department), Psycholinguistics, Language Acquisition

UNIVERSITY OF CALIFORNIA AT SANTA BARBARA
Santa Barbara, California 93106

Program directors James W. Pellegrino and Priscilla Drum

Department Education

Program overview The PhD specialization in language and reading is housed within the educational psychology program. The faculty emphasizes long-term and continuous commitment to research and disciplined inquiry. Training is oriented toward preparation for careers as specialists in a variety of educational or education-related institutions or as college and university instructors. The language and reading specialization covers aspects of written and spoken language development, text structure, processing and comprehension, phonetics, and bilingualism. The MA in education/reading program consists of a set of required core courses plus a selected area of emphasis. Emphasis choices include but are not limited to reading specialist, post-secondary, English as second language, and learning disabilities. Training is oriented toward preparation for careers as reading specialists, community or junior college program directors, clinical specialists, and classroom teachers. Coursework requirements include clinical practicum, diagnosis, curriculum development, linguistics, phonetics, measurement and evaluation concepts, and literature for children and adolescents. The programs have facilities for research and a reading clinic for practicum training and clincial research.

Degrees offered PhD MA Specialist Credential

Number of degrees awarded (September 1979 through August 1980)

PhD 6 MA 15

Application procedures

Where to apply

Graduate School of Education
University of California at Santa Barbara
Santa Barbara, California 93106
805-961-4110

Application deadlines January 15 for fellowship consideration; PhD, May 1 for following fall quarter; MA Reading Specialist, until program is filled

Application fees $20

Admission requirements PhD program: Superior GPA and GRE total scores above 1100; MA program undergraduate GPA of B or better

Tuition *Resident:* $256 per quarter; *Nonresident:* $1056 per quarter

Financial Assistance Fellowships, waives, teaching and assistantships, work study funds, and student loans available. Minority fellowships also available through Graduate Division. For MA, 2 PTA scholarships available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
PhD Program		
Aimmer, Jules M., PhD	Professor, Development	100
Block, James H., PhD	Assistant Professor, Learning and Instruction	100
Cotton, John W., PhD	Professor, Learning and Instruction	50
Drum, Priscilla A., PhD	Assistant Professor, Reading and Language	67
Goldman, Susan R., PhD	Associate Professor, Language and Development	100
Gonzalez, Gustavo, PhD	Assistant Professor, Language and Bilingualism	25
Hubert, Lawrence J., PhD	Professor, Statistics and Methodology	100
Pellegrino, James W., PhD	Assistant Professor, Learning and Development	100
Thomas, R. Murray, PhD	Professor, Development	50
MA Program and Reading Specialist Credential		
Dixon, Carol N., PhD	Lecturer Supervisor, Reading	66
Drum, Priscilla A., PhD	Assistant Professor, Reading and Language	33
Gonzalez, Gustavo, PhD	Associate Professor, Language and Bilingualism	50

UNIVERSITY OF SOUTHERN CALIFORNIA

Los Angeles, California 90007

Program director Grayce A. Ransom

Department Curriculum and Instruction

Program overview The reading program has as one of its main goals the training of reading specialists at all levels. The doctoral program prepares candidates as experts in research and theories of reading and related fields. The university operates three facilities that provide a laboratory or clinic for concrete training and observation experiences: The Campus Reading Center providing diagnosis and part-time instruction for students of all ages in small demonstration classes taught by reading specialists; the NCL-USC School for students 7-17 years with severe reading-learning disabilities; and the Nila Banton Smith Reading Improvement Laboratory. A pool of research subjects, having diagnostic and achievement records reaching back to 1967, is available for use by students and faculty of the University of Southern California and other institutions.

Degrees offered PhD EdD MS

Number of degrees awarded (September 1979 through August 1980)

PhD 4 EdD 2 MS 15

Application procedures

Where to apply	Department of Curriculum and Instruction University of Southern California 602 Phillips Hall of Education University Park Los Angeles, California 90007 213-743-7345
Application deadlines	June
Application fees	$25
Admission requirements	Satisfactory GRE scores and GPA

Tuition *Resident:* $177 per credit hour

Financial Assistance Assistantships, scholarships, loans, full-time or part-time employment in reading centers

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Brown, Charles M., EdD	Professor, Remedial	100
Ransom Grayce A., PhD	Professor, Administration, Elementary	100
Adjunct Faculty		
Black, Mary, EdD	Assistant Professor, Elementary, Secondary	
Dubin, Renee, PhD	Associate Professor, Diagnosis, Counseling	
Organ, Linda, EdD	Assistant Professor, Early Childhood	
Reed, Mary, EdD	Assistant Professor, Remediation	
Wiseman, Mel, EdD	Assistant Professor, Secondary	
Faculty in Related Fields		
Klein, Frances, M., EdD	Associate Professor, Curriculum Theory and Construction	
Marsh, David, PhD	Assistant Professor, Evaluation of Educational Programs	
Michael, William B., PhD	Professor, Statistical Analysis and Research Designs	
Schwartz, Andrey J., EdD	Associate Professor, Sociology of Education	
Smith, Robert A., PhD	Professor, Contemporary Psychology in Education	
Stallings, John W., EdD	Professor, Organization and Administration of Public Education	

UNIVERSITY OF THE PACIFIC
Stockton, California 95211

Program director Heath W. Lowry

Department Educational Counseling/Psychology

Program overview The orientation of the faculty and the emphasis of the program combine research, theory, and indepth practical clinical experience and application. All age groups are included: elementary, secondary, and college/adult. Two service/training centers, the reading clinic and the Academic Skills Center, offer opportunities for diagnosis, remedial work, counseling, development of curriculum, and research. Three advanced degrees are offered: MA, EdS, and EdD. In combination with these degrees, the candidate can earn a California Reading Specialist Credential. The program focuses on the preparation of teachers of reading and leadership in public schools; clinics; and county, state, and federal departments and agencies. Close association with the departments of curriculum and special education afford the student special opportunities of depth and breadth exploration, combining valuable components involving exceptional needs of readers.

Degrees offered EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

EdD 3 MA 6

Application procedures

Where to apply

School of Education
University of the Pacific
Pacific Avenue
Stockton, California 95211
209-946-2336

Application deadlines March 1

Application fees $20

Admission requirements GPA 3.0, GRE and MAT scores (TOEFL for foreign students)

Tuition *Resident and Nonresident:* Part-time 6.5-11 units $248; Part-time .5-6 units $194

Financial Assistance Partial scholarships available upon request and application, three fellowships/assistantships awarded annually with full tuition rebates and stipend.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anselmo, Sandra, PhD	Assistant Professor, Early Childhood, Reading	30
Chambers, Dewey, EdD	Professor, Children's Literature, Reading	25
Curtis, Juanita, EdD	Professor, Reading, Curriculum	50
Didock, Dixie, MA	Assistant Academic Skills Center, College/Adult Reading	100
Gates, Louis, MA	Assistant Academic Skills Center, College/Adult Reading	100

Jennings, Shirley, EdD	Professor, Secondary Reading	25
Langer, Margaret, EdD	Associate Professor, College/Adult Reading	100
Lowry, Heath, EdD	Professor, Director, Reading Clinic	100
Ortmann, Lois, MA	Assistant Director, Reading Clinic	100
Sanders, Vickie, EdD	Assistant Professor, Adult/College Reading	25
Zinck, Ann, EdD	Assistant Professor, Bilingual, Secondary Reading	50

Colorado

COLORADO STATE UNIVERSITY
Fort Collins, Colorado 80523

Program director Robert T. Williams

Department Education

Program overview The faculty is oriented toward the application of psycholinguistics of learning to read in developmental and remedial reading programs. The program emphasizes practical application for teaching in the public schools and post-secondary education. Practicum experiences in diagnostic, remedial, and developmental reading are required. Students have opportunities to study and associate with faculty in speech/language pathology, audiology, psychology, child development, language arts, and vocational education. Students also have experiences with minicomputers and other types of educational technology. An emphasis in education in the rural school is encouraged. The degree program may lead to Colorado endorsement as a special reading teacher.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 24

Application procedures

Where to apply

Department of Education
Colorado State University
300 Teacher Education Building
Fort Collins, Colorado 80523
303-491-6474

Application deadlines Two months before enrollment

Application fees $10

Admission requirements Baccalaureate degree in education and GPA of 3.0

Tuition *Resident:* $22 per credit hour up to 8 hours, above 8 hours $325 per semester; fees: $10.50 per semester up to 8 hours, above 8 hours $104.50 per semester; *Nonresident:*

$95 per credit hour up to 8 hours, above 8 hours $1428 per semester; fees: $10.50 per semester up to 8 hours, above 8 hours $104.50 per semester.

Financial Assistance Teaching assistantships, research assistantships, fellowships, traineeships, Martin Luther King Fellowships (for ethnic minority students), Colorado Fellowship Program, and Colorado Graduate Grant Fund. Interested students should contact the Office of Financial Aid, 204 Student Services, Colorado State University, Fort Collins, Colorado 80523.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Hodges, V. Pauline, PhD	Assistant Professor, Reading and Language Arts K-12	100
Williams, Robert T., EdD	Associate Professor, Research, Content Area Reading	100

UNIVERSITY OF COLORADO
Boulder, Colorado 80309

Program director Donald E. Carline

Department Reading, English and Language Arts

Program overview The graduate faculty possesses diversified backgrounds in the areas of reading, English, language arts, special education, children's and adolescent literature, research, and statistics. Included in the program are the endorsement courses required for the reading teacher and the reading specialist, levels K-12. Courses in such areas as psychology, child and adolescent development, administration, and curriculum are taken in other departments. A new dimension in the program is the requirement for increasing teaching efficiency in writing, speaking, and listening, causing the program to be referred to as The RELA Program. Courses in the areas of reading for business and industry are also provided for those students choosing to utilize their speciality in fields other than education, or for students in business and industry who choose to develop skills in reading. Doctoral programs include advanced work in the aforementioned areas with a heavy emphasis upon research for work in higher education, public schools, or in business and industry.

Degrees offered PhD EdD MA EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 6 EdD 3 MA 18 EdS 1 MEd 1

Application procedures

Where to apply

School of Education
University of Colorado
Campus Box 249
Boulder, Colorado 80309
303-492-6348

Application deadlines January 1, March 1, June 1, September 1

Application fees $20

Admission requirements 2.75 undergraduate GPA or satisfactory scores on the GRE

Tuition *Resident:* $40 per credit hour; *Nonresident:* $351 per credit hour; mandatory student fee: $116

Financial Assistance Graduate scholarships, assistantships, fellowships, and loans; monies available for minorities through special graduate programs. Direct inquiries about financial aid to the Dean, Graduate School, University of Colorado, Boulder, Colorado 80309.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Carline, Donald E., EdD	Professor, Reading K-12, Diagnosis, Remediation, Processes, Content Area Reading, Study Skills, Administration	100
Cline, Ruth K., PhD	Associate Professor, Reading 7-12, Content Area Reading, Adolescent Literature, English Methods	75
DiStefano, Philip, PhD	Associate Professor, Reading K-12, Diagnosis, Remediation, Research	75
Olson, Miles C., EdD	Professor, Composition, Language Arts, Reading 7-12	50
West, Nancy A., PhD	Assistant Professor, Special Education, Learning Disabilities	25
West, Terry L., PhD	Assistant Professor, Special Education, Learning Disabilities	25
Westerberg, Virginia, PhD	Professor, Children's Literature, Language Arts	75

UNIVERSITY OF COLORADO AT DENVER

Denver, Colorado 80202

Program directors Robert J. Marzano and Lynn K. Rhodes

Department Reading Education

Program overview Designed to certify elementary and secondary teachers in reading, the master's degree includes preparation in reading and writing evaluation and instruction. Teachers may be certified at the elementary level, secondary level, or K-12. Special emphases of the program include language development, urban multicultural education, child adolescent literature, integration of reading and writing instruction, and theory-based evaluation and instruction. A reading and writing clinic services the Denver metropolitan school districts and provides a population for practicums in reading and writing evaluation and instruction as well as in parent education.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 13

Application procedures

Where to apply	Reading Education University of Colorado at Denver 1100 14th Street Denver, Colorado 80202 303-629-2717
Application deadlines	April 1 for summer and fall; October 1 for spring
Application fees	$20
Admission requirements	2.75 GPA and three recommendations

Tuition *Resident:* $24 per credit hour; *Nonresident:* $90 per credit hour

Financial Assistance No departmental assistance is available. Students are referred to financial assistance office or to the graduate school.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Livo, Norma, EdD	Full Professor, Children's Literature, Language Arts	50
Marzano, Robert J., PhD	Associate Professor, Secondary, Composition	100
Rhodes, Lynn K., EdD	Assistant Professor, Psycholinguistics, Elementary	100

UNIVERSITY OF DENVER
Denver, Colorado 80208

Program director Phylliss J. Adams

Department School of Education

Program overview Reading programs are offered which combine the MA degree with elementary, secondary, and K-12 Colorado endorsements in reading. In addition, a PhD in curriculum and instruction is offered with a program area emphasis in reading. The graduate programs provide a range of educational experiences, both on and off-campus, to prepare reading personnel. Extensive opportunity is given for students to develop theoretical understandings and to apply these learnings in school settings. All endorsement programs culminate in at least two practicum experiences in Denver metropolitan area school reading programs. The programs draw upon the expertise of the reading faculty members and faculty in related areas such as educational psychology, children's literature, and curriculum and instruction.

Degrees offered PhD MA

Number of degrees awarded (September 1979 through August 1980)

PhD 1 MA 4

Application procedures

Where to apply	Graduate Office School of Education University of Denver University Park Campus Denver, Colorado 80208 303-753-3260
Application deadlines	Continuous enrollment
Application fees	$25 (nonrefundable)
Admission requirements	GRE aptitude test scores, transcripts, letters of recommendation

Tuition *Resident and Nonresident:* $126 per quarter hour or $1510 per quarter (11.6 through 18 quarter hours)

Financial Assistance A limited number of graduate teaching assistantships are available for assisting in teaching undergraduate courses and / or supervising student teaching or field experiences. Research assistantships are also available. A special half-tuition program is available for MA degree candidates who enroll in the summer.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Adams, Phylliss J., EdD	Professor, Elementary Reading, Reading Disabilities	100
Dole, Janice A., PhD	Assistant Professor, Language and Reading, Secondary Reading	75
Faculty in Related Fields		
Slaichert, William, PhD	Professor, Research Courses	
Tom, Chow Loy, PhD	Associate Professor, Children and Adolescent Literature	

UNIVERSITY OF NORTHERN COLORADO
Greeley, Colorado 80639

Program director Nicholas Glaser

Department Reading Center

Program overview Master's degree programs are available in elementary and secondary reading. The specialist in education degree is planned for each individual. The doctor of education degree requires the completion of a minimum of 90 quarter hours credit. In consultation with the adviser, 66 quarter hours are selected from reading, research, and statistics courses. An additional 24 quarter hours of work are selected from courses in administration, curriculum, English, speech, pathology, and special education. The reading center includes facilities for clinic work, college reading classes, and a resource and materials area. Program emphasis is on teaching based on a sound philosophical and research foundation.

Degrees offered EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 20 MA 25 EdS 1

Application procedures

Where to apply	Dean of the Graduate School University of Northern Colorado Greeley, Colorado 80639 303-351-2831
Application deadlines	30 days before registration
Application fees	$10 nonrefundable transcript evaluation fees
Admission requirements	Minimum admission criteria established by the Graduate School and must be approved by the college, school, or department of major. GRE scores must accompany the doctoral application.

Tuition *Resident:* $27 per credit hour (9 credit hours or less), $315 (10-18 credit hours, full-time), $14 tuition per credit hour for each credit hour above $18; *Nonresident:* $99 per credit hour (9 credit hours or less), $1034 (10-18 credit hours, full-time), $62 tuition per credit hour for each credit hour above 18

Financial Assistance Teaching and graduate assistantships available. A wide variety of financial aids for deserving and needy students available.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Brazee, Phyllis	Assistant Professor, Education	100
Brown, Don	Professor, Education	100
Burron, Arni	Professor, Education	100
Glaser, Nicholas	Professor, Director of Reading Center	100
Lowry, Betty	Professor, Education	100
Mullen, Jo-Ann	Assistant Professor, Education	100
Stevenson, Jennifer	Assistant Professor, Education	100
Wolfe, Elaine	Professor, Education	50

Connecticut

CENTRAL CONNECTICUT STATE COLLEGE

New Britain, Connecticut 06050

Program director John Pescosolido

Department Reading and Language Arts

Program overview Graduate programs in reading leading to the MS degree and Sixth-Year Certificate are offered. The faculty has a broad background in reading encompassing elementary and secondary levels. The program encompasses courses in developmental, diagnostic, remedial, clinical, literature, and management areas of reading. A planned program can fulfill state certification requirements. The graduate certification program is essentially based on individual student needs. Programs are planned by the student and advisor to insure fulfillment of requirements and to meet specific needs of the student. At the sixth-year level, students have an option for individual research or a consulting practicum.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 25

Application procedures

Where to apply

Graduate Office
Central Connecticut State College
1615 Stanley
New Britain, Connecticut 06050
203-827-7265

Application deadlines August 15

Admission requirements Baccalaureate degree from accredited institution with at least 2.50 GPA

Tuition *Resident and Nonresident:* $60 per credit hour

Financial Assistance Graduate assistant $1400 per semester, numerous college scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Angelo, Anthony, PhD	Professor, Language Arts, Literature	100
Davies, Barry, PhD	Associate Professor, Diagnosis, Secondary	100
Hall, David, MS	Assistant Professor, Development, Elementary	100
Laurent, Marie, PhD	Professor, Language Arts, Literature	100
Monti, David, PhD	Associate Professor, Clinical	100
O'Brien, Patti, PhD	Professor, Primary Development	100
O'Neil, Robert, PhD	Professor, Secondary and Clinic	100
Pescosolido, John, PhD	Professor, Developmental and Remedial	100

EASTERN CONNECTICUT STATE COLLEGE

Willimantic, Connecticut 06226

Program director Natalie A. Hopkins

Department Graduate Office—School of Professional Studies

Program overview The Reading Concentration Program is designed to help classroom teachers develop competencies for more effective reading instruction. The program includes 15 hours in developmental reading in primary grades, middle grades, and secondary schools; diagnosis and remediation; advanced study in reading; and research problems in reading. The Reading Consultant Certification Program is an extension of the Reading Concentration Program including 15 hours in organization, administration and supervision of reading programs, clinical practices, and a seminar.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 97

Application procedures

Where to apply

Graduate Office
School of Professional Studies
Eastern Connecticut State College
Windham Street
Willimantic, Connecticut 06226
203-456-2231

Application deadlines None

Application fees None

Admission requirements A minimum quality point ratio 2.5, interview

Tuition *Resident and Nonresident:* $60 per credit hour; $5 registration fee

Financial Assistance Graduate assistantships available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Hopkins, Natalie A., MA	Associate Professor, Developmental, Supervision	100
Neuman, Susan B., EdD	Assistant Professor, Diagnosis and Remediation	100
Rand, G. David, MEd and Sixth Year	Assistant Professor, Developmental	50

SOUTHERN CONNECTICUT STATE COLLEGE

New Haven, Connecticut 06515

Program director Paul E. Ruthman

Department Reading

Program overview The dual purpose of the graduate reading program is to provide graduate study for educators who desire a concentration in reading and to provide reading consultant certification. The main orientation of the faculty is to help graduate students to understand all theories and concepts that are related to reading. An effort is made to develop students' awareness that professional decisions in the schools must be made on the basis of research findings, student needs, and local resources. The courses provide professional training at both the elementary and secondary levels. In addition, clinical experiences are provided in the reading center. Graduate students are required to take the research seminar, and there is a research assignment in every course. Students with special interests in research may either write a thesis or take an independent study under faculty direction.

Degrees offered MS Sixth Year (30 hours beyond MS)

Number of degrees awarded (September 1979 through August 1980)

MS 57 Sixth Year 25

Application procedures

Where to apply

Reading Department
Southern Connecticut State College
501 Crescent Street
New Haven, Connecticut 06515
203-397-4318

Application deadlines Full-time status, July 15 for fall semester and November 15 for spring semester; part-time status, first day of semester

Application fees None

Admission requirements Baccalaureate degree with QPR 3.0 in major field, teaching certificate, completed application, and official transcripts of all previous academic work

Tuition *Resident:* $35 per credit hour, $305 full-time; *Nonresident:* $65 per credit hour, $485 full-time

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Gunning, Thomas, EDd	Assistant Professor, Evaluation, Disadvantaged, Children's Literature, Clinical	100
Ruthman, Paul E., PhD	Professor, Director of Reading Center, Diagnosis, Clinical, Administration, Comparative Reading	100
Skolnick, Sidney, PhD	Professor, Secondary, Newspapers, Research Seminar, Clinical	100

UNIVERSITY OF CONNECTICUT

Storrs, Connecticut 06268

Program director Judith A. Meagher

Department Reading-Language Arts Center, Curriculum and Instruction

Program overview The Reading-Language Arts Center has produced reading specialists at both elementary and secondary levels. Clinical work and research efforts have focused on identifying more effective approaches to teaching/learning and identification of the components of the reading process. Special features include clinical experiences, internships, participation in annual conferences, and opportunities to work with faculty on special research projects.

Degrees offered PhD MA Sixth Year

Number of degrees awarded (September 1979 through August 1980)

PhD 10 MA 51 Sixth Year 15

Application procedures

Where to apply	Dean of the Graduate School U-6 The University of Connecticut Storrs, Connecticut 06268 203-486-3617
Application deadlines	Foreign students—March 1 for fall, October 1 for spring; Domestic students—June 1 for fall, November 1 for spring
Application fees	$20
Admission requirements	Baccalaureate degree from approved institution, transcripts, 30 QPR (B) undergraduate (4 years or last 2) grade average or excellent entire final year, GRE and Miller required by some departments

Tuition *Resident and Nonresident:* $45 per credit hour

Financial Assistance None

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Daigon, Arthur, EdD	Professor, Writing, Adolescent Literature	50
Meagher, Judith A., EdD	Associate Professor, Middle School, Diagnostic/Clinical Work	100
Moore, David W., PhD	Assistant Professor, Content Area, Diagnostic/Clincial Work	100
Page, William D., EdD	Associate Professor, Secondary Reading, Diagnostic/Clinical Work	100
Protheroe, Donald W., EdD	Professor, Language Arts, Children's Literature	100
Roberts, Christine, L., EdD	Professor, Early Reading	100

UNIVERSITY OF HARTFORD
West Hartford, Connecticut 06117

Program director Sue Deffenbaugh

Department College of Education and Allied Services

Program overview Through coursework and learning experiences provided in the graduate reading program, students develop indepth knowledge of the reading process and the reading skills necessary for efficient, effective reading as well as indepth knowledge about classroom and clinical diagnosis, remediation, and organization and administration of reading programs. Students may either plan a 30-credit program to improve and refine classroom reading instructional strategies or prepare to be reading consultants. The work focus can be at the elementary, secondary, or adult level. Although analysis and remediation courses and a practicum experience are required, there is program flexibility that allows for pursuit of individual interests. The program in reading is designed as a competency-based program. Each student must demonstrate proficiency in specialized areas to be developed through coursework, independent study, tutoring of children, clinical experiences, attendance at professional conferences, or methods agreed upon by the student and advisor.

Degrees offered MS Sixth Year Certificate

Number of degrees awarded (September 1979 through August 1980)

MS 10 Sixth Year Certificate 5

Application procedures

Where to apply

College of Education & Allied Services
University of Hartford
200 Bloomfield Avenue
West Hartford, Connecticut 06117
203-243-4254

Application deadlines Monthly admission reviews

Application fees $25

Admission requirements Miller Analogies Test or GRE, application form, transcripts, interview with program director, and three letters of recommendation

Tuition *Resident and Nonresident:* $100 per credit hour

Financial Assistance Approximately six graduate assistantships for master's or sixth-year students available with a $1200 stipend for the academic year plus free tuition for both semesters

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brassill, Hilda Sixth Year Degree	Assistant Professor, Developmental Reading, Children's Literature	50
Deffenbaugh, Sue A., PhD	Associate Professor, Diagnosis, Content Reading	100
Klein, Frances Sixth Year Degree	Adjunct Faculty, Developmental Reading	20

WESTERN CONNECTICUT STATE COLLEGE
Danbury, Connecticut 06810

Program director Ruth J. Allen

Department Education

Program overview The MS program leading to certification in reading is designed for certified classroom teachers having a minimum of three years teaching experience who wish to specialize in reading and obtain a provisional reading consultant certificate in Connecticut. A candidate may choose to focus on elementary, secondary, or general (K-12) reading certification. Course requirements include prerequisites and a minimum of 18 semester hours in reading mandated by the state along with professional education requirements of the college. The major goal of the MS program with a concentration in reading (33 semester hours) is developing classroom teachers with expertise in teaching reading at the elementary or middle school level. Requirements include 15 hours in reading and three hours in learning disabilities. A special feature is a one semester supervised Practicum in Teaching Reading in which each candidate must plan, implement, and evaluate a project.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 24

Application procedures

Where to apply

Education Department
Western Connecticut State College
181 White Street
Danbury, Connecticut 06810
203-797-4231

Application deadlines None

Application fees $2 part-time; $10 full-time

Admission requirements Baccalaureate degree from an accredited institution of higher education, classroom teacher certification, undergraduate cumulative average of at least 2.5 and (for certification program) be in at least the third year of classroom teaching at the time of matriculation

Tuition *Resident and Nonresident:* $60 per credit hour (part-time)

Financial Assistance Nancy E. Barrelle Scholarship, Delta Kappa Gamma Recruitment Grant, and graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allen, Ruth J., EdD	Professor, Reading	100
Cillizza, Joseph, EdD	Professor, Reading	100

Delaware

UNIVERSITY OF DELAWARE
Newark, Delaware 19711

Program director Peter L. Pelosi

Department College of Education

Program overview The faculty is basically focused toward an interdisciplinary approach to reading, research, and teacher training. The master's degree program includes substantial practicum and clinical components. Students participate in the activities of the Diagnostic Services and the Instructional Clinic. Internships in local public schools with practicing reading specialists and consultants are available. An eclectic, pragmatic approach to the diagnosis and teaching of reading skills is stressed. In addition, doctoral students have the opportunity to gain experience in teaching at the undergraduate and graduate levels. The doctoral degree program is flexible and individually planned by the doctoral student and advisory committee. The reading clinic operates year-round and provides MEd and PhD students with practical teaching and research experience.

Degrees offered PhD MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 1 MEd 17

Application procedures

Where to apply

Department of Educational Development
College of Education
University of Delaware
Newark, Delaware 19711
302-738-2307

Application deadlines March 15 (to be considered for assistantships)

Application fees $20

Admission requirements Satisfactory GRE aptitude test scores, three letters of recommendation, personal statement, evidence of above average academic performance in a college or university degree program

Tuition *Resident:* $52 per credit hour; *Nonresident:* $108 per credit hour

Financial Assistance Graduate and teaching assistantships; university fellows, minority grant-in-aid, clinical assistantships, and university residence hall advisors and directorships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
McCourt-Lewis, Anne, PhD	Assistant Professor, Developmental and Secondary Reading	100

Pelosi, Peter L., EdD	Assistant Professor, Director Reading Study Center, Remedial Reading and History of Reading	100
Pikulski, John J., PhD	Professor and Chairman, Department of Educational Development, Diagnosis and Primary Reading	100

Related Reading Faculty

Farnham-Diggory, Sylvia, PhD	Professor, Reading and Language Disability
Greene, Judith, PhD	Associate Professor, Language and Sociolinguistics
Guthrie, John T., PhD	Associate Professor, Literacy Research
Murray, Frank B., PhD	Professor and Dean, College of Education, Cognitive Development
Venezky, Richard L., PhD	Professor, Comprehension

Adjunct Reading Faculty

Staiger, Ralph C., EdD	Professor, Reading and Comprehension

District of Columbia

GEORGE WASHINGTON UNIVERSITY
Washington, D.C. 20052

Program directors Ruth Peterson, Gloria Horrworth, and Florence Hesser

Department Education

Program overview The reading faculty has additional specialization in psychology, adult education, and curriculum as well as in clinical diagnosis and remediation. Experience ranges from public school K-12 to clinical administration, adult reading improvement programs, gifted programs, inservice for state education departments and public schools at the elementary, secondary, administrative and specialist levels, and literacy programs. Adjunct faculty provides expertise in research, neurology, managerial sciences, and language arts. The doctoral program is individually planned with the candidate. Doctoral candidates provide inservice nationally and internationally. Their internship may include government work, hospital staff training, clinical diagnosis and remediation, college teaching, publications, or speaking assignments. The master's program is designed to provide taining for reading specialists and supervisors as well as intensive training for classroom teaching. Program focus is on teaching at the elementary, secondary, community college, and college levels. Practicum experience is offered at the reading center. Besides clinical diagnosis and remediation for children and adults, the center has a program for gifted children, study skills classes, reading improvement classes, and instruction for college freshmen.

Degrees offered EdD MA

Number of degrees awarded (September 1979 through August 1980)

MA 35

Application procedures

Where to apply	Education Department The George Washington University Washington, D.C. 20052 202-676-6160
Application deadlines	November 1 for spring, April 1 for summer, June 1 for fall
Application fees	$25
Admission requirements	Interview or letters of reference (3), 2.5 quality point index

Tuition *Resident and Nonresident:* $125 per credit hour

Financial Assistance Available through Office of Financial Aid for full-time students

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Hesser, Florence, EdD	Adult Literacy	100
Horrworth, Gloria, EdD	Associate Professor, Curriculum	100
Peterson, Ruth L., PhD	Associate Professor, Clinical, Inservice Psychology	100
Adjunct Faculty		
Crowley, Sandra, MA	Lecturer, Reading, Managerial Sciences	
Davis, Walter, EdD	Assistant Professor, Lecturer, Reading Supervisor Language Arts	
Gage, Carol, MA	Lecturer, Reading Clinician	
Helton, Cynthia, MA	Lecturer, Secondary Reading, Principalship	
Hines, Howard, MS	Assistant Professor, Lecturer, Secondary Reading	
Lesnick, Howard, EdD	Assistant Professor, Lecturer, Reading, Research, Administration	
Ozer, Mark, MD	Associate Professor, Neurology	

Florida

BARRY COLLEGE

Miami, Florida 33161

Program director Ann S. Carneal

Department School of Education

Program overview The reading faculty has teaching strengths in both elementary and secondary reading education. Graduate students become certified to teach reading K-12 and are involved in courses dealing with developmental, content area, corrective, and remedial reading. Productive field experiences are an important part of the program. A highlight of the program is the personal attention each graduate student receives from faculty members.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 10

Application procedures

Where to apply

Admissions Office
Barry College
11300 N.E. 2nd Avenue
Miami, Florida 33161
305-758-3392

Application deadlines One month before registration

Application fees $20

Admission requirements Baccalaureate degree, 3.00 (B), GPA, acceptable score on Miller Analogies Test, two letters of recommendation

Tuition *Resident and Nonresident:* $125 per credit hour; $10 registration fee

Financial Assistance Limited; teacher and religious discounts and loan programs available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bohning, Gerry, EdD	Associate Professor, Diagnosis and Remediation	75
Carneal, Ann S., EdD	Associate Professor, Methods and Content Area	75

FLORIDA ATLANTIC UNIVERSITY
Boca Raton, Florida 33431

Program director Donna Read

Department Reading Education, Curriculum and Instruction

Program overview The reading education program is designed to serve the elementary and secondary classroom teacher and/or reading consultant. Developmental, corrective, and remedial reading courses are offered leading to reading certification or a master's degree in reading education. It is also possible to obtain the EdS, EdD or PhD with an emphasis in reading. Coursework includes involvement in the reading center which accommodates students, grades 1-12, from a variety of social and ethnic backgrounds. The orientation of the faculty includes developmental, corrective, and remedial reading and reading research. Faculty is involved in professional service publishing articles/monographs for professional journals and commercial reading programs.

Degrees offered	PhD	EdD	MA	MEd	MAT	EdS

Number of degrees awarded (September 1979 through August 1980)

EdD 1 MA 20 EdS 1

Application procedures

Where to apply	Graduate Studies (Education) Florida Atlantic University Boca Raton, Florida 33431 305-395-5100
Application deadlines	Three months prior to registration (applications good for one year)
Application fees	$15 (nonrefundable)
Admission requirements	Baccalaureate degree from an approved college or university, GPA of 3.0 in the last 90 quarter hours of work for baccalaureate degree, or a combined score of 1000 or higher on verbal and quantitative portions of the GRE

Tuition *Resident:* $22 per credit hour; *Nonresident:* $62 per credit hour

Financial Assistance Some assistance available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Childrey, John A., Jr., EdD	Associate Professor, Secondary Reading, Curriculum	100
Mallory, Voncile, PhD	Associate Professor, Guidance, Developmental Reading	50
Messmore, Peter, EdD	Professor, Reading, Educational Psychology	100
Read, Donna, PhD	Associate Professor, Reading, Early Childhood	100
Trammell, Robert, PhD	Associate Professor, Linguistics	25

FLORIDA INTERNATIONAL UNIVERSITY
Miami, Florida 33199

Program director Grover C. Mathewson

Department Division of Childhood Education

Program overview The program emphasizes competency-based reading education at both elementary and secondary levels. Graduate students choose specific emphases within reading and do coursework, special studies, and research within these areas. Orientation of faculty varies from the applied to the theoretical and research oriented. The goals of the faculty are to extend student competency in diagnosis and remediation, administration and supervision of reading programs, production and evaluation of reading materials, evaluation of developments in reading theory, and assessment of reading program success.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 18

Application procedures

Where to apply	Reading Committee Chairperson Division of Childhood Education Florida International University Tamiami Trail, Miami, Florida 33199 305-552-2561
Application deadlines	July 1 for fall quarter
Application fees	$15
Admission requirements	Three years teaching experience and 3.0 GPA in last two years of college work (acceptable score on GRE may offset low GPA)

Tuition *Resident:* $22 per quarter hour; *Nonresident:* $62 per quarter hour

Financial Assistance Graduate assistantships of variable amounts may be awarded to graduate students through the Division of Childhood Education. Applications are available upon request. Loans and scholarships are available at the university level.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Kossack, Sharon, PhD	Assistant Professor, Clinical Procedures	100
Marshall, Nancy, PhD	Assistant Professor, Comprehension	100
Mathewson, Grover, PhD	Associate Professor, Secondary Reading	100
Stinson, John, PhD	Assistant Professor, General Elementary	100

UNIVERSITY OF CENTRAL FLORIDA
Orlando, Florida 32816

Program director Robert Martin

Department Instructional Programs

Program overview The program is designed to prepare teachers as special reading teachers, clinicians, consultants, supervisors, and researchers in accordance with IRA recommendations. The curriculum includes developmental and corrective reading, diagnostic and instructional procedures, reading trends, reading instruction for subject area teachers, and management of reading programs. Graduates are awarded MEd degrees. The faculty views well-prepared reading specialists as being competent to teach or supervise the teaching of skills to students at any grade level. Graduates of the program assume positions as reading teachers, clinicians, consultants, or supervisors. The clinical reading practicums provide students opportunity to work with remedial cases of varying age levels. Diagnosis and instructional strategies are conducted in the Learning Resource Center that contains a collection of current materials and equipment.

Degrees offered MA MS

Number of degrees awarded (September 1979 through August 1980)

MS 23

Application procedures

Where to apply	Instructional Programs University of Central Florida Box 25000 Orlando, Florida 32816 305-275-2161
Application fees	$15
Admission requirements	Baccalaureate degree or equivalent from an accredited university and GPA of 3.0 or more (on a 4.0 maximum) while registered as an upper division undergraduate student, or a total score of 1000 or higher on the Quantitative-Verbal GRE

Tuition *Resident:* $22 per credit hour; *Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, B. Betty, EdD	Associate Professor, Reading	100
Chin, Beverly A., PhD	Assistant Professor, English Education	25
Joels, A. Rose, PhD	Assistant Professor, Reading	75
Merritt, King, Jr., EdD	Assistant Professor, Reading	75
Miller, A. Jeanne, EdD	Assistant Professor, Reading	25
Thompson, Richard A., EdD	Professor, Reading	100

UNIVERSITY OF FLORIDA
Gainesville, Florida 32611

Program director William R. Powell

Department Instructional Leadership and Support

Program overview The reading program is balanced and comprehensive with different program tracks (such as elementary, secondary, clinical, supervisory, language arts, research, and junior college) offered for varying student needs. Programs are structured to prepare the candidates to meet their perceived goals. The faculty is balanced in orientation in the areas of language, bilingual, elementary, secondary, clinical, college, and research. A diagnostic orientation, however, is embedded in the program commencing with the first course.

Degrees offered PhD EdD MS EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 5 EdD 3 MS 15 EdS 2
Certification 25

Application procedures

Where to apply	Graduate School University of Florida 223 Grinter Hall Gainesville, Florida 32611 904-392-4646
Application deadlines	Prior to any given semester or summer session
Application fees	$15 (one time fee)
Admission requirements	Score of 1000 or higher on GRE plus good academic and experience records

Tuition *Resident:* $30-33 per graduate semester hour; *Nonresident:* $60 per graduate semester hour

Financial Assistance 1/4 time graduate assistantships $3628 minimum; 1/3 time graduate assistantship $4837 - $5220; 1/2 time graduate assistantship $7256 - $7830; graduate fellows $8337

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Blair, Timothy R., PhD	Associate Professor, Reading	100
Crews, Ruthellen, EdD	Professor, Language Arts, Reading	100
Fillmer, Henry T., PhD	Professor, Reading	100
Lamme, Linda, PhD	Associate Professor, Early Childhood, Education	10
Powell, William R., EdD	Professor, Reading	100
Skeen, Elois, PhD	Associate Professor, Reading, Study Skills	100
Smith, Lawrence L., PhD	Associate Professor, Reading	100
Turner, Edward C., PhD	Assistant Professor, Reading	100
Wenzel, Evelyn L., EdD	Professor, Language Arts, Children's Literature	100
Wright, Robert G., PhD	Associate Professor, Secondary Education	15

UNIVERSITY OF MIAMI
Coral Gables, Florida 33124

Program director Charles T. Mangrum II

Department Educational Psychology

Program overview Programs leading to the MS in education degree are designed for elementary and high school classroom teachers, reading clinicians, and consultants. A new master's program is available combining reading and learning disabilities. The EdS program, individually planned, is intended for graduate students with master's degrees who wish to increase proficiency in reading as classroom teachers, clinicians, and consultants. Also available is an EdS degree program with a dual major in reading and learning disabilities. Both the EdD and PhD programs in reading and reading/varying exceptionalities are individually planned. Graduates from doctoral programs are prepared to become college and university teachers, researchers, reading clinic directors, local or state reading and/or varying exceptionalities consultants, or directors of programs for youthful offenders. Interdisciplinary approaches are stressed, especially in the doctoral program in reading with an allied specialization in varying exceptionalities.

Degrees offered PhD EdD MS EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdD 1 MS 5

Application procedures

Where to apply

Department of Educational Psychology
University of Miami
312 Merrick Building
Coral Gables, Florida 33124
305-284-6320

Application deadlines For MS degree, date of registration; for EdS, EdD, and PhD degrees, 8 weeks prior to date of registration

Application fees $25

Admission requirements GRE, recommendations, teaching experience, GPA, interview for doctoral degrees; GRE and recommendations for MS and EdS degrees

Tuition *Resident and Nonresident:* $155 per credit hour

Financial Assistance Graduate assistantships for teaching undergraduate developmental reading classes, working as assistant diagnosticians in the University of Miami Reading Clinic and for working in outreach programs; fellowships available on a competitive basis; some loans; scholarships available through various professional organizations

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Baldwin, Scott, PhD	Associate Professor, Research	100
Carner, Richard L., PhD	Professor and Director of the University of Miami Reading Clinic, Clinical	50
Christman, Liz, EdD	Associate Professor, Developmental	50
Forgan, Harry W., PhD	Professor, Developmental, Content Area	100
Lingswiler, Ken, MS	Instructor, Clinical	15
Mangrum, Charles T. II, EdD	Professor and Chairman, Developmental Reading, Graduate Reading Program	100
Rogers, Char, PhD	Clinical	10

UNIVERSITY OF NORTH FLORIDA
Jacksonville, Florida 32216

Program directors Bruce Gutknecht and William Herrold

Department Elementary and Secondary Education

Program overview Faculty members approach reading education from a variety of perspectives. All have had public school teaching experience, and some were administrators. The program emphasizes reading education for classroom teachers and reading specialists as opposed to clinical or research emphasis. Research and reading curriculum projects are carried out in cooperation with the Duval County Schools—the nation's largest fully accredited school system—and in surrounding school systems.

Degrees offered EdD MA EdS

Note: EdD and EdS offered in a cooperative program with the University of Florida

Number of degrees awarded (September 1979 through August 1980)

EdD 2 MA 10

Application procedures

Where to apply

Department of Elementary/Secondary Education
University of North Florida
P.O. Box 17074
Jacksonville, Florida 32216
904-646-2765

Application deadlines None

Application fees $15

Admission requirements MA degree: GPA 3.0, GRE 1000; EdS degree: 3.5, GRE 1000; EdD degree: GPA 3.5, GRE 1100.

Tuition *Resident:* $22 per credit hour; *Nonresident:* $62 per credit hour

Financial Assistance Apply through Student Affairs Office (Financial Aid)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Gutknecht, Bruce, EdD	Professor, Diagnosis, Remediation, Supervision	100
Herrold, William, EdD	Associate Professor, Diagnosis, Remediation, Methods, Trends, Technology	100
Keenan, Donna, PhD	Assistant Professor, Methods, Language Arts	50
Mittelstadt, James, EdD	Professor, Children's Literature	50
Singleton, Roy, EdD	Assistant Professor, Content Areas	100

UNIVERSITY OF SOUTH FLORIDA
Tampa, Florida 33620

Program director A. J. Lowe

Department Reading Education

Program overview Programs in reading education are designed to prepare special reading teachers, reading clinicians, supervisors-directors, and university faculty. At the MA level, students are given an overview of the reading field and specific training in diagnosis and remediation, supervision, and critical analysis of current research. The EdS program prepares in-school leaders in the field. Specific roles which graduates could fill include directors of reading-language arts programs for school systems, clinical directors in private or public settings, or supervisors of reading-language arts curricula. At the PhD level, training is provided in research techniques, psychology of reading, advanced clinical techniques, and related language arts. The department operates a reading center which serves as a liaison with the community.

Degrees offered PhD EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 25 EdS 2

Application procedures

Where to apply	Office of Graduate Admissions University of South Florida Tampa, Florida 33620 813-974-4090
Application deadlines	Quarterly
Application fees	$15
Admission requirements	MA degree: 3.0 GPA or GRE 1000 (GRE is a state requirement in all programs and is never waived); EdS degree: 3.25 GPA in post-BA work, GRE 1000; PhD degree: 3.5 GPA in post-BA work, 1100 GRE with at least 500 in quantitative sections

Tuition *Resident:* $22 per credit hour; *Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships are usually awarded in the spring on a competitive basis; criteria include GPA, GRE scores, references, and an interview

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Austin, Martha Lou	Professor (Emerita), Reading	
Clarke, Barbara	Assistant Professor, Reading	100
Freshour, Frank W.	Associate Professor, Reading	100
Homan, Susan	Assistant Professor, Reading	100
Klesius, Janell	Assistant Professor, Reading	100
Lowe, A.J.	Chairman, Professor, Reading	100
Neville, Donald	Professor, Reading	100
Pfost, Philip	Associate Professor, Reading	100

Searls, Evelyn F.	Associate Professor, Reading	100
Towery, Gene	Associate Professor, Reading	100

UNIVERSITY OF WEST FLORIDA

Pensacola, Florida 32504

Program director	Carl A. Backman
Department	Elementary and Secondary Education, Curriculum and Foundations

Program overview The master's degree in reading specialization is designed to meet the needs of teachers, tutors, diagnosticians, and other professional personnel in reading-language related fields. Candidates may pursue the state of Florida approved program which leads to state certification or follow an especially designed curricula to meet individual needs. Course offerings include foundations, clinical, research, and practicum features which focus upon reading systems from preschool through the junior college level with considerations for adult basic education. A reading clinic and college reading laboratory provide services and support for the program. Guidance and supervision are provided by the faculty for those desiring a thesis-research-practicum program or for those students who select a coursework comprehensive examination type of program. With full-time enrollment, the reading master's degree requirements may be fulfilled within three semesters or less for qualified applicants.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 16

Application procedures

Where to apply	Admissions Office The University of West Florida Pensacola, Florida 32504 904-476-9500
Application deadlines	December 5 for winter, February 27 for spring, May 22 for summer, August 22 for fall
Application fees	$15
Admission requirements	Baccalaureate degree; presentation of scores on GRE; GPA of 3.0 on last 90 quarter hours (60 semester hours) of bachelor's degree or score of 1000 on the GRE (verbal/quantitative)

Tuition *Resident:* $22 (graduate credit), $24 (thesis) per credit hour; *Nonresident:* $62 (graduate credit), $64 (thesis) per credit hour

Financial Assistance Assistantships (full-time $720 per quarter), fellowships (variable per quarter), general student aid (maximum of $500 per quarter)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Agnew, Ann T., EdD	Associate Professor, Developmental Reading and Language Arts	100
Crane, Phila L., EdD	Assistant Professor, Curriculum and Instruction, Language Arts	16
James, Helen J., EdD	Associate Professor, Developmental Reading and Diagnosis and Remediation	100
Kirby, Clara L., EdD	Associate Professor, Developmental Reading, Diagnosis and Remediation	50
Terry, Gwenith L., EdD	Associate Professor, Early Childhood Education and Language Arts	16
Wilson, Richard C., PhD	Professor, Developmental Reading, Diagnosis and Remediation	100
Yarling, James A., EdD	Associate Professor, Curriculum and Instruction, Developmental Reading and Language Arts	33

Georgia

ATLANTA UNIVERSITY
Atlanta, Georgia 30314

Program director Miriam H. Jellins

Department Curriculum

Program overview Faculty preparation and experience are primarily toward instruction with a strong clinical orientation. The faculty has special strengths in developing reading curricula and in building special purpose reading programs. The MA degree program prepares teachers as specialists in reading who are able to function at all levels of instruction in multicultural settings. The instructional focus is on the all-school developmental program. Special attention is given to diagnostic and remedial/corrective practices. Opportunity for a combined academic-field experience is provided through an apprenticeship program for the preparation of college reading teachers. Graduate students assist in the instruction of college freshmen in reading as a part of the degree program.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 21 EdS 2

Application procedures

Where to apply

Office of the Registrar
Atlanta University
223 Chestnut Street, S.W.

	Atlanta, Georgia 30314 404-681-0251
Application deadlines	One month before opening dates in September, January, and June
Application fees	$15 (nonrefundable)
Admission requirements	Baccalaureate degree from college of approved standing, undergraduate average of B or better for unconditional admission

Tuition *Resident and Nonresident:* $90 per credit hour

Financial Assistance Graduate assistantships in reading available with $2000 stipend for nine months beginning in September. Assistantships are not available for the summer term.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Davis, Charles E., EdD	Associate Professor, Elementary/ Middle School	100
Jellins, Miriam H., MA	Associate Professor, Reading in Content Areas, Diagnosis and Correction	100
Mixon, Gloria A., MA	Associate Professor, Reading Difficulties	30
Thompson, Ruby L., PhD	Associate Professor, Secondary Reading, Diagnosis and Correction	100

AUGUSTA COLLEGE
Augusta, Georgia 30910

Program director Linda Mixon Clary

Department Education

Program overview The MEd degree in reading requires the satisfactory completion of a minimum 60 quarter hours of graduate work. A program is planned with the course selections being made in consultation with an advisor. The major purpose of the program is to prepare teachers for grades K-12, with some instruction directed toward the adult learner. The main orientation of the program is toward developmental reading with a secondary emphasis on diagnostic-prescriptive remedial programs. The program features a close working relationship with the public schools, a contractual agreement with a private clinic for practicum courses, and a reading laboratory with tutorial, diagnostic, and microteaching rooms.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 13

Application procedures

Where to apply	School of Education Augusta College 2500 Walton Way Augusta, Georgia 30910 404-828-3601
Application deadlines	$10
Admission requirements	Satisfactory score on GRE or NTE, Weighted Commons Examination, 2.5 (on 4.0 scale) GPA

Tuition *Resident:* 12 hours +, $178 per quarter (less than 12 hours, $15 per hour); *Non-resident:* 12 hours +, $496 (less than 12 hours, $42 per hour)

Financial Assistance Graduate assistantships in School of Education, Regents Opportunity Scholarships (two for $5000 each available particularly for minorities)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Clary, Linda Mixon, PhD	Assistant Professor, Developmental, Content Areas	90
Crawley, Sharon, EdD	Assistant Professor, Reading, Language Arts	60
Hargrove, Geraldine, PhD	Professor, Developmental	10
Harris, Paulette, MEd	Instructor, Developmental	25
Weber, Ronald, PhD	Associate Professor, Diagnostic, Prescriptive	50

COLUMBUS COLLEGE
Columbus, Georgia 31993

Program director Harold Whitman

Department Education

Program overview The faculty is concerned with developmental factors in reading and diagnosis for remediation of disabled readers. Students are involved with testing that leads to thorough diagnosis, development of a prescription to alleviate the disabilities, and remediation based on the prescriptions. The broad program emphasis includes clinical procedures and research development and is individualized to expose students to readers at the elementary, junior high, secondary or college-adult level. The major feature of the program is clinical involvement with severely disabled readers. The reading clinic is equipped for thorough diagnosis (including perceptual areas) and with remedial materials and equipment. In addition to these experiences, students are involved in the development of those other skills, concepts, and attitudes required of the reading specialist.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 15

Application procedures

Where to apply	Director of Graduate Studies Columbus College Algonquin Drive Columbus, Georgia 31993 404-568-2062
Application deadlines	Approximately 6 weeks prior to beginning of quarter; latter part of August for fall quarter
Application fees	$10
Admission requirements	Transcript from accredited college, NTE or GRE scores within past 6 years

Tuition *Resident:* $15 per quarter hour + $27 student fee, 12+ hours $178 + $27; *Non-resident:* $42 per quarter hour + $27 student fee, 12+ hours $496 + $27

Financial Assistance Financial aid is awarded on the basis of financial need, academic ability, and leadership, or a combination of these. Available are various scholarships, loan funds, grants, and part-time employment.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Kennon, Cassandra, EdD	Assistant Professor, Reading	100
Whitman, Anita, EdD	Associate Professor, Language Arts, Reading	50
Whitman, Harold, EdD	Professor, Reading	100

EMORY UNIVERSITY
Atlanta, Georgia 30322

Program director	James O. Miller
Department	Division of Educational Studies

Program overview The reading specialist programs in developmental reading lead to the MA in Teaching (MAT) degree with fifth-year (T-5) certification or the Diploma for Advanced Study in Teaching (DAST) with sixth-year (TS-6) certification. In addition to developing classroom reading specialists' skills, the student develops competencies necessary for the management of reading programs beyond the classroom. Although the Georgia reading specialist certification is for grades K-12, each student selects a concentration within the K-12 range (K-4, 4-8, 7-12). The program assures development of competencies in understanding and teaching reading at all grade levels. The programs provide for study of developmental reading with practicums in the reading center. The developmental reading concentration must be completed at the fifth or sixth year level. In cooperation with the Graduate Institute of the Liberal Arts, the division specially designs individual doctoral programs where the candidate has a commitment to education as one of the interdisciplinary areas of concentration. Studies of literacy and reading within a social science and historical context have been of particular interest to students.

Degrees offered PhD MA MAT MEd Diploma for Advanced Study in Teaching Reading (DAST)

Number of degrees awarded (September 1979 through August 1980)

MAT 3 MEd 1 DAST 3

Application procedures

Where to apply

Graduate School of Arts and Sciences
Emory University
305 Administration Building
Atlanta, Georgia 30322
404-329-6033

Application deadlines One calendar month prior to the date of registration

Application fees $25 (nonrefundable)

Admission requirements Baccalaureate degree from an accredited four-year college, overall undergraduate academic average of C or better (B or better for the last two undergraduate years), satisfactory scores on the GRE, foreign students - satisfactory scores on TOEFL

Tuition *Resident and Nonresident:* $128 per credit hour for 0-12 hours, $1535 per quarter for 12+ hours

Financial Assistance Application forms and information about awards can be obtained from the Dean of the Graduate School; departments offer fellowships, teaching assistantships, graduate assistantships, and full or partial tuition scholarships to students who are pursuing a degree in full or advanced standing. Awards are competitive and vary in form and amount among departments. No student in the PhD program may receive tuition assistance grants.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Smethurst, Wood, EdD	Adjunct Professor, Reading	100
Templeton, Shane, PhD	Assistant Professor, Reading	100

GEORGIA SOUTHERN COLLEGE

Statesboro, Georgia 30460

Program director Jacquelyn Russell

Department Elementary Education

Program overview The reading specialist program is designed to provide students with expertise in remedial reading, corrective reading, developmental reading, content area reading, and administration and supervision of reading programs. Students are required to demonstrate knowledge of research findings, procedures, and other literature pertinent to the field of reading. The main orientation of faculty includes elementary reading/language arts, remedial and corrective reading, reading in the content areas, and developmental reading. The reading clinic providing diagnostic and remediation services and the availability of a laboratory school setting in which theories and methods of teaching reading can be applied in a supervised setting constitute special features of the program.

Degrees offered MEd EdS

Number of degrees awarded (September 1979 through August 1980)

MEd 12 EdS in reading 1

Application procedures

Where to apply

Graduate School
Georgia Southern College
Box 8113
Statesboro, Georgia 30460
912-681-5121

Application deadlines 20 days preceding quarter of expected matriculation

Application fees None

Admission requirements MEd degree - transcript, NTE Commons Score of 550 or GRE Aptitude; EdS degree - transcript, NTE Commons of 575 and NTE Area or GRE Aptitude and 2 years teaching experience

Tuition *Resident:* $15 per credit hour; *Nonresident:* $27 per credit hour

Financial Assistance Graduate and teaching assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bonds, Charles W., EdE	Assistant Professor, Reading	100
Lambie, Grace, ABD	Assistant Professor, Reading/Language Arts	100
Lewis, Robert F., EdD	Associate Professor, Reading	100

GEORGIA STATE UNIVERSITY
Atlanta, Georgia 30303

Program director Hiram D. Johnston

Department Curriculum and Instruction

Program overview The institution serves the total Atlanta metropolitan area. Cooperative relationships exist between the faculty and a number of Georgia school systems. The doctoral program stresses a research base but also includes supervised internships in college teaching and inservice programs. The master's program seeks to provide a strong academic background in reading as well as focusing on implementing effective reading programs. Supervised practicum (clinical) experiences with diagnosis and correction are provided in public school settings. The reading faculty offers expertise in beginning, elementary, middle-grade, secondary, and adult levels of reading. The faculty has a strong language-based orientation which is reflected in course content and in their writing and research.

Degrees offered PhD EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 5 EdS 2 MEd 19

Application procedures

Where to apply

Graduate Admissions Office
College of Education
Georgia State University
University Plaza
Atlanta, Georgia 30303
404-658-2539

Application deadlines October 1 and March 1 for PhD candidates; before the last day of the quarter prior to entrance for MEd and EdS candidates

Application fees $10

Admission requirements See current catalog

Tuition *Resident:* $15.75 per credit hour; *Nonresident:* $51.50 per credit hour

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Diehl, John A., EdD	Assistant Professor, Secondary Reading, Diagnosis and Remediation	100
Haley-James, Shirley M., EdD	Associate Professor, Elementary and Middle School Reading and Language Arts	100
Hall, MaryAnne, EdD	Professor, Developmental Reading, Adult Reading, Language and Reading	100
Johnson, Clifford L., EdD	Associate Professor, Developmental Reading, Supervison	25
Ramig, Christopher J., PhD	Associate Professor, Diagnosis and Remediation, Developmental Reading	100

NORTH GEORGIA COLLEGE
Dahlonega, Georgia 30597

Program director Christopher S. Sharp

Department Education

Program overview The main orientation of the faculty is on developmental, diagnostic, and remedial reading instruction for early childhood, middle school, and secondary school programs. Faculty members have special interests in language development, approaches to reading instruction, diagnostic and remedial procedures, language arts, and classroom management competencies of teachers. All students preparing for certification or for positions in which reading/English instruction will be offered are required to take a reading foundations course. A fifth year program in education has been designed with an endorsement for certification in reading. The program is designed to prepare teachers of reading who work directly with children and personnel who work with teachers, administrators, and other professionals to improve and coordinate the total reading program of the school.

Degrees offered MEd

Note: Application has been made for a certification endorsement in reading for fifth-year programs in education (early childhood, elementary education, middle school, and secondary education).

Number of degrees awarded (September 1979 through August 1980)

MEd 120

Application procedures

Application deadlines 20 days prior to registration

Application fees $10

Tuition *Resident:* $12 per credit hour; *Nonresident:* $32 per credit hour

Financial Assistance Graduate assistantships; federal grant funds make a limited number of positions available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Fore, David, EdD	Assistant Professor, Early Childhood	15
Long, Judy, PhD	Assistant Professor, Middle School and Language Arts	40
Osborn, Janie, EdD	Associate Professor, Early Childhood	15
Sorohan, Larry, PhD	Professor, Curriculum and Instruction	25
True, Judy, PhD	Assistant Professor, Reading and Language Arts	100

UNIVERSITY OF GEORGIA

Athens, Georgia 30602

Program director Ira E. Aaron

Department Reading Department

Program overview The reading department faculty represents a variety of preparation programs and viewpoints about reading. Interests of individual faculty members include early elementary reading, middle school reading, secondary reading, adult reading, methods and materials, diagnosis, reading supervison, and clinical diagnosis. Faculty members spend part of their assigned time in research activities. The department contains an active reading clinic. Laboratory assistants aid in supervising students in developmental and corrective reading activities in a field-based CBTE program for early childhood and middle school undergraduate majors. In addition to the reading education courses, candidates may select from courses in strong support areas such as language education, children's literature, statistics and measurement, educational psychology, administration and supervision, and adult education.

Degrees offered PhD EdD MA EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 12 EdD 3 EdS 7 MEd 14

Application procedures

Where to apply	Reading Department College of Education University of Georgia 309 Aderhold Building Athens, Georgia 30602 404-542-2718
Application deadlines	30 days prior to registration
Application fees	$10
Admission requirements	Vary with degree

Tuition *Resident:* $20 per credit hour; *Nonresident:* $57 per credit hour

Financial Assistance Graduate/laboratory/teaching assistantships are available for 1/3 time ($4200 or $4487) and 4/9 time ($5600 or $5983), with extra pay for summer work. The higher figure is for persons holding a master's degree. Assistants pay tuition at resident rate.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Aaron, Ira E., PhD	Professor, Administration, Developmental Reading	100
Aaron, Robert L., EdD	Associate Professor, Developmental/Corrective Reading	100
Callaway, Byron, EdD	Professor, Clinical Reading	100
Carter, Sylvia, PhD	Assistant Professor, Materials, Developmental Reading	100
Dinnan, James A., PhD	Professor, Adult Reading	100
Hayes, David, PhD	Assistant Professor, Middle School Reading	100
Jerrolds, Bob W., PhD	Professor, Developmental/Corrective Reading	100
Mason, George E., PhD	Professor, Early Elementary/Developmental Reading	100
Readence, John, PhD	Associate Professor, Secondary Reading	100
Seaton, Hal W., EdD	Associate Professor, Early Elementary Reading	100
Simpson, Hazel D., EdD	Associate Professor, Supervision, Developmental Reading	100

VALDOSTA STATE COLLEGE

Valdosta, Georgia 31698

Program director	Ola M. Brown, Acting
Department	Early/Middle Childhood and Reading Education

Program overview The primary objective of the program is to train reading specialists and supervisors, levels K-12. Developmental, corrective, and remedial reading form the core of the reading program. The degree program requires a minimum of 60 quarter hours of graduate study and includes a thesis/nonthesis option. Early childhood, middle childhood, and secondary reading methods courses are offered with emphasis on integrating all elements of the language arts. Classroom, laboratory, and clinical experiences are vital components of the teacher training program.

Degrees offered MS EdS

Number of degrees awarded (September 1979 through August 1980)

MS 12 EdS 3

Application procedures

Where to apply

Division of Graduate Studies
Valdosta State College
North Patterson Street
Valdosta, Georgia 31698
912-247-3260

Application deadlines August 1, December 1, February 1, May 1

Application fees $10

Admission requirements MEd degree - 550 on NTE Common, GPA 2.5 (4.0 scale); EdS degree - 575 on NTE Common (25th percentile on the Reading section), GPA of 3.25 (4.0 scale)

Tuition *Resident:* $221 (full load); *Nonresident:* $539 (full load)

Financial Assistance National Direct Student Loans, Regents' Opportunity Scholarship Program (designed for minorities), graduate assistantships, Regents' Scholarship. Send inquiries to Director of Graduate Studies or Director of Financial Aid.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Brown, Ola M., EdD	Associate Professor, Developmental/Remedial Reading	100
Craig, Margaret, EdD	Professor, Language Arts, Child/Adolescent Literature	100
Croll, S. Donna, MEd with sixth year reading certification	Assistant Professor, Developmental/Remedial Reading	100

WEST GEORGIA COLLEGE
Carrollton, Georgia 30118

Program director Mary W. Davidson, Acting Chair

Department Middle Grades Education and Reading

Program overview The program emphasizes reading instruction at early childhood, middle grade, and secondary levels and offers service courses for special education teachers and school administrators. The program is field-based and emphasizes language experience, individualized materials and programs, diagnosis and correction of public school students, and special needs of teachers and multicultural classrooms. The faculty is experienced in reading instruction in both classroom and clinical settings. One faculty member is conducting research in reading. The program includes courses in literature for children, preadolescents, and adolescents designed to help guide students' reading.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 9

Application procedures

Where to apply

Middle Grades Education/Reading Department
West Georgia College
Carrollton, Georgia 30118
404-834-1303

Application deadlines One month prior to beginning of quarter

Application fees $10

Admission requirements Undergraduate degree from an accredited college or university, minimum 2.5 undergraduate GPA, minimum score of 550 on NTE common or minimum score of 900 on GRE aptitude

Tuition *Resident:* 0-12 hours $15 per credit hour, 12+ hours $178; *Nonresident:* 0-12 hours $27 per credit hour, 12+ hours $496

Financial Assistance Graduate assistantships ($777 per quarter), National Defense Education Loans, Hirsch Scholarships ($500 per year), Graduate Grant for Minorities ($5000 per year)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Creamer, Mary Beall, PhD	Associate Professor, Reading Research-Practicum	100
Davidson, Mary White, MEd	Assistant Professor, Children's Literature	50
Davidson, Thomas J., EdD	Associate Professor, Teaching Language Arts	10
Faires, Dano M., EdD	Professor, Reading Trends and Research	10
Grogan, Rachel B., PhD	Associate Professor, Reading Materials and Methods	50
Owen, Alfred R., PhD	Associate Professor, Reading in Content, High School Reading	100
Steelmon, Peggy S., EdD	Professor, Diagnosis and Correction, Supervision of Reading Programs	80

Idaho

BOISE STATE UNIVERSITY
Boise, Idaho 83725

Program director William Kirtland

Department Teacher Education

Program overview The reading education center faculty services the college developmental reading program, undergraduate reading courses, undergraduate reading minor, and the courses leading to the MA in elementary education, reading specialist degree. The staff also contributes through inservice training, consulting, and professional organizations. The Reading Education Center, located in the recently constructed eduction building, contains three classrooms, a materials center and workroom, the ERIC center, faculty offices, and diagnostic rooms. The main emphasis of the program is to provide instruction in reading education to undergraduates and graduates through varied courses. This is achieved by the faculty, program facilities, and abundant and current materials and equipment.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 10

Application procedures

Where to apply

Graduate Admissions Office
Boise State University
1910 University Drive
Boise, Idaho 83725
208-385-1337

Application deadlines Apply two months before expected enrollment. All coursework to be completed within seven years of completion of earliest class.

Application fees Application processing fee: $10; part-time registration fee: $1.50

Admission requirements Baccaluareate degree from accredited institution or equivalent education, professional relationship to elementary education, 3.00 GPA for last 2 years of school or overall 2.75 GPA (provisional status available)

Tuition *Resident:* $30 per semester hour, tuition—0, institutional fees $230 per semester; *Nonresident:* $30 per semester hour, tuition—$750, institutional fees $239 per semester; Full-time graduate students add $25 per semester, part-time graduate students add $2.50 per semester

Financial Assistance Three reading graduate assistantships awarded each year.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bryan, Judith, MS	Special Lecturer, College Reading Skills	100
Frederick, E. Coston, PhD	Professor, Kindgergarten-College	100
Kirtland, William, EdD	Professor, Kindergarten-College	100
Marks, Ruth, EdD	Professor, Kindergarten-College	100
Munns, Kenneth, EdD	Professor, Seven-College	100
Sauvageau, Margaret, EdD	Specialist, Bilingual Reading, Language Arts	20

IDAHO STATE UNIVERSITY
Pocatello, Idaho 83209

Program director Robert S. Pehrsson

Department Education

Program overview The master's degree in curriculum and instruction with emphasis in reading focuses on the development of practical teaching and assessment techniques at both elementary and secondary levels. Reading is viewed as part of the total language process. Practical applications for both classroom and specialist positions are developed out of theories and research findings in related fields such as cognitive psychology, linguistics, and psycholinguistics. This master's program requires a total of 34 credit hours with 18-24 credits in reading. Initial emphasis is placed on methods of teaching reading (6-9 credit hours) including an on-campus supervised practicum. Assessment and supervised case-study techniques are developed in 6 credit hours. In addition, students will take 6-9 credit hours in psychology of reading, psycholinguistics, and research in reading. Independent study courses are also available. The guidelines followed are compatible with those developed by the International Reading Association.

Degrees offered MA

Application procedures

Where to apply
Department of Education
Idaho State University
Pocatello, Idaho 83209
208-236-2447

Application deadlines Two weeks prior to proposed registration

Application fees None

Admission requirements Graduate of accredited institution, GPA of 2.75 or higher over the last two years of academic work at the undergraduate level

Tuition *Resident:* $310 per semester; *Nonresident:* $1060 per semester

Financial Assistance Assistantships, some scholarships, and financial aid loans are available to qualified applicants within the department of education.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Benintendi, Wilma, MEd	Assistant Professor, Reading and Language Arts	90
Craven, Evelyn, EdD	Associate Professor, Reading Content Areas	40
Drotter, Molly, PhD	Assistant Professor, Psychology of Reading	40
Pehrsson, Robert S., EdD	Assistant Professor, Reading	100
Rexroat, Melvin, EdD	Professor, Curriculum Development and Instruction	30

UNIVERSITY OF IDAHO
Moscow, Idaho 83843

Program director George Canney

Department Division of Teacher Education

Program overview Graduate programs in reading are tailored to meet the personal goals of each student and professional standards set forth by the International Reading Association. Program emphases include elementary and secondary developmental and remedial reading; curricular and/or psychological processes; reading/language arts/writing/children's literature/special education/psychology. Research in reading and improvement in classroom instruction are addressed through study and supervised practicum/field experiences. Students work closely with advisors to improve their teaching skills, advance their understanding and command of current research, become reading specialists, and enter teacher education to improve school practice and/or contribute to research in reading. Study is encouraged in supporting areas. Study at the master's, specialist, and doctoral levels is best described as stimulating, demanding, yet personalized. The faculty is committed to teaching and to research in reading.

Degrees offered PhD EdD MS EdS MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 4

Note: Newly created reading program as of 1979-1980

Application procedures

Where to apply

College of Education
University of Idaho
301 Education
Moscow, Idaho 83843
208-885-6586

Application deadlines None

Application fees $10

Admission requirements Above average undergraduate GPA for the master's program candidates; 3.50 GPA in master's, 1050 GRE or comparable score on the Miller Analogies Test for doctoral program candidates

Tuition *Resident:* $25 per credit hour; *Nonresident:* $30 per credit hour

Financial Assistance Teaching and research assistantships available for qualified applicants

Faculty	Rank and Area of Specialization	Pescentage of Time in Reading Program
Canney, George, PhD	Associate Professor, Reading	100
Michel, Elinor, MA	Assistant Professor, Reading, Language Arts	50
Smith, Lewis B., PhD	Professor, Reading, Children's Literature	50

Illinois

BRADLEY UNIVERSITY
Peoria, Illinois 61625

Department chair Robert E. Walters

Department Elementary Education

Program overview A specific graduate program in reading is not offered. However, a limited number of courses are available, including reading in the content areas, remedial reading, advanced language arts, analysis and evaluation of children's literature, and improving reading for secondary subject matter areas.

Degrees offered MA MS

Application procedures

Where to apply

Graduate Office
Bradley University
1501 Bradley Avenue
Peoria, Illinois 61625
309-676-7611

Application deadlines Four weeks before registration

Tuition *Resident and Nonresident:* 1-7 hours $94 per credit hour, 7½ - 11½ hours $122 per credit hour, 12-16 hours $1813 per semester, 16+ hours $94 per credit hour

Financial Assistance Assistantships, grants, and loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Andrews, Geneva, MS	Associate Professor, Reading, Language Arts	50
Grunkemeyer, Virgil, EdD	Professor, Reading, Language Arts	50

CHICAGO STATE UNIVERSITY
Chicago, Illinois 60627

Program director Genevieve S. Lopardo

Department Reading

Program overview The program leads to the MS in education degree in the teaching of reading. The program is designed to train candidates to be special teachers of reading as described in the standards of the International Reading Association. With this degree a graduate is qualified to identify students needing diagnosis and/or remediation, plan and implement a program of remediation, evaluate student progress, interpret student needs and progress in remediation to the classroom teacher and parents, and plan and implement a developmental or advanced program of reading instruction.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 40

Application procedures

Where to apply

Graduate Department
Chicago State University
95th Street at King Drive
Chicago, Illinois 60627
312-995-2089

Application deadlines None

Application fees None

Admission requirements State of Illinois certification, baccalaureate degree, minimum GPA of 2.75

Tuition *Resident:* 27.25 per credit hour; *Nonresident:* $81.50 per credit hour

Financial Assistance Consideration is given to students seeking financial assistance. Applications should be directed to Office of Financial Aid.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Andresen, Oliver, PhD	Professor, Secondary Reading	100
Buteau, Rosemary, MEd	Instructor, Developmental Reading	100
Farnandis, Barbara, PhD	Associate Professor, Clinical, Adult Reading	100

Glass, Gloria, MEd	Assistant Professor, College Level Reading	100
Harris, Larry A., MA	Assistant Professor, Content Area Reading	100
Lopardo, Genevieve, PhD	Associate Professor, Clinical Reading	100
Sadow, Marilyn, PhD	Assistant Professor, Elementary, Research	100
Saretsky, Arlene, EdD	Associate Professor, Elementary	100
Sondler, Lawrence, MA	Assistant Professor, Diagnosis, Research	100

ILLINOIS STATE UNIVERSITY
Normal, Illinois 61761

Program coordinator John M. Ewing

Department Specialized Educational Development

Program overview The faculty is oriented toward teaching and service with a lesser emphasis on research. Program emphases are elementary, secondary, and junior college with less emphasis on adult reading and clinical approaches. Special features of the program are the K-12 certification program and the summer reading clinics.

Degrees offered EdD MS

Number of degrees awarded (September 1979 through August 1980)

MS 47

Application procedures

Where to apply
Specialized Educational Development
Illinois State University
University Street
Normal, Illinois 61761
309-436-5415

Application deadlines November 10, March 10

Application fees $10

Admission requirements GRE scores and 2.6 GPA

Tuition *Resident:* $30 per credit hour; *Nonresident:* $60 per credit hour

Financial Assistance Graduate assistantships for master's level students and doctoral assistantships for EdD candidates

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Baker, Robert L., EdD	Associate Professor, Content Reading and Secondary	100
Bowen, Mack L., PhD	Professor, Clinical Reading	100
Bowren, Fay F., EdD	Professor, Adult Reading and Secondary	100

Ewing, John M., EdD	Professor, Elementary	100
Greif, Ivo P., EdD	Professor, Elementary	66
Miller, Wilma, EdD	Professor, Early Elementary	100
Tucker, David, PhD	Associate Professor, Elementary	100

NATIONAL COLLEGE OF EDUCATION

Evanston, Illinois 60201

Program director Donna Ogle

Department Reading

Program overview The main orientation of the faculty is toward educating reading specialists, conducting consultations and workshops for school districts in the Chicago area, and supervising and guiding graduate students' internship and tutoring experiences. Faculty is also active in publishing and research. Program emphasis is on practical field experiences. Initial studies cover primary, intermediate, and junior/senior high level methods knowledge and theory. Diagnostic and corrective courses require clinical experiences demonstrating the use of group and individualized diagnostic and remedial techniques. Practicum requirements and internship opportunities are of an ongoing, supervised one-to-one tutoring or in-school nature. The seminar demands an overview and synthesis of research in one interest area. Other course offerings include linguistics and reading, bilingualism and reading, linguistic considerations, and an advanced special topics seminar on current trends and new research findings in the field.

Degrees offered MEd MS MAT CAS

Number of degrees awarded (September 1979 through August 1980)

MEd 35 MS 1 MAT 5 CAS 1

Application procedures

Where to apply	Foster G. McGaw Graduate School National College of Education 2840 Sheridan Road Evanston, Illinois 60201 312-256-5150
Application deadlines	None. (However, no more than 4 courses taken before admissions may be counted toward degree requirements.)
Application fees	$15
Admission requirements	Three letters of recommendation, application form, official college transcripts of all previous college work, Miller Analogies Test

Tuition *Resident and Nonresident:* $110 per semester hour (on-campus courses), $55 per semester hour (off-campus courses)

Financial Assistance National Direct Student Loan based on financial need (3%), Illinois Guaranteed Loan through a bank (7%), Trustee Fellowships with work-study requirements

Faculty	Area of Specialization	Percentage of Time in Reading Program
Blachowicz, Camille, PhD	Linguistics and Reading	100
Bradley, Estelle, MEd		
Chapman, Carita, EdD		
Gray, Elizabeth, MEd	Juvenile Literature	
Hamayan, Elsie, PhD	Bilingualism	
Johnson, Barbara, EdD	Comprehension	
McAvoy, Elsie, MEd		
Morris, Darrell, EdD	Reading Clinic	100
Ogle, Donna, EdD	Secondary Reading	100
Stoll, Lynn, PhD		
Williams, Mattie A., MEd		
Zagorski, Carol, MEd		

NORTHEASTERN ILLINOIS UNIVERSITY
Chicago, Illinois 60625

Program director Wayne E. Berridge

Department Reading

Program overview The program is designed to provide knowledge of the reading process; training in teaching reading at the elementary, secondary, and junior college levels; analysis and use of reading materials and measurement and evaluation devices; in-depth training in clinical diagnosis and remediation of reading difficulties; preparation for leadership in planning and administering developmental and remedial curricula and inservice programs; and acquaintance with sources, trends, and limitations of reading research. The program includes 12 courses (36 credits): eight required courses in reading and four electives from cognate areas such as linguistics, psychology, and special education. Theory and practice are basic components in all required courses. Students may write a thesis or prepare two papers reviewing selected topics of reading research and must pass a written comprehensive examination in reading.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 78

Application procedures

Where to apply

Graduate College
Northeastern Illinois University
5500 N. St. Louis Avenue
Chicago, Illinois 60625
312-583-4050

Application deadlines Applications accepted throughout the year

Application fees $15

Admission requirements Degree from an accredited college or university, minimum undergraduate record of 3.75 on 5-point scale, completed program course prerequisites (psychology or tests and measurement and teaching of reading)

Tuition *Resident:* $27.25 per credit hour; *Nonresident:* $81.50 per credit hour

Financial Assistance Merit tuition waiver based on scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Berridge, Wayne, EdD	Associate Professor, Chairperson, Department of Reading, Reading Research Comprehension Processes, Developmental Reading	100
Booker, Theresa, PhD	Associate Professor, Secondary Reading, Instructional Materials, Cognitive Strategies and Reading	100
Crafton, Linda, EdD	Assistant Professor, Socio-Psycholinguistics, Developmental Reading, Secondary Reading, Reading Comprehension	100
Fareed, Ahmed, PhD	Professor, Dean, College of Education, Reading Theories, Reading Measurement, Reading Research	10
Hartman, Thomas, EdD	Assistant Professor, EMH Reading, Developmental Reading, Individualized Reading	100
Kak, Anita, PhD	Associate Professor, Reading Measurement, Reading Research, Developmental Reading	100
Mozzi, Lucille, MA	Associate Professor, Primary Reading, Diagnosis and Remedial Reading	100
Richek, Margaret, PhD	Assistant Professor, Diagnosis and Remediation, Linguistics and Reading, Beginning Reading, Vocabulary Developmental	100
Stevens, Kathleen, PhD	Assistant Professor, Reading Theories, Comprehension Strategies, Developmental Reading	100

NORTHERN ILLINOIS UNIVERSITY
DeKalb, Illinois 60115

Program director Thomas E. Wheat

Department Curriculum and Instruction

Program overview The MS degree program (elementary and secondary levels) incorporates general developmental courses and clinical practicum offerings involving diagnosis and remediation. The K-12 reading specialist certification program allows for the development of expertise at either the elementary or secondary level where the individual has not had previous training. The EdD program provides advanced studies to prepare experienced teachers for leadership roles in reading programs at the elementary, secondary, community college, and/or university levels, and for community programs.

Degrees offered EdD MSEd K-12 Reading Specialist Certification

Number of degrees awarded (September 1979 through August 1980)

EdD 1 MSEd 70 K-12 Reading Specialist Certification 10

Application procedures

Where to apply

Dr. Thomas E. Wheat, Director
Reading Clinic
Northern Illinois University
119 Graham Hall
DeKalb, Illinois 60115
815-753-1416

Application deadlines June 1 for fall semester, November 1 for spring semester, April 1 for summer semester

Application fees None

Admission requirements Available upon request

Tuition *Resident:* $26 per credit hour; *Nonresident:* $78 per credit hour

Financial Assistance Graduate assistantships are granted at the master's degree level and teaching assistantships and instructorships are available at the doctoral level based upon available funds. Fellowships, scholarships, and loans are made available upon application and review by the Graduate School.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bradtmueller, Weldon G., EdD	Associate Professor, Elementary	100
Davidson, Jane L., PhD	Professor, Elementary	100
Hanson, Earl F., PhD	Associate Professor, Secondary	100
Johns, Jerry L., PhD	Professor, Elementary	100
Moss, James H., EdD	Associate Professor, Elementary	100
Walker, James E., PhD	Associate Professor, Secondary	50
Wheat, Thomas E., EdD	Associate Professor, Elementary	100

NORTHWESTERN UNIVERSITY
Evanston, Illinois 60201

Program director Elizabeth Sulzby

Department School of Education

Program overview Reading and language are contained in the learning, development, and instruction (LDI) program area. Faculty and students affiliated with this program area consider themselves to be at the intersection of these three concerns. Students take joint core courses, engage in research, and take part in teaching with the faculty. Reading and language students typically take courses in linguistics, psychology, communicative disorders, and the cross-university language and cognition program. Enrollment size is limited for intensive faculty/student interaction. Program emphasis is research and leadership in education particularly concerning, but not limited to, the development of reading and language in children. Outstanding features are interdisciplinary study, commitment to quality graduate training, community spirit within LDI, ample access to schools and children, and the support offered by the Northwestern setting.

Degrees offered PhD MA

Number of degrees awarded (September 1979 through August 1980)

PhD 4

Application procedures

Where to apply

Graduate Admissions Office
Northwestern University
Rebecca Crown Center
633 Clark Street
Evanston, Illinois 60201
312-492-7271

Application deadlines See catalog

Application fees $25

Admission requirements See catalog

Tuition *Resident and Nonresident:* $5140 per year; $715 per course

Financial Assistance Student loans, research and teaching assistantships, university fellowships and scholarships, dissertation year fellowships, Paul A. Witty Fellowship

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Fuson, Karen, PhD	Associate Professor, Nature and Acquisition of Early Number Concepts and Speech to Self	100
Gundlach, Robert, PhD	Assistant Professor, Development of Writing Process	10
Hall, James W., PhD	Professor, Human Learning and Memory, Individual and Developmental Differences	100
Johnson, Doris, PhD	Professor, Disturbances in Oral Language and Higher Levels of Symbolic Behavior	10
Krulee, Gilbert, PhD	Professor, Psycholinguistics, Language and Cognition	20
Lesh, Richard, PhD	Professor, Acquisition of Mathematical Ideas and Problem Solving Processes	100

Litowitz, Bonnie, PhD	Associate Professor, Cognitive Development and Disorders	10
Moses, Rae, PhD	Associate Professor, Language Development, Child Definitions and Discourse, Culture of the Classroom	20
Slaughter, Diana, PhD	Associate Professor, Intellectual Development and the Family	10
Sulzby, Elizabeth, PhD	Assistant Professor, Concepts about Written Language, Reading and Language Comprehension	100

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

Carbondale, Illinois 62901

Program director Margaret Keyser Hill

Department Curriculum, Instruction, and Media

Program overview Master's level and sixth-year specialist level programs are designed for elementary and secondary school and college level personnel to prepare for positions as regular classroom teachers, special reading teachers, and/or reading consultants. Practical application is emphasized, but all programs require clinical training and research paper or thesis. The PhD program is designed to prepare college and university teachers and researchers as well as personnel for high level positions in schools and agencies. Candidates may choose elementary, secondary, or college level emphasis, but all are required to take some work at each level. Included in each program are theoretical backgrounds, methodology, language learning and psycholinguistics, clinical practice and diagnosis, and research tools and design.

Degrees offered PhD MS EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 4 MS 15

Application procedures

Where to apply

Department of Curriculum, Instruction, and Media
Southern Illinois University
Wham Building
Carbondale, Illinois 62901
618-453-2239

Application deadlines None

Application fees None

Admission requirements GRE or MAT, recommendations, transcripts, samples of research writing

Tuition *Resident:* $26 per credit hour; *Nonresident:* $78 per credit hour

Financial Assistance Graduate assistantships, graduate fellowships, and teaching assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
DeFord, Diane, PhD	Assistant Professor, Reading, Language	100
Hill, Margaret K., EdD	Professor, Clinical	100
Jackson, James, PhD	Assistant Professor, Elementary Education	100
Johnson, Linda, PhD	Assistant Professor, Secondary, College	100
Rigg, Patricia, PhD	Associate Professor, College, Adult	100
Seiters, Judy, MS	Coordinator, Clinical Services	100
Shepherd, Terry, PhD	Associate Professor, Language Arts	100

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE
Edwardsville, Illinois 62026

Program chair	Susan M. Nall
Reading Center Director	Dartha Fay Starr
Department	Elementary and Early Childhood Education, Secondary Education

Program overview The program offers 13 graduate level courses directed toward classroom developmental and corrective and school remedial reading instruction at the elementary, secondary, and adult levels. In addition, four advanced courses are geared toward specialist and doctoral degree candidates. The Annual SIUE Reading Conference, held the Saturday before Thanksgiving, registers 500-800 participants. National speakers, local leadership, and publisher exhibits are featured. The Reading Center Clinic provides remedial instruction for 70 children and/or students. Practicum experience is available through multiple sections of university skills courses including the Reading Center Skills Development Program, the General Studies Reading Improvement Program, and the Supplemental Instruction Program.

Degrees offered EdD MS EdS

Application procedures

Where to apply

Graduate Admissions Office
Southern Illinois University
Edwardsville, Illinois 62026
618-692-3160

Application deadlines	One month before quarter begins
Application fees	None
Admission requirements	Master's degree: Accredited baccalaureate degree, 3.5 GPA, department approval. Specialist degree: Master's degree,

degree sponsored by Secondary Education Department. Doctor of Education: Refer to campus catalog.

Tuition *Resident:* 1-5 hours $73 plus $45.75 in fees, 6-11 hours $146 plus $63.95 in fees, 12+ hours $220 plus $73.45 in fees; *Nonresident:* 1-5 hours $219 plus $45.75 in fees, 6-11 hours $438 plus $63.95 in fees, 12+ hours $660 plus $73.45 in fees

Note: Graduates living within the St. Louis Standard Metropolitan Statistical area taking 9 or less hours pay in-state tuition; if they take more than 9 hours their tuition is out-of-state based.

Financial Assistance First-year graduate assistant at a 50% appointment (20 hours/week) receives $400-$425 per month. A first-year graduate assistant at a 25% appointment (10 hours/week) receives $200-$213 per month. A second year graduate assistant at a 50% appointment (20 hours/week) receives $450-$475 per month. A second-year graduate assistant at a 25% appointment (10 hours/week) receives $225-$238 per month. Competitive graduate awards are also offered through the Graduate School once a year based on financial need and past academic performance.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Carpenter, Regan, EdD	Professor, Teaching	50
Harris, Ann, PhD	Instructor, Teaching	50
Keefe, Donald R., PhD	Associate Professor, Teaching	100
Meyer, Valerie, PhD	Assistant Professor, Teaching	100
Patty, Del, EdD	Associate Professor, Teaching, Research	100
Starr, Dartha Fay, PhD	Associate Professor, Teaching	100
Turner, Charles J., EdD	Associate Professor, Teaching	100

UNIVERSITY OF ILLINOIS
Urbana, Illinois 61801

Department Elementary and Early Childhood Education

Program overview The reading offerings in the departments of elementary and early childhood education, educational psychology, and secondary education are addressed to meeting several goals. Students, working closely with advisors, are able to select offerings in order to improve their own teaching of reading skills, become certified as reading specialists, acquire skills in clinical diagnosis and remediation, and become trained in research aimed at either improving school practice, working in teacher education, or conducting basic research in reading. Because of the variety of available offerings, it is extremely important that students who specialize in reading within any program and at any level, consult with one of the advisors.

Degrees offered PhD EdD MA MS MEd Advanced Certificate

Application procedures

Where to apply

Department of Elementary and Early Childhood Education
University of Illinois
311 Education Building

Urbana, Illinois 61801
217-333-2560

Application deadlines	Four weeks prior to first term
Application fees	$20
Admission requirements	Baccalaureate degree or equivalent, 4.0 GPA average for the last 60 hours of undergrad; personal statement, three letters of reference; and Miller Analogies Test (doctoral only)

Tuition *Resident:* $192 (minimum load) and $515 (full load); *Nonresident:* $192 (minimum load) and $1243 (full load)

Financial Assistance Fellowships $1000 (9 months) plus tuition and fee waiver, assistantships $4500 (9 months, 50% time) plus tuition and fee waiver, National Direct Student Loans and College Work Study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Durkin, Dolores, PhD	Professor, Developmental	50
Evertts, Eldonna, EdD	Professor, Children's Literature, Language Arts	100
Hodges, Carol, PhD	Visiting Assistant Professor, Developmental and Remedial	100
Jackson, Boyd, MS	Associate Director, Student Services	
Koenke, Karl, PhD	Associate Professor, Developmental and Remedial	67
Madsen, Alan, PhD	Associate Professor, Secondary Developmental	25
Mason, Jana, PhD	Associate Professor, Developmental, Reading Research	25
McConkie, George, PhD	Professor, Reading Research	
Pearson, David, PhD	Professor, Developmental, Remedial, Reading Research	50
Purves, Alan, PhD	Professor, Children's Literature	25
Tierney, Rob, PhD	Visiting Associate Professor, Remedial Reading Research	25
Walker, Jerry, PhD	Professor, Secondary Developmental	25

UNIVERSITY OF ILLINOIS AT CHICAGO CIRCLE
Chicago, Illinois 60680

Program director Susanna W. Pflaum

Department College of Education

Program overview The reading program offers intensive experiences with practices and problems in urban reading instruction. It is a cohesive, part-time evening program approved by the state for certification as reading specialist. With two additional courses beyond those required in the master's program, students may also be endorsed for supervision. The program emphasizes elementary and secondary reading and includes a core curriculum, an emphasis on language development, a strong research component, and clinical experiences in the on-site Remedial Reading Research Clinic. The faculty interests represent a broad range of teaching and research experiences. Coursework will typically include work in foundations of education, statistics and research design, developmental and corrective reading, diagnostic and remedial procedures, and language and language processing. Under the supervision of an individual faculty member, all students complete a two-quarter independent research project.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 20

Application procedures

Where to apply

Office of Admissions and Records
University of Illinois at Chicago Circle
Box 4348
Chicago, Illinois 60680
312-996-4532

Application deadlines Two months before the beginning of the quarter

Application fees $20

Admission requirements Baccalaureate degree, GPA of 3.75 in last 90 hours, one year teaching experience, previous course in reading

Tuition *Resident:* approximately $30 per credit hour; *Nonresident:* approximately $65 per credit hour

Financial Assistance Assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cramer, Eugene, PhD	Assistant Professor, Secondary Reading and Comprehension	100
Hare, Victoria, PhD	Assistant Professor, Comprehension	100
Kamil, Michael, PhD	Associate Professor, Memory and Cognition	100
Knafle, June, PhD	Associate Professor, Word Recognition and Teacher Responses	100
Pflaum, Susanna, PhD	Associate Professor, Language and Disability	40
Shanahan, Timothy, PhD	Assistant Professor, Beginning Reading and Writing	100

WESTERN ILLINOIS UNIVERSITY

Macomb, Illinois 61455

Program director Lawrence M. Kenney

Department Reading

Program overview Two master's degree options in reading are offered: the elementary reading specialist and the secondary/community college program. Both require 33 semester hours. A comprehensive examination, thesis, or project serves as a culminating activity. A College Reading Skills Laboratory operates for undergraduates on-campus. Graduate assistants and secondary/community college reading majors are assigned there to test and teach undergraduates enrolled in credit courses. Three reading centers serve children and adults in Macomb, Jacksonville and Quad Cities. Complete graduate programs are also available at these centers. Several reading courses are available at several extension sites in west-central Illinois and in eastern Iowa. Faculty research is varied. Projects include comprehension, college reading strategies, school and clinical programs, and evaluation of diagnostic and instructional materials.

Degrees offered MSEd

Number of degrees awarded (September 1979 through August 1980)

MSEd 39

Application procedures

Where to apply

School of Graduate Studies
Western Illinois University
Sherman Hall #321
Macomb, Illinois 61455
309-298-1282

Application deadlines Two weeks prior to opening of a term

Application fees None

Admission requirements For the MSEd degree program in reading, applicants may qualify under any one of the following three conditions for admission as potential degree candidates: have a cumulative undergraduate GPA of at least 2.5; have a 2.75 or higher average for the last two years of undergraduate work; or have at least a 2.25 cumulative GPA and earn a total score of at least 1050 on the GRE Aptitude Test. For additional details, applicants should consult the Graduate Catalog. Certification is a matter that students must pursue with the certification office in the respective states.

Tuition *Resident:* 1-11 hours $87 + $25.25 per semester hour, 12-18 hours $401; *Nonresident:* 1-11 hours $87 + $25.25 per semester hour, 12-18 hours $1005

Financial Assistance Graduate assistantships are available annually. Applicants should secure an assistantship form from the School of Graduate Studies by February 15. Stipends are about $315 monthly for nine months with tuition rescinded. Other forms of financial aid are described in the graduate catalog.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Clark, Charles H., PhD	Assistant Professor, Psychology of Reading and Research	100
Howell, Maryon, PhD	Associate Professor, Elementary Reading (undergraduate and graduate)	100

Kenney, Lawrence M., EdD	Associate Professor and Chairman, Elementary Reading, Administration and Supervision	100
Leighty, Doris Lee, EdD	Associate Professor, Elementary Reading, Clinical Reading	100
Long, Donna, PhD	Professor, Clinical Reading (Q.C. Graduate Center)	100
Patterson, Martha, MSEd	Adjunct Professor, College Skills (Jacksonville Center)	33
Pearce, Daniel L., PhD	Assistant Professor, Secondary/Adult Reading Inservice (Q.C. Graduate Center)	100
Pitterman, Joy, EdD	Assistant Professor, Elementary and Secondary Reading, Clinical Reading (Jacksonville Center)	100
Snouffer, Nancy, PhD	Assistant Professor, Secondary Reading, College Reading Skills Laboratory	100
Thistlethwaite, Linda, PhD Candidate	Instructor, Secondary Reading, College Reading Skills Laboratory	100

Indiana

BALL STATE UNIVERSITY
Muncie,Indiana 47306

Program director J. David Cooper

Department Reading Programs and Services

Program overview The reading program covers the full range of interests—elementary, secondary, and adult reading—and is specifically designed for educating classroom teachers of reading, reading specialists, and teacher educators. Program components include a reading clinic for children and adults, a college reading program for students enrolled in the university, a Resource Center for Public School Services, and many staff development programs in schools throughout the United States. Faculty members are heavily involved in inservice activities, work with professional organizations, work in the reading clinic, write professional materials for teachers, and conduct research.

Degrees offered EdD MS EdS Licensure programs and undergraduate reading minor

Number of degrees awarded (September 1979 through August 1980)

EdD 2 (Statistics unavailable for other degrees)

Application procedures

Where to apply

Graduate School
Ball State University
Muncie, Indiana 47306
317-285-4933

Application deadlines None

Application fees $15

Admission requirements Admission tests; information available from Graduate School

Tuition *Resident:* $336 for 12 quarter hours; *Nonresident:* $681 for 12 quarter hours

Financial Assistance Fellowships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cooper, J. David	Professor, Administration, Teaching, Staff Development	100
Harshbarger, Mary	Professor, Teaching, Adult Reading	100
Lumpkin, Donavon	Professor, Teaching, Secondary	100
Ramstad, Peggy	Associate Professor, Teaching	100
Ransom, Peggy	Professor, Teaching, Staff Development	100
Schroeder, Thomas	Associate Professor, Teaching	100
Shipman, Dorothy	Associate Professor, Teaching, Staff Development	100
Warncke, Edna	Associate Professor, Teaching, Clinic, Elementary, Secondary	100
Williams, Joan	Professor, Teaching, Clinic	100
Wolpert, Edward M.	Professor, Teaching and Research	33

INDIANA STATE UNIVERSITY

Terre Haute, Indiana 47809

Program director William L. Walker

Department Elementary Education

Program overview The graduate programs in reading lead to the master's, EdS, and PhD degrees. These same programs may include licensing in Indiana as a special reading teacher, instructional supervisor-reading, or director of reading. The program includes preschool through the junior college levels. The emphasis is upon developmental, corrective, and remedial aspects of reading with a firm basis in research skills and knowledge of previous research. Faculty in five departments cooperate to build the program. The University School is an important component in the professional growth of the student. A Reading Improvement Center and an Instructional Resource Center both supply important diagnostic instruments and materials. Practical solutions to reading problems are implemented, and theoretical dimensions of the reading process are studied.

Degrees offered PhD MA MS EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 1 MS 6 EdS 2 MEd 150

Application procedures

Where to apply Department of Elementary Education
School of Education

Indiana State University
Terre Haute, Indiana 47809
812-232-6311

Application deadlines	None
Application fees	$10
Admission requirements	Depends upon program

Tuition *Resident:* $32.50 per credit hour; *Nonresident:* $65 per credit hour

Financial Assistance Financial assistance is available and varies according to award. The awards vary from $900 for one semester assistantship to $4000 for full fellowship.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Biberstine, Richard, EdD	Professor, Developmental and Corrective	100
Bough, M., EdD	Professor, Middle School Reading	100
Braught, Loran, PhD	Associate Professor, Corrective, Research in Reading	50
Early, George, PhD	Professor, Special Education	100
Gibbs, Vanita, PhD	Professor, Developmental, Children's Books, Research	100
McCarthy, William, EdD	Professor, Developmental Corrective, Diagnosis	100
Memory, David, EdD	Assistant Professor, Secondary	100
Pabst, Robert, EdD	Professor, Secondary	100
Waterman, David, PhD	Professor, Developmental, Corrective	100

INDIANA UNIVERSITY
Bloomington, Indiana 47405

Program director Leo Fay

Department Reading Education

Program overview The faculty has two primary concerns: the generation of knowledge concerning the teaching and learning of reading and the preparation of reading specialists to work in colleges and universities; federal, state, and local governmental agencies; school reading clinics; and in business and industry. The department emphasizes teaching, research and development, and service to the profession. Programs prepare people to work at the elementary, secondary, and college levels. A strong research and development emphasis coupled with an extensive publication program including a monograph series, occasional papers, and a series of research reports provides an unusually rich environment for scholarly effort. Six specialized centers relate to the department: The Reading Practicum Center (clinic); The Learning Skills Center (college reading); The Reading Research Center; The Measurement and Evaluation Center in Reading Education; The English Curriculum Study Center; and the Programed Tutoring Research and Development Center. Special training and work experience opportunities are available for graduate students in these centers.

Degrees offered PhD EdD MA MS EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 2 EdD 5 MS 28 EdS 2

Application procedures

Where to apply	Reading Education Department 211 Education Building Indiana University Bloomington, Indiana 47405 812-337-7168
Application deadlines	February 1
Application fees	$15
Admission requirements	GRE 1000+, GPA 3.5 (4 point scale), recommendations

Tuition *Resident:* $43; *Nonresident:* $83

Financial Assistance Graduate and research assistantships, fee remissions, loan programs, fellowships, scholarships, research grants for doctoral studies, minority fellowships, bilingual/bicultural fellowships, teaching associate appointments. Stipends range from $2,000 to $12,000.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Atwell, Margaret, EdD	Assistant Professor, Elementary/College	100
Burke, Carolyn, EdD	Professor, Elementary/Psychlinguistics	100
Carey, Robert, PhD	Adjunct Professor, Research/Psycholinguistics	
Dehnke, Ronald E., EdD	Associate Professor, Secondary/English	100
Farr, Roger C., EdD	Professor, Elementary/Research	100
Fay, Leo C., PhD	Professor, Elementary, Administration	100
Gilchrist, Mary, EdD	Associate Professor, Elementary/Language Arts	100
Harris, Phillip L., EdD	Assistant Professor, Programed Learning	30
Harste, Jerome C., PhD	Professor, Elementary/Research	100
Holland, Ruth E., EdD	Associate Professor, Elementary/Clinical	100
Marten, Milton E., PhD	Associate Professor, Elementary/Listening	50
Mikulecky, Larry J., PhD	Associate Professor, Secondary/Adult/Research	100
Newman, Anabel P., EdD	Associate Professor, Clinical/Adult/Research	100
Robbins, Edward, EdD	Associate Professor, Elementary/Evaluation	100
Shane, June G., EdD	Professor, Elementary/Creative Writing	50
Smith, Carl B., EdD	Professor, Elementary, Secondary	100
Smith, Frederick, PhD	Professor, Secondary, Content Reading	50
Smith, Sharon L., EdD	Assistant Professor, College, Learning Skills	100

Waldon, James D., EdD	Professor, Elementary, Children's Literature	50

INDIANA UNIVERSITY AT SOUTH BEND
South Bend, Indiana 46615

Program director Marcia Sheridan

Department Elementary/Secondary

Program overview The faculty is interested in the preparation of special reading teachers at all levels of public school and university teaching. Since Indiana requirements allow a teacher to certify in reading with a 24 hour minor, this minor is available at the undergraduate, graduate, or post-master's certification level with opportunity to professionalize the certificate. The program is designed to meet the needs of both elementary and secondary teachers as well as those involved in areas of special education and adult basic education. To meet student needs, a reading clinic is run in conjunction with diagnosis and practicum courses during the year. The reading clinic allows teachers to work in a supervised practicum under the direction of the faculty and a fee is charged to the parents of children and adolescents participating. Practicum experiences are also available to those interested in college reading.

Degrees offered Minor

Number of degrees awarded (September 1979 through August 1980)

Minor 10

Application procedures

Where to apply

Education Department
Indiana University at South Bend
1700 Mishawaka Avenue
South Bend, Indiana 46615
219-237-4333

Application deadlines None

Application fees $15 for admission to MS plus reading minor

Tuition *Resident:* $37 per credit hour; *Nonresident:* $76 per credit hour

Financial Assistance Contact Financial Aids Office for information on loans and/or work study.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Lewis, P. Helen, PhD	Assistant Professor, Elementary Language Arts	100
Maurer, Marilyn, MA	Adjunct Instructor, Elementary	50
Sheridan, E. Marcia, PhD	Associate Professor, Secondary and Diagnosis	100
Short, Elizabeth, ABD	Adjunct Instructor, Diagnosis	25
Yoder, Emily, ABD	Adjunct Instructor, Linguistics, English as Second Language	25

PURDUE UNIVERSITY
West Lafayette, Indiana 47907

Program director Alden J. Moe

Department Education

Program overview Reading programs are usually tied to other disciplines. There are particularly strong programs in counseling, psychology, audiology and speech science, child development and family science, and educational psychology. Empirical research in all fields is emphasized. All graduate students work closely with faculty members in research, teaching, and service for state and local agencies. The academic atmosphere is congenial, informal, and stimulating. Programs are designed to meet the unique needs of individuals, and include courses of study for practitioners, clinicians, and researchers. Applications for master's degree as well as doctoral degree programs will be considered.

Degrees offered PhD MS EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 4 MS 16 EdS 2

Application procedures

Where to apply

Education Department
Purdue University
205 Education Building
West Lafayette, Indiana 47907
317-494-8541

Application deadlines February-March for fall semester

Application fees None

Admission requirements GRE scores required for PhD

Tuition *Resident:* $36 per credit hour, 8+ hours $504 per semester; *Nonresident:* $82 per credit hour, 8+ hours $1300 per semester

Financial Assistance All doctoral students admitted to the program are provided assistantships, usually half-time.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Arnold, Richard, PhD	Associate Professor, Developmental/Corrective	100
Davis, Kent, PhD	Associate Professor, Research Design	25
Hopkins, Carol J., PhD	Assistant Professor, Corrective	100
Irwin, Judith W., PhD	Assistant Professor, Secondary	100
Johnson, Ronald, PhD	Professor, Prose Learning	25
Lamb, Pose, PhD	Professor, Developmental	50
Moe, Alden J., PhD	Associate Professor, Developmental	75
Moyer, Sandra, PhD	Assistant Professor, Remedial/Clinical	100

PURDUE UNIVERSITY AT CALUMET
Hammond, Indiana 46323

Program directors John E. Davis and Donna Delph

Department Education

Program overview The reading program is designed to assist the graduate student in meeting the requirements for certification as a reading teacher. Emphasis is on practical application of research and theory through much direct contact with disabled readers in the university's Reading Improvement Center. Clients in the center represent grades 3 through 12. The goal of the program is to prepare remedial reading teachers for the elementary, middle school, and secondary levels. Some additional work is available in the area of reading supervision. The location of the university in the greater Chicago area enables the graduate student to work with children representing a wide variety of ethnic backgrounds.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 15

Application procedures

Where to apply

Department of Education
Purdue University at Calumet
2233 171st Street
Hammond, Indiana 46323
219-844-0520

Application deadlines None

Application fees None

Admission requirements B average for all undergraduate work and recommendation of the faculty based on application forms for unconditional admission

Tuition *Resident:* $37 per credit hour; *Nonresident:* $74 per credit hour

Financial Assistance Little financial assistance is available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Davis, John E., EdD	Professor, Developmental Reading	75
Delph, Donna J., EdD	Associate Professor, Corrective, Clinic	50
Auxiliary Faculty		
Clark, Margaret, MS	Secondary Reading	
Stanton, Mary Kay, MS	Remedial	

Iowa

CLARKE COLLEGE
Dubuque, Iowa 52001

Program director Mary Joan Lickteig

Department Education

Program overview The program prepares reading teachers, reading clinicians, and/or reading specialists. It also prepares teachers of the learning disabled child with an emphasis in reading. Programs are offered at the elementary and secondary levels. Supervised clinics in reading and/or learning disabilities provide practical applications and evaluations of diagnostic and correcting abilities.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 24

Application procedures

Where to apply	Dolores A. Reihle, Director Graduate Division Clarke College Clarke Drive Dubuque, Iowa 52001 319-588-6331
Application deadlines	One month prior to the planned date of registration
Application fees	$15 matriculation
Admission requirements	Baccalaureate degree from an accredited college or university, eligibility for state certification at elementary or secondary level, letters of recommendation, satisfactory performance on Miller Analogies Test

Tuition *Resident and Nonresident:* $100 per credit hour/academic year, $85 per credit hour/summer sessions

Financial Assistance Limited graduate tuition awards during the academic year; loans

Faculty	**Area of Specialization**	**Percentage of Time in Reading Program**
Aden, Kathryn, PhD	Elementary Education	100
Lickteig, M. Joan, PhD	Developmental Reading, Reading Disabilities, Learning Disabilities	100
Reihle, Dolores, PhD	Education Administration and Supervision, Curriculum and Instruction	25

Related Faculty

Ekeler, Charles S.	Psychology of Exceptional Children and Individual Mental Testing
Fauchier, Richard	Diagnosis of Reading Problems
Moore, Sandra	Reading in the Content Fields
Pigg, Betty	Director, Reading Clinic
Sweeney, Kathleen	Adminstration and Supervision of Reading Programs
Wade, Louise	Learning Disabilities

DRAKE UNIVERSITY

Des Moines, Iowa 50311

Program director Edward E. Hakanson

Department Reading-Learning Center

Program overview The program is designed to prepare students as reading clinicians, reading specialists, or consultants in elementary or secondary schools as well as in community colleges. All students are required to complete two practicums. Programs are adapted to the goals of the students so that the practicums may include experience with public school children who are clients of the Reading-Learning Center on campus, with adults, or with college students who are enrolled in the study skills center. Graduates are certified by the state of Iowa as reading clinicians or reading specialists.

Degrees offered EdD* MS

*Reading may be included as a substantial part of a doctoral program

Number of degrees awarded (September 1979 through August 1980)

MS 15

Application procedures

Where to apply
School of Graduate Studies
Drake University
Room 206 Medbury Hall
Des Moines, Iowa 50311
515-271-3871

Application deadlines 6 weeks prior to enrollment

Application fees $20

Admission requirements Baccalaureate degree, GPA of 3.0 in field during the last half of undergraduate work, MAT or GRE score

Financial Assistance Limited number of graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Blakely, W. Paul, PhD	Professor, Secondary Reading, Children's/Young People's Literature	100
Fisher, Joseph, PhD	Professor, College Reading-Study Skills	100
Hakanson, Edward E., PhD	Professor, Developmental Reading, Language Arts, Clinical Reading	100

MARYCREST COLLEGE
Davenport, Iowa 52804

Program director Harry F. Kelly

Department Graduate Program

Program overview The program leading to the MA in education/reading disability (reading clinician K-14) degree was developed in accordance with the Iowa State Department of Public Instruction's certification requirements for reading clinicians and the minimum standards for professional training of reading specialists established by the International Reading Association. The program consists of 30 semester hours of coursework, 15 hours of which are in reading including two practicums.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 3

Application procedures

Where to apply
Graduate Program
Marycrest College
1607 West 12th Street
Davenport, Iowa 52804
319-326-9581

Application deadlines None

Application fees $15

Admission requirements 2.50 GPA (A=4.00), plus Miller Analogies Test or Advanced Aptitude Test of the GRE

Tuition *Resident and Nonresident:* $107.50 per semester hour

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cuseo, Joseph, PhD	Assistant Professor, Psychology	25
Kaalberg, Ramona, PhD	Assistant Professor, Psychology	25
McDevitt, Sue, PhD	Lecturer, Psychology	25
Schiffgens, Michelle, PhD	Professor, Reading	50

UNIVERSITY OF IOWA
Iowa City, Iowa 52242

Program director Charles W. Case

Department College of Education

Program overview The reading faculty consists of professors in the Graduate College, College of Liberal Arts, Rhetoric Department, and the College of Education. Areas of faculty interest include developmental and remedial methodology, reading in content areas, reading comprehension, discourse analysis, teacher and program evaluation, reading for young children, informal and formal assessment, literature for children and adolescents, and study skills for university students. Graduate programs include certification as reading clinician and reading supervisor earned in conjunction with a non-thesis master's degree. Doctoral programs combine substantial practical knowledge and experience with a strong research emphasis. Practicums are available in elementary and secondary school regular classrooms and clinical settings, in early childhood centers, and in the College Reading Lab. Graduate assistantships provide opportunities to teach undergraduate methods classes, supervise student teaching and clinical practicums, and participate in a summer residential program conducted in cooperation with the Speech and Hearing Clinic.

Degrees offered PhD MA

Number of degrees awarded (September 1979 through August 1980)

PhD 5 MA 12

Application procedures

Where to apply	Student Services Offices Attention: Reading Faculty The University of Iowa N310 LC Iowa City, Iowa 52242 319-353-5540
Application deadlines	None
Application fees	$10
Admission requirements	GPA 3.0, GRE scores

Tuition *Resident:* Full-time $475 per semester; *Nonresident:* $1000 per semester *Note:* All graduate assistants are eligible to pay *Resident* tuition fees.

Financial Assistance Teaching assistantships are available through the Division of Early Childhood and Elementary Education, the Division of Secondary Education, and the Reading Clinic. Students awarded these assistantships work with regular faculty in teaching and supervisory positions. There are also research assistantships awarded competitively. Application materials should be requested from Iowa Testing Programs, 334C Lindquist Center. The application deadline is February 1.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bagford, Jack, EdD	Professor, Developmental	100
Beltramo, Louise, PhD	Professor, Early Childhood	25
Carlsen, Robert G., PhD	Professor, Adolescent Literature	25
Conner, John W., PhD	Associate Professor, Secondary	50
Forell, Elizabeth R., MA	Instructor, Clinical Supervision	50
Hood, Joyce E., PhD	Associate Professor, Diagnosis and Remediation	100
Muehl, Lois, MA	Associate Professor, College Reading	100
Stahlschmidt, Agnes D., PhD	Instructor, Children's Literature	33
Watson, Jerry, PhD	Assistant Professor, Children's Literature	100
Wilson, Cathy R., PhD	Assistant Professor, Psychology of Reading	100

UNIVERSITY OF NORTHERN IOWA
Cedar Falls, Iowa 50614

Program director Ned Ratekin

Department Curriculum and Instruction

Program overview Graduate reading programs are offered in three areas: elementary reading and language arts, remedial reading, and secondary reading. Faculty in reading serve each of these separate areas. The faculty endorses a total language arts approach as a base for the development of reading ability at all levels. Programs include clinic or classroom based practicums as an integral part of the instructional program. The reading clinic, which serves approximately 50 children each semester, provides experiences for instruction and supervision in reading diagnosis and remedial teaching. Students who complete the degree program qualify to be recommended for Iowa certificate endorsement as reading clinicians or reading specialists.

Degreees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 10

Application procedures

Where to apply

Dean, Graduate College
University of Northern Iowa
Cedar Falls, Iowa 50613
319-273-2748

Application deadlines None

Application fees $10

Admission requirements Baccalaureate degree, 2.5 GPA, GRE scores

Tuition *Resident:* $46 per credit hour (minimum 2 hours); *Nonresident:* 2-5 hours $46 per credit hour, 5+ hours $94 per credit hour

Financial Assistance Graduate assistantships, Equal Educational Opportunity grants, direct and federally insured loans, student aid scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Alvermann, Donna, PhD	Assistant Professor, Reading Diagnosis	100
Dishner, Ernest, EdD	Professor, Content Area Reading	25
Euchner, Russell, MA	Assistant Professor, Developmental Reading and Language Arts	35
Harms, Jeanne, PhD	Associate Professor, Developmental Reading, Language Arts and Children's Literature	100
Hatcher, Catherine, PhD	Associate Professor, Remedial Reading	100
Heller, Marvin, EdD	Associate Professor, Developmental Reading and Language Arts	35
Hosier, Max, EdD	Professor, Reading Research	100
King, Wayne, PhD	Assistant Professor, Director, Learning Skills Center	50
Ratekin, Ned, PhD	Professor, Secondary Reading	100

Kansas

EMPORIA STATE UNIVERSITY
Emporia, Kansas 66801

Program director Leo W. Pauls

Department Administration, Curriculum and Instruction

Program overview The program is designed for elementary and secondary level educators interested in graduate work in reading leading to the master's and EdS degrees. The major emphasis is on preparing reading specialists, learning disability teachers, and classroom teachers at both the elementary and secondary levels. The program also emphasizes reading research through coursework and through research being conducted by faculty and students. A reading services center provides a clinical setting for children, young people, and adults who need assistance in the reading process.

Degrees offered MS EdS

Number of degrees awarded (September 1979 through August 1980)

MS 5-10 EdS 2

Application procedures

Where to apply School of Graduate and Professional Studies
Emporia State University

1200 Commercial Street
Emporia, Kansas 66801
316-343-1200

Application deadlines	Two weeks prior to enrollment
Application fees	None
Admission requirements	MS program: 2.5 GPA in the last 60 hours of undergraduate study, satisfactory completion of the entrance exams required by the major department; EdS program: Master's degree with GPA of B or better in three-fourths of the credit hours taken for the degree, satisfactory GRE score

Tuition *Resident:* $21.15 per credit hour; *Nonresident:* $42.90 per credit hour

Financial Assistance Scholarships, assistantships, and loans available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bonner, Mary, EdD	Professor, Diagnosis/Remediation	65
Campbell, Betty, MS	Associate Professor, Secondary	50
Cravens, Mary, MS	Professor, Elementary	10
Jamar, Donna, PhD	Assistant Professor, Elementary	100
Jones, Frances, EdS	Associate Professor, Reading Lab	33
Livingston, Carl, EdS	Professor, Elementary	60
Pauls, Leo, EdD	Associate Professor, Diagnosis/Remediation	100
Ponder, Virginia, EdD	Professor, Diagnosis/Remediation	75

FORT HAYS STATE UNIVERSITY
Hays, Kansas 67601

Program director Robert E. Jennings

Department Education—Reading Service Center

Program overview The reading faculty are involved in research and writing. However, greater emphasis is placed upon assisting teachers to develop and implement knowledge of reading instruction in the classroom setting. Psycholinguistic concepts are generally basic to reading coursework. The Reading Service Center maintains three programs: college reading-study skills; evaluations of poor readers at the elementary, secondary, and adult levels; and tutorial programs for poor readers. All three areas are used for pre- and inservice training. Most students are elementary school pre- and inservice teachers. A new classroom building with expanded facilities for the Reading Service Center has just been completed. Plans are to expand the secondary school level and the college reading-study skills programs. The psychology department and the speech and hearing center offer support programs. The English department offers support coursework in linguistics and other language considerations.

Degrees offered MS EdS

Number of degrees awarded (September 1979 through August 1980) MS 10

Application procedures

Where to apply	Graduate School Fort Hays State University Hays, Kansas 67601 913-628-4236
Application deadlines	August 1 for fall, December 15 for spring, March 1 for summer
Application fees	None
Admission requirements	2.5 (C+) GPA on last 60 hours of undergraduate credit, adequate preparation in area of specialization, baccaluareate degree from a college of recognized standing

Tuition *Resident:* $21.25 per credit hour; *Nonresident:* $41.25 per credit hour

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barber, Wilfred, ABD	Assistant Professor, Reading	100
Dechant, Emerald, PhD	Professor, Psychology	100
Jennings, Robert E., EdD	Professor, Reading	100

KANSAS STATE UNIVERSITY
Manhattan, Kansas 66506

Program director Charles E. Heerman

Department Curriculum and Instruction

Program overview The Department of Curriculum and Instruction offers graduate work leading to a master's degree and doctorate in education with emphasis in reading and/or English language arts. Many reading and language arts courses are offered off-campus, often at the request of local teachers or administrators. Programs in reading and language arts are differentiated according to the career goals of students in elementary, secondary, post-secondary, or teacher education positions. Courses leading to a reading specialist endorsement from the Kansas State Department of Education are offered. This endorsement qualifies the teacher as a special teacher of reading and enhances the preparation of classroom teachers and teachers of exceptional learners.

Degrees offered PhD MS

Number of degrees awarded (September 1979 through August 1980)

PhD 2 MS 25

Application procedures

Where to apply

Department of Curriculum and Instruction
College of Education
Kansas State University
Manhattan, Kansas 66506
913-532-5550

Application deadlines	Prior to enrollment
Application fees	None
Admission requirements	Baccalaureate degree from an accredited institution, adequate undergraduate preparation in the proposed major field, and undergraduate average of B or better in junior-senior years

Tuition *Resident:* $345 per semester (full-time); *Nonresident:* $840 per semester (full-time)

Financial Assistance A variety of financial assistance is available from loans, scholarships, and assistantships. For specific information, write Aids, Awards, and Veteran Services or Mary McDonnell Harris, Acting Department Head of Curriculum and Instruction.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Colwell, Clyde, PhD	Assistant, Reading in Content Areas, Diagnosis and Treatment, Organization and Administration of Reading Programs	100
Harris, Mary McDonnell, PhD	Associate, Reading for the Young Child	25
Heerman, Charles E., PhD	Associate, Developmental Reading Laboratory, Secondary and Post-Secondary Programs	100
Littrell, J. Harvey, PhD	Professor, Reading in the Content Areas	25
Schell, Leo, PhD	Professor, Elementary School Reading, Diagnosis and Treatment, Clinical Practices	100
Shoop, Mary, PhD	Instructor, Elementary School Reading	100
Smith, Nancy, PhD	Assistant, Reading Comprehension, Elementary School Reading	100
Treadway, Kathy, PhD	Assistant, Elementary School Reading for Young Child, Diagnosis and Treatment	50
Weimer, Rita, PhD	Assistant, Secondary and Post-Secondary Reading	100

PITTSBURG STATE UNIVERSITY
Pittsburg, Kansas 66762

Program director	Sandra Greer
Department	Curriculum and Administration

Program overview Faculty competencies and interests include both developmental and remedial reading. Graduate training in reading is offered at both the elementary and secondary levels with the emphasis being in the preparation of classroom teachers of reading and reading specialists. Courses offered are based on IRA recommendations and fulfill Kansas requirements for reading certification. These courses include reading fundamentals, diagnosis, and correction.

Degrees offered MS EdS

Number of degrees awarded (September 1979 through August 1980)

MS 25

Application procedures

Where to apply	Dean of Graduate Studies Russ Hall Pittsburg State University Pittsburg, Kansas 66762 316-231-7000
Application deadlines	First day of class
Application fees	None
Admission requirements	School and College Abilities Test

Tuition *Resident:* $14.75 per credit hour; *Nonresident:* $36.50 per credit hour

Financial Assistance A limited number of graduate assistantships available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bebb, Aldon, PhD	Professor, Supervision	20
Greer, Sandra, EdD	Associate Professor, Reading	100
McCoy, Linda Jones, EdD	Assistant Professor, Reading	100

UNIVERSITY OF KANSAS
Lawrence, Kansas 66045

Program director Nita Sundbye

Department Curriculum and Instruction

Program overview Program emphases include developmental and remedial reading at both elementary and secondary levels and research related to such programs. Liaison with public school programs in reading is maintained, and practicums are offered in public school settings. The faculty represents a variety of theoretical orientations and has expertise in the psychology of reading.

Degrees offered PhD EdD MA MS EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdD 1 MS 19 EdS 1

Application procedures

Where to apply	Department of Curriculum and Instruction University of Kansas Lawrence, Kansas 66045 913-864-4435
Application deadlines	July 1 for fall, December 1 for spring, May 1 for summer

Application fees	None
Admission requirements	Master's level: 3.0 GPA in undergraduate coursework and certification to teach in the regular classroom; Doctoral level: 3.5 GPA in master's level coursework

Tuition *Resident:* $33.75 per credit hour; *Nonresident:* $69.75 per credit hour

Financial Assistance A limited number of assistantships are available through the Department of Curriculum and Instruction. Fellowships and loans are available through other offices at the university.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Carvell, Robert, PhD	Assistant Professor, Secondary Reading	100
Christie, James, PhD	Assistant Professor, Elementary and Remedial Reading	50
Noyce, Ruth, PhD	Associate Professor, Gifted Readers, Literature	50
Richardson, Don, EdD	Associate Professor, Developmental Reading	100
Sundbye, Nina, EdD	Professor, Elementary and Remedial Reading	100

WICHITA STATE UNIVERSITY

Wichita, Kansas 67208

Program director John W. Miller

Department Instructional Services

Program overview The reading program is primarily designed to develop competent, professional teachers. The program includes sequences for classroom reading specialists and remedial reading specialists, specific emphasis courses for special educators, training for school administrators, and a wide range of individually designed inservice training experiences. Although the faculty is involved in numerous professional activities on the main campus including research, publication, operation of a sizable clinic program, and leadership in professional organizations, the major orientation of the program is outreach. The primary goal of the staff is to develop and maintain close collaborative relationships with school districts throughout the service area and to work cooperatively in meeting existing educational needs.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 50

Application procedures

Where to apply

Instructional Services
Wichita State University
Wichita, Kansas 67208

Application deadlines	August 20, January 20, June 1
Application fees	None
Admission requirements	Baccalaureate degree, 2.75 GPA in last 60 hours

Tuition *Resident:* $26 per credit hour; *Nonresident:* $62 per credit hour

Financial Assistance A complete range of information on financial assistance is available through the university financial aids office. The department also provides graduate assistantships available on a competitive basis.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Ballenger, Marcus T., EdD	Associate Professor, Children's Literature	25
Berenson-Hartshorne, Sheila, MA	Instructor, Elementary Reading	50
Coakley, M. Lakme, MS	Instructor, Secondary Reading	50
Hoi., Nelda B., MS	Instructor, Elementary Reading	100
Hosticka, Alice A., PhD	Assistant Professor, Curriculum Development	25
Isakson, Richard L., PhD	Associate Professor, Educational Psychology	25
Kear, Dennis J., PhD	Assistant Professor, Elementary Reading	100
McKenna, Michael C., PhD	Associate Professor, Secondary Reading	100
Miller, John W., PhD	Associate Professor, Elementary Reading	100
Watson, Richard L., EdD	Associate Professor, Elementary Reading	100

Kentucky

MOREHEAD STATE UNIVERSITY

Morehead, Kentucky 40351

Program director	William C. Hampton
Department	Elementary and Early Childhood Education

Program overview The faculty in the reading program is primarily concerned with teacher training for elementary and secondary schools, and developmental reading courses for colleges and universities. Opportunities for research are available at all levels. The University Laboratory School provides students and facilities for applied research.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 21

Application procedures

Where to apply	Graduate Office Morehead State University Morehead, Kentucky 40351 800-262-7474 or 783-2290
Admission requirements	Baccaluareate degree and acceptable GRE scores

Tuition *Resident:* $32 per credit hour; *Nonresident:* $89 per credit hour

Financial Assistance Assistantships, loans, and work-study programs available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Grindstaff, Coletta, AM	Assistant Professor, Reading	100
Hampton, William, EdD	Professor, Reading	100
Herzog, Katherine, EdD	Assistant Professor, Reading	100
Overbeck, Randolf, MST	Instructor, Reading	100
Pollock, Mary Ann, AMED	Instructor, Reading	100
Ris, Diane, EdD	Associate Professor, Reading	50

MURRAY STATE UNIVERSITY
Murray, Kentucky 42071

Program director Yancey Watkins

Department Special Education

Program overview The faculty orientation is diversified, being oriented toward skills, language arts and learning disabilities. The reading program is diagnostic/prescriptive in orientation with emphasis upon skill development and development of personal competencies in initial courses. In later courses, reading is defined in terms of the communication process. Professional preparation in reading instruction for classroom teachers, reading teachers, and reading specialists at the elementary, secondary, and college levels is the primary goal of the program. Laboratory or field-based experiences are an integral part of each course and relate directly to the facilitation and enhancement of professional preparation. Special features include the outstanding facilities, the direct professional contact with instructors, diagnostic services, the reading program for children and adults, the reading component in the learning center, and a materials center.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 19 EdS 1

Application procedures

Where to apply	Division of Reading Murray State University Murray, Kentucky 42071 502-762-2854
Application deadlines	Two weeks prior to semester

Application fees	None
Admission requirements	MA: 2.5 (4 point scale) GPA, satisfactory NTE score; EdS: 3.0 (4 point scale) GPA, satisfactory GRE score

Tuition *Resident:* $32 per credit hour, full-time $307; *Nonresident:* $89 per credit hour, full-time $820

Financial Assistance Graduate assistantships, plus nonresident graduate assistants may register and pay resident fees; special assistantships available from time to time, financial aid available through the Office of Student Financial Aid, loans and grants

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Blanchard, Jay	Assistant Professor, Reading	100
Carlin, James, EdD	Professor, Reading/Elementary	100
Higginson, Bonnie, EdS	Instructor, Reading/University Learning Center	100
Watkins, Yancey, EdD	Professor, Reading	100

UNIVERSITY OF KENTUCKY
Lexington, Kentucky 40506

Program director	Connie Bridge
Department	Curriculum and Instruction

Program overview The master's and doctoral programs provide preparation in reading and language arts instruction at the early childhood, elementary, middle school, secondary, and college/adult reading levels. Special attention is given to the development of reading procedures for the regular classroom as well as for clinical practice. Emphasis is placed upon building a sound theoretical foundation based upon current research in the field. Extensive opportunities for field experience and clinical practice are provided. The research interests of the faculty provide opportunities for graduate student involvement in varied research projects. Both teaching and research assistantships are available.

Degrees offered EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

EdD 3 MA 22 EdS 1

Application procedures

Where to apply	Department of Curriculum and Instruction University of Kentucky 112 Taylor Education Building Lexington, Kentucky 40506 606-257-2792
Application deadlines	April 1, June 15, October 31
Application fees	None
Admission requirements	MA program: GRE score of 800, references; EdD program: GRE score of 1000, references

Tuition *Resident:* $29 per credit hour; *Nonresident:* $85 per credit hour

Financial Assistance Assistantships, fellowships, and scholarships are available from various sources including the Office of Minority Affairs, Graduate School, UK Research Foundation; dissertation year and summer fellowships are also available on a competitive basis

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bridge, Connie	Assistant Professor, Reading, Elementary/Early Childhood, Research, Teaching, Linguistics	100
Eberwein, Lowell, D.	Associate Professor, Reading, Elementary, Research, Teaching, Clinical, Language Arts	100
Hiebert, Elfrieda	Assistant Professor, Child Development, Early Childhood/Elementary, Reading, Language Arts, Research	100
Nacke, Phil L.	Associate Professor, Reading, Secondary/College-Adult/Elementary, Learning Strategies, Research	100
Rankin, Earl F.	Professor, Reading, Educational Psychology, Research, Teaching, Administration	33+

WESTERN KENTUCKY UNIVERSITY

Bowling Green, Kentucky 42101

Program director Gene Rich

Department Reading Education, Teacher Education

Program overview The MA in education degree with an endorsement in reading provides elementary and secondary education teachers an advanced study in the area of reading diagnosis and instruction. The program features a minimum of 12 hours in reading education which includes foundation, diagnosis, practicum, and research of literature as the integral components. All faculty members in the department hold doctorates from different institutions, providing a varied outlook on reading.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 51

Application procedures

Where to apply

Graduate College
Western Kentucky University
Bowling Green, Kentucky 42101
502-745-2446

Application deadlines None

Application fees None

Admission requirements GPA 2.5, GRE 700 on Aptitude Section

Tuition *Resident:* $35 per credit hour; *Nonresident:* $92 per credit hour

Financial Assistance Assistantships are available on a limited basis in addition to other monies through federal, state, and university loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Englebright, Curtis, PhD	Professor, Elementary Reading	25
Gibbs, James, EdD	Professor, Diagnosis and Remedial	50
Hicks, Reta, EdD	Associate Professor, Elementary Reading and Diagnosis	100
Panchyshyn, Robert, PhD	Associate Professor, Elementary Reading, Diagnosis and Remedial	100
Rich, Gene, EdD	Associate Professor, Elementary and Secondary Reading	100

Louisiana

GRAMBLING STATE UNIVERSITY
Grambling, Louisiana 71245

Program director Jo Ann Dauzat

Department Teacher Education

Program overview The MS degree with a concentration in reading instruction is designed to develop effective teachers of reading. The program focuses on development of competence in teaching developmental reading, in diagnostic-prescriptive techniques for reading in the classroom, and in promoting reading skills application in content areas. The program, which leads to state certification as a reading specialist, further allows participants sufficient flexibility to meet career goals in other school roles such as special reading teacher, reading coordinator, reading supervisor, or diagnostician-clinician.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 23

Application procedures

Where to apply

Division of Graduate Studies
Grambling State University
Grambling, Louisiana 71245
318-247-6941

Application deadlines 30 days prior to the beginning of the session

Application fees $10

Admission requirements All undergraduate and/or graduate transcripts for evaluation of GPA, scores on NTE or GRE

Tuition *Resident:* 8+ hours $31.50 per credit hour; *Nonresident:* 8+ hours $58 per credit hour

Financial Assistance Graduate assistantships are available along with BEOG, SEOG, out-of-state waivers, departmental scholarships, and university foundation scholarships and loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Dauzat, Jo Ann, EdD	Professor, Elementary	90
Edwards, Patricia, PhD	Assistant Professor, Elementary/Secondary	80
Gaston, Geneva, EdD	Professor, Elementary/Secondary	80
Sellers, Dava, EdD	Associate Professor, Elementary/Secondary	90

LOUISIANA STATE UNIVERSITY
Baton Rouge, Louisiana 70803

Program director Fred M. Smith

Department Graduate Division of Education

Program overview The program emphasis is on the development of practitioners and researchers who are concerned about the total school reading program at the elementary, middle, and secondary school levels. Faculty members have interests in a variety of areas including reading and the young child, diagnostic-prescriptive reading instruction in the classroom, strategies for incorporating reading in the content areas, creative reading, program development and evaluation, and the relationship between language and thought. Students are encouraged to develop, expand, and explore their interests in reading in relation to their own career goals through teaching and internship experiences in a variety of settings. The program provides experiences to develop a knowledge of research in reading as well as opportunities for practical application of the theory.

Degrees offered PhD EdD MA MS EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdD 2 MS 60 EdS 15

Application procedures

Where to apply

Graduate Division of Education
Louisiana State University
225 Peabody Hall
Baton Rouge, Louisiana 70803
504-388-6001

Application deadlines May 1, July 1, December 1

Application fees $10

Admission requirements 2.5 GPA, GRE scores

Tuition *Resident:* $30 to $40 per credit hour; *Nonresident:* $50 to $55 per credit hour

Financial Assistance Financial aid is available to qualified students on a competitive basis through teaching and research assistantships. Other aid may be obtained from the Financial Aid Department.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Andrews, Jean E., EdD	Associate Professor, Early Childhood/ Reading	50
Cheek, Earl H., PhD	Associate Professor, Reading	100
Cheek, Martha C., PhD	Associate Professor, Reading	100
Cox, Carole A., PhD	Associate Professor, Reading/Language Arts	100
McGee, Lea, EdD	Assistant Professor, Reading	100
Thurston, Eric L., EdD	Professor, Reading	100

LOUISIANA TECH UNIVERSITY
Ruston, Louisiana 71272

Program director Sam V. Dauzat

Department Teacher Education

Program overview Two graduate degrees, the MA and EdS, are offered in reading. The primary concern of the MA degree is to prepare certified classroom teachers to work as classroom teachers of reading or special reading teachers. The EdS degree is designed to extend the MA degree and include provisions for preparing reading consultants and reading supervisors. Both degree programs are designed to provide graduates with a comprehensive knowledge of reading instruction. Faculty members represent both elementary and secondary backgrounds. Educational experiences are provided to enable graduate students to develop proficiency in the identification and correction of reading problems and in teaching reading skills to children and adults. These educational experiences are extended for graduate students pursuing the EdS degree to include the evaluation of ongoing reading programs, working with classroom teachers and administrators in implementing developmental and corrective aspects of the reading program, and providing inservice work in reading.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 15 EdS 5

Application procedures

Where to apply

Graduate School
Louisiana Tech University
Ruston, Louisiana 71272
318-257-3848

Application deadlines Application forms must be received two weeks in advance of registration for the session

Application fees	$5
Admission requirements	All official undergraduate and/or graduate transcripts for evaluation of GPA

Tuition *Resident:* 8+ hours $22.87 per credit hour; *Nonresident:* 8+ hours $49.12 per credit hour

Financial Assistance Graduate assistantships and teaching and research assistantships are offered. Application should be made with the Graduate School Office.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Dauzat, Sam V., EdD	Professor, Elementary	100
Hinton, Gerald Joe, EdD	Professor, Elementary	50
McCready, Michael A., PhD	Associate Professor, Secondary	100
Melton, Virginia S., EdD	Assistant Professor, Elementary	100

NICHOLLS STATE UNIVERSITY
Thibodaux, Louisiana 70301

Program director	Lacy A. Marcotte
Department	Education

Program overview The master's and specialist in education degrees in curriculum and instruction with a reading option are offered. The option consists of major emphasis in reading education courses and a minor in psychology. The program is designed to provide a broad spectrum of knowledge and performance competencies across school grades/levels and reading information.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 2 MEd 6

Application procedures

Where to apply

Registrar's Office
Nicholls State University
Highway 1 (Elkins Hall)
Thibodaux, Louisiana 70301
504-446-8111

Application deadlines	None
Application fees	$5
Admission requirements	Transcripts, teaching certificate, and GRE scores

Tuition *Resident:* $225.65 full-time (9 hours); *Nonresident:* $461.90 full-time (9 hours)

Financial Assistance Graduate assistantships ($3400 per year)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Marcotte, Lacy A., EdD	Professor, Reading Education (General)	50
Roy, Peggy A., PhD	Assistant Professor, Reading Education (General)	100

NORTHEAST LOUISIANA UNIVERSITY
Monroe, Louisiana 71209

Program director Don W. Locke

Department Teacher Education

Program overview The reading program is organized to meet the guidelines enumerated by International Reading Association. The faculty has background in developmental reading, remedial reading, or administration in reading. The program, consisting of 30 graduate hours (10 graduate courses), terminates with an MEd degree. Required are five reading courses, one research course, and four psychology courses. Required reading courses include developmental and remedial, practicum, and administration. Required psychology courses are in areas of personality, child or adolescent, educational, and statistics. Graduates of the program are certified as reading specialists. The EdS degree is available in elementary or secondary education and educational administration. The advisor and graduate student carefully tailor the program to assist the student in meeting requirements for available positions. The program includes 30 hours of graduate courses and 6 hours of field study or thesis. The degree is in elementary, secondary, or administration with an emphasis in reading. This program strengthens the professional background for the reading specialist and provides needed services for the school system.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 10

Application procedures

Where to apply
Teacher Education Department
Northeast Louisiana University
Monroe, Louisiana 71209
318-342-4075

Application deadlines None

Application fees $5

Admission requirements GRE x GPA (undergraduate) Formula of 1700

Tuition *Resident and Nonresident:* $80 for first 3 hours; $10 per hour thereafter. *Nonresidents* pay an additional $16.25 per hour after 3 hours.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Choate, Joyce, EdD	Assistant Professor, Exceptional Child	25

Eddleman, Virginia, EdD	Assistant Professor, Content Area	25
Miller, Harry, EdD	Professor, Elementary/Secondary	100
Snyder, Marjorie, EdD	Professor, Developmental Remediation	100
Vaughan, Catherine, EdD	Professor, Elementary	50

NORTHWESTERN STATE UNIVERSITY OF LOUISIANA

Natchitoches, Louisiana 71457

Program director Mildred H. Bailey

Department Elementary Education

Program overview Program focuses on developing reading professionals prepared to meet current role requirements. All graduate programs are defined in terms of proficiency objectives in four areas: knowledge of theory, research, and practice; functional competence in diagnosis, prescription, instruction, and evaluation; professional performance; and demonstration of job competencies. A diagnostic/prescriptive model is utilized for planning each individual's program of study. Performance proficiencies are developed through a combination of coursework; practicum activities in laboratory school, reading center, and college reading program; and internship activities in nearby schools. Master's programs aim to prepare reading teachers and remedial specialists. Supervisory skills and advanced clinical competence are major emphasis areas in the educational specialist program. Doctoral programs include training and experience in research, college teaching, professional writing, grant proposal writing, consulting, and conference presentation.

Degrees offered EdD MA EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 1 EdS 2 MEd 49

Application procedures

Where to apply	Dean Donald Rawson Graduate School Northwestern State University Natchitoches, Louisiana 71457 318-357-5851
Application deadlines	30 days prior to registration for each semester
Application fees	$5
Admission requirements	Undergraduate degree from an accredited institution with C+ or better average on previous graduate work, 2 copies of all transcripts, GRE scores, professional references, teacher certification, preliminary examinations (EdS and EdD only)

Tuition *Resident:* $60 for first 3 semester hours and $10 for each additional hour; *Nonresident:* $26.25 per semester hour up to $315

Financial Assistance Teaching assistantships, laboratory assistantships, and noninstructional assistantships are available for qualified graduate students. Duties vary for the different appointments; stipends vary according to assignments. Applications for assistantships should be directed to the program director.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bailey, Mildred H., EdD	Head, Elementary Education, Elementary Reading and Language Arts	75
Barron, Bennie, EdD	Professor, Diagnosis and Correction, Language Arts, Administration	75
Dillard, Joey L.	Assistant Professor, Linguistics	25
Dubois, Ronald L., EdD	Professor, Diagnosis and Correction, Secondary and Content Area Reading, College Reading Labs	100
Gilbert, Raymond	Assistant Professor, Adult Reading	25
Buchanan, William	Assistant Professor, Adolescent Literature	25
Palmatier, Robert A., PhD	Professor, Diagnosis and Correction, Secondary, Content, and Adult Reading, Tutoring, Supervision	100
Payne, DeLores B., EdD	Assistant Professor, College Reading Labs, Language Arts, Children's Literature	100

SOUTHEASTERN LOUISIANA UNIVERSITY
Hammond, Louisiana 70402

Program director Walter Butler

Department Education

Program overview The MEd degree in reading is offered. Variations of the program are available to accommodate persons whose interests are at the elementary and secondary levels. The program requires 30 semester hours of graduate work—18 in education of reading and 12 in areas of study outside education but related to the student's chosen interest emphasis, such as psychology, learning disabilities and content fields. The curriculum includes a broad base of history and philosophy, research techniques and surveys, psychological principles involved in the reading process, diagnostic evaluation and remediation strategies, and practicum experiences which include planning and teaching reading in area classrooms offering a rich confluence of cultures and language backgrounds. Flexible scheduling and late afternoon and evening classes enable professionals in the field to participate in this program of professional advancement.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 4 MEd 35

Application procedures

Where to apply Registrar
Southeastern Louisiana University

	University Station Hammond, Louisiana 70402 504-549-2062
Application deadlines	30 days in advance of registration
Application fees	$5 (foreign students, $15)
Admission requirements	Baccalaureate degree; 2.0 or higher on all undergraduate work (this admission does not imply admission to candidacy for a degree)

Tuition *Resident:* 1-3 hours $60, 12+ hours $150; *Nonresident:* $26.25 per credit hour (not to exceed $315)

Financial Assistance Tuition excluded for in-state teachers, 8 departmental graduate assistantships ($3300 each). Assistants have regular and other fees exempted. graduate assistants are exempt from all fees.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ferguson, Anne, EdD	Association Professor, Elementary Education/Reading	50
Magee, Eunice, EdD	Professor, Reading	75
Ott, Betty, PhD	Professor, Language Arts/Reading	75

UNIVERSITY OF NEW ORLEANS
New Orleans, Louisiana 70122

Program director Roger J. De Santi

Department Curriculum and Instruction

Program overview The emphases of the graduate program are intended to increase the academic, professional, and leadership competencies of persons engaged in reading education. In addition to reading specialist certification, students may study the areas of linguistic and psycholinguistic applications in reading and language arts, reading in a multicultural society, content area reading, developmental reading, diagnosis and remediation of reading difficulties, and clinical diagnostic procedures. The MEd requires 33 credit hours while the MA requires 27 credit hours and a thesis. Both doctoral programs require a minimum of 90 hours graduate work including a dissertation, a departmental qualifying examination, a general examination upon completion of coursework, and a final oral examination. All graduate programs of study are directed by an individual member of the graduate faculty whose primary interests are in the field of reading. The programs are nationally accredited.

Degrees offered PhD EdD MA MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdD 2 MA 2 MEd 35

Application procedures

Where to apply	Office of Graduate Admissions University of New Orleans Lakefront New Orleans, Louisiana 70122 504-283-0237
Application deadlines	Fall, July 1; spring, December 1; summer, May 1
Application fees	$10 (An additional $15 is required with late applications)
Admission requirements	Baccalaureate degree from accredited university or college, 2.5 GPA (undergraduate) and 3.0 GPA (graduate), satisfactory academic standing at last university/college attended, GRE

Tuition *Resident:* $121 1-3 hours, $172 4-6 hours, $222 7-8 hours, $262 9+ hours; *Nonresident:* $221 1-3 hours, $335 4-6 hours, $422 7-8 hours, $512 9+ hours

Financial Assistance All holders of graduate assistantships are classified as full-time students and are exempt from all fees, except $52 for a regular semester and $23.50 for a summer session. Graduate assistants for the preceding full academic year (fall and spring semester) are entitled to fee exemption for the summer session. Applications should be made directly to the student's major department prior to March 15. Several opportunities also exist for student employment and loan programs.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Barnitz, John, PhD	Assistant Professor, Linguistics and Reading	100
De Santi, Roger, EdD	Associate Professor, Remedial and Clinical Reading	100
Gipe, Joan, PhD	Associate Professor, Developmental Reading	100
Gottsdanker-Willekens, Anne, PhD	Assistant Professor, Secondary and Content Reading	100
Wangberg, Elaine, PhD	Assistant Professor, Multicultural Education	25
Faculty in Related Areas		
Barnhill, Viron, PhD	Associate Professor, English	
Gifford, Charles, EdD	Associate Professor, Curriculum	
Harris, Kim, MEd	Associate Professor, Adolescent Literature	
Hart, Earl, MLS	Associate Professor, Media	
Kraus, Larry, PhD	Assistant Professor, Curriculum	
Lorton, John, EdD	Associate Professor, Early Childhood	
Murdock, Jane, PhD	Associate Professor, Language Disorders	
Reinecke, George, PhD	Professor, English	
Salley, Coleen, MS	Associate Professor, Children's Literature	
Thompson, Bruce, EdD	Assistant Professor, Research Design	
Walley, Bertha, PhD	Associate Professor, Early Childhood	
Zingraff, Steve, PhD	Assistant Professor, Research Design	

UNIVERSITY OF SOUTHWESTERN LOUISIANA

Lafayette, Louisiana 70504

Program coordinator Juanita Cox

Department Curriculum and Instruction

Program overview The program focuses on teacher training in reading at the MEd and EdS levels. Emphasis at the master's level is placed on the improvement of the teaching of reading in the individual classroom. A four course minor leads to certification by the state as a reading specialist. The EdS degree in reading emphasizes the preparation of the reading clinician/reading supervisor according to IRA criteria. Special features of the program include field-based direct experiences in supervision and evaluation of reading programs in schools and school systems. The departments of psychology and special education provide support for the diagnostic/clinical practicums.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 8 MEd 72

Application procedures

Where to apply	Dr. Robert Jones, Dean Graduate School University of Southwestern Louisiana Lafayette, Louisiana 70504 318-264-6963
Application deadlines	30 days prior to beginning of semester of attendance
Application fees	$5 U.S. citizens; $15 non-U.S. citizens (nonrefundable)
Admission requirements	Baccalaureate or master's from accredited institution, two official transcripts of all undergraduate and graduate credits, 850+ (Verbal+Quantitative) GRE score, 2.5 GPA (4.0 scale) on all work attempted or not less than 2.75 GPA on the last 60 hours attempted. All grades are considered, even original grades in courses which have been repeated.

Tuition *Resident:* (full-time, 9 hours) fall-spring semesters $170 (basic fee), summer semester $85 (basic fee); *Nonresident:* (full-time, 9 hours) fall-spring semesters $315 (plus basic fee), summer semester $157.50 (plus basic fee); *Student assessed fees:* fall-spring semesters $47.75, summer semester $25.50

Financial Assistance Compensation for assistantships ranges from $2600 to $4000 plus remission of all registration fees and charges for 20 service hours per week. University fellowships carrying stipends of $5000 each (tax and service free) are offered in university-wide competition on the basis of academic achievement and promise. Other assistance is available from the Financial Aid Department.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Blohm, Paul, PhD	Assistant Professor, Secondary Emphasis, Content Area Reading	100

Cox, Juanita, PhD	Associate Professor, Developmental Reading, Remedial Reading	100
Lovelace, Terry, PhD	Assistant Professor, Reading Related Research, Clinical Diagnosis	100
Poe, Virginia, EdS	Assistant Professor, Developmental Reading	100

Maine

UNIVERSITY OF MAINE AT ORONO
Orono, Maine 04469

Program director Dodd E. Roberts

Department College of Education

Program overview Graduate programs are offered for the preparation of reading teachers, clinicians, and reading specialists. These programs of study lead to the degrees of master of arts, master of science, master of education, certificate of advanced study, and doctor of education. Because the full-time enrollment is small, there is daily contact with professors in classes, in the clinic, in advanced seminars, and in independent study. The total academic resources of the university contribute to the breadth of intellectual opportunities available to students. Programs of study are planned deliberately to be interdisciplinary in nature.

Degrees offered EdD MA MS Certificate of Advanced Study

Number of degrees awarded (September 1979 through August 1980)

EdD 4 MA 4 MS 3 CAS 24

Application procedures

Where to apply

Graduate School
University of Maine at Orono
2Winslow Hall
Orono, Maine 04469
207-581-7961

Application deadlines December 2 for spring, May 5 for summer, July 14 for fall

Application fees $10

Admission requirements GRE scores (verbal, quantitative, and test 34)

Tuition *Resident:* $39 per credit hour; *Nonresident:* $102 per credit hour

Financial Assistance Tuition scholarships and NDEA doctoral fellowships. Requests for information concerning above should be addressed to the Graduate School. NDEA loan information may be secured from the Office of Financial Aid. A few graduate assistantships of $3800 each are available for qualified students at the doctoral level. Requests for information on assistantships should be addressed to the Dean of the College of Education. Decision on financial aid is made only after a complete admission application has been favorably acted upon.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Andrews, Nancy, EdD	Assistant Professor, Elementary Reading/Language Arts	100
Lowell, Robert, PhD	Professor, Diagnosis/Remediation	100
Roberts, Dodd E., EdD	Professor, Secondary Reading, Language Arts	75
Salesi, Rosemary, EdD	Assistant Professor, Children's Literature	100

Maryland

BOWIE STATE COLLEGE
Bowie, Maryland 20715

Program director William J. Massey

Department Graduate School

Program overview The main orientations of the faculty are developmental and remedial reading. The program emphasis is on elementary and secondary teacher education in reading instruction. Special features of the program include a full semester of diagnosis followed by a full semester of remedial instruction.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 17

Application procedures

Where to apply

The Graduate School
Bowie State College
Bowie, Maryland 20715
301-464-3208

Application deadlines None

Application fees $10

Admission requirements Maryland residents

Tuition *Resident and Nonresident:* $55 per credit hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Massey, William J., EdD	Professor, Reading	100
Paterra, Mary, PhD	Adjunct Professor, Reading	50
Strain, Lucille B., PhD	Professor, Reading	100
Tignor, Beatrice, PhD	Adjunct Professor, Reading	50

FROSTBURG STATE COLLEGE
Frostburg, Maryland 21532

Program director	Judith Thelen
Department	Education

Program overview A state approved graduate program is offered which leads to endorsement for certification as a reading teacher and/or reading specialist in Maryland. Most of the courses are competency based. The emphasis of the program is on reading as a language process.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 15

Application procedures

Where to apply
Graduate Office
Frostburg State College
Frostburg, Maryland 21532
301-689-4362

Application deadlines: No later than the last day course requests are accepted

Application fees: $20

Admission requirements: Baccalaureate degree and completion of an approved program in teacher education or its equivalent in elementary or secondary education

Tuition *Resident and Nonresident:* $55 per credit hour

Financial Assistance A limited number of graduate assistantships. The current stipend is $2000 per academic year and 12 credits per academic year.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dow, Roger, PhD	Assistant Professor, Corrective and Remedial Reading, Language	25
Thelen, Judith, PhD	Professor, Developmental Reading, Content Area Reading	50

HOOD COLLEGE
Frederick, Maryland 21701

Program director	Kathleen M. Ngandu
Department	Education

Program overview Faculty members are committed to a psycholinguistic orientation in which all aspects of communication are emphasized to improve students' reading abilities.

Graduate students develop and refine skills associated with the various roles a reading specialist may perform. The following areas are emphasized: diagnosis; prescriptive teaching of developmental, remedial, corrective, and accelerated learners; organization, management, and evaluation of reading programs; staff development work; parental involvement; and the practical application of recent research in reading. Graduates are certified as reading specialists by Maryland. Unique aspects of the program include the summer reading clinic, the Able Readers Program, and graduate internships available in a variety of local placements.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 20

Application procedures

Where to apply
Graduate School
Hood College
Frederick, Maryland 21701
301-663-3131

Application deadlines None

Application fees $20

Admission requirements Graduate of an accredited college

Tuition *Resident and Nonresident:* $75 per credit hour

Financial Assistance Limited number of scholarships and workshops as well as student loans and work-study jobs (federally funded)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bowman, Margaret, PhD	Assistant Professor, Elementary Reading, Reading Disabilities and Corrective Teaching, Children's Literature	75
Dahlberg, Carol, PhD	Graduate Lecturer, Reading Foundations	20
Esworth, Helen, MS	Graduate Lecturer, Diagnosis, Prescription, Parent Programs	20
Ngandu, Kathleen M., PhD	Assistant Professor, Reading Center Director, Research, Reading Clinic	100
Petre, Richard, PhD	Graduate Lecturer, Secondary Reading	5

UNIVERSITY OF MARYLAND
College Park, Maryland 20742

Program director Robert M. Wilson

Department Early Childhood, Elementary and Secondary Education

Program overview Faculty has been recruited from diverse backgrounds in order to provide students with many points of view. Faculty members have majors in psychology, children's literature, psycholinguistics, and reading. Program emphasis is in the areas of elementary, secondary, clinic, research, higher education, staff development, and evaluation. The program includes strong thrusts in research, teaching, and service to school personnel. Students may earn credits through demonstration of competencies. Clinical emphasis is one of focusing on strengths. Students can become involved in on-going faculty research. Considerable emphasis is placed on parent education.

Degrees offered PhD EdD MA MS

Number of degrees awarded (September 1979 through August 1980)

PhD 6 MS 32

Application procedures

Where to apply	Graduate School University of Maryland College Park, Maryland 20742 301-454-5136
Application deadlines	October 1 for spring, April 1 for fall
Application fees	$15
Admission requirements	For master's program: 3.0 GPA in last 60 hours, Miller Analogies Test, 3 letters of recommendation. For doctoral program: 3.5 GPA in master's, Miller Analogies Test, 3 letters of recommendation

Tuition *Resident:* $55 per credit hour; *Nonresident:* $100 per credit hour

Financial Assistance Assistantships, special monies for minorities, soft money available at times

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Brigham, Bruce, PhD	Associate Professor, Secondary	100
Davey, Beth, PhD	Associate Professor, Secondary	100
Dreher, Jean, PhD	Assistant Professor, Elementary	100
Gambrell, Linda, PhD	Assistant Professor, Elementary	100
Garner, Ruth, PhD	Assistant Professor, Elementary	100
Jantz, Richard, EdD	Associate Professor, Elementary	33
Madison, John, EdD	Assistant Professor, Elementary	100
Saracho, Olivia, PhD	Assistant Professor, Elementary/Early Childhood	66
Wilson, Robert, EdD	Professor, Elementary	100

Massachusetts

BOSTON COLLEGE

Chestnut Hill, Massachusetts 02167

Program director John F. Savage

Department Education

Program overview The program, a 32 credit hour sequence of courses and related experiences, maintains a balance between theoretical and practical dimensions of reading instruction. The program is designed to prepare consulting teachers of reading, K-12. Prepracticum courses include study in the areas of developmental, diagnostic, remedial, and content reading; language arts; special education; psychology; and other areas planned according to individual backgrounds and goals of candidates. Clinical and field-based practica provide candidates opportunities to develop in-depth specialization in specific areas. The program conforms to the International Reading Association guidelines for the preparation of reading teachers and has been approved by NCATE and ICC.

Degrees offered PhD EdD EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdS 2 MEd 12

Application procedures

Where to apply

Graduate Admissions
Boston College
Campion Hall
Chestnut Hill, Massachusetts 02167
617-969-0100

Application fees $25

Admission requirements Transcripts, GRE scores, letters of recommendation, teaching experience

Tuition *Resident and Nonresident:* $150 per credit hour

Financial Assistance Assistantships are available through Graduate School. Other aid available through Financial Aid Office.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Buckley, Lillian A., EdD	Associate Professor, Language/Literature	25
Lass, Bonnie, PhD	Assistant Professor, Reading/Language	50
Savage, John F., EdD	Professor, Reading/Language	75
Support Faculty		
Casey, Beth, PhD	Associate Professor, Early Childhood Education	
Eichorn, John, EdD	Professor, Special Education	
Jensen, John, PhD	Associate Professor, Computer Service	
Mooney, Jean F., PhD	Associate Professor, Special Education	
Travers, John F., PhD	Professor, Psychology	
Walsh, John, PhD	Professor, Research	

BOSTON UNIVERSITY
Boston, Massachusetts 02215

Program director Thomas E. Culliton, Jr.

Department Reading and Language

Program overview The departmental emphases are on teaching, research, and service, including clinical and field-based programs. Master's and Certificate of Advanced Graduate Study candidates prepare to assume roles as classroom or remedial teachers, diagnosticians, clinicians, and consultants at elementary and/or secondary and community or junior college levels. Doctoral candidates prepare to assume roles as college or university faculty, school system coordinators, or research and development directors.

Degrees offered EdD MEd Certificate of Advanced Graduate Study

Number of degrees awarded (September 1979 through August 1980)

EdD 15 MEd 63 Certificate of Advanced Graduate Study 4

Application procedures

Where to apply

Office of Academic/Client Services
School of Education
Boston University
765 Commonwealth Avenue
Boston, Massachusetts 02215
617-353-3223

Application deadlines Rotating application and admission

Application fees $25

Admission requirements Evaluation of application and personal statement, undergraduate and graduate transcripts, recommendations, and Miller Analogies Test score.

Tuition *Resident and Nonresident:* $5515 per academic year; $172 per credit hour for day courses, $92.50 per credit hour for late afternoon, evening, and Saturday courses; $92.50 per credit hour for summer courses.

Financial Assistance A variety of fellowships, grants, and other financial awards are available. Copies of Financial Assistance at Boston University may be obtained by writing to the Office of Financial Assistance, 125 Bay State Road, Boston, Massachusetts 02215.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Chambers, J.R.	Associate Professor, Reading	100
Culliton, Thomas E., Jr.	Professor, Reading	100
Flood, James E.	Associate Professor, Reading	67
Indrisano, Roselmina	Professor, Reading	100
Faculty Associate		
Shibles, Burleigh H.	Clinical Associate Professor, Childhood, Language, Curriculum, and Reading	16

Faculty in Related Fields		
Devine, Thomas G.	Associate Professor, Literature	33
Tolman, Lorraine	Associate Professor, Literature	16

BRIDGEWATER STATE COLLEGE
Bridgewater, Massachusetts 02324

Program director Wayne F. Dickinson

Department Elementary and Early Childhood

Program overview The MEd in reading program is designed to prepare experienced teachers for positions as reading specialists at the elementary or secondary level. Only those who have completed one year of successful full-time classroom teaching in an accredited school will be considered for admission. A minimum of 36 approved degree credits is required in this degree program. Students must also satisfactorily complete the newly revised competency-based instructional curriculum and supervised practicum mandated by the Department of Education for 1981. The Certificate of Advanced Graduate Study (CAGS) in education program is designed to meet the varied needs of professionals who have earned an appropriate master's degree and who wish to develop greater leadership responsibilities and competency in a combination of areas related to reading education.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 35

Application procedures

Where to apply

Dean of the Graduate School or
Elementary and Early Childhood Department
Bridgewater State College
Bridgewater, Massachusetts 02324
617-697-8321

Application deadlines October 1, February 1

Application fees None

Admission requirements Formal application, three letters of recommendation, GRE scores, two copies of official undergraduate transcripts, and department requirements

Tuition *Resident:* $35 per credit hour; *Nonresident:* $42 per credit hour

Financial Assistance The college participates in several state and federal programs which include loans, grants and jobs.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bizinkauskas, Peter A., EdD	Professor, Clinical Activities, Teaching	100
Deasy, John P., EdD	Professor, Teaching, Administration	100
Deckers, Judith, MEd	Assistant Professor, Teaching, Supervision	100

DeLeo, Anthony, PhD	Professor, Reading in Special Education	50
Oakley, Adeline, EdD	Associate Professor, Literature for Children and Young Adults	25

HARVARD UNIVERSITY
Cambridge, Massachusetts 02138

Program director Jeanne S. Chall

Department Human Development/Reading/Counseling

Program overview The program emphasizes research, theory, and practice in reading for preschool, elementary, secondary, and adult groups. Methods and materials of classroom instruction, as well as problems of diagnosis and treatment of reading and related learning disabilities, are central concerns. The MEd in reading program focuses more on classroom and clinical problems while the CAS and EdD degree programs have a stronger focus on research and inquiry. However, all degree programs focus on research and practice. The Harvard Reading Laboratory provides supervised practice in diagnosis and treatment of reading and related learning disabilities at the master's level and supervision of the practicum at the doctoral level. Students participate as teaching fellows and as research assistants in many of the courses and research projects directed by faculty. Depending upon students' goals, related courses in linguistics, cognitive development, individual psychological assessment, psychoneurology, and research methodology are taken in addition to courses, seminars, and practicums in reading.

Degrees offered EdD MEd Certificate of Advanced Study

Number of degrees awarded (September 1979 through August 1980)

EdD 6 MEd 31 Certificate of Advanced Study 5

Application procedures

Where to apply

Admissions Office
Harvard Graduate School of Education
Appian Way
Cambridge, Massachusetts 02138
617-495-3414

Application deadlines February 1 of same year as enrollment

Application fees $25

Application requirements MEd program: educational or related experience preferred, academic and professional promise; CAS program: same as MEd plus master's degree; EdD program: same as CAS plus commitment to scholarship and research

Tuition *Resident and Nonresident:* $5856 per year

Financial Assistance Part-time teaching and research assistantships (tuition waiver not included), Harvard scholarships, Federally Insured Student Loans, National Direct Student Loans, and others are available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Chall, Jeanne S., PhD	Professor, Research, Reading and Learning Disability, Theory	100
Chomsky, Carol, PhD	Lecturer, Linguistics and Language Acquisition	60
Clem, Kathy S., EdM	Instructor, Diagnosis and Treatment of Reading and Related Learning Disabilities	40
Phillips, Isabel, EdM	Coordinator, Reading Laboratory	20
Popp, Helen, EdD	Director, Master's Program in Reading Lecturer, Initial Reading Instruction, Early Intervention, Psychology of Reading	70
Reed, James, PhD	Associate Professor, Neuropsychology and Reading Disabilities	12
Schnitzer, Jeffrey H., EdM	Instructor, Children's Literature	12
Weaver, Phyllis, PhD	Associate Professor, Comprehension, Reading Disabilities	50

LESLEY COLLEGE GRADUATE SCHOOL
Cambridge, Massachusetts 02138

Program director Margery Staman Miller

Department Division of Education and Education Communication

Program overview Faculty orientation is toward application of current research and theory in reading and language arts as it impacts on the development of curriculum and on teaching methodology. Training is geared toward preparation of entry and advanced level reading specialists focusing on development of expertise in curriculum development, diagnostic and remedial approaches, and classroom teaching strategies for a broad spectrum of ability levels. The program prepares reading and language arts specialists, consultants, and directors. Students may also include study of strategies appropriate for educating gifted and talented and for use of computers in aspects of reading and language arts. Varied opportunities for internships provide placements in public and private schools at all levels, in adult and college skills centers, in publishing companies, and with research and technology firms. Graduates of programs leading to reading specialist certification will have completed Interstate Certification Compact and NASDTEC approved programs.

Degrees offered MS MEd Certification of Advanced Graduate Study

Number of degrees awarded (September 1979 through August 1980)

MS 5 MEd 31 Certification of Advanced Graduate Study 1

Application procedures

Where to apply Division of Education and Education Communication
Lesley College

29 Everett Street
Cambridge, Massachusetts 02138
617-868-9600

Application deadlines Rolling admissions

Application fees $35

Admission requirements Vary according to program; however all programs require baccalaureate degree and experience with children

Tuition *Resident and Nonresident:* $150 per credit hour

Financial Assistance Scholarships and loans based on financial need are available as financial aid to students. Some paid internships are also available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allan, Karen Kuelthau, PhD	Assistant Professor, Reading, Gifted and Talented	50
Larkin, Anne, MEd	Assistant Professor, Reading	50
McDowell, Sally B., MA	Assistant Professor, Reading, Supervision	25
Miller, Margery Staman, EdD	Associate Professor, Reading, Language Arts	100
Parker, Lenore D., EdD	Dean, Professor, Reading, Administration	
Reinhardt, May, CAS	Assistant Professor, Reading, Children's Literature	50
Stokes, William, EdD	Assistant Professor, Psycholinguistics, Human Development	25

NORTHEASTERN UNIVERSITY
Boston, Massachusetts 02115

Program director Melvin Howards

Department Curriculum and Instruction, Reading Clinic

Program overview The faculty generally emphasizes the values of the language experience approach for certain students, including ESL students, and the need to avoid teaching skills in isolation. The IDA (Individual Diagnostic Analysis) instrument is primarily used to assess reading and language ability. However, students become familiar with other forms of testing and several current approaches to teaching reading. The two-quarter clinic is required for elementary education majors and underscores the general philosophy that students must apply theory to actual practice. The clinic includes both diagnosis of reading/language and teaching supervised by professionals. Students plan integrated lessons, teaching reading and writing in a context utilizing information from related fields. The IDA, integrated lesson planning, and clinical activities are program highlights.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 10

Application procedures

Where to apply

Graduate School
College of Human Development Professions
Northeastern University
102 The Fenway
Boston, Massachusetts 02115

Tuition *Resident and Nonresident:* $75 per credit hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Time**
Buffone, Nicholas, PhD	Associate Professor, Children's Literature	50-75
Burg, Leslie, EdD	Associate Professor, Linguistics	100
Howards, Melvin, PhD	Professor, Diagnosis, Clinical Work	100
Kaufman, Maurice, PhD	Professor, Research, Testing, Supervision	90-100
Maguire, John, MA	Assistant Professor, Speed Reading, Secondary	50

SALEM STATE COLLEGE
Salem, Massachusetts 01970

Program director Helen Constant

Department Education

Program overview The graduate program in reading is designed for classroom teachers, teachers responsibile for reading instruction in departmentalized programs, team leaders, and special reading teachers at the elementary and secondary levels. The courses are planned to develop understanding of the nature and psychology of reading improvement of reading instruction, the use of literature in reading programs, and diagnosis and remediation of reading problems. Supervised teaching is included in the clinical experience. Courses include those suggested by the International Reading Association and may be applied toward state certification as a reading specialist. The program has been accredited by NCATE.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 29

Application procedures

Where to apply

Graduate and Continuing Education
Salem State College
Lafayette Street
Salem, Massachusetts 01970
745-0556

Application deadlines None

Application fees None

Admission requirements Teacher certification, undergraduate course in reading, grades of merit in the undergraduate program, satisfactory performance on the GRE

Tuition *Resident:* $35 per credit hour; *Nonresident:* $42 per credit hour

Financial Assistance Graduate assistantships; some financial aid for matriculated students enrolled in six credit hours per semester

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bradley, Mary, EdD	Professor, Reading	100
Constant, Helen, EdD	Associate Professor, Reading and Children's Literature	100
Devine, Judith, EdD	Associate Professor, Reading	Adjunct
Empacher, Marjorie, EdD	Associate Professor, Diagnosis of Reading Differences	100
Fitzpatrick, Elaine, EdD	Associate Professor, Reading	Adjunct
Santeusanio, Nancy, EdD	Associate Professor, Reading	Adjunct
Santeusanio, Richard, EdD	Associate Professor, Reading	Adjunct

SUFFOLK UNIVERSITY
Boston, Massachusetts 02114

Program director Glen Lewandowski

Department Education

Program overview The main orientation of the faculty is in teaching. The program encompasses reading from K-12 with most emphasis placed on grades K-8. The primary goal is the preparation of consulting teachers of reading in view of the Massachusetts certification requirements. The program is being expanded to include emphases in areas such as reading in grades 9-12, enrichment in reading, and planning and consultation in reading. A special feature of the program is the diagnostic and remediation component. Extensive field-based experience is provided prior to placement in the practicum which is co-supervised by a cooperating practitioner who is a tenured reading specialist. The reading courses leading to the practicum are logical, sequential, and cumulative in nature.

Degrees offered MEd

Number of degrees awarded(September 1979 through August 1980)

MEd 12

Application procedures

Where to apply

Department of Education/Reading
Suffolk University
41 Temple Street
Boston, Massachusetts 02114
617-723-4700

Application deadlines None

Application fees $15, $100 tuition deposit after acceptance

Admission requirements 2.5 undergraduate GPA, two letters of recommendation, transcripts from all colleges attended

Tuition *Resident and Nonresident:* $110 per credit hour

Financial Assistance Assistantships, scholarships, loans, grants, work-study

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Lewandowski, Glen, PhD	Professor, Reading/Elementary and Special Education	100
Lyons, Kevin, EdD	Assistant Professor, Reading/Curriculum	50
Quintiliani, Carmen, EdD	Lecturer, Reading/Secondary	25
Santeusanio, Richard, EdD	Lecturer, Reading	25

UNIVERSITY OF LOWELL
Lowell, Massachusetts 01852

Program Director Anne M. McParland

Department Education

Program overview The program is designed for persons interested in positions as specialists in reading and language K-12, special teachers, consulting teachers, or supervisors.

Degrees offered MEd CAGS

Number of degrees awarded (September 1979 through August 1980)

MEd 35

Application procedures

Where to apply

Department of Education
University of Lowell
Lowell, Massachusetts 01852
617-452-5000

Application deadlines Rotating application, accepted anytime

Application fees $10

Admission requirements Valuation of application, personal statement, undergraduate and/or graduate transcripts, and Miller Analogies Test scores

Tuition *Resident:* $40 per credit hour; *Nonresident: $119*

Financial Assistance Limited number of teaching assistantships available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Biggy, M. Virginia EdD	Professor, Dean of College of Education	15
Devine, Thomas, G., EdD	Professor, Reading	100
Kieran, Alice, MEd	Associate Professor, Literature	30
Kron, Dorothy, CAGS	Visiting Lecturer	Adjunct
McParland, Anne M., EdD	Associate Professor, Reading	100
Niles, Olive S., EdD	Distinguished Professor of Education, Reading	100

UNIVERSITY OF MASSACHUSETTS
Amherst, Massachusetts 01003

Program director Judith W. Gourley

Department School of Education

Program overview The reading program offers individualized, interdisciplinary graduate degree programs emphasizing a whole-language, comprehension-centered view of reading and reading instruction. The program draws its theoretical base from current models in linguistics and psychology which view reading as an interactive psycholinguistic process. It also recognizes the importance of the social and situational context in which reading and reading instruction take place. Teaching strategies for all levels of instruction are developed in keeping with the theoretical perspective of the program. Each student plans an individualized program with the help of an advisor and guidance committee selected by the student. Team-taught interdisciplinary courses in the psychology of reading and reading research are offered regularly. Students are encouraged to take courses in psychology and linguistics in their individualized degree programs.

Degrees offered EdD MS Certificate of Advanced Graduate Study

Number of degrees awarded (September 1979 through August 1980)

EdD 2 MS 11

Application procedures

Where to apply

Graduate Admissions Office
Graduate Research Center
University of Massachusetts
Amherst, Massachusetts 01003
413-545-0721

Application deadlines March 1, October 1

Application fees Resident $10, Nonresident $25

Admission requirements GRE scores, 2.75 GPA

Tuition *Resident:* $47.50 per credit hour up to $475; *Nonresident:* $137.50 per credit hour up to $1375

Financial Assistance Teaching assistantships, minority graduate student fellowships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Gourley, Judith W., PhD	Assistant Professor, Language Development, Beginning Reading and Writing	100
Miller-Jones, Dalton, PhD	Assistant Professor, Developmental Reading, Social and Motivational Factors	15
Roeper, Thomas, PhD	Associate Professor, Language Acquisition, Linguistic Theory	5
Sims, Rudine, EdD	Associate Professor, Miscue Analysis, Children's Literature	100
Faculty in Related Areas		
Pollatsek, Alexander, PhD	Associate Professor, Cognitive Psychology, Visual Perception	
Rayner, Keith, PhD	Associate Professor, Cognitive Psychology, Reading Process	
Royer, James M., PhD	Associate Professor, Reading Comprehension	
Rudman, Masha, EdD	Professor, Children's Literature, Reading and Language Arts	
Seidman, Earl, PhD	Professor, Language Pedagogy	
Well, Arnold, PhD	Associate Professor, Cognitive Psychology, Visual Perception	

WESTFIELD STATE COLLEGE

Westfield, Massachusetts 01085

Program director Joseph F. Comerford

Department Education

Program overview The main orientation of the faculty is teaching graduate and undergraduate courses in the language arts areas, especially in reading. The majority of the students have an elementary orientation; the others are usually secondary teachers whose major responsibility includes corrective and remedial reading. The program is undergoing some transition in order to comply with state regulations leading to certification as a consulting teacher of reading (all levels). Completion of 30 semester hours of coursework and 150 clock hours of practicum are based upon state standards criteria.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 28

Application procedures

Where to apply

Graduate Continuing Studies Department
Westfield State College

Western Avenue
Westfield, Massachusetts 01085
413-568-3311

Application fees None

Admission requirements Baccalaureate degree, one year teaching in certified area, Miller Analogies Test 45

Tuition *Resident:* $35 per credit hour; *Nonresident:* $42 per credit hour

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Comerford, Joseph F., EdD	Professor, Reading/Language Arts	100
Haas, Louise, EdD	Associate Professor, Reading/Language Arts	75
Landry, Donald L., PhD	Professor, Language Arts/Reading	100
Schwartz, Murray, MS	Associate Professor, Language Arts	75
Adjunct Staff		
Lamarre, Gilbert, EdD	Associate Professor, Reading	1 course every semester
McManus, Thomas, MS	Assistant Professor, Children's Literature	1 course every semester as needed and when available
Nevins, Rosemary, PhD	Associate Professor, Reading	

WHEELOCK GRADUATE SCHOOL

Boston, Massachusetts 02215

Program director Florence P. Rossman

Department Symbolization—Reading and the Young Child

Program overview The master's degree program is organized for teachers of young children (ages 0-9) and recent graduates who have focused on child development, psychology, and/or early childhood education and want to develop competencies in the area of reading. Students must have elementary teaching certification or have completed requirements for certification to be eligible for this program. The primary goal of the program is to improve reading instruction through the application of child development principles, an examination of theories of reading, the assessment of diagnostic methods, and the development of materials and programs in support of children in their use of symbol systems. Program focus is on child development, symbolization, and developmental reading. The nature, representation, and comprehension of symbol systems as a means for understanding reading are examined. Emphasis is placed on how the young child learns to read through decoding and comprehending the printed symbol. Graduates may apply for certification as reading specialists in Massachusetts. They will be prepared to assume positions as reading tutors, classroom specialists, reading specialists, and team leaders of reading in schools and agencies.

Degrees offered	MS

Number of degrees awarded (September 1979 through August 1980)

MS 10

Application procedures

Where to apply	Graduate Admissions Office Wheelock College 154 The Riverway Boston, Massachusetts 02215 617-734-5200
Application deadlines	April 1, November 1
Application fees	$20
Admission requirements	Completed application form, official transcript of undergraduate study, three recommendations, interview with the Assistant Dean of the Graduate School and the coordinator of the program, evidence of proficiency in written English (each student will be asked to write briefly on a selected topic following the interview), classroom teaching certification, one year of experience in the role of certification

Tuition *Resident and Nonresident:* $125 per credit hour

Financial Assistance Graduate students may apply for graduate assistantships, National Direct Student Loans, college work-study jobs, or Sydney Foundation Fellowships which are all available to full-time students enrolled during the regular academic year.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Marston, Emily, MA	Instructor, Assessment and Clinical Supervision	50
Rossman, Florence P., EdD	Associate Professor, Early and Initial Reading	75

Michigan

ANDREWS UNIVERSITY

Berrien Springs, Michigan 49103

Program director	Millie Youngberg
Department	Education

Program overview The faculty have varied educational backgrounds and professional expertise. Program emphasis is placed on both classroom reading instruction and diagnostic and corrective reading K-12. Attention is also given to adult reading instruction. Graduate students may choose a MA in Teaching with a concentration in reading or a 52 credit hour MA program that includes a 40 hour endorsement in reading by the state of Michigan. The reading center provides classes for pesonal reading improvement of university students and maintains a clinic that serves diagnostic and corrective reading needs of the community. In connection with these services graduate students obtain laboratory and practicum experiences. The AVT decoding technique, perfected by the faculty, is a special feature of the program.

Degrees offered MA MAT

Number of degrees awarded (September 1979 through August 1980)

MA 14 MAT 10

Application procedures

Where to apply	Department of Education Andrews University Berrien Springs, Michigan 49103
Application deadlines	6 weeks prior to entrance
Application fees	$15
Admission requirements	Baccalaureate degree or equivalent

Tuition *Resident and Nonresident:* $80 per credit hour

Financial Assistance The K.F. Ambs Endowed Scholarship Fund, $300; the William R. and Florence Nelson Scholarship; the Dagavarian Nishan and Mildred Nishan Endowed Scholarship, $300 (preference given to applicants of Armenian descent); and the Elder Chi-Po Wang Memorial Scholarship, $5000 (available to students of Chinese descent whose home is in the Orient) are available.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
DeAlwis, Shirani, MA	Contract Teacher, Reading Educational Psychology	15-100
Harris, Samuel F., EdD	Associate Professor, Curriculum Instruction (Elementary Education)	10-15
Moon, Louise, MA	Assistant Professor, Diagnosis and Reading, Therapy	100
Youngberg, Millie, EdD	Associate Professor, General	100

EASTERN MICHIGAN UNIVERSITY
Ypsilanti, Michigan 48197

Program director Leah Adams

Department Teacher Education

Program overview The program emphasis on teacher preparation is exemplified in the focus of the graduate faculty in reading on preservice and inservice teaching. The faculty is also active in research and writing. The 30 semester hour program leads to the MA degree and includes eighteen hours of reading; eight hours of curriculum, educational psychology, and social foundations; and four hours of cognates and free electives. The reading component includes a clinical practicum. The program is designed to meet the needs of various reading support services at the elementary or secondary school level. It is intended to prepare teachers to be more effective classroom reading teachers, work as corrective reading teachers, and operate as reading supervisors or consultants. The program meets Michigan State Department of Education requirements for endorsement in reading.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 76

Where to apply
Department of Teacher Education
Eastern Michigan University
338 Pierce Hall
Ypsilanti, Michigan 48197
313-487-1160

Application deadlines Beginning of each semester

Application fees $20 (registration fee)

Admission requirements 2.5 undergraduate GPA

Tuition *Resident:* $42 per credit hour; *Nonresident:* $105 per credit hour

Financial Assistance Primarily for full-time students in the form of graduate assistantships; graduate students also eligible for National Direct Student Loans, Guaranteed Student Loans, and Michigan Direct Loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allen, Irene A.	Professor, Elementary Developmental Reading, Sexism in Reading Education, Psychological Foundations of Reading, Multicultural/Multilingual	100
Bigler, Mary	Associate Professor, Secondary Reading, Reading, Reading for Gifted, Reading in Bilingual/Bicultural, Adolescent Literature	100
Garfield, Juanita	Professor, Elementary Developmental Reading and Language Arts, Reading in Early Childhood	50
Irwin, Martha	Professor, Language Arts, Language Experience Approach	100
Krebs, Robert E.	Professor, Corrective Reading, Psychological Foundations of Reading, Evaluation of Reading Growth and Development	100

GRAND VALLEY STATE COLLEGES
Allendale, Michigan 49401

Program director Jane Claus

Department Reading Program

Program overview The reading curriculum includes two degree programs: language arts and reading clinician. The language arts program provides elementary and secondary classroom teachers background in the theory, methods, and materials of reading/language arts for the appropriate grade levels. Students are required to complete 33 academic hours which include options for practicum experience or directed reading allowing students to develop expertise in areas of particular need or interest. The reading clinician program offers training in identifying, interpreting, and remediating disabilities in reading. The program is designed to provide students with skills to interpret physiological, psychological, sociological, and educational factors affecting learning adjustment; conduct detailed clinical studies of students by integrating facts resulting from interviews, observations, and formal diagnostic procedures; identify and interpret the reading needs of pupils; and serve as curriculum leaders in providing instruction and therapy in their schools. Students are required to complete 39 academic hours to include two practicum experiences. A broad-based faculty brings expertise in remedial, developmental, and secondary content reading. The clinical program complies with state requirements and possible expansion of these requirements.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 25

Application procedures

Where to apply

Admissions Office
Grand Valley State Colleges
Allendale, Michigan 49401
616-895-6611

Application deadlines 1-2 months prior to semester of enrollment

Application fees $15

Admission requirements Completed application, transcripts from undergraduate and graduate institutions, essay on career and education objectives, three letters of reference

Tuition *Resident:* $39 per credit hour; *Nonresident:* $87 per credit hour

Financial Assistance National Direct Student Loans, work study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Carlson, Ken, PhD	Adjunct Professor, Reading Curriculum Content Reading	10
Claus, Jane, PhD	Assistant Professor, Elementary Reading, Diagnosis, Remediation	100

Otto, Jean, EdD	Assistant Professor, Content Reading, Diagnosis, Remediation	100
Richter, Fred, MA	Adjunct Professor, Diagnosis and Remediation	20
Schulze, Joe, EdD	Adjunct Professor, Children's and Adolescent Literature	10

MARYGROVE COLLEGE
Detroit, Michigan 48221

Program director Gretchen Hayden

Department Education

Program overview The faculty is dedicated to the principle that all children are individuals who will learn to read if given an opportunity to develop and maintain a good self-image, to know the reasons for learning to read, and to experience the joys of poetry and literature. The faculty adheres to the tenet that the teacher and student must control the system, not the reverse. The program emphasis is on methodologies for teaching reading, both secondary and elementary, in all the disciplines with strong emphasis on diagnostic remediation. Also, emphasis is placed on reading for enjoyment and rich auditory input for the learner. A special program feature is the six-hour clinical practicum in the reading clinic where theory and practice are integrated.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 15

Application procedures

Where to apply

Graduate Admissions Office
Marygrove College
8425 W. McNichols Road
Detroit, Michigan 48221
313-862-8000

Application deadlines Four weeks before the beginning of the term

Application fees $15

Admission requirements Baccalaureate degree from an accredited institution of higher education, official transcripts from previous college(s)

Tuition *Resident and Nonresident:* $98.10 per credit hour

Financial Assistance Michigan Tuition Grant up to $1300, National Direct Student Loan from Federal Government up to $1500 (4% interest), Guaranteed Student Loan up to $5000 (9% interest), Michigan State Direct Loan (9% interest)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bissell, Laurie, PhD candidate	Assistant Professor, Reading	50
Hayden, Gretchen, EdD	Associate Professor, Reading	100
Simon, Georgianna, PhD	Assistant Professor, Reading	75

MICHIGAN STATE UNIVERSITY
East Lansing, Michigan 48824

Program director Calhoun C. Collier

Department Elementary and Special Education

Program overview The faculty has a broad perspective of reading including developmental, corrective and remedial aspects. Natural language development and an orientation to skill development in reading are also faculty perspectives. Master's degree level students pursue a basic core of courses in reading instruction and related fields which leads to State of Michigan Teacher Approval in Reading Instruction. The master's, education specialist, and doctoral degree programs also include sets of elective courses which contribute to specialization in developmental, diagnostic and remedial, or secondary and adult reading instruction. Special features include an emphasis upon field and other practicum experiences, the reading center, and the opportunities for field oriented or clinical research.

Degrees offered PhD EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 15 MA 85 EdS 5

Application procedures

Where to apply

Office of Student Affairs/College of Education
Michigan State University
134 Erickson Hall
East Lansing, Michigan 48824
517-353-9680

Application deadlines July 1 for fall quarter, February 1 for spring quarter, November 1 for winter quarter, April 1 for summer quarter

Application fees $20

Admission requirements Baccalaureate degree in education, 2.0 GPA

Tuition *Resident:* $37.50 per credit hour; *Nonresident:* $72 per credit hour

Financial Assistance Limited opportunities for graduate assistantships; student loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bader, Lois, PhD	Associate Professor, Secondary and Adult Reading	100
Duffy, Gerald, EdD	Professor, Developmental Reading	100

McIntyre, Lonnie, EdD	Associate Professor, Developmental Reading	100
Sherman, George, PhD	Associate Professor, Diagnosis and Remediation of Reading Difficulties	100
Snoddy, James, EdD	Professor, Developmental Reading	50

NORTHERN MICHIGAN UNIVERSITY
Marquette, Michigan 49855

Program director James D. Hendricks

Department Education

Program overview A master's degree in elementary education with an emphasis in reading is available. Courses in developmental and remedial reading are offered during the academic year and during the summer session. A practicum in remedial reading is available during the summer session in a public school setting. Offered during the academic year and on demand during the summer session are courses in reading readiness, comprehension, and the organization and supervision of school reading programs. The orientation of the faculty is eclectic; no one approach is emphasized to the exclusion of others. Materials for use in the school reading program are housed in the Curriculum Materials Center. Study skills and reading in the content areas are emphasized in a course for secondary teachers, and a special course is offered for high school English teachers.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 9

Where to apply

School of Graduate Studies
Northern Michigan University
Marquette, Michigan 49855
906-227-2300

Application deadlines August 1 for fall semester, December 15 for winter semester, May 1 for summer semester

Application fees None

Admission requirements Baccalaureate degree from an accredited four-year college with a 2.5 GPA

Tuition *Resident:* $42.50 per credit hour; *Nonresident:* $75 per credit hour

Financial Assistance Inquire Director of Financial Aids

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Badaczewski, Dennis, EdD	Associate Professor, Elementary, Secondary, Remedial	75
Kinnunen, Sylvia, PhD	Professor, Elementary, Remedial	75

Peterson, Gordon, PhD	Associate Professor, Elementary, Children's Literature	25
Rose, Toby, PhD	Assistant Professor, Secondary	25

OAKLAND UNIVERSITY
Rochester, Michigan 48063

Program directors W. Dorsey Hammond and Richard F. Barron

Department Reading

Program overview The program emphasis ranges from beginning reading to secondary reading and study skills. There are specific interests in comprehension, composition, spelling, language experience, literature, and diagnosis of reading performance emphasizing both research and teaching practices. The program draws heavily from the related fields of linguistics and psychology. Doctoral students are encouraged to pursue minors in one or both areas. The doctoral program has a strong investigative and research component coupled with practical teaching and consulting experiences. Doctoral students are encouraged to conduct empirical and naturalistic research independently and with faculty. The master's program, though theoretically based, is oriented more toward practical teaching situations. A close professional relationship is maintained between reading, special education, and early childhood education faculty. The reading clinic, staffed by graduate students, provides diagnostic and remedial services to the surrounding community.

Degrees offered PhD MAT

Number of degrees awarded (September 1979 through August 1980)

MAT 120

Application procedures

Where to apply

Office of Graduate Studies
Oakland University
201 Hannah Hall
Rochester, Michigan 48063
313-377-3065

Application deadlines April 1 (PhD)

Application fees $15

Admission requirements MAT Program: Baccalaureate degree, 2.7 GPA, letters of recommendation; PhD program: Miller Analogies Test, letters of recommendation, personal statement

Tuition *Resident:* $44.25 per credit hour; *Nonresident:* $90 per credit hour

Financial Assistance Graduate assistantships at MAT level, doctoral fellowships, some teaching possibilities for eligible doctoral students

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Barron, Richard F., PhD	Associate Professor, Comprehension, Secondary Reading	100
Bingham, Jane M., PhD	Associate Professor, Children's Literature	100
Blatt, Gloria T., PhD	Assistant Professor, Children's Literature	100
Cafone, Harold, EdD	Professor, Secondary Reading, Diagnosis	100
Christina, Robert, PhD	Associate Professor, Vocabulary Development, Beginning Reading	100
Coon, George, EdD	Professor, Language, Composition	100
Cramer, Ronald, PhD	Professor, Composition, Spelling, Beginning Reading	100
Hahn, Harold, EdD	Professor, Creative Writing	100
Hammond, W. Dorsey, PhD	Professor, Comprehension	100
Schwartz, Robert, PhD	Assistant Professor, Comprehension, Cognition	100

UNIVERSITY OF MICHIGAN
Ann Arbor, Michigan 48109

Program co-directors Donald E. P. Smith and Rowena Wilhelm

Department Curriculum and Instruction, Educational Psychology

Program overview The graduate program in reading develops some 35 major competencies within the MA program by means of self-instructional modules, practicums, and internships. The frame of reference is eclectic with a strong behavioral component. Students are trained in classroom and clinic and may specialize at elementary, secondary, or adult levels, including LD and adult literacy. Features include a reading clinic, a language resource unit, and the English Language Institute. Several undergraduate courses and a full graduate program are maintained.

Degrees offered PhD EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 5 MA 30 EdS 3

Application procedures

Where to apply

Horace A. Rackham Graduate School
University of Michigan
Ann Arbor, Michigan 48109
313-764-8129

Application deadlines None

Application fees $15

Admission requirements MA program: B average and education coursework background

Tuition *Resident:* $118 per credit hour; *Nonresident:* $257 per credit hour

Financial Assistance Assistantships available on a competitive basis in several units and on sponsored projects; opportunity fellowship awards available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Dixon, W. Robert, PhD	Professor, Educational Psychology	50
Goman, Audrey, PhD	Adjunct Lecturer, Educational Psychology	25
Heller, Irene, PhD	Associate Professor, Curriculum	50
Russell, Jane, MA	Lecturer, Curriculum	75
Smith, Donald E.P., PhD	Professor, Educational Psychology	50
Wilhelm, Rowena, PhD	Lecturer, Educational Psychology	50
Williams, Laura E., PhD	Associate Professor, Curriculum	75
Wixson, Karen, PhD	Assistant Professor, Curriculum	75

WAYNE STATE UNIVERSITY

Detroit, Michigan 48202

Program director Cynthia M. Colvin

Department Teacher Education

Program overview The MEd in elementary reading program provides intensive training in reading education to elementary and middle-school teachers whose principal responsibility is teaching reading. The orientation of the faculty is to assist students in establishing program goals and to provide sequenced experiences facilitating progress toward these goals. A program variant serves students who wish to define personal goals for professional development and plan strategies to attain these goals. The MEd in secondary reading program coursework includes literature for adolescents, foundations of teaching reading in secondary schools, remedial reading in secondary schools, teaching reading in the content areas, and a master's essay or project. The EdS and EdD programs are planned to serve classroom teachers who wish to extend their knowledge of the reading process and to prepare themselves for positions as reading clinicians, reading consultants and coordinators, reading resource teachers and specialists, or teachers and consultants in adult basic education.

Degrees offered EdD EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 8 - MEd 22

Application procedures

Where to apply

Graduate Admissions
Wayne State University
102 A.S.B.
Detroit, Michigan 48202
313-577-3596

Application deadlines	July 1 for fall, November 1 for winter, March 15 for spring-summer
Application fees	$15
Admission requirements	MEd program: undergraduate HPA 2.6+; EdS program: master's degree, HPA 3.4+; EdD program: undergraduate HPA 3.0+ or master's HPA 3.5+, written exams, references, personal interview

Tuition *Resident:* Sliding scale from $98 per 1 semester hour to $945 for 16 hours; *Non-resident:* $172.50 for 1 semester hour to $1952 for 16 hours

Financial Assistance Loans are the primary form of financial assistance at the graduate level; scholarships are available on a competition basis

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bissett, Donald, PhD	Professor, Children's Literature	50
Blake, James, PhD	Assistant Professor, Elementary Reading	50
Colvin, Cynthia, EdD	Professor, Developmental Reading	25
Liu, Stella, PhD	Associate Professor, Reading Diagnosis	100
Richey, Rita, PhD	Associate Professor, Reading Diagnosis	50
Roney, Craig, PhD	Assistant Professor, Developmental Reading	100
Sanders, Peter, PhD	Professor, Secondary Reading	100
Tilles, Jacqueline, PhD	Associate Professor, Secondary Reading	100
Vanderlinde, Louis, EdD	Professor, Elementary Reading	100

WESTERN MICHIGAN UNIVERSITY
Kalamazoo, Michigan 49006

Program director	Jim Burns
Department	Education and Professional Development

Program overview Graduate programs lead to an MA in reading degree with a concentration in elementary, secondary, or special services. The elementary concentration assists the elementary teacher to improve reading instruction for the classroom or serve as an elementary reading teacher. The secondary concentration assists the secondary/college/adult level teacher to improve the reading abilities of more mature readers. The special services concentration assists the prospective special reading teacher to improve achievement at all grade levels with emphasis on diagnostic and therapeutic work. The program consists of 36 graduate credits in educational foundations, reading, and related cognates outside education. Coursework, seminars, practicums, and independent study provide for the development of programs tailored to meet teachers' individual needs.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 107

Application procedures

Where to apply	The Graduate College Western Michigan University Kalamazoo, Michigan 49006 616-383-1660
Application deadlines	July 1, November 1, March 1, May 1
Application fees	$10
Admission requirements	Baccalaureate degree with acceptable academic record, pass English Qualifying Examination, and at least one undergraduate course in reading

Tuition *Resident:* $44.50 per credit hour; *Nonresident:* $102.75 per credit hour

Financial Assistance Graduate College Fellowships, Dean's Research Assistants, Thurgood Marshall Assistantships, graduate work-study assistantships, Graduate Student Research Fund, graduate assistantship in reading, Homer L.J. Carter Fellowship

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burns, Jim, EdD	Associate Professor, Language Development, Language Experience, Young Children, Reading Comprehension	100
Chapel, Joe R., MA	Associate Professor, Diagnosis and Therapy	100
Crowell, Ron, MA	Assistant Professor, Productive Thinking and Comprehension	25
Kilty, Ted, PhD	Associate Professor, Developmental Reading, Diagnosis and Therapy	100
Lloyd, Bruce, PhD	Professor, Remedial Reading	100
McGinnis, Dorothy, PhD	Professor, Diagnosis and Therapy	100
Smith, Dorothy, MA	Assistant Professor, Diagnosis, Director of Reading Clinic	100

Minnesota

BEMIDJI STATE UNIVERSITY
Bemidji, Minnesota 56601

Program director	Nancy Keller
Department	Education

Program overview While program direction is maintained, individual teaching styles and practices of the reading education faculty are somewhat different. The graduate reading program is comprised of four licensure areas: elementary remedial reading, secondary remedial reading, secondary developmental reading and reading consultant. Participants are trained to provide service at both the elementary and secondary levels and must demonstrate their competency on clinical practicums. Graduate reading coursework may be used in partial fulfillment of the requirements for licensure in the special learning and behavior problems program and for the fifth year of master's degree programs.

Degrees offered MS

Application procedures

Where to apply	Graduate Office Bemidji State University 14 and Birchmont Streets Bemidji, Minnesota 56601 218-755-2040
Application deadlines	Prior to the start of the academic quarter
Application fees	$10 (unless applicant has a baccalaureate degree from Bemidji State University)
Admission requirements	Baccalaureate degree, 2.5 GPA

Tuition *Resident:* $15.60 per credit hour; *Nonresident:* $31.35 per credit hour

Financial Assistance Limited number of assistantships available in some graduate disciplines; some loan monies available through the National Direct Student Loans, the Federal Work Study Program and the State Guaranteed Loan Program

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Keller, Nancy, EdD	Assistant Professor, Reading/Language Arts	100
Olshin, David, EdD	Assistant Professor, Psychology of Reading	100
Reynolds, John, EdD	Assistant Professor, School Reading Programs	100

COLLEGE OF ST. THOMAS

St. Paul, Minnesota 55105

Program directors William Madsen and Mabel Schleif

Department Graduate Studies in Education and Community Services

Program overview The MA program in developmental and remedial reading seeks to prepare individuals as reading teachers and specialists at both the elementary and secondary levels, as clinicians and as consultants. Required coursework is also appropriate to licensure for each of the four categories by the state of Minnesota dependent upon the experience requirements. The programs are also consistent with preparation guidelines provided by the International Reading Association. There is no laboratory school, but practicum courses are offered on-campus during the summer semester when pupils of the public and private schools in the community are enrolled for reading services. During the regular academic year graduate students may complete practicum requirements onsite in the community schools. Faculty have expertise in all areas of the reading curriculum.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 20

Application procedures

Where to apply

Dean of Graduate Studies in Education and Community Services
College of St. Thomas
2115 Summit Avenue
St. Paul, Minnesota 55105
612-647-5820

Application deadlines: Prior to the beginning of semester

Application fees: $15 (Admission fee)

Admission requirements: Valid initial licensure at either elementary or secondary level, two letters of recommendation attesting to competency as a teacher, undergraduate transcripts, GPA of 2.75

Tuition *Resident and Nonresident:* $80 per credit hour

Financial Assistance Murray Scholarship funds available upon application for diocesan teachers. Other scholarships handled through the Financial Aids Office.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Michael, PhD	Assistant Professor, Special Education	10
Pederson, Joyce, PhD	Assistant Professor, Reading and Director of College Reading Laboratory	20
Ryan, Ann, PhD	Assistant Professor, Special Education	10
Schleif, Mabel, PhD	Associate Professor, Reading	100

MANKATO STATE UNIVERSITY

Mankato, Minnesota 56001

Program director Hal B. Dreyer

Department Curriculum and Instruction

Program overview The faculty is largely oriented to the practical application of reading and learning theory to classroom instruction and the development and maintenance of K-12 reading programs. The following programs are available: undergraduate reading area of concentration (24 quarter hours); elementary remedial reading certification (24 quarter hours); secondary developmental reading certification (13 quarter hours); secondary remedial reading certification (24 quarter hours); reading consultant certification K-12 (51 quarter hours); reading director certification K-12 (51 quarter hours); specialist degree in reading and language arts program development and maintenance (45 quarter hours beyond MS). Special features of the program include the clinical, practicum, and internship experiences.

Degrees offered MS EdS

Number of degrees awarded (September 1979 through August 1980)

MS 16 EdS 2

Application procedures

Where to apply
Department of Curriculum and Instruction
Mankato State University
Mankato, Minnesota 56001
507-389-1516

Application deadlines August 1

Application fees $10

Admission requirements Baccalaureate degree from recognized university

Tuition *Resident:* $15.60 per credit hour; *Nonresident:* $31.35 per credit hour

Financial Assistance Limited number of graduate assistantships $3000, national and guaranteed loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dreyer, Hal B., PhD	Professor, Clinical Reading and Research	100
Oelerich, Marjorie, PhD	Professor, Elementary Reading and Language Development	100
Paugh, Elizabeth, EdD	Professor, Secondary Reading	100
Schroeder, Howard, PhD	Professor, Elementary Reading and Language Arts	100
Wooten, Carolyn, EdS	Assistant Professor, Elementary Reading	100

MOORHEAD STATE UNIVERSITY
Moorhead, Minnesota 56560

Program director Barbara Wasson

Department Education

Program overview The program is field based with a strong diagnostic orientation. The major emphasis is on diagnosis and treatment of the reading disabled student.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 4

Application procedures

Where to apply

Graduate Studies Department
Moorhead State University
Moorhead, Minnesota 56560
218-236-2181

Application deadlines None

Application fees $10

Admission requirements Undergraduate GPA of 3.0 or 3.25 for the most recent 45 quarter hours, Miller Analogies Test score

Tuition *Resident and Nonresident:* $28.55 per credit hour

Financial Assistance Graduate assistantships, loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bergquist, Leonard, PhD	Associate Professor, Elementary Education	25
Crawford, Leslie, EdD	Professor, Reading	100
Gassner, Virginia, MA	Instructor, Children's Literature	50
Wasson, Barbara, PhD	Associate Professor, Remedial Reading	75

ST. CLOUD STATE UNIVERSITY

St. Cloud, Minnesota 56301

Program director Roger Rouch

Department Teacher Development

Program overview The MS degree reading consultant program is designed for an elementary or secondary teacher who wishes to become licensed as a reading coordinator, consultant, or supervisor. An option also available in the program is that it provides most of the coursework necessary for a teacher to obtain a license for working with learning disabled students.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 8

Application procedures

Where to apply

Graduate Studies Office
St. Cloud State University
St. Cloud, Minnesota 56301
612-255-2114

Application deadlines	None
Application fees	$10
Admission requirements	GRE scores, licensed as elementary or secondary teacher

Tuition *Resident:* $15.60 per credit hour; *Nonresident:* $31.35

Financial Assistance Graduate assistantships available up to $3600 per year

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, Florence, EdD	Associate Professor, Administration	10
Char, Lynette, PhD	Professor, Reading	100
Rouch, Roger, EdD	Professor, Reading	100
Schmidt, Russell, EdD	Professor, Research	10

UNIVERSITY OF MINNESOTA
Minneapolis, Minnesota 55455

Department Curriculum and Instruction

Program overview Graduate students in reading can pursue programs with a wide range of emphases including elementary, secondary, adult, or college reading; developmental or clinical focus; and curricular and/or psychological processes. MA students often plan programs leading to specialization as reading teachers. PhD students may major in education, curriculum and instruction, or educational psychology. Individual programs vary widely in emphasis, especially in supporting fields. However, recent programs have included much coursework in linguistics, language development, cognitive psychology, child development, and instructional design as well as reading curriculum and research. Dissertation topics tend to run the full range of the basic/applied research continuum reflecting the diverse interests and areas of expertise of the faculty. Graduate committees emphasize a cross-disciplinary thrust. Doctoral students who anticipate careers in college teaching are provided internship opportunities through undergraduate teaching assignments.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 15

Application procedures

Where to apply

Graduate School
Johnston Hall
University of Minnesota
101 Pleasant Street
Minneapolis, Minnesota 55455
612-373-2973

Application deadlines	Vary for each quarter
Application fees	$15

Admission requirements Above average undergraduate GPA, successful performance on Miller Analogies Test, appropriate professional experience

Tuition *Resident:* $37 per credit hour; *Nonresident:* $102 per credit hour

Financial Assistance Financial aid is available to qualified students on a competitive basis through teaching and project assistantships and through fellowship programs. Appointment to a graduate assistantship entitles a student to pay resident tuition. All full-time advanced graduate students in recent years have received financial support in the nature of graduate assistantships or instructor appointments.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Balow, Bruce, PhD	Professor, Special Education	15
Beach, Richard W., PhD	Associate Professor, English Education	25
Dykstra, Robert, PhD	Professor, Beginning Reading, Language Arts	25
Graves, Michael, PhD	Associate Professor, Secondary Reading	100
LaBerge, David, PhD	Professor, Cognitive Psychology	15
Manning, John C., EdD	Professor, Elementary Reading	100
Odland, Norine, PhD	Professor, Children's Literature	100
Park, Rosemarie, EdD	Assistant Professor, Adult Literacy	50
Piche, Gene L., PhD	Professor, English Education	25
Raygor, Alton, PhD	Professor, College Reading and Study Skills	100
Samuels, S. Jay, EdD	Professor, Psychology of Reading	50
Schreiner, Robert, PhD	Professor, Clinical Reading	100
Taylor, Barbara, EdD	Assistant Professor, Reading in Intermediate Grades	100
Wark, David, PhD	Professor, College Reading and Study Skills	100
Youngers, Judith, PhD	Assistant Professor, Language Arts and Children's Literature	100

WINONA STATE UNIVERSITY
Winona, Minnesota 55987

Program director George Grangaard

Department Education

Degrees offered MS

Application procedures

Where to apply
Education Department
Winona State University
Winona, Minnesota 55987
507-457-2075

Tuition *Resident:* $15.60 per credit hour; *Nonresident:* $31.35 per credit hour

Financial Assistance Graduate assistantships for reading and study skills laboratory

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Grangaard, George, EdD	Professor, Remedial and Developmental Reading	100
McMillen, Leland, EdD	Professor, Remedial and Secondary	75
Pennell, Doris, EdS	Associate Professor, Remedial Reading and Study Skills	75

Mississippi

DELTA STATE UNIVERSITY
Cleveland, Mississippi 38733

Program director Jerry E. Cooper

Department Curriculum and Instruction

Program overview The faculty involved in the teaching of reading place major emphasis on teacher education at elementary and secondary levels and remedial reading K-12. Faculty engage in consulting, clinical, and remedial services on and off campus. The MEd program includes 33 semester hours and qualifies a graduate as a remedial reading teacher, K-12, or a developmental reading teacher, 7-12. The program contains nine hours of core education courses, 18 hours of subject matter, and six hours of electives. Subject matter courses include 15 hours in reading and three hours in elementary/secondary curriculum. Additional credit hours in reading may be elected through an annual summer reading conference. The EdS program requires the completion of 9-12 hours in reading courses beyond those completed for the MEd. These courses deal with topics concerning psychological bases; advanced diagnosis; current issues and problems in reading; and organization, administration, and supervision of reading programs.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 30

Application procedures

Where to apply

Office of Director of Admissions
Delta State University
Cleveland, Mississippi 38733
601-843-4073

Application deadlines Twenty days prior to the opening of the term of enrollment

Application fees None

Admission requirements MEd program: Qualifies for or holds Class A teaching certificate or equivalent, satisfactory score on the GRE; EdS program: Qualifies for or holds Class AA teaching certificate in reading or equivalent, master's degree from an accredited institution

Tuition *Resident:* $31 per credit hour; *Nonresident:* $79.61 per credit hour

Financial Assistance Graduate assistantships available to full-time (9-12 hours per semester) graduate students requiring approximately 10 hours of work per week, University Work-Study Program

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cooper, Jerry E., EdD	Assistant Professor, Elementary, Secondary, Clinical	100
Hall, Ann K., PhD	Assistant Professor, Elementary, Clinical	100

JACKSON STATE UNIVERSITY

Jackson, Mississippi 39217

Program director Virgia Darene Gambrell

Department Reading

Program overview The reading department is teacher education oriented and offers the MS in education and the EdS degrees in reading. Although the department does not offer a baccalaureate degree in reading, various services are provided for undergraduate students. Undergraduate courses in reading are offered that are requisite for certification for individuals seeking degrees in other disciplines. Additionally, a developmental reading skills program and speed reading courses are provided for personal improvement. Clinical services diagnosis and remediation of reading disabilities are provided for undergraduate and public school students. A Reading Heights Program is provided for pupils grades 4-9 on Saturday mornings and afternoons during the summer. Special features of the program include the reading clinic and the Reading Heights Program.

Degrees offered MS EdS

Number of degrees awarded (September 1979 through August 1980)

MS 6 EdS 2

Application procedures

Where to apply

Director of Admissions
Jackson State University
Jackson, Mississippi 39217
601-968-2100

Application deadlines Semester prior to expected enrollment

Application fees None

Admission requirements A cumulative GPA of 3.0 (4 point scale), baccalaureate degree from an accredited institution, pass the English Proficiency Examination or equivalent, acceptable score on GRE

Tuition *Resident:* $45 per semester hour; *Nonresident:* $425 per semester

Financial Assistance Assistantships, work study positions, federal grants

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ball, Louise R., EdS	Assistant Professor, Reading	100
Dalhouse, Doris W., PhD	Assistant Professor, Reading	100
Gambrell, Virgia D., PhD	Chairperson and Professor, Reading	100
Gaulden, Betty, EdD	Associate Professor, Reading	100
Harris, Joyce, EdD	Associate Professor, Reading	100
Henderson, Barbara, EdS	Instructor, Reading	100
Leggette, Evelyn, EdD	Associate Professor, Reading	100

MISSISSIPPI COLLEGE
Clinton, Mississippi 39058

Program director Billy Broome

Department School of Education

Program overview The main orientation of the faculty is toward teacher preparation. The special emphasis of the program is elementary and features teacher preparation and clinical procedures.

Degrees offered MA MS EdS

Number of degrees awarded (September 1979 through August 1980)

MA 3 MS 30 EdS 18

Application procedures

Where to apply

School of Education
Mississippi College
Clinton, Mississippi 39058
601-924-5131

Application deadlines August 25

Application fees $15

Admission requirements GPA 2.5 on undergraduate work in elementary or reading

Tuition *Resident and Nonresident:* $63 per credit hour

Financial Assistance Assistantships negotiable

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Baird, Paul, PhD	Assistant Professor, Research and Testing	10
Broome, Billy, PhD	Professor, Reading and Elementary Education and Psychology	100

Clark, Ann, MA	Instructor, Developmental	75
Hendrid, Loraine, EdS	Instructor, Remedial	75

MISSISSIPPI STATE UNIVERSITY

Mississippi State, Mississippi 39762

Program director John Wollenberg

Department Curriculum and Instruction

Program overview Proficiency in teaching reading and language arts can only be developed if the theoretical rationale of the entire process is understood in total perspective when skills, approaches, and methodology are complemented by children's needs and proclivity for learning. Criterion referenced pedagogical techniques are stressed that relate individual differences. This philosophy is manifested through the fiber and structure of the total program by stimulating students to extrapolate from global and specific constructs to solve instructional problems in several supervised practicums conducted in public schools or in conjunction with the Child Service Demonstration Center. The center, located on campus, has complete audio and video conference/teaching rooms, and a materials center supplied with a variety of instructional materials. The program reflects the latest research findings regarding utilization of basic skills, methods and materials, and the psychological concomitants and antecedents of the total communication process. Students are imbued with the idea that reading is the foundation subject of all viable elementary and secondary education programs.

Degrees offered PhD EdD MA MS EdS

Application procedures

Where to apply
Mississippi State University
Mississippi State, Mississippi 39762

Application deadlines None

Application fees None

Tuition *Resident:* $44.75 per credit hour; *Nonresident:* $91.75 per credit hour

Faculty	**Area of Specialization**
Leach, Mozelle, PhD	Language Arts
Wallner, Nancy, PhD	Diagnostic, Remedial Developmental Reading
Williams, Carolyn, PhD	Secondary Reading
Wollenberg, John, PhD	Diagnostic, Remedial Developmental Reading

MISSISSIPPI STATE UNIVERSITY AT MERIDIAN

Meridian, Mississippi 39301

Program director Gary Benton

Department Education

Program overview The program is designed to provide classroom teachers an opportunity to pursue a master's or specialist degree in elementary or secondary education with an emphasis in reading. Students completing the course qualify for a Mississippi Class AA or AAA Certificate with authorization to serve as a reading teacher in K-12. Required courses include reading in the public school, psychology of reading, diagnosis of reading problems, remedial reading, and reading in the secondary school.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 1 MEd 20

Application procedures

Where to apply

Admissions Office
Mississippi State University at Meridian
5520 Highway 19 North
Meridian, Massachusetts 39301
601-483-5224

Application deadlines One week prior to first class meeting

Application fees None

Admission requirements Baccalaureate degree, teacher certification, 2.5 GPA (4.0 system) for last two years as undergraduate

Tuition *Resident:* $37 per semester hour; *Nonresident:* $83 per semester hour

Financial Assistance Variety of loan funds, limited number of part-time assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Benton, Gary, EdD	Associate Professor, Curriculum	25
Coley, Carroll, PhD	Assistant Professor, General Elementary Education	50
Switzer, Calvina, PhD	Associate Professor, Reading	100
White, Bernice B., EdD	Associate Professor, Early Childhood Education	25

MISSISSIPPI UNIVERSITY FOR WOMEN
Columbus, Mississippi 39701

Program director James I. Califf

Department Reading

Program overview The primary emphasis is the development of remedial reading specialists at both the elementary and secondary levels. Graduates are eligible for the 10-year certificate for remedial reading teachers K-12. The reading center includes a reading materials lab and a center where children are treated for reading-learning disabilities.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 3 MEd 6

Application procedures

Where to apply
Graduate School
Mississippi University for Women
Columbus, Mississippi 39701
601-328-5617

Application deadlines August for fall, December for spring

Application fees None

Admission requirements B average on undergraduate study, suitable score on GRE or NTE

Tuition *Resident:* $37.50 per semester hour or $337 per semester; *Nonresident:* $425 per semester

Financial Assistance Tuition and $200-$400 per month

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Jean E., EdD	Assistant Professor, Secondary Reading	25
Califf, James I., EdD	Professor, Diagnosis/Remedial Reading	100
Hodges, Jane C., EdD	Assistant Professor, Developmental Reading	100

UNIVERSITY OF MISSISSIPPI

University, Mississippi 38677

Program director Charles Sherwood

Department Reading Education, Curriculum and Instruction

Program overview The faculty is primarily concerned with developmental and remedial reading at the elementary and secondary levels. Two clinical facilities are used for practicums. The university reading clinic serves area elementary pupils, while the learning development center provides tutorial assistance in reading and mathematics for college students. In addition to the program on the Oxford campus, graduate courses are offered at four off-campus centers.

Degrees offered PhD EdD EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdD 2 EdS 4 MEd 10 (Another 32 added MEd level certification to the MEd in elementary education)

Application procedures

Where to apply	Graduate Admissions University of Mississippi University, Mississippi 38677 601-232-7474
Application deadlines	At or before registration
Application fees	None
Admission requirements	Baccalaureate degree, teaching certification (in any field for MEd; in reading, elementary education, or secondary education for doctorate), GRE

Tuition *Resident:* $31 per credit hour; *Nonresident:* $66 per credit hour

Financial Assistance The nonresident portion of the tuition is waived for graduate assistants and nonresident students during summer sessions. Teaching and clinical graduate assistantships and work-study employment are available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Chambless, Martha, EdD	Assistant Professor, Elementary and Clinical	100
Nichols, Jean, EdD	Assistant Professor, Elementary, Secondary and Clinical	100
Peaster, Minnie, EdD	Associate Professor, Elementary, Content Area	100
Sherwood, Charles, EdD	Associate Professor, Elementary, Secondary and Clinical	100

UNIVERSITY OF SOUTHERN MISSISSIPPI

Hattiesburg, Mississippi 39401

Department Curriculum and Instruction

Program overview The reading center has a long history of teacher training, particularly in the area of reading education. The major thrust of the program has been training teachers in elementary education, instructional and clinical diagnosis, reading research, and basic information given to teachers in secondary reading programing. Special program features are the reading clinic services where graduates receive practicum experiences and training, the reading-tutoring program for grades two through junior high which offers an area for undergraduate and graduate practicums, and the college lab in which graduates have practical experiences which aid in equipping students for junior college reading and secondary school supervisory positions. Faculty receive inservice training offered by the department of curriculum and instruction. Training offered results from polling the faculty and includes such areas as writing research, instructional strategies and techniques, and communication and time management.

Degrees offered PhD EdD MS EdS

Number of degrees awarded (September 1979 through August 1980)

MS 16

Application procedures

Where to apply	Division of Graduate Admissions University of Southern Mississippi Box 24 Southern Station Hattiesburg, Mississippi 39401 601-266-7143
Application deadlines	Open
Application fees	None
Admission requirements	Master's program: 2.75 GPA for last two years of undergraduate study, combined score of 750 on GRE. Specialist program: 3.25 GPA on previous graduate study, minimum 800 on combined score of GRE

Tuition *Resident:* $47 per credit hour; *Nonresident:* No charge up to 8 hours, 9+ hours $425 per semester

Financial Assistance Financial assistance available from the department and university in the form of assistantships, fellowships, scholarships, loans, and work study

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cancienne, Elizabeth, EdD	Assistant Professor, Reading and Language Arts	100
Carmichael, Mary Ann, EdS	Assistant Professor, Reading and Elementary Education	100
McNinch, George, EdD	Professor, Reading Research	100
Mottley, Reed, EdD	Professor, Middle, Secondary, College Reading	100
Noble, Eleanor, PhD	Associate Professor, Clinical Diagnosis and Remediation	100
Richmond, Mark, EdD	Associate Professor, Reading Research	100

Missouri

CENTRAL MISSOURI STATE UNIVERSITY

Warrensburg, Missouri 64093

Program director Glen R. Anderson

Department Teacher Education

Program overview The program is designed to prepare educators in the areas of supervision and administration of reading programs, classroom teaching of reading, teaching of reading in the content areas, clinical diagnosis, and clinical teaching. Preschool through adult levels are emphasized. Research is an important part of the program. Clinical experiences are provided.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 21

Application procedures

Where to apply

Dean of Graduate School
Central Missouri State University
Warrensburg, Missouri 64093
816-429-4621

Tuition *Resident:* $30 per semester hour; *Nonresident:* $33 per semester hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, Glen R., EdD	Associate Professor, Clinical Reading	100
Miller, J.O., Jr., EdD	Associate Professor, Reading Education	100
Nichols, Edith E., EdD	Associate Professor, Clinical Reading	100
Ranson, Kathleen, EdD	Professor, Reading Education	100
Snyder, Shela, EdD	Associate Professor, Early Childhood	33-1/3

LINCOLN UNIVERSITY
Jefferson City, Missouri 65101

Program director Zelma Frank

Department Education and Psychology

Program overview The education programs are based on the premise that academic preparation of school personnel involves experience for the development of a philosophy of education with additional experiences in professional education and the particular teaching fields. The relative emphasis placed upon each of these elements will be determined by the major advisor in view of students' needs, interests, and undergraduate backgrounds. The larger portion of the coursework normally will be in the areas of professional education including the candidate's teaching speciality and/or administrative responsibility. The master's degree requires the completion of 32 credit hours.

Degrees offered MA MEd MBA

Number of degrees awarded (September 1979 through August 1980)

MEd 3

Application procedures

Where to apply

Graduate and Continuing Education
Lincoln University

Jefferson City, Missouri 65101
314-751-2325

Application deadlines 30 days prior to semester

Application fees $12

Admission requirements Baccalaureate degree, teacher certification for Missouri or 15 hours in education and/or psychology with a baccalaureate degree, 2.5 GPA in education and/or psychology and a 2.2 overall GPA for unconditional acceptance

Tuition *Resident:* $25 per credit hour; *Nonresident:* $45 per credit hour

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Frank, Zelma, EdD	Assistant Professor, Reading	100

NORTHEAST MISSOURI STATE UNIVERSITY

Kirksville, Missouri 63501

Program director Judson Martin

Department Division of Education

Program overview The faculty maintains continuous contact with developmental, remedial, and clinical programs at elementary, secondary, and college levels. Special features of the program are opportunities to study theory and develop techniques of diagnosis and teaching in elementary, secondary, college study skills laboratory, and supervised clinic settings. Interdisciplinary opportunities in language development, literature, learning disabilities, gifted, administration, psychology and guidance are available. Extensive library facilities and assistantships, a video teaching skills center, and placement bureau are available. A strong undergraduate support program in early elementary, developmental, diagnostic, corrective, content reading, middle school, secondary, and post secondary with theory, simulated practice, and field experience may be arranged.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 9

Application procedures

Where to apply

Dean of Graduate Study
Northeast Missouri State University
Kirksville, Missouri 63501
816-665-5121

Application deadlines Admission and application information form reviewed prior to enrollment for any given semester of graduate credit

Application fees	None
Admission requirements	Baccalaureate degree in education or equivalent, B GPA at time of application, and/or acceptance by head of the division of education

Tuition *Resident and Nonresident:* $20 per semester hour, 10-12 semester hours $180 total; summer 4-6 semester hours $80 total

Financial Assistance Assistantships (from $500 to $1500 with waiver of fees up to 12 semester hours), scholarships, student employment, loan funds, vocational rehabilitation, VA and SS benefits, fellowships (from $1500 to $3000). Contact Financial Aids Office, Northeast Missouri State University, Kirksville, Missouri 63501.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Clapp, Kay, MA	Reading	100
Kiger, Nancy Drummond, EdD	Assistant Professor, Reading	100
Martin, Viola Daily, EdD	Associate Professor, Reading	100

NORTHWEST MISSOURI STATE UNIVERSITY
Maryville, Missouri 64468

Program director	Dean E. Savage
Department	College of Education

Program overview The reading program is designed to prepare students as reading specialists—administrators and supervisors of reading programs, reading clinicians, and teachers of reading—at elementary and secondary levels. The course of study affords the opportunity for application of the learned skills in closely supervised developmental, diagnostic, and remedial reading situations. With the exception of admittance requirements, this program adheres in its training aspects to the guidelines established by the International Reading Association. Pursuant to the outlined course of study for reading specialization, the degree candidate will exhibit the background necessary for leadership in the organization and implementation of a school reading curriculum, the proficiency required to administer and interpret evaluative instruments and relevant activities pertinent to reading and educational assessment at all levels, the ability to put into effective use the material and techniques appropriate to all levels of the reading curriculum, and the ability to interpret research and to apply same through changes in beliefs and instructional practices.

Degrees offered MS EdS

Number of degrees awarded (September 1979 through August 1980)

MS 15

Application procedures

Where to apply

Admissions Office
Northwest Missouri State University
Maryville, Missouri 64468
816-582-7141

Application deadlines None

Application fees None

Admission requirements See appropriate catalog

Tuition *Resident and Nonresident:* $28 per credit hour

Financial Assistance Assistantships, scholarships, and loans available through the Financial Aids Office

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, Mark, EdD	Associate Professor, Reading Administration/Supervision	20
Bush, Betty, MSEd	Instructor, Reading Research	30
Costello, Jane, MSEd	Assistant Professor, Elementary/Secondary Reading	100
Perez, Samuel A., EdD	Assistant Professor, Diagnostic Reading	30
Savage, Dean E., EdD	Professor, Reading Administration/Supervision	0

SOUTHEAST MISSOURI STATE UNIVERSITY

Cape Girardeau, Missouri 63701

Program Eldon Bethard

Department Education

Program overview Course offerings, structured after the recommendations of the International Reading Association, fulfill Missouri requirements for reading certification and/or the MA in education degree with reading specialization. The design of the curricula prepares the teacher to identify problem readers, develop prescriptive programs based on diagnostic data, and implement and evaluate programs of remediation. In addition, a basic knowledge of developmental and corrective reading programs enables teachers to provide consultant services to classroom teachers in matters related to reading. Courses are designed for both elementary and secondary teachers with supervised practicum experiences providing practical application and evaluation of diagnostic and instructional procedures.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 25

Application procedures

Where to apply

Dean of Graduate School
Southeast Missouri State University
538 North Pacific
Cape Girardeau, Missouri 63701
314-651-2192

Application deadlines	July 1 for fall semester, November 21 for spring semester, April 27 for summer session
Application fees	$10
Admission requirements	Baccalaureate degree from an accredited college or university, undergraduate GPA of 2.25, valid elementary or secondary teaching certificate

Tuition *Resident* and *Nonresident:* $27 per credit hour; *Other:* Graduate $25

Financial Assistance Graduate assistantships ($3000 per academic year), graduate fellowships ($600 per academic year)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bethard, Eldon, EdD	Professor, Administration and Elementary Education	80
Falast, Judy	Instructor, Reading and Learning Disabilities	100
Hunt, Donald, EdD	Associate Professor, Elementary Education	100
Miller, Marlene, EdD	Assistant Professor, Elementary Education and Reading	100
Morris, Myra, EdD	Assistant Professor, Reading and English	100

SOUTHWEST MISSOURI STATE UNIVERSITY

Springfield, Missouri 65802

Program chair C. Donald Keck

Department Educational Administration and Special Programs

Program overview The faculty members in reading education place the majority of their efforts on practical approaches to the administration and teaching of reading. While all faculty members are well-versed in research and teaching, the main orientation of the faculty is in teaching. All graduates are required to perform research; however, the program emphasis is directed toward elementary and secondary teaching and clinic remedial reading teaching. A wide variety of materials are housed in the departmental reading resource room and in the university's curriculum library. Students completing the MS in education-reading degree are required to take a minimum of 15 semester hours in reading. Most students usually take five additional courses to qualify for the state certification in reading which results in a reading program of 29 semester hours.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 30

Application procedures

Where to apply

James R. Layton, Graduate Major Advisor in Reading
110 Hill Hall E.A.S.P./Reading
Southwest Missouri State University
Springfield, Missouri 65802
Office: 417-836-5440 Home: 417-883-9346

Application deadlines — Applications must be approved prior to registration; August 21 for fall, January 21 for spring, June 10 for summer

Application fees — $20

Admission requirements — Elementary or secondary teacher certification or eligibility for certification by acceptable state agency, GRE required if undergraduate GPA is below 2.5

Tuition *Resident:* $21 per credit hour; *Nonresident:* $46 per credit hour

Financial Assistance Graduate assistantships (all registration fees paid, $1250 per semester), National Direct Student Loan, federally insured loans, college work-study program, and institutional employment available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bayliss, Andree, EdD	Associate Professor, Content Area Reading	100
Bell, Michael L., EdD	Associate Professor, Theses and Research	25
Layton, James R., EdD	Professor, Clinical and Language Development Theses	100
Turner, Bruce, EdD	Associate Professor, Seminar Paper Curriculum	100

UNIVERSITY OF MISSOURI AT COLUMBIA

Columbia, Missouri 65211

Program director Veralee Hardin

Department Curriculum and Instruction

Program overview The reading program is a multifaceted one. The emphases in the program include elementary, secondary and adult levels. Content emphases include psycholinguistics, reading in the content areas, methods of teaching reading, assessment, remediation, research, and clinical aspects of reading. All faculty members in the area of reading have been approved as doctoral advisors; therefore, both undergraduate and graduate level programs are available.

Degrees offered PhD EdD MA EdS MEd

Application procedures

Where to apply

Department of Curriculum and Instruction
University of Missouri at Columbia

209 Education Building
Columbia, Missouri 65211
314-882-6462

Application deadlines Six weeks before beginning of semester

Tuition *Resident:* $396 per semester for 12+ hours; *Nonresident:* $792 per semester for 12+ hours

Financial Assistance Assistantships typically available for students pursuing doctorates in reading, fellowships (such as the D.R. Francis Fellowship and Gregory Fellowships) also open on a competitive basis. The Student Financial Aids Office provides aids and loans for some students. The A.S. Artley Scholarship is awarded annually to a beginning doctoral student

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Hardin, Veralee B., EdD	Professor, Assessment, Evaluation and Intervention, Reading	100
Hasselriis, Peter, PhD	Professor, Elementary and Secondary Reading, Reading in Content Area	100
Pettit, Neila T., EdD	Professor, Assessment and Intervention	100
Robinson, Richard D., EdD	Professor, Teacher Training in Reading, Inservice Education	100
Watson, Dorothy, PhD	Associate Professor, Psycholinguistics, Reading	100

UNIVERSITY OF MISSOURI AT KANSAS CITY

Kansas City, Missouri 64110

Program director Anthony V. Manzo

Department Reading and Special Education

Program overview A comprehensive program in reading at all levels and in all aspects is available, with supportive study offered in selected areas of special education such as learning disabled, personal-social adjustment, gifted and talented. The clinical training, research, and secondary, college, adult areas of the program are especially strong.

Degrees offered PhD MA EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 5 MA 27 EdS 7

Application procedures

Where to apply

Reading Department
University of Missouri
5200 Holmes Street
Kansas City, Missouri 64110
816-276-1545

Application deadlines None

Application fees None

Admission requirements MA program: 2.75 GPA, EdS program: 3.75 GPA, PhD program: 1000+ on GRE

Tuition *Resident:* $35.50 per credit hour

Financial Assistance Assistantships ($3500-$4000)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bailey, Voris, PhD	Assistant Professor, Special Education	100
Edwards, Linda, PhD	Assistant Professor, Special Education	100
George, John, PhD	Professor, Secondary/Clinic	100
Krantz, Steven, PhD	Assistant Professor, Special Education	25
Leibert, Robert, EdD	Professor, Elementary/College	100
Manzo, Anthony, PhD	Professor, Secondary/Clinic	100
Martin, Deanna, PhD	Assistant Professor, Reading/College	20
O'Donnell, Linda, PhD	Associate Professor, Special Education	100
Sherk, John, PhD	Professor, Secondary/College	100
Wheelock, Warren, EdD	Professor, Clinic/Elementary	100

UNIVERSITY OF MISSOURI AT ST. LOUIS
St. Louis, Missouri 63121

Program director Richard W. Burnett

Department Childhood Education

Program overview The reading program is staffed by faculty members having backgrounds in either clinical methods, elementary and/or secondary reading, or children's literature. The program offers courses for preservice teacher certification programs in elementary, secondary, and special education. At the graduate level, courses are offered to meet state certification requirements for reading specialists. In addition to certification courses, work is offered in areas such as research in reading, teaching basic reading skills to adults, and organizing and supervising reading programs. A cooperative clinical program through the reading center with local schools requires clinical practicum experiences and is the core of the graduate program. There are also varied opportunities to work in nontraditional settings with older adolescents, college students, and adults.

Degrees offered EdD MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 1 MEd-Elmentary 27 MEd-Secondary 9

Application procedures

Where to apply

Graduate School
University of Missouri
8001 Natural Bridge Road
St. Louis, Missouri 63121
314-553-0111

Application deadlines July 1 for fall, December 1 for winter, May 1 for summer

Application fees None

Admission requirements GRE, letters of recommendation, GPA above 2.5

Tuition *Resident:* $35.50 per credit hour; *Nonresident:* Same fee as residents up to 6 hours per semester, additional $142 per hour over 6 hours

Financial Assistance Major loan programs, VA assistance, and limited teaching assistantship and fellowship funds available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burnett, Richard W.	Professor, Clinical, Secondary	100
Miller, Dick D.	Associate Professor, Children's Literature, Reading	100
Ramsey, Wallace Z.	Professor, Elementary, Clinical	100
Rodenborn, Leo V.	Associate Professor, Clinical, Elementary	100
Schnell, Thomas R.	Associate Professor, Secondary, Clinical	100

Montana

EASTERN MONTANA COLLEGE

Billings, Montana 59101

Program director Kenneth M. Smith

Department Reading Center

Program overview The program is designed to allow a student to focus on the following reading specializations as classified by the IRA: classroom reading specialists, special teachers of reading, reading consultants, clinicians, and supervisory personnel. The reading center coordinates all services and course offerings in reading/language arts, including a reading clinic which provides on-campus clinical/diagnostic regional services for students K-adult with a wide range of learning/reading related problems, a college reading/study skills program and support services for college students as well as adults from the community, and cooperative efforts with both an on-campus K-6 public elementary school and the Institute of Habilitative Services (Special Education Division) which offers a comprehensive range of coursework and practicum experiences in social, medical and psychological services. There is also opportunity through coursework and practical field experiences to work with Indian people and their unique reading and related educational needs. Whether seeking a more clinically oriented reading program emphasis or one with a strong language-based classroom orientation, students will be able to develop it through either thesis or nonthesis options.

Degrees offered MS Reading Specialist and Reading Supervision Endorsements

Number of degrees awarded (September 1979 through August 1980)

MS 25

Application procedures

Where to apply

Director, Reading Center
Eastern Montana College
Billings, Montana 59101
406-657-2338

Application deadlines: None

Application fees: None

Admission requirements: Baccalaureate degree from accredited school, 3.0 GPA on final 96 quarter credits of undergraduate work, selection by screening committee on basis of MAT scores and recommendations

Tuition *Resident:* $40.50 per credit hour ($173 full-time); *Nonresident:* $68.50 per credit hour ($509 full-time)

Financial Assistance Graduate assistantships, work study positions, grants, scholarships, and other state and federal loans available. Write to James Swanson, Director of Financial Aid.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cuthbertson, Bev, EdD	Assistant Professor, Reading	100
Gilliland, Hap, EdD	Professor, Reading	33
Rietz, Sandra, EdD	Associate Professor, Reading, Language Arts	100
Smith, Kenneth M., PhD	Director, Reading Center, Reading	100
Sundell, Mary, MS	Instructor, Reading, Language Arts	100

Nebraska

CHADRON STATE COLLEGE
Chadron, Nebraska 69337

Program director Mary Horst

Department Division of Education and Psychology

Program overview The curriculum for the master's degree in reading is designed to develop the ability to work with children and youth in developing reading skills, to diagnose and correct reading disabilities, to increase knowledge of the techniques and materials used in reading instruction and to develop the concept of the reading specialist's role in staff relationships in the total school organization. The program incorporates theoretical and pragmatic understandings in the areas of reading, elementary and secondary education, English, child and adolescent literature, psychology, and special education. There is the opportunity for the student to place program emphasis on the elementary or secondary area. Practicum experiences are an essential component.

Degrees offered MS

Application procedures

Where to apply
Graduate Department
Chadron State College
Administration Building
Chadron, Nebraska 69337
308-432-6214

Application deadlines None

Application fees None

Admission requirements Baccalaureate degree, appropriate teacher certification, recommendations, satisfactory undergraduate academic performance, satisfactory scores on selected qualifying examinations

Tuition *Resident:* $19 per credit hour; *Nonresident:* $34 per credit hour

Financial Assistance Graduate assistantships available to master's candidates

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Frerichs, Donald A., PhD	Professor, Educational Psychology	30
Grimme, Duane A., EdD	Professor, English	30
Horst, Mary L., EdD	Associate Professor, Reading	75
Ritter, Joyce H., EdD	Assistant Professor, Special Education	10
Vathauer, Royce, EdS	Associate Professor, Elementary Education	10

CONCORDIA TEACHERS COLLEGE
Seward, Nebraska 68434

Program director Floyd Behrens

Department Elementary Education

Program overview The faculty has an eclectic orientation toward the reading process. The program has been developed for training special teachers of reading in the elementary school. However, the program is specialized so that any educator interested in the improvement of reading at the elementary school level would find it beneficial including administrators and classroom teachers. The primary goal is to train a teacher who can carry out both remedial and corrective reading in a special reading program or in a classroom program.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 12

Application procedures

Where to apply	Graduate Program Concordia Teachers College 800 N. Columbia Avenue Seward, Nebraska 68434 402-643-3651
Application deadlines	May 20
Application fees	None
Admission requirements	A formal application, transcripts, recommendation from immediate supervisor or school official (after 9 semester hours or prior to the completion of 18 semester hours the student's graduate committee will recommend the student for admittance to candidacy if evidence warrants admittance)

Tuition *Resident and Nonresident:* $50 per credit hour

Financial Assistance Loans, scholarships and grants. Scholarships for graduate students normally cover a portion of tuition costs only. Applications should be sent to the Financial Aids Officer by May 1.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Behrens, Floyd, EdD	Professor, Reading, Language Arts	100
Blomenberg, Gilbert, MS	Associate Professor, Reading, Psychology	50
Lawin, Priscilla, EdD	Associate Professor, Reading	100

KEARNEY STATE COLLEGE
Kearney, Nebraska 68847

Program director Ed Walker

Department Elementary and Early Childhood Education

Program overview This teacher education institution is oriented toward the improvement of classroom instruction. The reading program offers degrees with specialization at either the elementary or secondary levels. Both the elementary and secondary specializations conform with Nebraska and IRA standards for the reading specialist.

Degrees offered MA

Application procedures

Where to apply	Department of Elementary Education and Early Childhood Kearney State College 905 West 25 Street Kearney, Nebraska 68847 308-236-4085

Admission requirements Acceptable GRE or 3.0 undergraduate GPA

Tuition *Resident:* $19 per credit hour; *Nonresident:* $34 per credit hour

Financial Assistance Limited assistantships and fellowships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Adams, Dwight, EdD	Professor, Secondary Reading	25
Godfrey, Tom, EdD	Associate Professor, Literature	50
Jussell, Richard, PhD	Professor, Linguistics, Language Development	25
Powell, Glen, PhD	Assistant Professor, Elementary Reading	100

UNIVERSITY OF NEBRASKA AT LINCOLN
Lincoln, Nebraska 68588

Program director Karla Hawkins Wendelin

Department Curriculum and Instruction

Program overview The graduate degrees are designed for the practitioner intending to function mainly as a classroom teacher, reading teacher, reading consultant, or program director. A balance between the theoretical and the practical, classroom and clinic, and research and nonresearch is maintained at all levels of graduate work. Options available at the master's level include K-6, 7-12, and K-12 emphases. Faculty members have special interests in early childhood reading and language development, development and evaluation of reading programs, diagnostic and remediation procedures, the relationship of reading to other language arts, and children's and adolescent literature. Faculty is actively involved in program development at all levels and in research in reading. Special features include an on-campus reading center for practicum experiences and reading clinic facilities of an interdisciplinary nature at Barkley Center.

Degrees offered PhD EdD MA MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 5 MEd 23

Application procedures

Where to apply

Center for Curriculum and Instruction
University of Nebraska
118 Henzlik Hall
Lincoln, Nebraska 68588
402-472-3173

Application deadlines July 15 for fall, December 15 for spring, May 15 for summer

Application fees $10 (for students not previously enrolled in the university)

Admission requirements Baccalaureate degree from an accredited college, GRE

Tuition *Resident:* $26.50 per credit hour; *Nonresident:* $72 per credit hour

Financial Assistance Fellowships, traineeships, assistantships, scholarships, and loans. Contact Graduate Office, 412 Administration Building and/or the Scholarship and Financial Aids Office, 113 Administration Building.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bridwell, Lillian, EdD	Assistant Professor, Secondary Reading, Linguistics, Adolescent Literature	100
Cavett, Dorcas, MA	Associate Professor, Elementary Reading	50
Greene, G. Gordon, EdD	Professor, Language Arts	100
Homze, Alma, EdD	Associate Professor, Elementary Reading, Language Arts, Children's Literature	100
Lange, Una, EdD	Assistant Professor, Reading (Special Education)	50
Poostay, Edward, PhD	Assistant Professor, Elementary Reading	100
Storey, Denise, PhD	Assistant Professor, Children's Literature	100
Wendelin, Karla Hawkins, PhD	Assistant Professor, Elementary Reading, Children's Literature	100

UNIVERSITY OF NEBRASKA AT OMAHA

Omaha, Nebraska 68182

Program director Donald C. Cushenbery

Department Teacher Education

Program overview Eight graduate courses in reading are offered, and additional courses may be offered in the near future. The curriculum is a 36 hour program with the orientation of training for elementary and secondary reading teachers, reading clinicians, and reading consultants. The only state university reading clinic in the population base of 500,000 persons is at this location. The faculty are involved as reading consultants for several school systems and in publishing articles and books relating to reading instruction.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 27

Application procedures

Where to apply
Admissions Office
University of Nebraska at Omaha
Omaha, Nebraska 68182

Application deadlines July 15 for fall, December 15 for spring, April 15 for summer

Application fees $10

Admission requirements Baccalaureate degree in education, valid teaching credential in Nebraska or home state of applicant

Tuition *Resident:* $26.50 per credit hour; *Nonresident:* $72 per credit hour

Financial Assistance Graduate assistantships (tuition waivers based on academic qualifications and financial need), some scholarships, federal loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Akers, James	Associate Professor, Diagnostic and Remedial Reading	100
Cushenbery, Donald	Professor, Development and Administration of Reading Program	100
y Vigil, Yvonne Tixier	Assistant Professor, Secondary	100

Nevada

UNIVERSITY OF NEVADA AT LAS VEGAS
Las Vegas, Nevada 89154

Program director Judith H. Dettre

Department Curriculum

Program overview The main faculty orientation is in the teaching of reading and the diagnosis and correction of reading problems. The program provides emphasis in teaching reading for all age groups, K through adult, and includes corollary offerings in literature, linguistics, early childhood, language arts, English as a second language, and special education. The program is served by a joint Interdepartmental Council for Reading and Field Advisory Council stressing continued program evaluation and development. The reading center and clinic furnish reading services for the public school student and practical experience for the university student. In addition, research and clinical services are implemented through the Adult Literacy Program housed in the reading center.

Degrees offered EdD MA

Number of degrees awarded (September 1979 through August 1980)

MA 15

Application procedures

Where to apply

Department of Curriculum and Instruction
University of Nevada at Las Vegas
4505 Maryland Parkway
Las Vegas, Nevada 89154
702-739-3241

Application deadlines

Master's Applicants: July 15 for fall, December 15 for spring, May 15 for summer; Doctoral Applicants: December 15 for all terms

Application fees	$5
Admission requirements	Admittance to Graduate College (apply concurrently)

Tuition *Resident:* $24 per credit hour; *Nonresident:* $750 per semester in addition to $24 per credit hour

Financial Assistance Graduate assistantships (application submitted by April 1)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bortman, Eva C., MA	Associate Professor, Reading, Elementary	100
Boyle, Charlotte, PhD	Assistant Professor, Reading, Secondary and Post Secondary	25
Dearmin, Evalyn, PhD	Associate Professor, Reading, Secondary	25
Dettre, Judith, EdD	Professor, Special Education, Reading Disabilities	50
Duffy, Stephen, PhD	Assistant Professor, English as Second Language, Reading Disabilities	25
Lockette, Agnes, EdD	Associate Professor, Early Childhood, Reading Readiness	25
VanVactor, John, PhD	Associate Professor, Special Education, Learning Disabilities	25
Warren, John, EdD	Associate Professor, Reading, Elementary	100
Wilson, Thomas, PhD	Associate Professor, Reading, Elementary	100

UNIVERSITY OF NEVADA AT RENO

Reno, Nevada 89557

Program director Paul M. Hollingsworth

Department Curriculum and Instruction

Program overview The basic function of the reading center is to train better reading teachers. The reading center provides training for elementary and secondary teachers in special areas of reading for both prospective teachers and teachers already in the classroom. Areas of training include diagnosis, evaluation, and corrective and remedial methods and techniques in reading. Students are also familiarized with the varied range of procedures and materials in the field of reading. Another area of training is research, which encompasses evaluation of new materials, techniques, and equipment in reading. These research findings are then disseminated. A second function of the reading center is that of coordinating research being done by students and faculty members in the area of reading. Finally, the center provides advisory services for reading research that takes place outside the university.

Degrees offered EdD MA EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 1 MA 1 MEd 27

Application procedures

Where to apply	Office of Admissions University of Nevada Reno, Nevada 89557 702-784-6866
Application deadlines	July 15 for fall semester, before January 2 for spring semester
Application fees	$5
Admission requirements	Doctoral program: Master's degree, 3 years experience, GPA 3.0; Master's program: Baccalaureate degree, 2 years teaching experience, undergraduate overall GPA 2.5

Tuition *Resident:* $23 per credit hour; *Nonresident:* $750 per semester

Financial Assistance Three main types of loans are available: emergency loans involving small amounts of money for short periods of time, university loans payable within a year or upon graduation (whichever is first) while enrolled as a full-time student, long term loans on a low interest basis under National Direct Student Loans or Nevada Higher Education Loans (including USA or federally guaranteed bank loans from other states).

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Gilman, Robert A., PhD	Professor, Curriculum and Instruction, Secondary Education	50
Guckes, Lucille, EdD	Associate Professor, Curriculum and Instruction, Elementary Education	50
Hollingsworth, Paul M., EdD	Professor, Curriculum and Instruction, Remedial	100
Kelly, Patrick J., PhD	Professor, Curriculum and Instruction, Elementary Education	50
Phelps, Arthur T., EdD	Professor, Curriculum and Instruction, Secondary Education	50

New Hampshire

KEENE STATE COLLEGE
Keene, New Hampshire 03421

Program director Christine M. Sweeney

Department Professional Studies, Education Section

Program overview Committed to quality developmental reading instruction from beginning reading through adulthood and to effective remediation of reading problems, the faculty is teaching-oriented with interests in research. The program emphasis is on preparing specialists in reading capable of filling roles such as regular classroom reading teachers, remedial teachers, consultants, specialists, and reading supervisors. Completion of the program leads to certification as a reading specialist by the state of New Hampshire. The program requires coursework at the elementary and secondary levels and can be completed in one academic year and one summer, during summer sessions only, or during the academic year only. All academic year courses except the practicum are offered in the evening to accommodate practicing teachers. The required practicum can be completed in the practicing teacher's own school setting, or on campus during the academic year or summer session. No thesis is required.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 2

Application procedures

Where to apply	Graduate Office Keene State College Main Street Keene, New Hampshire 03431 603-352-1909
Application deadlines	Continuous admissions
Application fees	$10 Resident, $20 Nonresident
Admission requirements	Transcripts of graduate and undergraduate work, GRE or Miller Analogies Test results, 3 letters of recommendation, full-time teacher for 2 years (second phase of admission occurs after completion of 12 credits of approved work)

Tuition *Resident:* 400 level courses $40 per credit hour up to $400 semester, 500 level courses $50 per credit hour up to $400 semester; *Nonresident:* 400 and 500 level courses $135 per credit hour up to $1350 semester. Part-time students from Vermont and Massachusetts pay in-state rate, registration fee $5 per course up to $10. *Note:* Summer fees are different from academic year. These are published the first week of April and are available from the Summer Session Office.

Financial Assistance Limited amount of grant and loan money, graduate assistantships. Contact Director of Financial Aid.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Franc, Lillian H., EdD	Associate Professor, Content Areas, Remedial and Developmental Reading	50
Mize, Glenna, MEd	Assistant Professor, Remedial Reading and Linguistics	75
Sweeney, Christine M., PhD	Professor, Administrative, Supervision and Developmental and Remedial Methods	100
Westcott, Jane R., EdD	Assistant Professor, Diagnosis and Remediation	100
White, David E., EdD	Assistant Professor, Language Experience Approach and Children's Literature	50

NOTRE DAME COLLEGE
Manchester, New Hampshire 03104

Program director Judith Wenners

Department Social Sciences, Graduate Division

Program overview The reading program is designed to prepare reading specialists at the elementary and secondary levels and to train regular classroom teachers in the instruction of reading. While the original reading programs made no clear division between the two levels, the present program has been revised to integrate and differentiate the training required for each level of instruction. The overriding goal of the program is to produce specialists who will recognize early learning and reading disabilities among children and who will assist them to become more effective learners and readers.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 33

Application procedures

Where to apply

Graduate Division Coordinator
Notre Dame College
2321 Elm Street
Manchester, New Hampshire 03104
603-669-4298

Application deadlines None

Application fees $15 (nonrefundable)

Admission requirements Official transcript, 3 letters of recommendation, Miller Analogies Test or GRE results

Tuition *Resident and Nonresident:* $225 per credit hour

Financial Assistance Obtain fellowship information and application form by sending a stamped, self-addressed envelope to Graduate Division Coordinator. Contact Financial Aid Officer for information regarding other financial assistance available.

Faculty	**Rank**
Auclair, Louise, MEd	Instructor
Cray-Andrews, Robert, MA	Assistant Professor
Hassey, William, EdD	Lecturer
Sandberg, Nancy, EdD	Professor, Chairperson Graduate Division
Stevenson, J. Marie, MA	Lecturer
Verville, Jacqueline, MEd	Instructor
Wenners, Judith, MEd	Assistant Professor

PLYMOUTH STATE COLLEGE
Plymouth, New Hampshire 03264

Program director Douglas C. Wiseman

Department Education

Program overview The faculty is committed to a teacher education program that provides a basic core experience with preparation in general areas of reading. The graduate student population is mainly classroom teachers, working in rural areas where support systems are severely limited. The program leads to the MS in education degree with a reading concentration of 18 semester hours. The major program emphasis is on developing a reading generalist who is able to integrate reading theory and practice in the classroom. Two summers of intensive graduate work (12 semester hours each summer) are joined by the interim academic year (nine semester hours). During the interim year, the candidate will pursue either a thesis or appropriate coursework (6 semester hours). Campus courses cover diagnosis and correction of reading problems, developmental reading in the content areas, and issues and trends in reading.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 17

Application procedures

Where to apply
Graduate Office
Plymouth State College
Plymouth, New Hampshire 03264
603-536-1550

Application deadlines None

Application fees $10 Resident, $20 Nonresident

Admission requirements GRE or Miller Analogies Test results, official undergraduate transcript

Tuition *Resident:* $40-$50 per credit hour; *Nonresident:* $115 per credit hour

Financial Assistance Assistantships, scholarships, loans available for full-time graduate students

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Elickinger, Gayle Glidden, PhD	Assistant Professor, Reading	100
Johnson, Wilfred, CAGS	Assistant Professor, Reading	20
Scott, Mary Jane, CAGS	Assistant Professor, Reading	100
Steenburgh, Archie, ABD	Assistant Professor, Reading	25

UNIVERSITY OF NEW HAMPSHIRE
Durham, New Hampshire 03824

Program director John J. Carney

Department Education

Program overview The MEd in reading leads to certification as reading specialist K-12. Students are trained as teachers of reading, reading clinicians, and reading consultants. Learning experiences in university, field-based, and clinical settings are an integral part of the program. The program provides a developmental emphasis (K-12) through elementary and secondary reading courses; a clinical sequence—diagnosis, remediation, clinical practicum; and synthesizing components such as a field experience concerned with the reading specialist's role in the organization and supervision of reading programs and a seminar in reading research. In addition, courses are offered in the areas of children's literature, language arts, and reading for children with special needs. The Reading and Language Arts Center, a clinical and resource facility, is designed to meet programmatic needs of students. Research emphases reflecting faculty members' areas of specialization include reading content integration, reading for children with special needs, and strategies in comprehension.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 12

Application procedures

Where to apply

Graduate School
University of New Hampshire
Horton Social Science Center
Durham, New Hampshire 03824
603-862-2210

Application deadlines: July 1 for fall semester, December 1 for spring semester, April 1 for summer session

Application fees: $10 (nonrefundable)

Admission requirements: Previous academic achievement; three letters of recommendation; professional teaching experience or equivalent; interview by program faculty; GRE (Aptitude)

Tuition *Resident:* $55 per credit hour, 1-8 hours; $575 9-16 hours; *Nonresident:* $180 per credit hour, 1-8 hours; $2000 9-16 hours

Financial Assistance Tuition scholarships (for both full- and part-time students), waiver of tuition charges; graduate assistantships, $4200 stipend and waiver of tuition; Martin Luther King Assistantships, support for qualified members of minority groups; National Direct Student Loans; UNH Loans; College Work Study Program

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Carney, John J., PhD	Associate Professor of Education, Secondary, Content Reading, Research, Reading for Children with Special Needs	100
Cioffi, Grant L., PhD	Assistant Professor of Education, Diagnosis and Remediation, Clinical Practicum	100
Durrell, Donald D., EdD	Adjunct Professor of Education	
Hansen, Jane A., PhD	Assistant Professor of Education, Elementary Reading, Supervision of Reading Programs, Language Arts	100

New Jersey

GLASSBORO STATE COLLEGE
Glassboro, New Jersey 08028

Program director Estelle J. Brown

Department Reading/Speech Correction

Program overview Two graduate reading programs are offered. The goal of the master's degree program in reading is to train reading specialists who will assume the roles of special teachers of reading and clinicians and to provide partial training for reading consultants and supervisors. Other program goals are to service teachers, administrators, and supervisory remedial reading programs and to improve the quality of reading instruction in the classroom. The education specialist degree program is a sixth-year post-master's course of study which offers the student a choice of three course tracks: developmental reading, clinical reading, and reading supervision. Each track provides an internship experience to prepare the student for employment in the chosen track area and to build additional background in other related areas. This 36 hour program stresses an interdisciplinary approach to the processes in reading and to the study of the individual with reading problems.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 48 EdS 3

Application procedures

Where to apply

Office of Admissions
Glassboro State College
Bole Administrative Annex
Glassboro, New Jersey 08028
609-445-5346

Application deadlines April, July, October, December

Application fees	$10
Admission requirements	Undergraduate application, transcript, aptitude and advanced education GRE scores, written recommendation, teaching certificate

Tuition *Resident:* $50 per credit hour; *Nonresident:* $70 per credit hour

Financial Assistance Graduate assistantships $3000 and tuition waiver

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Estelle J., EdD	Professor, Elementary and Secondary Developmental and Corrective Reading	100
Cagney, Margaret, PhD	Associate Professor, Elementary and Secondary Reading, Educational Research	100
Combs, Ethel, PhD	Associate Professor, Diagnosis and Treatment, Research	100
DiObilda, Nicholas, PhD	Associate Professor, Secondary Reading, Research	100
Foster, Bruce, EdD	Professor, Secondary Reading, Research	100
Martin, Jane, EdD	Associate Professor, Reading and the Exceptional Child	100
Sakiey, Elizabeth, EdD	Assistant Professor, Organization and Supervision of Reading Improvement Programs	100

JERSEY CITY STATE COLLEGE
Jersey City, New Jersey 07305

Program director Michael Labuda

Department Reading/Language Arts

Program overview Three MA degrees programs are offered: reading specialist, elementary reading, and secondary reading. The structure of the programs provide a broad spectrum of courses and practical experiences ranging from basic theory to practicum and research. Course offerings prepare the candidate for employment in the various fields of reading. The program prepares elementary and secondary classroom teachers and reading teachers to be corrective and remedial reading teachers and reading specialists. The 35 credit hour programs have a thesis and/or comprehensive examination for a culminating activity.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 75

Application procedures

Where to apply Graduate Studies
Jersey City State College

	2039 Kennedy Boulevard Jersey City, New Jersey 07305 201-547-3409
Application deadlines	August 1 for fall semester, December 1 for spring semester, May 1 for summer semester
Admission requirements	Undergraduate GPA of 2.75 (4 point scale) or a combined score on aptitude section of GRE of 900+

Tuition *Resident:* $46 per credit hour and activity fees; *Nonresident:* $66 per credit hour and activity fees

Financial Assistance Limited number of graduate assistantships available each semester. Contact Graduate Office for information.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ehrlich, Myrna, EdD	Assistant Professor, Basic Skills, Diagnosis	10
Ezor, Edwin, PhD	Professor, Linguistics, Writing	50
Hengoed, James, EdD	Associate Professor, Diagnosis, Literature	50
Incardone, Peter, MA	Assistant Professor, Adult Reading, Secondary	10
Labuda, Michael, EdD	Professor, Gifted, Elementary Reading, Language Arts	50
Lane, Ted, EdD	Professor, Elementary Reading, Curriclum, Linguistics	50
Lewis, Jill, EdD	Assistant Professor, Secondary Reading, Speech, English	50
Menosky, Dorothy, EdD	Associate Professor, Psycholinguistics, Curriculum	50
Mottola, Charles, MA	Instructor, Basic Skills, Special Education	10
Nelson, Edith, MA	Assistant Professor, Elementary Reading, Language Arts	10
Newman, Harold, EdD	Professor, Diagnosis, Secondary Reading, Administration	50
Sacks, Lillian, MA	Assistant Professor, Elementary Reading, Children's Literature	10
Sokolowsky, Charles, MA	Assistant Professor, Elementary Reading, Language Arts	10
Spencer, Gary, PhD	Professor, Diagnosis, Educational Psychology, Administration	
Washington, Shirley, EdD	Assistant Professor, Basic Skills, Language Arts	10

KEAN COLLEGE OF NEW JERSEY
Union, New Jersey 07083

Program director Clifford Bush

Department Communication Sciences

Program overview Three graduate programs in reading are offered: Teacher of Reading, Reading Specialist, and Basic Skills. The student enrolls in one of the three. The Teacher of Reading is a 24 semester hour program (nondegree) emphasizing developmental reading instruction and literature and leading to certification. The Reading Specialist is a 33 semester hour program leading to the master's degree and certification. It contains clinical, research, and administrative background and experience. Basic Skills is a master's degree program with emphasis in clinical remediation in all academic areas, particularly in math and reading.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 62

Application procedures

Where to apply
Division of Advanced Studies
Kean College of New Jersey
Morris Avenue
Union, New Jersey 07083
201-527-2018

Application deadlines July 1 for fall semester, November 1 for spring semester

Application fees $10

Admission requirements Vary according to program. Teaching experiences, acceptable GPA, certification (basic), Baccalaureate degree.

Tuition *Resident:* $45 per credit hour; *Nonresident:* $65 per credit hour

Financial Assistance Student loans, graduate assistantships, Educational Opportunity Fund Grants, National Direct Student Loans, Garden State Scholarships, Robert Polglaze Scholarship, College Work Study Program. For information, contact Division of Advanced Studies, Research and Development.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Andrews, Robert, MA	Assistant Professor, Clinical	100
Bush, Clifford, EdD	Professor, Administration and Research	100
Carmichael, Carolyn, PhD	Professor, Children's Literature	100
Farner, Frances, PhD	Assistant Professor, Linguistics	100
Mazurkiewicz, Albert, EdD	Professor, Department Chair, Developmental, Clinic, Research	50
Putnam, Lillian, EdD	Professor, Clinical	100
Walter, Richard, PhD	Assistant Professor, Clinical, Secondary	100
Welle, Dorothy, EdD	Assistant Professor, Clinical, Secondary	100

MONTCLAIR STATE COLLEGE
Upper Montclair, New Jersey 07043

Program director Maria Schantz

Department Educational Leadership

Program overview The reading program is multidimensional. Within these dimensions teaching and research methodologies are explored and applied to the elementary, secondary, and diagnostic/treatment components of the program. The diagnostic/clinical component includes diagnosing and treating students ages 7-17. Comprehensive written case reports and prescriptive teaching plans are required of each student in the program. Graduation requirements include 33 semester hours of coursework, a written and/or oral comprehensive exam, and a master's research project. The reading master's program leads to New Jersey reading specialist certification K-12. Graduate students are required to maintain an educational portfolio which includes special projects, written essays, and research ideas that are evaluated periodically by the faculty.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 35

Application procedures

Where to apply
Office of Graduate Studies
Montclair State College
Valley Road
Upper Montclair, New Jersey 07043
201-893-4000

Application deadlines July 1 for September, April 1 for June, November 1 for January

Application fees $10 (filing fee)

Admission requirements Undergraduate GPA 2.67 (4.0 scale), GRE, letters of recommendation, and interview

Tuition *Resident:* $50 per credit hour; *Nonresident:* $70 per credit hour

Financial Assistance Graduate assistantships in reading $3000 stipend and tuition waiver. Other assistance available in form of loans.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brunner, Joseph, EdD	Associate Professor, Elementary Reading, Research	100
Dutka, Julia, EdD	Assistant Professor, Applied Linguistics	100
Jacobowitz, Tina, PhD	Assistant Professor, Educational Psychology	100
Schantz, Maria, EdD	Professor, English Education, Reading	100
Stone, Joy, PhD	Assistant Professor, Curriculum Instruction, Reading	100

RIDER COLLEGE
Lawrenceville, New Jersey 08648

Program director Susan Mandel Glazer

Department Division of Graduate Studies

Program overview The faculty in the graduate program is oriented to reading as a language process. The program covers the study of reading from the preschool to adult levels. A clinical facility, established for graduate and undergraduate field experiences, offers the special feature of integrating language arts in a "clinic-as-classroom" setting. Individualized, small group, and large group instruction are provided in reading, listening, and composition. These skills are used in activities with remedial, corrective, developmental, and gifted learners. Children work in interest groups of seven or less members to produce written and oral language in the form of poetry, prose, etc. The facility is designed to provide room for silent work, music, drama, and art simultaneously with the purpose of fostering a relaxed environment for learning the language arts. Formal and informal diagnostic and instructional procedures are included in graduate courses.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

EdD 3

Application procedures

Where to apply

Dr. Peter Yacyk
Division of Graduate Studies
Rider College
P.O. Box 6400
Lawrenceville, New Jersey 08648
609-896-5316

Application deadlines None

Application fees $20

Admission requirements Baccalaureate degree with GPA of 2.5, two recommendations

Tuition *Residents and Nonresidents:* $105 per credit hour

Financial Assistance Graduate assistantships in the reading/language arts clinic (tuition remission), student bank loans

Faculty	**Rank and Area of Specialization**
Barricklow, Gary, PhD	Associate Professor, Linguistics
Brown, Carol S., MS	Associate Professor, Reading, Language Arts
Darkatsh, Manuel, EdD	Assistant Professor, Reading, Language Arts
Glazer, Susan Mandel, EdD	Professor, Reading, Language Arts
Stein, Sandra L., EdD	Associate Professor, Tests and Measurements and Research in Reading

RUTGERS UNIVERSITY
New Brunswick, New Jersey 08903

Program director Edward Fry

Department Reading Center

Program overview The master's program trains reading specialists for the public schools and other institutions with an emphasis on remedial reading K-12. The doctoral and education specialist degree programs train reading specialists for college teacher training, research, and supervisory positions in colleges, public schools, adult education, and other agencies. All programs require educational psychology courses in addition to reading courses in elementary, secondary, or college adult theory and supervised laboratory experience. Special facilities include a medical school, vocational education department, library school, graduate psychology department, and a large computer. Certification in reading, administration, and supervision is available.

Degrees offered EdD MS EdS

Number of degrees awarded (September 1979 through August 1980)

EdD 3 MS 21

Application procedures

Where to apply	Graduate Admissions Rutgers University New Brunswick, New Jersey 08903
Application deadlines	May 1, December 1
Application fees	$15
Admission requirements	Baccalaureate degree, GRE, interview for doctoral program if applicant lives within 500 miles

Tuition *Resident:*$57 per credit hour; *Nonresident:* $82 per credit hour

Financial Assistance Teaching assistantships $5000 annually plus tuition remission, government loan programs, small scholarship program, part-time employment in area

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Fry, Edward	Professor, Elementary, Remedial	100
Geyer, John	Associate Professor, Measurement Learning	
Gillooly, William	Professor, Learning, Educational Psychology	
Goldsmith, Josephine	Assistant Professor, Secondary Reading	100
Kling, Martin	Professor, Secondary, Theory	100
Larson, Gordon	Assistant Professor, Adult Literacy	50
Zelnick, Joseph	Associate Professor, Remedial	100

SETON HALL UNIVERSITY
South Orange, New Jersey 07079

Program director Marietta Esposito Peskin

Department Counseling and Special Services

Program overview The reading specialist program is built on the premise that the courses will introduce students to a comprehensive approach to reading instruction and the reading process. Since the embodiment of this approach is so vast, students will be exposed to topics in a survey fashion. Students are encouraged to develop those aspects of relevance through further experience or formal study. The emphasis of the program is elementary, secondary, and clinical. A program goal is maintaining a balance between practical and theoretical aspects of reading. The courses include survey of reading instruction grades K-12; linguistic, psycholinguistic, and sociolinguistic bases of reading; media; diagnosis, correction, and internship; measurement and evaluation. A special feature of the program is the individualized guidance given to each student.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 15

Application procedures

Where to apply

Reading Program
Department of Counseling and Special Services
Seton Hall University
South Orange Avenue
South Orange, New Jersey 07079
201-762-9000

Application fees $25

Admission requirements New Jersey teaching certificate, 2 years teaching experience

Tuition *Resident and Nonresident:* $110 per credit hour

Financial Assistance Available

Faculty	**Rank**	**Percentage of Time in Reading Program**
Belasco, Virginia, MA	Adjunct	part-time
Bolger, Mary, MA	Adjunct	part-time
DePierro, Joseph, EdD	Assistant Professor	100
Peskin, Marietta Espositio, EdD	Assistant Professor	75

TRENTON STATE COLLEGE
Trenton, New Jersey 08625

Program director Richard C. Shepherd

Department Elementary/Early Childhood Education and Reading

Program overview The faculty has major focus in reading as an instructional field and professional competencies in other instructional areas. With background experience in elementary and or secondary school classrooms, the faculty is responsible for teaching professional courses in reading and or language arts and supervising college students in elementary and or secondary classrooms. The MEd and Reading Specialist Certificate in Developmental Reading K-12 program is designed to prepare specialists in developmental reading and to increase the competence of fully certified elementary and secondary teachers who wish to become master teachers of developmental reading. Instruction is also directed toward diagnosing and correcting specific and limited deficiencies of students who have adequate learning capacities and who otherwise manifest no special instructional needs. The basic premise of this program is that an effective developmental reading program should be language based. In this program, linguistics provides an underlying base.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 45

Application procedures

Where to apply

Graduate Office
Trenton State College
CN 550, Pennington Road
Trenton, New Jersey 08625
609-771-2111

Application deadlines August 15 for fall semester, December 15 for spring semester, May 15 for summer session

Application fees $10

Admission requirements Standard New Jersey teaching certificate or equivalent, currently employed by a school system and officially responsible for instruction of children and youth, have a course in teaching reading, meet the general admission requirements, and follow the matriculation procedures for all graduate programs

Tuition *Resident:* $50 per credit hour; *Nonresident:* $70 per credit hour

Financial Assistance Types and number of assistantships vary from year to year. Requests for information should be directed to the Dean of Graduate Study.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burke, Eileen, EdD	Professor, Curriculum Instruction, Supervision	33
Harned, Barbara, EdD	Associate Professor, Elementary Education	25
Nemec, Rosemary, EdD	Assistant Professor, Teacher Education	25
Shepherd, Richard C., EdD	Associate Professor, Psychology of Reading	75
Yates, Mary L., MEd	Associate Professor, Early Childhood Education, Reading	33

WILLIAM PATERSON COLLEGE OF NEW JERSEY
Wayne, New Jersey 07470

Program coordinator	Grace Brown
Department	Community, Early Childhood, and Language Arts

Program overview The faculty is oriented toward developing teachers of literacy for all levels of education. The program emphasizes a balance between theory and practice. After a foundation in developmental reading and psychological testing, students test and teach individuals in a year-long case study framework. They also work with groups of children in a practicum located in a nearby school. The course in secondary/adult reading carries a practical teaching component. Additional courses in literature, language, and supervision/administration are required. While learning to be critical consumers of research, students complete individual graduate projects, usually based on their own teaching needs. Graduates are eligible for New Jersey certification as reading specialist K-12 and for endorsement as reading teacher K-12.

Degrees offered MEd in reading

Number of degrees awarded (September 1979 through August 1980)

MEd in reading 61

Application procedures

Where to apply

Office of Graduate Studies
The William Paterson College of New Jersey
300 Pompton Road
Wayne, New Jersey 07470
201-595-2237

Application deadlines	December 31 for spring, August 31 for fall
Application fees	$10
Admission requirements	Baccalaureate degree with 2.75 GPA, acceptable GRE or Miller Analogies Test scores, two recommendations, standard teaching certificate

Tuition *Resident:* $50 per credit hour; *Nonresident:* $70 per credit hour

Financial Assistance Graduate assistantships available. Apply to the Graduate Office before March 1. Assistants, full-time graduate students, are employed in a work scholarship program that carries a stipend and waiver of tuition fees. Other financial aid programs are Work Study, Economic Opportunity Fund (EOF), Garden State Fellowship, State Student Loan.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Grace M., MA	Associate Professor, Supervision and Administration	25
Dougherty, Mildred, EdD	Assistant Professor, Practicum	25
Feeley, Joan T., PhD	Professor, Psycholinguistics, Research, Developmental	50

Grant, Barbara M., EdD	Professor, Secondary Reading, Literature, Written Expression	50
Turkish, Marion, PhD	Associate Professor, Diagnosis, Remediation	25

New Mexico

EASTERN NEW MEXICO UNIVERSITY

Portales, New Mexico 88130

Program director Thomas F. Sherman

Department Education

Program overview Three degree programs in the reading area are offered: an undergraduate minor in reading, an emphasis in reading at the master's level, and an education-specialist degree in reading. Each of these programs can have elementary or secondary orientation. The orientation of the faculty is balanced with elementary, secondary, and clinical experience. There are 12 courses in reading plus topics classes, practicum courses, and reading supervision. The learning center offers assistance in reading study skills and learning. This center serves as a practical program for preparing learning specialists and in providing a laboratory for practical application for elementary and secondary teachers.

Degrees offered MA MS EdS

Number of degrees awarded (September 1979 through August 1980)

MA 50 MS 20 EdS 10

Application procedures

Where to apply
Office of Admissions
Eastern New Mexico University
Portales, New Mexico 88130
505-562-2178

Application deadlines 30 days prior to registration

Application fees $10

Admission requirements Baccalaureate degree, 2.7 GPA, formal application

Tuition *Resident:* $25.80 per credit hour (12+ credits $309.60); *Nonresident:* $66.50 per credit hour (12+ credits $798)

Financial Assistance Basic Education Opportunity Grants, Supplemental Educational Opportunity Grants, New Mexico Student Opportunity Grants, NDSL, scholarships, work study programs, assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Baird, Lucille, PhD	Assistant Professor, Children's Literature, Library Media	100
Gares, Jan, MEd	Instructor, Content Reading	25
Russell, Jeanne, PhD	Director, Learning Center	100
Sherman, Thomas F., EdD	Assistant Professor, Reading Development	100
Sprouls, Wanda, EdS	Assistant Professor, Elementary Reading	50

UNIVERSITY OF NEW MEXICO
Albuquerque, New Mexico 87131

Program directors Bess Altwerger and Robert White

Department Elementary Education, Secondary and Adult Teacher Education

Program overview The graduate programs with emphasis in reading require an orientation to multicultural education of each candidate. This can be acquired during the program of studies through such courses as education across cultures, linguistics, sociolinguistics, psycholinguistics, and first and second language development. Reading is viewed not as an isolated subject, but embedded in the communication skills. The total scope of instruction—preschool to adulthood—for developmental reading with special provision for remedial and clinical work is emphasized. The program incorporates the pervasive nature of New Mexico's cultural diversity in all educational efforts.

Degrees offered PhD EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 5 EdD 2 MA 55 EdS 5

Application procedures

Where to apply	Office of Graduate Studies University of New Mexico Albuquerque, New Mexico 87131
Application deadlines	July 1 for fall, November 15 for spring, April 15 for summer
Application fees	$15 (nonrefundable)
Admission requirements	Baccalaureate degree from accredited school, B GPA, formal application, official transcripts of undergraduate and graduate work, letter of intent, three letters of recommendation, an experience summary or resume

Tuition *Resident:* $39 per credit hour; *Nonresident:* $96 per credit hour

Financial Assistance 2-4 teaching graduate assistantships ($4100-$4300 per year), Title VII Bilingual Fellowships (for minorities), USOE fellowships, Ford Foundation and John Hay Whitney Foundation Fellows

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Altwerger, Bess, EdD	Assistant Professor, Reading, Language Arts	100
Carrillo, Federico, PhD	Assistant Professor, Language, Bilingual Education	100
Chavez, Luisa, PhD	Assistant Professor, Multicultural Education, Language Arts	100
Englebrecht, Guillermina, PhD	Assistant Professor, Multicultural Education, Language Arts	100
Kneen, Mary Jane, PhD	Assistant Professor, Reading Education	50
Maggart, Zelda, PhD	Associate Professor, Reading, Language Arts	100
Ortiz, Leroy, PhD	Associate Professor, Bilingual Education Language Arts	100
Oshima, Lynette, PhD	Assistant Professor, Reading Education	50
Oxford, Patricia, PhD	Assistant Professor, Early Childhood, Reading, Language Arts	100
Pfeiffer, Anita, MA	Assistant Professor, Multicultural Education, Language	100
Van Dongen, Richard, EdD	Associate Professor, Reading, Language Arts, Children's Literature	100
White, Robert, PhD	Professor, Language Education	100
Zintz, Miles, PhD	Professor Emeritus, Reading, Language Arts	

New York

ADELPHIA UNIVERSITY
Garden City, New York 11530

Program director Gerald G. Glass

Department Reading/Learning Disabilities Center

Program overview The faculty have degrees, either master's or doctorate, in reading and are primarily method oriented. Diagnosis is seen as meaningful only as results lead to the development and application of effective methods to teaching reading. Primary emphasis is on developing remediation procedures for elementary school children. The program includes work in secondary and developmental reading. Students spend one year in a clinical program in which they teach children under direct supervision of a clinical supervisor. Students in the clinic program meet weekly in an extended clinical seminar and regularly on an individual basis with a clinical supervisor.

Degrees offered MS Professional Diploma

Number of degrees awarded (September 1979 through August 1980)

MS 33 Professional Diploma 6

Application procedures

Where to apply	Graduate School of Arts & Sciences Adelphi University Garden City, New York 11530 516-294-8700
Application deadlines	None
Application fees	$20
Admission requirements	Teacher certification

Tuition *Nonresident:* $145 per credit hour

Financial Assistance One graduate assistantship in the reading learning disabilities center

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Abend, George, MS	Clinical Supervisor, Reading	part-time
Ames, Miriam, MS	Clinical Supervisor, Reading	part-time
Cohn, Marvin, PhD	Professor, Reading	100
Forrest, Barbara, MS	Clinical Supervisor, Reading	part-time
Glass, Gerald G., PhD	Professor, Reading	100
Leeds, Barbara, MS	Clinical Supervisor, Reading	part-time
Neer, Toba, MS	Instructor, Reading	part-time
Noto, Annemarie, MS	Clinical Supervisor, Reading	part-time
Pleta, Margaret, MS	Clinical Supervisor, Reading	part-time
Schwartz, Elaine, PhD	Adjunct Associate Professor, Reading	part-time
Sheff, Alice, EdD	Adjunct Associate Professor, Reading	part-time
Weller, Harold, MS	Clinical Supervisor, Reading	part-time

ALFRED UNIVERSITY
Alfred, New York 14802

Program director Katherine D. Wiesendanger

Department Education

Program overview The graduate program in reading is designed to prepare master teachers of reading as consultants, program coordinators, specialists, and classroom teachers in elementary and secondary schools. Graduates of the program are eligible for the newly developed New York state certification in reading. A strong program emphasis is placed on the practical application of current reading approaches and strategies. Current materials and methodologies, goal assessment, evaluation, instructional management, issues and innovations, and personal and professional responsibilities of the reading teacher are areas emphasized in the program. A major component of the reading program is the summer reading clinic which is designed to assist teachers in the diagnosis and remediation of children's specific reading problems and in the development of appropriate instructional strategies. Upon completion of the program, the student is expected to demonstrate a thorough knowledge of both developmental and remedial reading from primary grades through secondary school.

Degrees offered	MS
Number of degrees awarded (September 1979 through August 1980)	MS 20

Application procedures

Where to apply	Graduate School Alfred University Box 1155 Alfred, New York 14802 607-871-2141
Application deadlines	None
Application fees	$20
Admission requirements	Two letters of recommendation, official transcripts of all completed educational work at the college level, results of GRE or Miller Analogies Test

Tuition *Resident and Nonresident:* $100 per credit hour

Financial Assistance A number of assistantships are available. Graduate assistants receive stipends equal to tuition in return for work up to 15 hours per week.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bouck, Warren, EdD	Professor, Fundamentals	50
Curl, James F., MEd	Associate Professor, General	20
Smith, Stuart E., EdD	Professor, Statistics	20
Walker, William J., EdD	Professor, General	50
Wiesendanger, Katherine, EdD	Assistant Professor, Diagnosis and Remediation	100

BANK STREET COLLEGE OF EDUCATION
New York, New York 10025

Program director	Ann Schafer
Department	Reading Program

Program overview The graduate reading program defines reading as a language/thinking process strongly rooted in concept and language acquisition and development. While this view is shared by the faculty, the major orientation is structured-eclectic—what model of the reading process permits a program design which addresses individual needs within a clinical teaching framework. This orientation toward reading and reading disability speaks to the strong theory-practice integration of this program. The program intent is producing practitioners prepared to offer developmental and remedial instruction to children and adolescents, to work with classroom teachers in designing reading programs in which reading is integrated into all aspects of the curriculum, to explain reading programs to parents and to effectively evaluate reading programs. Special features of the program include individualized field and course study, an emphasis on understanding the importance of students' past experiences in relation to their continuing professional growth, and the one academic year of supervised field work and advisement.

Degrees offered	MS
Application procedures	
Where to apply	Admissions Bank Street College of Education 610 West 112 Street New York, New York 10025 212-663-7200
Application deadlines	August
Application fees	$20
Admission requirements	BS in elementary, early childhood, or bilingual education or BA in psychology

Tuition *Resident and Nonresident:* $150 per credit hour

Financial Assistance Institutional scholarships and loans, teaching assistantships, NDSL federal loans, FISL state loans, college work study program

Faculty	**Area of Specialization**
Cenedella, Joan, MS	Curriculum, Children's Writing
Howard, Marian, MS	Reading and Learning Disability
Levine, Linda, MA	Reading and Learning Disability
O'Donnell, Katherine, EdD	Children's Literature, Reading
Sardo, Kay, MA	Reading, Core Curriculum
Schafer, Ann, MS	Reading, Reading Disability

CITY COLLEGE
New York, New York 10031

Program director	Shirley C. Feldmann
Department	Elementary Education

Program overview The master's program in reading trains reading teachers and reading specialists for K-12 positions. The program is urban oriented with emphasis on the individual pupil within the group setting. The program combines theoretical study with supervised experience in community settings. Faculty specialties and research interests cover a wide range of reading and language areas.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 35

Application procedures

Where to apply	School of Education The City College Convent Avenue and 138 Street New York, New York 10031 212-690-4163
Application deadlines	October 1, March 1
Application fees	$20
Admission requirements	Baccalaureate degree, some education or psychology courses

Tuition *Resident:* $75 per credit hour; *Nonresident:* $95 per credit hour

Financial Assistance New York State Tuition Assistance Plan, college work study program, campus based aid programs, National Direct Student Loan, New York State Loans, and other fellowships and scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Adams, Ruth, PhD	Professor, Early Reading, Developmental Reading Disability	100
Feldmann, Shirley, PhD	Professor, Early Reading, Research, Remediation Assessment	50
Patterson, Oliver, PhD	Associate Professor Psycholinguistics, Urban Literacy Research	100
Raim, Joan, PhD	Assistant Professor, Remediation, Disability, Assessment	100
Schwarz, Peggy, EdD	Associate Professor, School Programs, Developmental Reading	50
Watkins-Mincy, Bessie, PhD	Assistant Professor, Developmental Reading, Language Arts, Personality Factors	100

COLLEGE OF NEW ROCHELLE
New Rochelle, New York 10801

Program director	Catherine M. Haage
Department	Graduate Reading Program

Program overview The reading program stresses preparation of teachers in reading in elementary and secondary schools. A six credit practicum is required as are courses in research and language development. Children from nearby schools who need help in reading attend the practicum where they are tested and remediation prescribed. The faculty have experience as reading teachers or coordinators. Adjunct faculty are employed in the practica because of their work in schools involving testing and remediation. Students in the reading program frequently have master's degrees in related fields and take the basic reading courses to prepare for the state proficiency examinations in reading, leading to state certification in reading.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 120

Application procedures

Where to apply

Reading Department
College of New Rochelle
New Rochelle, New York 10801
914-632-5300

Application deadlines August 1, December 1, May 1

Application fees $15

Admission requirements 2.7 GPA, two references (academic)

Tuition *Resident and Nonresident:* $90 per credit hour

Financial Assistance A few assistantships based on merit, New York State Student Loans, National Direct Student Loan

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dunwitz, Winifred, PhD	Professor, Language Development	33
Ellis, Laura, EdD	Assistant Professor, Language Development	33
Gaus, Paula, PhD	Adjunct Assistant Professor, Secondary Reading	66
Haage, Catherine M., PhD	Professor, Director, Reading Program	100
Harary, Judith, MA, MS	Adjunct Instructor, Practica	33
Maria, Katherine, MEd, MS	Instructor, Reading and Research	100
Sendek, Mary, PhD	Associate Professor, Elementary Reading	100
Vergara, Allys, PhD	Adjunct Professor, Children's Literature	15

TEACHERS COLLEGE, COLUMBIA UNIVERSITY
New York City, New York 10027

Program director N. Dale Bryant

Department Remedial Reading

Program overview The 3 semester MA and the 2 year MEd programs offer preparation for reading specialists, supervisors, and clinicians. A limited number of students without teacher training or experience may enroll in a 40 point MA program which includes student teaching and leads to New York State certification. The PhD and EdD programs prepare educational psychologists who are also reading specialists and who will engage in research and development related to reading in areas of processes and dysfunctions, educational procedures and materials, and/or clinical remediation and therapy of cases. A variation of the program emphasizes reading and learning disabilities and is offered in cooperation with the department of special education.

Degrees offered PhD EdD MA MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 3 EdD 4 MA 34 MEd 14

Application procedures

Where to apply

Admissions Office
Teachers College
Columbia University
New York, New York 10027
212-678-3710

Application deadlines July 15 for autumn, November 15 for spring, April 1 for summer

Application fees $20 ($30 for PhD)

Admission requirements Baccalaureate degree plus test scores as required

Tuition *Resident and Nonresident:* $165 per credit hour

Financial Assistance Some scholarships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bryant, N. Dale, PhD	Professor, Neurospychological Processing Dysfunctions, Educational Assessment and Remediation, Development of Reading/Learning Tests, Procedures and Materials	100
Williams, Joanna, PhD	Professor, Perceptual and Cognitive Factors in Learning and Reading, Acquisition of Reading Skills, Development of Instructional Materials	100

CORNELL UNIVERSITY

Ithaca, New York 14853

Program director Marvin D. Glock

Department Education

Program overview A unique program feature is that a student's program is planned through the selection of courses in various departments of the university. Therefore, students will find the faculty to be oriented toward scholarly production and research. Students who opt for a special emphasis in reading will discover the program to be research oriented. Students develop a strong academic foundation in the behavioral sciences. They can't "think thinking," but must have knowledge with which to think. Therefore, they take courses in research methodology, statistics, computer sciences, psychology, child development, and psycholinguistics. This foundation prepares them to think creatively and productively about reading. Seminars in reading then provide students the opportunity to synthesize this knowledge and apply it to their thinking and research. Opportunities in colleges and universities, industry, and research centers are becoming available to the graduates of this program.

Degrees offered PhD MA MS

Application procedures

Where to apply

Graduate School
Division of Educational Psychology
Department of Education
Cornell University
Sage Hall
Ithaca, New York 14853
607-256-5423

Application deadlines None

Application fees $30

Admission requirements Miller Analogies Test or GRE score

Tuition *Resident and Nonresident:* $2808 for 2 semesters

Financial Assistance Assistantships, fellowships, scholarships, and loans available

Faculty	**Area of Specialization**
Britain, W.L.	Human Development
Bronfenbrenner, Urie	Human Development
Feldman, H.	Human Development
Gibson, Eleanor	Psychology
Keil, Frank	Psychology
Millman, Jason	Measurement and Experimental Design
Neisser, Ulric	Psychology
Potts, Marian	Human Development
Rosen, Ned	Human Relations

DOWLING COLLEGE
Oakdale, New York 11769

Program director Elaine M. Kaplan

Department Education

Program overview The MS reading teacher degree program leads to New York State certification as a reading specialist. Experiences include field assignments, clinical work, peer seminars, written reports, classroom lectures, case studies, and a reading internship. Graduates of this program are prepared for positions as reading teachers (K-12), clinicians, and directors of basic literacy programs for atypical populations such as probationers, juvenile offenders, adult illiterates, and children of migrant workers. Courses develop competence in the areas of theoretical foundations of reading, development of language fluency and perceptual abilities, comprehending, information acquisition, assessment of reading needs, instructional strategies for readers with special needs, and school and classroom organization for diagnostic teaching of reading and writing. Special features of this program include participation in the Dowling College Reading Center, a clinic which serves the community by providing remedial reading and writing programs, the reading internship programs in various school districts and community agencies, and individual programming that reflects professional needs.

Degrees offered MS

Application procedures

Where to apply	Education Department Dowling College Idle Hour Boulevard Oakdale, New York 11769 516-589-6100
Application deadlines	One month prior to entering
Application fees	None
Admission requirements	Baccalaureate degree from an accredited institution, provisional certification to teach, B GPA in undergraduate education courses, 3 letters of recommendation, personal interview

Tuition *Resident:* $130 per credit hour

Financial Assistance New York State Tuition Assistance Plan for full-time students

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Berger, Joseph, PhD	Assistant Professor, Special Education	
Casey, John, MA	Assistant Professor, Media and Special Education	
Kaplan, Elaine, PhD	Assistant Professor, Reading	100
Langhans, Elizabeth, EdD	Professor, Educational Foundations	
Rothstein, Evelyn, EdD	Assistant Professor, Reading and Writing	100
Schulman, Hugh, PhD	Professor, Psychology	25
Silverblank, Francine, EdD	Professor, Secondary English and Language Arts	75
Suh, Bernadyn, EdD	Associate Professor, Elementary Education	
Traiger, Jerome, EdD	Associate Professor, Elementary Education	

ELMIRA COLLEGE
Elmira, New York 14901

Program director Linda Pratt

Department Reading

Program overview The reading program provides a course of study leading to New York State provisional certification in reading (K-12) and a master's degree in education. The coursework concentrates on both elementary and secondary levels. The 36 hour program includes 24 hours of core courses including practicum in reading and diagnosis of reading behaviors, 6 hours of electives related to reading, 3 credit hours of the candidate's choice, and a 3 hour culminating experience such as a graduate seminar or master's thesis. Additionally, a nondegree program is offered to students with a master's degree in education who want New York State Certification. Although a broad background in reading is provided, the principal goal of the program is assisting students to become more familiar with the interrelationships between the reading process and reading instruction in its various forms.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 110

Application procedures

Where to apply
Graduate Division
Elmira College
Park Place
Elmira, New York 14901
607-734-3911

Application deadlines Prior to or with initial registration

Application fees $15

Admission requirements Baccalaureate degree for initial admission to graduate study; Degree candidacy: 3.0 undergraduate GPA or 12 graduate credits completed with 3.0 GPA

Tuition *Resident and Nonresident:* $75 per credit hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Beaty, Janice	Associate Professor, Children's Literature	10
Conley, Mark	Adjunct Professor, Content Area Reading, Adolescent Literature	30
Huff, Carole	Adjunct Professor, Organization and Supervision	20
Kaufhold, John	Assistant Professor, Educational Psychology	10
Miccinati, Jeannette	Adjunct Professor, Language Arts	20
Pratt, Linda	Assistant Professor, Psycholinguistics, Beginning Reading, Clinics	100

FORDHAM UNIVERSITY
New York, New York 10023

Program director Carolyn Hedley

Department Education, Curriculum and Teaching

Program overview The faculty supports a view of reading as an integrative process based on theoretical premises from the areas of linguistics, cognition, and aesthetics. This reading model stresses interaction of cognitive, language, and affective/aesthetic/literacy development basic to the development of reading. The MS in education—reading specialization (K-12)—program leads to reading certification and trains reading professionals for such positions as classroom teachers and reading teachers or clinicians. This specialization provides for an emphasis in early childhood, elementary, or secondary reading. Other programs offered at the post-master's level include professional diplomas in reading, in reading administration, and in reading and learning disabilities. A PhD in curriculum and teaching with a specialization in reading and language is also offered. Special features of the program are the three hour practicum experience taken after completion of the reading specialization and a final comprehensive examination that integrates all program areas.

Degrees offered PhD MS Professional Diplomas: Reading, Reading Administration, Reading/Learning Disabilities

Number of degrees awarded (September 1979 through August 1980)

PhD 8 MS 64 Professional Diplomas 41

Application procedures

Where to apply

School of Education
Fordham University
113 West 60 Street
New York, New York 10023
212-841-5463

Application deadlines None

Application fees None

Admission requirements Vary according to program

Tuition *Resident and Nonresident:* $120 per credit hour

Financial Assistance Assistantships, fellowships, scholarships, and loans available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ashby-Davis, Claire, PhD	Associate Professor, Secondary Reading	50
Brause, Rita, PhD	Associate Professor, Linguistics, Theory	100
Carrasquillo, Angela, PhD	Assistant Professor, Bilingual Reading	33-1/3
Cicchelli, Terry, PhD	Assistant Professor, Training Laboratory	33-1/3
Hedley, Carolyn, PhD	Associate Professor, Linguistics, Diagnostic	50

Kedar-Voivodas, Gita, PhD	Assistant Professor, Early Childhood Language Development	25
Restaino, Lillian, PhD	Professor, Human Information Processing Theory, Test Construction	50

HERBERT H. LEHMAN COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Bronx, New York 10468

Program director Patrick P. McCabe

Department Specialized Services in Education

Program overview The graduate reading program provides inservice and preservice teachers with theoretical and practical orientation to the teaching of reading. Graduates are prepared for positions as developmental, corrective, and remedial reading teachers grades N-12. Completion of the program partially fulfills the requirements for New York State provisional certification in reading. The language based orientation of the faculty enables students to view reading as one part of a language based curriculum. Courses in the areas of theoretical components of the reading process and assessment of reading ability, and a practicum in reading are required. These required courses are supplemented with others examining reading and the teaching of reading from broader perspectives—those of historical, cultural, sociological, and political viewpoints. Students may select nine elective credits from related disciplines such as special education, early childhood, and bilingual bicultural education. The master's degree in reading requires completion of 30 credit hours.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 42

Application procedures

Where to apply

Department of Specialized Services in Education
Herbert H. Lehman College of the City University of New York
Bedford Park Boulevard West
Bronx, New York 10468
212-960-8173

Application deadlines May 15 for September, December 12 for February

Application fees $20

Admission requirements Baccalaureate degree, B undergraduate GPA, essay outlining career goals, two letters of recommendation, and an interview

Tuition *Residents:* $75 per credit hour; *Nonresident:* $95 per credit hour

Financial Assistance New York State Tuition Assistance Program, New York State Higher Education Services Corporation Guaranteed Student Loan Program, CUNY

Tuition Waiver, graduate assistantships, New York State Herbert H. Lehman Fellowships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Delisle, Robert G., EdD	Associate Professor, Language, Reading	100
Hutchins, P.J., MSEd	Adjunct Assistant Professor, Curriculum Development	
McCabe, Patrick P., PhD	Assistant Professor, Language, Reading	100

HOFSTRA UNIVERSITY
Hempstead, New York 11550

Program director Harvey Alpert

Department Reading

Program overview Graduate reading programs include the MS and MA degrees with emphases in either elementary or secondary reading, a professional diploma program with a supervision option, and EdD and PhD degrees with a bilingual/bicultural (Spanish) option. The major emphases of these programs are: MS—special competence in teaching reading in the regular classroom and/or assisting classroom teachers; MA—special competence in clinical diagnosis and remedial work with individuals and small groups in clinical settings; PD—special competence in the initiation and administration of a school or districtwide reading program; EdD—public school supervisory/administrative practice and college teaching; PhD—research, experimentation, and higher education; Bilingual/bicultural option—preparation of professional personnel for bilingual programs in public or private schools, for supervisory positions, research, and college teaching.

Degrees offered PhD EdD MA MS Professional Diploma

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdD 5 MS 73
Professional Diploma 23

Application procedures

Where to apply

Graduate Admissions
Hofstra University
Memorial Hall
Hempstead, New York 11550
516-560-3345

Application deadlines None

Application fees $20

Admission requirements Master's program: Some teaching experience or equivalent, baccalaureate degree (GPA considered), letter of recommendation, satisfactory score on GRE or NTE, interview with advisor. Doctoral program: Two letters of recommendation, 3-5 years teaching experience, master's degree (GPA will be considered), satisfactory score on GRE, goals, written examination, experience, committee decision.

Tuition *Resident and Nonresident:* $129 per credit hour

Financial Assistance Graduate fellowships, donor fellowships, part-time scholarships, Judith Moyers Scholarship (part-time women)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Alpert, Harvey, EdD	Professor, Research Design, Psychological Foundations of Reading	100
Carvo, Margaret, MS	Adjunct Assistant Professor, Reading Learning Disabilities	9-12 semester hours
Holland, Janet, MS	Instructor, Diagnosis Remedial Practicum	25
Miller, Leona, MS	Assistant Professor, Clinical Practice, Elementary Reading	50
Rauch, Sidney, EdD	Professor, Supervision, Diagnosis	100
Robinson, H. Alan, EdD	Professor, Research, Linguistics	100
Sandel, Lenore, EdD	Associate Professor, Young Adult Literature, Diagnosis	50
Schleich, Miriam, EdD	Professor, Bilingual, Clinical Practice	25
Shepherd, David, EdD	Professor, Clinical Practice, Secondary Reading	100
Studholme-Ross, Janice, EdD	Professor, Research, Language Disorders	100
Tanyzer, Harold, PhD	Professor, Children's Literature, Secondary Reading	100

HUNTER COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

New York, New York 10021

Program director Miriam Balmuth

Department Curriculum and Teaching

Program overview The program is a sequence of courses intended to develop reading teachers with special competence for corrective/remedial reading as well as for service as resource consultants within a school setting. Students may specialize in reading within the elementary education master's degree curriculum. The sequence is also open to secondary school teachers, but it is not likely that candidates for the MA in secondary fields will complete the program within the MA curriculum. With approval, students may enroll in the reading sequence at the post-master's level. The emphasis is clinical, including 1½ years of practicum, working individually and in small groups with pupils from elementary schools and secondary schools. The program is registered with the New York State Board of Regents. Graduates are entitled to New York State certification as reading teachers (K-12).

Degrees offered MA MS New York State Reading Teacher Certification (Provisional)

Number of degrees awarded (September 1979 through August 1980)

MA 15 MS 3 State Reading Teacher Certification (Provisional) 22

Application procedures

Where to apply	Office of Graduate Admissions Hunter College of the City University of New York 695 Park Avenue New York, New York 10021 212-570-5566
Application deadlines	October 15 for spring semester, March 5 for fall semester
Application fees	$20
Admission requirements	Baccalaureate degree, GPA of B or above in special teaching field and B or above general undergraduate work, references, interview demonstration of written and oral English

Tuition *Resident:* $75 per credit hour, $750 maximum per term; *Nonresident:* $95 per credit hour, $1000 maximum per term

Financial Assistance Tuition waivers and loans. Contact Office of the Dean of Students and Office of Financial Aid.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Balmuth, Miriam, PhD	Professor, Foundations of Reading, Diagnosis and Treatment of Reading Disabilities	100
Cooper, David, EdD	Professor, English Education, Secondary Reading	25
Opperman, Prudence, PhD	Adjunct Assistant Professor, Reading and Language Arts	3 semester hours
Thibodeau, Andre, EdD	Associate Professor, Elementary Education, Developmental and Remedial Reading	50

LONG ISLAND UNIVERSITY
THE BROOKLYN CENTER
Brooklyn, New York 11201

Program director Isabel D. Pascale

Department Education

Program overview The program prepares teachers to give specialized instruction in all phases of reading for children and adolescents whose performance is not commensurate with their potential. It provides foundations in psychology and human relations and in developmental and prescriptive reading. The teachers are trained to give diagnostic-prescriptive instruction; select, evaluate, group, and schedule children for remedial instruction; organize and equip a reading-learning environment; provide teacher training; use varied print and nonprint materials; and undertake leadership responsibilities in improving elementary or secondary reading programs. Field experiences are an integral part of the program. Students work in reading clinics as diagnosticians and in elementary or secondary schools as interns. They meet with faculty individually and in seminars and classes to discuss field work behaviors and instructional techniques. Students completing the program are awarded the MA in education degree.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 15

Application procedures

Where to apply

Education Division
Long Island University, The Brooklyn Center
University Plaza
Brooklyn, New York 11201
212-834-6152

Application deadlines: One month before September and February semesters

Application fees: $15

Admission requirements: Undergraduate degree from accredited college with minimum GPA of B-; major in education or its equivalent; teaching experience; 6 credits in teaching reading; 1 course each in child development or adolescent psychology, urban sociology, educational measurement and for secondary school teachers, a methods course in their area of specialization; 2 recommendations from instructors or on-the-job supervisors

Tuition *Residents and Nonresident:* $131 per credit hour

Financial Assistance Assistantships, fellowships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Berkowitz, Mina, PhD	Associate Professor, Evaluation	40
Biamonte, Aurora, PhD	Professor, Psychology	30
Long, Madeleine, EdD	Professor, Philosophy and Literature	25
Ostrovsky, Everett, PhD	Professor, Psychology and Special Education	25
Pascale, Isabel, EdD	Associate Professor, Curriculum, Administration and Supervision	60
Pratt-Butler, Grace, PhD	Professor, Philosophy and Language Arts	50
Ziesk, Eva, MA	Assistant Professor, Reading	60

MANHATTAN COLLEGE
Riverdale, New York 10471

Program director Estelle L. Fryburg

Department Education

Program overview The graduate reading program is designed to develop the knowledge, skills, and attitudes characteristic of the educator who specializes in teaching reading and in supervising reading programs. Graduates are qualified to provide developmental, corrective, and remedial reading services in schools and clinics for children and adults. The faculty is involved in a variety of research areas (psycholinguistics, reading instruction for special populations, and the affective basis of reading) and in field work in school and nonschool settings. Student participation is encouraged. The prescribed program includes both research and practicum experiences. The program is certified in New York State. Graduates are awarded New York State certification as reading teachers (N-12) and, based on reciprocal certification agreements, are certifiable in reading in 32 other states.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 95

Application procedures

Where to apply

Graduate Director
Department of Education
Manhattan College
Manhattan College Parkway
Riverdale, New York 10471
212-548-1400

Application deadlines June 1 for summer session, August 15 for fall session, January 15 for spring session

Application fees $15

Admission requirements Baccalaureate degree and appropriate background in professional education. Students lacking background but otherwise acceptable will be given opportunity to make up deficiencies.

Tuition *Resident and Nonresident:* $100 per credit hour

Financial Assistance Two assistantships are available to full-time students that cover the tuition cost of the degree program (30-33 credits). The recipients are obliged to pay all other fees. Some part-time students eligible for New York State and federal loans. Financial Aid Office assists these students.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bechtel, Raymond F., PhD	Associate Professor, Research in Reading	33

Fryburg, Estelle L., PhD	Associate Professor, Research in Reading	100
Kealey, Robert, EdD	Assistant Professor, Practicum in Reading	66
Kosky, Elizabeth, EdD	Associate Professor, Educational Psychology	33

NAZARETH COLLEGE OF ROCHESTER
Rochester, New York 14610

Program director Rene F. Phillips

Department Education

Program overview The graduate program for the professional preparation of teachers of reading K-12 has a competence/performance based format. The program goal is the development of students' expertise in the area of reading at the elementary or secondary level. Expected skills, knowledges, and attitudes of program participants are conceptualized within a 30 hour program which includes 24 hours in reading. Courses in foundations of reading, diagnosis of reading problems, remediation of reading problems, reading in the content area, and two supervised clinic experiences are required. The program meets the requires of New York State for advanced professional certification in reading. The main orientation of the reading faculty is teaching and clinical supervision.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 74

Application procedures

Where to apply

Continuing Education
Nazareth College of Rochester
4245 East Avenue
Rochester, New York 14610
716-586-2525

Application deadlines: Last business day of August and December and third week of June

Application fees: $15 (nonrefundable)

Admission requirements: Baccalaureate degree

Tuition *Resident and Nonresident:* $108 per credit hour

Financial Assistance Tuition Assistance Program (TAP)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Erdmann, Naomi, MA	Lecturer, Methods and Materials	75
Ferris, Frank, EdD	Lecturer, Supervision	25

Franzen, Ann, EdD	Lecturer, Diagnosis	75
Kearns, Barbara, MLS	Lecturer, Adolescent Literature	25
Kelso, Madeline, CAGS	Associate Professor, Elementary Education	100
Marshman, Kay, EdD	Assistant Professor, Diagnosis, Remediation	100
Mindell, Phyllis, EdD	Lecturer, Gifted	25
Phillips, Rene, EdD	Associate Professor, Clinical Supervision	100
Reed, Diane, MEd	Lecturer, Reading in Content Areas	25
Smits, Susan, MLS	Lecturer, Children's Literature	25

NEW YORK UNIVERSITY
New York, New York 10003

Program director Willavene Wolf

Department Educational Psychology

Program overview The 635 B Psychological Foundations of Reading Program is designed to prepare specialists, consultants, and professors who are knowledgeable in reading, research methodology, and psychology. This program is designed to provide students with an extensive background in research, psychology, language, and reading in addition to the educational aspects of reading. The program requires graduates to be thoroughly trained in the theoretical and pragmatic aspects of diagnosis and correction of reading disabilities and in supervisory and teacher training techniques. Students are encouraged to pursue dissertation topics which investigate current theoretical issues in psychology or psycholinguistics using reading or language as a task.

Degrees offered PhD MA

Number of degrees awarded (September 1979 through August 1980)

PhD 10

Application procedures

Where to apply

Department of Educational Psychology
New York University
933 Shimkin Hall
50 West Fourth Street
New York, New York 10003
212-598-2950

A graduate application, together with a directory of graduate programs and the handbook of graduate study, may be obtained from the Office of Graduate Studies, School of Education, Health, Nursing and Arts Professions, New York University, 32 Press Building, Washington Square, New York, New York 10003

Application deadlines July 18 for fall, November 28 for spring

Application fees $25

Admission requirements Minimum score of 1000 on GRE, excellent academic and professional background

Tuition *Resident and Nonresident:* $165 per credit hour

Financial Assistance Contact Financial Aid, New York University, P.O. Box 901, Cooper Station, New York, New York 10003. Teaching fellowship and graduate assistantship positions also available; contact department.

Faculty	Rank	Percentage of Time in Reading Program
Brown, Eric, PhD	Associate Professor	100
Ringler, Lenore, PhD	Professor	100
Smith-Burke, Margaret, EdD	Assistant Professor	100
Wolf, Willavene, PhD	Professor	100

Faculty areas of specialization include special education, general educational psychology, school psychology and psychoeducational research, measurement, and evaluation.

QUEENS COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Flushing, New York 11367

Program director Robert Karlin

Department Graduate Programs in Educational Services

Program overview Qualified persons are offered the opportunity for advanced study and specialization in elementary and secondary reading. The program leads to the degree of MS in education and Reading Teacher Certification (1-12).

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 30

Application procedures

Where to apply
Graduate Programs in Educational Services
Queens College of the City University of New York
Kissena Boulevard
Flushing, New York 11367
212-520-7525

Application deadlines May 15, December 15

Application fees $20

Admission requirements Completion of an NCATE approved program or equivalent, minimum GPA of 2.75

Tuition *Resident:* $75 per credit hour; *Nonresident:* $95 per credit hour

Financial Assistance Tuition assistance, loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Dropkin, Stanley, EdD	Professor, Diagnosis and Remediation	100
Karlin, Robert, PhD	Professor, Methods of Teaching, Research	100
Thibodeau, Armand, EdD	Assistant Professor, Methods of Teaching	25

SOUTHAMPTON COLLEGE
Southampton, New York 11968

Program director Lee Berck

Department Education

Program overview This competency based program leads to New York State certification in reading (K-12). The program requires 33 hours of study, 9 hours of which are devoted to an individually designed performance project in reading. Specific emphasis of the program is on practical implementation of diagnostic and remedial techniques in classroom and clinic. Reading courses include methods and materials in teaching reading, diagnosis of reading disabilities, treatment of reading disabilities, practicum in reading: case studies, teaching reading through language experience, individualized reading, strategies of comprehension, teaching reading in the content areas, and literature for children. A Reading and Learning Disabilities Center is available to facilitate practical experience for students.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 25

Application procedures

Where to apply

Education Department
Southampton College
Montauk Highway
Southampton, New York 11968
516-283-4000

Application deadlines Prior to start of semester

Application fees $25

Admission requirements Baccalaureate degree, index of 3.0 on GRE

Tuition *Resident and Nonresident:* $11 per credit hour

Financial Assistance Tuition Assistance Program available for students taking 12+ credits per semester

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Berck, Lee, EdD	Associate Professor, Reading	100
Dayton, Mona, PhD	Professor, Early Childhood	20
Glass, Esther, EdD	Assistant Professor, Reading	100

STATE UNIVERSITY COLLEGE AT BROCKPORT
Brockport, New York 14420

Program director Betsy Ann Balzano

Department Curriculum and Instruction

Program overview The MS in education reading teacher program is research oriented and leads to certification as a reading teacher (K-12) in New York. During the past three years graduates have won eight national awards, seven in the area of research. The faculty directs the sequential development of the program's core courses in research and clinical diagnosis, the clinical practicum, and the culminating thesis seminar. Elective reading courses and related graduate courses in literature, linguistics, psychology, and speech are included in the program. A monograph of master's theses is published and a reading symposium based on graduate research is held annually. A series of post-master's advanced courses in reading is offered.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 15

Application procedures

Where to apply

Department of Curriculum and Instruction
State University College at Brockport
Brockport, New York 14420
716-395-2585

Application deadlines None

Application fees None

Admission requirements Undergraduate transcript, GRE

Tuition *Resident:* $58.50 per credit hour; *Nonresident:* $75 per credit hour

Financial Assistance Graduate assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Begy, Gerald L., PhD	Associate Professor, Clinical	100
Luskey, Mary L., MS	Assistant Professor, Developmental	100
Smith, Arthur E., PhD	Associate Professor, Secondary, Clinical	100
Whited, F. Moroney, EdD	Professor, Teaching, Research	100

STATE UNIVERSITY COLLEGE AT BUFFALO
Buffalo, New York 14222

Program director Donald O'Brien

Department Curriculum and Supervison

Program overview The reading program is designed for students interested in assuming responsibilities for reading instruction beyond those of the regular classroom teacher and/or in working with pupils who have failed to benefit from regular classroom instruction in reading. Students completing the program are recommended for New York State certification in reading, valid for both elementary and secondary school levels.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 46

Application procedures

Where to apply

Department of Curriculum and Supervision
State University College
1300 Elmwood Avenue
Buffalo, New York 14222
716-878-5916

Application deadlines May 1 for fall, October 1 for spring, March 2 for summer

Application fees None

Admission requirements Provisional certification, 2.5 GPA, GRE

Tuition *Resident:* $58.50 per credit hour, $700 semester full-time; *Nonresident:* $75 per credit hour, $900 semester full-time

Financial Assistance Tuition Assistance Program, New York State Higher Education Services Corporation Student Loan, National Direct Student Loan, graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Cohen, Leo A., EdD	Professor, Psycholinguistics, Clinic	100
Dykstra, Ralph, EdD	Assistant Professor, Language Arts	50
Miccinati, Jeannette, PhD	Assistant Professor, Elementary Reading and Clinic	
Nichols, Nancy J., EdD	Associate Professor, Administration and Reading	50
O'Brien, Donald, EdD	Associate Professor, Secondary Reading and Clinic	100
Phelps, Stephen, PhD	Assistant Professor, Content Area and Clinic Courses	100
Spahn, Mary A., EdD	Professor, Elementary Reading, Primary Reading	50
Walker, Norman G., EdD	Associate Professor, Children's Literature	50

STATE UNIVERSITY COLLEGE AT CORTLAND
Cortland, New York 13045

Program director Frank Nania

Department Education

Program overview The MS in education reading program consists of 30 semester hours which meet requirements for certification (K-12) as a reading teacher in New York State. It also meets the standards for reading specialists prepared by the Committee on Professional Standards of the International Reading Association. The program has three components: a reading core consisting of 21 hours, 6 hours in psychology, and 3 hours of electives. A comprehensive examination in reading is required. Special features of the program are access to the reading center which serves as the base for the reading clinic, a children's library in the Institute for Experimentation in Teacher Education, the college Memorial Library, and a Teaching Materials Center—a specialized education library which houses items related to reading.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 46

Application procedures

Where to apply

Office of Admissions
Miller Building
State University College at Cortland
P.O. Box 2000
Cortland, New York 13045
607-753-4717

Application deadlines None

Application fees None

Admission requirements Provisional certification and GPA of 2.5 for undergraduate work

Tuition *Resident:* Full-time $700 per semester, part-time $58.50 per credit hour; *Non-resident:* Full-time $900 per semester, part-time $75 per credit hour

Financial Assistance National Direct Student Loan, college work study program, New York State Tuition Assistance program or New York State Higher Education Services Corporation Loan Program. Information about financial aid may be obtained from the college Financial Aid Office.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Lott, Pamela, PhD	Associate Professor, Developmental Reading, Elementary and Remediation	100
Nania, Frank, EdD	Professor, Remediation	100
Snell, C. Jane, PhD	Associate Professor, Developmental Reading, Elementary and Children's Literature	100

Troike, Dorothy, PhD	Assistant Professor, Developmental Reading, Elementary and Secondary	100

STATE UNIVERSITY COLLEGE AT NEW PALTZ

New Paltz, New York 12561

Program director Olga M. Santora

Department Elementary Education

Program overview The program for preparing specialists in reading was developed during the early 1970s with input from personnel at public and private schools, children's homes and correctional institutions. Included in the planning were classroom teachers, college staff members, supervisors, and administrators. The program, revised during 1978-1979 to comply with New York State certificate in reading K-12 requirements, includes 36 hours of graduate study with 27-30 credits in reading related courses. The reading faculty has strengths in elementary, secondary, and administrative areas in the field of reading and literature. The program intent is preparing reading specialists with the ability to diagnose reading problems, develop and conduct prescription and remediation activities, utilize professional reading research, serve as consultants to classroom teachers, and develop and administer reading programs. A program strength is the sequential order of the reading courses leading to diagnosis and remediation. Priority is given to the college supervised practicum providing students, clients, parents, and professors opportunities for study and consultations.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 36

Application procedures

Where to apply

Office of Graduate Studies
State University College at New Paltz
New Paltz, New York 12561
914-257-2570

Application deadlines None

Application fees None

Admission requirements See Graduate Catalog

Tuition *Resident:* $58.50 per credit hour; *Nonresident:* $75 per credit hour

Financial Assistance See Graduate Catalog

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Budmen, Karl O., EdD	Professor, Basic Courses in Secondary Reading, Content Area	25
Kochant, Helen H., EdD	Professor, Literature	25
McKnight, Eloise, EdD	Professor, Basic Courses in Reading	100

Santora, Olga M., EdD	Professor, Reading Research, Clinical, Literature	100
Schwartz, Sheila, EdD	Professor, Basic Courses in Secondary Reading, Adolescent Literature	25
Tuttle, Edwin A., EdD	Associate Professor, Reading Research, Clinical	100

STATE UNIVERSITY COLLEGE AT ONEONTA

Oneonta, New York 13820

Program director Chalmers E. Means

Department Reading Education

Program overview The reading education staff is committed to presenting a humanistic, holistic, learner-centered program. This philosophical point of view is considered essential in working with graduate students as well as in students' subsequent relationships with young learners. Program content, instructional modes, and opportunities for meeting individual needs and interests are continuously reviewed to assure the presentation of a program that reflects this philosophy. The MEd reading degree program provides personalized study of and supervised experiences in reading instruction for candidates who plan to instruct learners at any stage of the learning-to-read continuum. Completion of the program will lead to New York State provisional reading teacher certification, qualifying the candidate to serve as a teacher of reading in elementary and secondary schools.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 16

Application procedures

Where to apply

Graduate Office
State University College
Oneonta, New York 13820
607-431-2523

Application deadlines May 1 for summer session and fall semester, November 1 for spring semester

Application fees None

Admission requirements GRE score or minimum GPA

Tuition *Resident:* $58.50 per credit hour; *Nonresident:* $75 per credit hour

Financial Assistance Tuition Assistance Program, New York State Higher Education Services, federal programs, some limited assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bartoo, Roy K., EdD	Assistant Professor, Reading and Psychology	100

Clark, Jack M., EdD	Associate Professor, Reading and Curriculum	100
Means, Chalmers E., EdD	Professor, Reading and Curriculum	100
Stapley, Howard A., Jr., EdD	Associate Professor, Reading and Curriculum	50
Toma, Roberta J., PhD	Associate Professor, Reading	100

STATE UNIVERSITY COLLEGE AT PLATTSBURGH
Plattsburgh, New York 12901

Program coordinator Mary Anne Poston

Department Elementary/Secondary Education and Professional Specialization

Program overview The program is designed for the student who desires a reading major or qualification as a specialist in teaching reading. Further study in the specialization sequence beyond the master's degree qualifies the student as a consultant, coordinator, or supervisor in reading. Required courses include all aspects of the language arts and selected courses in psychology and curriculum. Faculty generally stresses a humanistic approach to instruction emphasizing the interrelationship of all elements of the language arts. Development of reading skills is considered in terms of human development with the learner as the focus rather than on acquisition of discrete skills. Participation with tutorial responsibilities in the reading clinic is only one program feature which aims to relate theory and research practice.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 7

Application procedures

Where to apply
Dean of Graduate Studies and Research
State University College
Plattsburgh, New York 12901

Application deadlines None

Application fees None

Admission requirements Application for admission to graduate studies, baccalaureate degree from accredited institution, GPA of 2.5 (4 point scale), GRE or Miller Analogies Test scores, 3 letters of reference, provisional teaching certificate, acceptance by Graduate Reading Program Committee following review of credentials

Tuition *Resident:* \$58.50 per credit hour; *Nonresident:* \$75 per credit hour

Financial Assistance National Direct Student Loan, Tuition Assistance Program (full-time students), work study, other assistance as available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Donaldson, Charlotte, BS+	Director, Resource Center, Consultant for Curriculum Resources	100
Hausdorf, Nilah, MLS	Librarian Instructor, Children's and Young Adult Literature	25
Manganel, Richard, EdD	Associate Professor, Linguistics, Computers and Reading	75
Poston, Mary Anne, EdD	Associate Professor, Developmental Reading Instruction, Diagnosis Remediation	100
Ritty, J. Michael, PhD	Assistant Professor, Psychology, Linguistics, Diagnosis	

STATE UNIVERSITY COLLEGE AT POTSDAM

Potsdam, New York 13676

Program director Winton H. Buddington

Department Reading and Learning Disabilities Center

Program overview The center offers three graduate programs in reading. The first program provides preparation in reading for classroom teachers who wish more background in reading at either the elementary or secondary level in a field oriented setting (9 hours). The second program prepares reading specialists (remedial reading teachers) K-12 in a clinical oriented field centered setting and meets New York State certification requirement and current IRA standards. The third program prepares reading consultants, supervisors, coordinators, and clinicians K-12 in a field oriented setting. Participants in this program must also complete the requirements for the reading specialist program (45 hours). All programs make direct use of school and clinical settings in courses and offer special practicums for reading interns and graduate assistants. The reading center operates corrective and remedial reading clinics where students work on a one-to-one basis, and a diagnostic reading evaluation service, and offers organization and supervision services in operating reading programs. From 15-20 internships per year are available for full-time students.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 170

Application procedures

Where to apply

Graduate Studies Office
State University College of Arts & Sciences
Potsdam, New York 13676

Application deadlines None

Application fees None

Admission requirements Provisional admission: 2.5 undergraduate GPA, satisfactory scores on GRE; full graduate status: completion of 6 hours with GPA of 3.0 or higher, written assessment of teaching activities (recommendations)

Tuition *Resident:* $58.50 per credit hour; *Nonresident:* $75 per credit hour

Financial Assistance Reading internships $2500 and $3000; graduate assistantships $2400 plus full tuition

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Buddington, Winton H.	Professor and Director, Classroom Organization and Supervision, Clinical	100
Chadwick, Sandy C.	Associate Professor, Classroom, Elementary, Remedial	100
Davis, William Q.	Professor and Assistant Director, Diagnostic, Reading Research, Secondary	100
Farrall, Clayton	Professor, Learning Disabilities, Mainstreaming	100
Moquin, Doris	Assistant Professor, Elementary, Content Areas, Developmental Reading	100
Faculty in Related Fields		
Bretsch, Ronald	Curriculum	
Houston, Earl	Foundations of Education	
Knott, W.	Adolescent Children's Literature	
Lacey, James	Research	
Merchant, Richard	Hearing	
Zoss, Don	Speech	

STATE UNIVERSITY OF NEW YORK AT ALBANY

Albany, New York 12222

Program director James T. Fleming

Department Reading

Program overview A concern with developmental aspects of the acquisition of literacy is common to all faculty with an emphasis on acquisition difficulties and the relationship of reading and writing processes. A research emphasis permeates all programs but is particularly evident in the preparation of doctoral candidates. Knowledge of the psychological/cognitive processes in reading acquisition is seen as the basis for informed decision-making. Graduates of the programs work as reading teachers, reading supervisors, and in other administrative positions, and in state education departments, community colleges, universities, correctional institutions, publishing houses, group homes, and mental health facilities. Excellence in dissertation research has been recognized through several IRA Outstanding Dissertation Awards to faculty and graduates.

Degrees offered EdD MA CAS

Number of degrees awarded (September 1979 through August 1980)

EdD 2 MA 76 CAS 4

Application procedures

Where to apply	Admissions Office Education 239 State University of New York 1400 Washington Avenue Albany, New York 12222 518-457-5140
Application deadlines	None (early application encouraged)
Application fees	None
Admission requirements	Transcripts, letter of recommendation, GRE scores for advanced programs

Tuition *Resident:* $58.50 per credit hour; *Nonresident:* $75 per credit hour

Financial Assistance University graduate fellowships and assistantships available for advanced program students for one or more years, externally funded grants provide varying opportunities each year. Minority fellowships and competitive Dean's fellowships are also available to qualified candidates.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allington, Richard L., PhD	Associate Professor, Diagnosis and Remediation	100
Fleming, James T., EdD	Professor, Psycholinguistics	100
Geoffrion, Leo, PhD	Assistant Professor, Communication Handicaps, Clinical Reading	100
Hodge, Frank, MA	Lecturer, Child and Adolescent Literature	33
Marr, Mary Beth, PhD	Assistant Professor, Comprehension Processes, Diagnosis and Remediation	100
Sipay, Edward R., PhD	Professor, Diagnosis and Remediation, Reading Tests	100
Tamor, Lynne, PhD	Assistant Professor, Psychological Processes in Reading and Writing, Evaluation and Implementation of Language Arts Programs	100
Walmsley, Sean, EdD	Assistant Professor, Psychological Processes in Reading and Writing	100

STATE UNIVERSITY OF NEW YORK AT BINGHAMTON
Binghamton, New York 13901

Program director	Joan Nelson
Department	Division of Professional Education

Program overview A personalized competency based program is offered leading to the MS in education degree and to certification as reading teacher in New York State. Course modules include current research and practices in reading instruction; teaching the language arts; literature for children and youth; diagnosis and remediation of reading difficulties; reading in content areas; seminar and practicum in reading; and reading electives. Distribution requirements include courses in educational research, child development, and special education. Electives are also available in other programs in education, psychology, and the liberal arts and sciences. A field assessment is required for demonstration and validation of competencies.

Degrees offered MSEd

Number of degrees awarded (September 1979 through August 1980)

MSEd 12

Application procedures

Where to apply	Division of Professional Education State University of New York at Binghamton Binghamton, New York 13901 607-798-2727
Application deadlines	Rolling admissions
Application fees	None
Admission requirements	Undergraduate GPA, GRE scores, professional references, and interview

Tuition *Resident:* $58.50 per credit hour, full-time tuition $700 per semester; *Nonresident:* $75 per credit hour, full-time tuition $900 per semester

Financial Assistance Limited number of graduate assistantships available to full-time matriculated students, awarded on a competitive basis

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Carpenter, Robert, PhD	Assistant Professor, Learning and Behavior Disorders	25
D'Angelo, Karen, PhD	Assistant Professor, Reading and Language Arts	100
Nelson, Joan, PhD	Professor, Reading and Language Arts	100
Tama, Carrol, MS	Adjunct Assistant Professor, Reading and Language Arts	100
Yonemura, Margaret, EdD	Professor, Early Childhood, Elementary Education	25

STATE UNIVERSITY OF NEW YORK AT BUFFALO
Amherst, New York 14260

Program director	William Eller
Department	Elementary and Remedial Education

Program overview The faculty accepts an obligation to provide well-trained reading specialists for K-12 school settings, graduate doctoral students who can function on the staffs of other institutions, prepare a limited number of supervisory/consultative personnel, and conduct research on salient reading issues. Thus, there is no single emphasis and elementary, secondary, and remedial aspects of reading are considered essential. In addition, there is a strong thrust in related language arts and children's literature. Special features of the program are the opportunities for intern experiences in the Reading Center, the Learning Center, and the Center for the Study of Child/Adolescent Literature.

Degrees offered PhD EdD MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 2 EdD 1 MEd 18

Application procedures

Where to apply	Department of Elementary and Remedial Education State University of New York at Buffalo 593 Baldy Hall Amherst, New York 14260 716-636-2455
Application deadlines	None (as soon as possible prior to start of semester)
Application fees	None
Admission requirements	MEd program: official transcripts, application, teaching experience, educational goals; EdD and PhD programs: application, transcripts, GRE, personal statement, personal interview, 2 recommendations

Tuition *Resident:* Full-time $700 per semester, Part-time $58.50 per semester hour; *Nonresident:* Full-time $900 per semester, Part-time $75 per semester hour

Financial Assistance Teaching, graduate, or research assistantships available. Assistships require about 20 hours per week of work and carry a stipend of at least $3500 for the academic year plus remission of tuition costs. New York State Tuition Assistance Program Awards also available, plus the National Direct Student Loan Program ($2500). Students may borrow up to $5000 by applying directly for a New York Higher Education Assistance Corporation Loan through a participating bank.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Eller, William, PhD	Professor, Elementary Reading, Evaluation	100
Finn, Patrick J., PhD	Associate Professor, Reading Research, Language Arts	30

Hill, Walter R., PhD	Professor, Secondary Reading, Study Skills	100
Kibby, Michael W., PhD	Associate Professor, Diagnosis, Remediation	100
McClenathan, DayAnn, EdD	Associate Professor, Children's Literature	50
Weintraub, Sam, EdD	Professor, Research, Diagnosis	100

SYRACUSE UNIVERSITY

Syracuse, New York 13210

Program director Harold L. Herber

Department Reading and Language Arts Center

Program overview The reading education program provides students with numerous avenues for focusing their study of reading. Students may select from course sequences as well as from a variety of practical experiences in order to develop a concentration on reading instruction in an elementary, secondary, or clinical setting. In addition, research courses and apprenticeships facilitate inquiry into concepts and techniques pertinent to reading research. The faculty of the center represents a drawing together of expertise in theory, research, and practice. Faculty members typically work closely with public school personnel and graduate students while conducting ongoing research programs. Presently, content area reading instruction, reading/language acquisition, writing, reading and literature, and reading and sociopsycholinguistics, are salient research concerns. Students in the program have numerous opportunities to combine formal academic study with practical experience and empirical investigation as they inquire into the process of reading.

Degrees offered PhD EdD MS CAS

Number of degrees awarded (September 1979 through August 1980)

PhD 3 MS 26 CAS 2

Application procedures

Where to apply
Reading and Language Arts Center
Syracuse University
150 Marshall Street
Syracuse, New York 13210
315-423-4755

Application deadlines None

Application fees $25

Admission requirements GRE, letters of recommendation, transcripts

Tuition *Resident and Nonresident:* $150 per credit hour

Financial Assistance Graduate assistantships (stipend plus 24 graduate credit hours), university fellowships (stipend plus full tuition, no work), scholarships (full tuition; no stipend; no work)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Early, Margaret J., EdD	Professor, Secondary Reading, English Education	25
Gebhard, Ann O., PhD	Associate Professor, Writing, English Education	100
Herber, Harold L., EdD	Professor, Reading in Content Areas, Secondary Reading	100
Lew, Donald, PhD	Assistant Professor, Beginning Reading, Comprehension Research	100
Mosenthal, Peter, PhD	Associate Professor, Psychosociolinguistics, Classroom Research	100
Sawyer, Diane, PhD	Associate Professor, Language Acquisition, Remediation	100
Sheldon, William D., PhD	Professor Emeritus, Elementary Reading, Reading for Gifted	

UNIVERSITY OF ROCHESTER
Rochester, New York 14627

Program director Ellsworth S. Woestehoff

Department Center for the Study of Curriculum and Teaching

Program overview Interests of the faculty cover reading theory, curriculum and instruction at both the elementary and secondary levels, and clinical diagnosis and treatment. Clinical and field internships are integral parts of the program. Special opportunities are provided for clinical experiences in both a reading clinic and the University Affiliated Diagnostic Clinic for Developmental Disorders. In the latter, a multidisciplinary approach involves input from as many as 14 disciplines representing areas such as perception, cognition, behavior, learning and instruction, motor development, language, and a number of medical subspecialties.

Degrees offered PhD EdD MS EdS

Number of degrees awarded (September 1979 through August 1980)

EdD 4 MS 35

Application procedures

Where to apply

Office of Graduate Studies
Graduate School of Education and Human Development
University of Rochester
Rochester, New York 14627
716-275-3950

Application deadlines Continuous admission

Application fees $25

Admission requirements Undergraduate degree, otherwise unspecified. Admission based on transcripts, Miller Analogies Test and GRE scores (when available), letters of recommendation, and interview with faculty member.

Tuition *Resident and Nonresident:* $130 per credit hour

Financial Assistance Assistantships and scholarships available to doctoral students

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burns, Christine, MEd	Instructor, Clinical	10
Hess, D. Wilson, PhD	Associate Professor, Clinical	25
Kazmierski, Paul, PhD	Adjunct Professor, Clinical, Secondary	25
Keep, Mary Lu, EdD	Associate Lecturer, Elementary, Remedial	25
Moss, Joy, MEd	Adjunct Assistant Professor, Elementary, Children's Literature	25
Pompelio, Thomas, MEd	Lecturer, Secondary	25
Schworm, Ronald, PhD	Assistant Professor, Clinical, Remedial	25
Woestehoff, Ellsworth S., PhD	Professor of Education and Pediatrics, Elementary, Clinical, Remedial	75

YESHIVA UNIVERSITY
New York, New York 10003

Program director Lawrence M. Kasdon

Department Curriculum and Instruction

Program overview The orientation of the faculty is toward the teaching of reading in an urban environment with a large multicultural population, emphasis on application of strategies in the classroom, diagnostic and remedial techniques, application of current linguistic findings to reading and the language arts. The emphasis of the program is at the elementary level. Special features of the program are the efforts to make students aware of current research in reading and apply these findings to the classroom, the clinical practicum emphasizing the problems of the nonreader, and the small classes and individual contacts with instructors.

Degrees offered EdD MS

Number of degrees awarded (September 1979 through August 1980)

EdD 3 MS 6

Application procedures

Where to apply

Office of Admissions
Yeshiva University
55 Fifth Avenue
New York, New York 10003
212-790-0401

Application deadlines None

Application fees $25

Admission requirements Baccalaureate degree, teaching certificate, GRE score

Tuition *Resident and Nonresident:* $135 per credit hour

Financial Assistance New York State Tuition Assistance Program, New York State Student Loan, U.S. Student Loan, Lehman Fellowship

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anisfeld, Moshe, PhD	Professor, Psycholinguistics	15
Grosof, Miriam, PhD	Associate Professor, Research and Statistics	33
Kasdon, Lawrence, EdD	Professor, Reading	90
Sardy, Susan, EdD	Assistant Professor, Reading and Linguistics	75

North Carolina

APPALACHIAN STATE UNIVERSITY

Boone, North Carolina 28608

Program director Marjorie F. Farris

Department Reading Education

Program overview The faculty has had public school teaching experience and continues to maintain close contact with the public school. The program has a broad base emphasis including elementary, secondary, clinical, and administrative tracts. The program is focused on students' needs, experiences, professional goals, and ambitions.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 73 EdS 4

Application procedures

Where to apply

Graduate School
Department of Reading Education
Appalachian State University
Boone, North Carolina 28608
704-262-2130

Application deadlines None

Application fees $10

Admission requirements Baccalaureate degree, GPA, GRE scores, references

Tuition *Resident:* $15 per credit hour; *Nonresident:* $90 per credit hour

Financial Assistance Graduate teaching assistantships, loans, and/or scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Blanton, William E., EdD	Professor, Research, Learning Theory	50
Childress, T. Winston, PhD	Associate, Methods, Materials Development	100
Dedmond, Fris, PhD	Professor, Undergraduate Major, Linguistics	100
Farris, Marjorie F., EdD	Professor, Diagnosis and Remediation, Psychology of Reading	100
Moorman, Gary B., PhD	Assistant, Secondary Reading	100
Norwood, Jane P., PhD	Assistant, Primary Methods, Clinical	100
Parker, Gerald L., EdD	Professor, Diagnosis, Remediation, Clinical	100
Price, Uberto, MA	Professor, Literature	100

DUKE UNIVERSITY
Durham, North Carolina 27708

Program director Anne H. Adams

Department Education

Program overview The program emphasis is on scholarly research and clinical practicum in the reading center and covers early childhood through adult levels.

Degrees offered PhD EdD MA MEd

Application procedures

Where to apply
Graduate School
Duke University
Allen Building
Durham, North Carolina 27708
919-684-3913

Application deadlines See bulletin; changes each semester

Application fees See bulletin

Admission requirements See bulletin

Tuition *Resident and Nonresident:* $158 per credit hour

Financial Assistance Graduate assistantships, work study funds to qualified applicants

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Adams, Anne H., EdD	Professor, Reading	100
Davis, Lucy, EdD	Associate Professor, Psychology	
Mayesky, Mary, PhD	Assistant Professor, Elementary Education	
Michlin, Michael, PhD	Assistant Professor, English Education	
Page, Ellis, PhD	Professor, Research	

EAST CAROLINA UNIVERSITY
Greenville, North Carolina 27834

Program director Frank Arwood

Department Elementary Education

Program overview The faculty has elementary education and reading orientation; one member has a secondary English and reading orientation. The program is designed to prepare master reading teachers for the public schools K-12 and for adult education. Clinical experience and practicum are provided at all levels. Competencies in organization and management of school reading programs are assured through instruction and supervision of field problems. Remedial instruction is provided to approximately 150 children annually through the practicums. Reading improvement programs are provided for 200 college students each year.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 8

Application procedures

Where to apply

Graduate School
East Carolina University
Greenville, North Carolina 27834
919-757-6012

Tuition *Resident:* 0 hours $24, 1-4 hours $52, 5-7 hours $104, 8+ hours $155; *Non-resident:* 0 hours $131, 1-4 hours $338, 5-7 hours $676, 8+ hours $1015

Financial Assistance Graduate assistantships for three to six students awarded each year

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Eagan, Elsie, MA	Associate Professor, Language Arts, Phonics	75
Laughter, Mabel, EdD	Associate Professor, Diagnosis and Remediation of Reading Disabilities, Developmental Reading for University Students	100
Long, Betty M., EdD	Associate Professor, Reading, Language Arts	100
Mikkelsen, Vincent P., PhD	Assistant Professor, Administration and Organization of Reading Program, Research in Reading	75
Muller, Dorothy, PhD	Assistant Professor, Content Area Reading, Diagnostic, Correction, Adult Reading	100
Staton, Mary Lois, PhD	Professor, Reading	100
Stone, James L., EdD	Assistant Professor, Reading, Psychology and Learning Bases	35

Taylor, Barr W., EdD	Associate Professor, General Reading and Practicum	60
Terrell, Patricia, PhD	Assistant Professor, Foundations, Diagnosis	100

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

Greensboro, North Carolina 27411

Program director Marian L. Vick

Department Elementary Education and Reading

Program overview The graduate reading program prepares teachers of reading for elementary and secondary schools. The main orientation of the faculty is teacher education and training, and each faculty member has had public school as well as university level teaching experience. Each member of the graduate faculty holds a doctorate in reading and/or related areas. Upon completion of 30 semester hours and/or specified competencies as identified in North Carolina State Guidelines for Reading Teachers and the qualifying master's comprehensive examinations, a student will qualify for the MS degree in reading. A student can also qualify for state certification in reading by completing 18 specified semester hours. The program offers courses in foundations of reading, methods and materials, diagnosis, practicum, content area reading, organization and administration of school reading programs, research, and related cognate and foundation courses and electives.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 21

Application procedures

Where to apply

Department of Elementary Education and Reading
North Carolina A&T State University
113 Hodgin Hall
Greensboro, North Carolina 27411
919-379-7847

Admission fees $10

Admission requirements Admission to graduate school

Tuition *Resident:* $26.35 per credit hour; *Nonresident:* $132.95 per credit hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Blue, Gladys F., PhD	Associate Professor	25
Sepsi, Karen J., EdD	Assistant Professor, Psycholinguistics and Reading	100
Vick, Marian L., EdD	Professor, Reading Education	25
White, Gladys, EdD	Associate Professor	25

NORTH CAROLINA STATE UNIVERSITY
Raleigh, North Carolina 27650

Program director Barbara J. Fox

Department Curriculum and Instruction

Program overview The graduate reading program is designed to provide advanced study in the development, evaluation, and supervision of reading instructional programs. The course of study constitutes a combination of course offerings, individually designed field experiences, and independent study. The development of an understanding of research in reading and the competencies necessary to transfer this understanding to educational settings are stressed. Field based experiences include a diagnostic evaluation, a practicum, and an internship. The internships provide opportunities for students to interact with teachers and administrators in settings similar to those of future professional positions. Students completing the program are prepared to serve in leadership roles as classroom teachers or supervisors.

Degrees offered MS MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 10

Application procedures

Where to apply
Department of Curriculum and Instruction
North Carolina State University
Raleigh, North Carolina 27650
919-737-3221

Application deadlines None

Application fees $10

Admission requirements Satisfactory scores on Miller Analogies Test and GRE, 3 letters of recommendation, teaching experience preferred

Tuition *Resident:* $291 per academic year, $124 per summer session; *Nonresident:* $1147 per academic year, $381 per summer session

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Fox, Barbara J., PhD	Associate Professor, Reading	100
Siedow, Mary D., EdD	Assistant Professor, Reading	100

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
Chapel Hill, North Carolina 27514

Department Curriculum and Instruction

Program overview Faculty members in reading and language arts contribute similar and separate aspects of expertise in the field. Recent trends and issues in research, methodology, and reading comprehension instruction as they relate to teacher education programs in curriculum and instruction is one major focus of the faculty orientation. The master's reading program emphasizes elementary, secondary, research, and clinical experiences. The reading program course offerings are often used by doctoral students as a core area of concentration in the Curriculum and Instruction Division.

Degrees offered MA MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 20

Application procedures

Where to apply

Graduate Studies
School of Education
Peabody Hall
University of North Carolina
Chapel Hill, North Carolina 27514
919-966-3291

Application deadlines Vary from semester to semester

Application fees $10

Admission requirements Minimum GRE score of 450-525 on both verbal and quantitative, minimum of 2 years teaching experience, letters of recommendation

Tuition *Resident and Nonresident:* $165 per credit hour

Financial Assistance Assistantship available occasionally

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cunningham, James, PhD	Associate Professor, Reading and Language Arts	100
Palmer, William S., PhD	Professor, Reading and Language Arts	100
Spiegel, Dixie Lee, PhD	Assistant Professor, Reading and Language Arts	100
Whaley, Jill, PhD	Assistant Professor, Reading and Language Arts	100

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
Greensboro, North Carolina 27412

Program director Barbara D. Stoodt

Department Education

Program overview The major orientation of the faculty is a psycholinguistic approach to the reading process. The faculty is particularly interested in an integrated approach to reading and language arts, as well as teaching students to read various types of written content. The reading education program emphasizes reading programs from kindergarten through high school, providing developmental, corrective, and clinical backgrounds for graduate students. A strong research background is also provided. The curriculum materials center and the reading-language arts clinic provide an added dimension to the program.

Degrees offered EdD MA

Number of degrees awarded (September 1979 through August 1980)

EdD 10 MA 60

Application procedures

Where to apply

Graduate School
University of North Carolina at Greensboro
Mossman Building
Greensboro, North Carolina 27412
919-379-5996

Application deadlines March 1, October 15

Application fees $10

Admission requirements Completed application and Miller Analogies Test

Tuition *Resident:*$61 per 1-4 credit hours, $121 per 5-7 credit hours; *Nonresident:* $347 per 1-4 credit hours, $694 per 5-7 credit hours

Financial Assistance Assistantships, scholarships, excellence fund

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Buike, Sandra, PhD	Assistant Professor, Reading, Research	100
Powers, Wanda, EdD	Assistant Professor, Language, Reading	80
Stoodt, Barbara, PhD	Associate Professor, Reading, Language Arts, Children's Literature	100

WESTERN CAROLINA UNIVERSITY

Cullowhee, North Carolina 28723

Program director Thomas Pickering

Department Elementary Education and Reading

Program overview The MA in education degree in reading is offered with majors in public school reading (K-12) and reading in postsecondary programs. The programs are designed to prepare teachers to plan and implement developmental and remedial reading programs at the classroom and school levels. The department operates a comprehensive reading center in which graduate students complete required practica in reading diagnosis and correction. The faculty is oriented toward developmental reading, reading diagnosis and correction, and staff development in reading for teachers and administrators. Faculty members are active in working with the State Department of Public Instruction and school systems throughout the state and region. The EdS degree in curriculum and instruction with a major in reading is also offered. This program is designed to prepare reading supervisors and curriculum coordinators for school systems and other state and local education agencies.

Degrees offered MA EdS Individualized Teacher Certification Programs

Number of degrees awarded (September 1979 through August 1980)

MA 27 Individualized Teacher Certification Programs 42

Application procedures

Where to apply	Graduate School Western Carolina University Cullowhee, North Carolina 28723 704-227-7398
Application deadlines	August 1 for fall, December 1 for spring
Application fees	$10
Admission requirements	Baccalaureate degree in reading or related area, satisfactory scores on NTE

Tuition *Resident:* $28.60 per credit hour; *Nonresident:* $98.60 per credit hour

Financial Assistance Department awards 6 to 8 assistantships yearly for as much as $2400 per academic year

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Capps, Barbara, EdD	Associate Professor, Developmental Reading	25
Chambers, Ann, EdS	Instructor, Reading in Content Areas	50
Cook, Jimmie, EdD	Professor, Reading Diagnosis and Correction	100
Craddock, Richard, EdD	Professor, Reading in Content Areas	50
Gentry, Richard, PhD	Assistant Professor, Developmental and Remedial Reading	100
Lofquist, Eleanor, EdS	Assistant Professor, Phonics and Word Analysis	25
Maginnis, George, EdS	Professor, Research in Reading	100
McIntyre, Virgie, EdS	Associate Professor, Supervision of Reading Programs	100
Parker, Billiee, MA	Instructor, Developmental Reading	100
Pickering, Thomas, PhD	Professor, Beginning Reading Instruction	25
Warren, Thomas, PhD	Associate Professor, Developmental and Remedial Reading	100
Zachary, Lillian, PhD	Professor, Developmental Reading	25

Ohio

BOWLING GREEN STATE UNIVERSITY
Bowling Green, Ohio 43403

Program director Joseph S. Nemeth

Department Reading Center

Program overview Two graduate degree programs are offered for students wishing to specialize in the area of reading. The 1 year program leading to the MA degree is designed to prepare the elementary or secondary teacher to provide special services in reading and to provide the regular classroom teacher an opportunity to study in depth one area of the curriculum. A limited number of graduate assistantships are available to students who work in the reading center with the diagnostic and instructional reading program at the college level and who assist in the diagnosis and remediation of reading disability cases. The 2 year program leading to the degree of Specialist in Education is designed to prepare a teacher to play a leadership role as a reading clinician and/or reading supervisor. Both programs have been structured in accordance with the certification requirements established by the Ohio State Department of Education and the International Reading Association.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 40 EdS 2

Application procedures

Where to apply

The Reading Center
Bowling Green State University
576 Education Building
Bowling Green, Ohio 43403
419-372-2551

Application deadlines None

Application fees $10

Admission requirements Master's program: 2.6 GPA, GRE; Specialist program: Master's degree, teacher certification, GRE, three letters of recommendation

Tuition *Resident:* $40 per credit hour; *Nonresident:* $50 per credit hour

Financial Assistance Master's level: Graduate assistantships are available in the reading center that provide $1952 per academic year (three quarters) plus full payment of registration and/or nonresident fees. These assistantships begin with the summer session. Specialist level: Graduate assistantships may be available that provide at least $3100 per academic year (three quarters) plus full payment of registration and/or nonresident fees.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Hillerich, Robert L., EdD	Professor, Reading	100
Nemeth, Joseph S., EdD	Professor, Diagnostic, Remedial	100
Stitt, Jacquelin, EdD	Assistant Professor, Secondary and Adult Reading	100
Tutolo, Daniel, EdD	Associate Professor, Reading, Language Arts	100

CLEVELAND STATE UNIVERSITY
Cleveland, Ohio 44115

Program director Harrison J. Means

Department Curriculum and Foundations

Program overview The reading program provides a master's degree in curriculum and instruction with a specialization in reading and/or reading supervision. The courses are designed to provide a K-12 perspective and provide both in-school laboratory experience as well as clinical experience in the educational services center. The faculty has substantial experience in public school teaching and in research related to the teaching of reading.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 30

Application procedures

Where to apply
Specialized Instructional Programs
Cleveland State University
Cleveland, Ohio 44115
216-687-4600

Application deadlines 30 days before each quarter begins

Application fees $15

Admission requirements Baccalaureate degree, acceptable GRE or MAT scores

Tuition *Resident:* $33 per credit hour; *Nonresident:* $66 per credit hour

Financial Assistance Graduate assistantships

Faculty	**Rank**	**Percentage of Time in Reading Program**
Bloome, David, PhD	Visiting Assistant Professor	100
Boehnlein, Mary, PhD	Associate Professor	66
Hinds, Lillian, PhD	Associate Professor	66
Means, Harrison J., PhD	Associate Professor	66
Rakow, Susan, MEd	Visiting Instructor	50
Weiss, Marie, PhD	Visiting Assistant Professor	25

KENT STATE UNIVERSITY
Kent, Ohio 44242

Program directors	Carl L. Rosen and Richard Vacca
Department	Curriculum and Instruction

Program overview Main orientation of the faculty is on the nature of the reading process, the learning and teaching of reading processes, the nature and needs of students with reading problems, reading as a communicative mode for learning and enjoyment, and the role and conduct of research and innovation in reading. Emphases of programs span reading instruction and facilitation in early childhood, elementary, secondary, college, and adult years including diagnostic and remedial reading for individuals with problems in reading. The programs include the MA and MEd degrees, two Ohio State Department of Education endorsements in reading, and the EdS and PhD degrees with emphasis in reading. The Educational Child Study Center is a resource for the graduate education of reading specialists preparing for instructional, clinical, consultative, and supervisory roles. A variety of course offerings are available for students based on interests and goals.

Degrees offered PhD MA EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 5 MA 4 EdS 4 MEd 50

Application procedures

Where to apply

Department of Curriculum and Instruction
Kent State University
407 White Hall
Kent, Ohio 44242
216-672-7977

Application deadlines	Six weeks prior to opening of semester
Application fees	$10
Admission requirements	See catalog and specific degree requirements

Tuition *Resident:* $72 per credit hour; *Nonresident:* $122 per credit hour

Financial Assistance Graduate assistantships, teaching fellowships available for full-time graduate students on competitive basis

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Danks, Joseph, PhD	Professor, Psychology, Reading Processes	10
Davidson, Evelyn, EdM	Associate Professor, Elementary Education, Reading	50
Gullo, Dom, PhD	Assistant Professor, Early Childhood Education, Language	25
Henriksen, Emmaline, EdD	Associate Professor, Elementary Education, Reading	100

Hornick, Sandra, PhD	Associate Professor, Elementary Education, Reading	50
Knott, Gladys, PhD	Associate Professor, Special Education, Learning Disabilities, Reading	25
Painter, Helen, PhD	Professor, Elementary Education, English, Children's Literature, Reading	50
Rosen, Carl L., PhD	Professor, Curriculum and Instruction, Reading	100
Vacca, Jo Anne, EdD	Assistant Professor, Curriculum and Instruction, Reading	100
Vacca, Richard, PhD	Associate Professor, Curriculum and Instruction, Reading	100
Zais, Robert, PhD	Professor, Curriculum and Instruction, Secondary Reading	25

MIAMI UNIVERSITY
Oxford, Ohio 45056

Program director Robert Wendel

Department Teacher Education

Program overview The program is designed to help qualified individuals gain the technical knowledge and scholarship requisite to becoming a more proficient teacher of reading or to qualify for reading supervisor certification in the state of Ohio. A full range of courses is offered regularly, leading to the MEd in reading with or without certification. Students may also have the opportunity to assist with research in progress. The quality of the master's program is verified by the high rate of placement of its graduates. The program is staffed by faculty representing a range of expertise in diagnosis and remediation, psychology of learning, curriculum and supervision, secondary reading, and linguistics.

Degrees offered MA MEd

Number of degrees awarded (September 1979 through August 1980)

MA 2 MEd 30

Application procedures

Where to apply

Kay Trusty
Department of Teacher Education
Miami University
301 McGuffey Hall
Oxford, Ohio 45056
513-529-5612

Application deadlines None

Application fees $15 (nonrefundable)

Admission requirements 2.5 undergraduate GPA, 3.0 graduate GPA, 2.7 combined GPA

Tuition *Resident:* $52 per credit hour (maximum of $520); *Nonresident:* $80 per credit hour (maximum of $800)

Financial Assistance Two types of graduate assistantships are available through the Department of Teacher Education: regular (20 hours per week) or modified (10 hours per week), either assisting professors or teaching in the William Holmes McGuffey Laboratory School. Instructional fees are waived and a stipend is paid. Special assistance to minority students available through DAP program. Write Assistant Dean for Minority Affairs, Graduate School, 102 Roudebush Hall, Miami University, Oxford, Ohio 45056.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Edwards, Donald, EdD	Professor, Elementary, Word Perception	100
Franks, Gene, PhD	Assistant Professor, Elementary, Clinical	75
Johnston, Andrew, PhD	Associate Professor, Reading/Language Arts	50
Kretschmer, Joseph, PhD	Assistant Professor, Secondary Reading	100
Ryan, Frances, PhD	Assistant Professor	75
Trusty, Kay, EdD	Associate Professor, Elementary and Diagnostic	100

OHIO STATE UNIVERSITY
Columbus, Ohio 43210

Program director Frank Zidonis

Department Reading Education

Program overview The graduate program in reading education, directed by an interdepartmental faculty committee, is designed to prepare individuals for positions as reading consultants, corrective reading specialists, remedial reading clinicians, reading researchers, college teachers of reading methods, and master classroom teachers of reading. The programs for the MA and PhD degrees in reading contain a wide range of courses, practicums, seminars, and laboratory experiences. The curriculum is based on the premise that the most effective training of reading specialists is interdisciplinary, including human development, learning theory, nature and acquisition of language, methodology, and research. Disciplines outside education such as psychology, sociology, English, and linguistics contribute to the total education of the reading specialists.

Degrees offered PhD MA

Application procedures

Where to apply

Graduate Programs in Reading
Ohio State University
200 Ramseyer Hall
29 W. Woodruff
Columbus, Ohio 43210
614-422-0711

Application deadlines: Approximately one month prior to beginning of quarter

Application fees: None; acceptance fee $25

Admission requirements: Admission to Graduate School, interview by reading faculty screening committee for PhD

Tuition *Resident:* $96 per 3 credit hours, $385 full-time; *Nonresident:* $210 per 3 credit hours, $840 full-time; *Note:* Increments vary for each additional hour of credit

Financial Assistance Teaching and research assistantships are available through cooperating faculties in the College of Education with most designated for PhD students. University offers four-year and one-year fellowships plus a special fellowship program for minority groups. Assistantships and fellowships include fee waivers.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allen, Virginia, PhD	Assistant Professor, Language Arts	50
Chapman, Diane, PhD	Assistant Professor, Language Arts and Reading	100
DeStefano, Johanna, PhD	Professor, Applied Linguistics	100
Fox, Sharon, PhD	Associate Professor, Language Arts and Reading	100
Huck, Charlotte, PhD	Professor, Children's Literature	100
Johnson, Neal, PhD	Professor, Psychology	25
Kerber, James, PhD	Professor, Reading	100
King, Martha, PhD	Professor, Language Arts and Reading	100
Kristo, Janice, PhD	Assistant Professor, Language Arts and Reading	50
Mahieu, Patricia, PhD	Assistant Professor, Language Arts and Reading	50
McCormick, Sandra, PhD	Assistant Professor, Reading	50
Mertz, Maia, PhD	Associate Professor, Adolescent Literature	50
O'Hare, Frank, PhD	Professor, English	10
Rentel, Victor, PhD	Professor, Reading	100
Tovey, Duane, PhD	Associate Professor, Reading	50
Zidonis, Frank, PhD	Professor, English Education	50
Zutell, Jerome, PhD	Assistant Professor, Reading	100

UNIVERSITY OF CINCINNATI
COLLEGE OF EDUCATION AND HOME ECONOMICS

Cincinnati, Ohio 45221

Program director	Agnes A. Manney
Department	Curriculum and Instruction

Program overview The orientation of the faculty is toward developmental and corrective reading in teacher education at elementary and secondary levels. Emphasis is on diagnostic/prescriptive instruction to meet the needs of individuals, including those covered in implementing P.L. 94-142. Most master's students are teachers in service interested in improving skill in teaching reading and achieving certification in reading. Most doctoral students prepare to be teacher educators, curriculum supervisors, or school administrators. Language/linguistic and clinical concentrations are also available. Research skills are emphasized in doctoral programs. Special features include opportunities for field experience in local schools, assisting teacher education faculty, and participating in the university developmental skills center. Programs of study are tailored to individual needs and interests.

Degrees offered EdD MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 1 MEd 25

Application procedures

Where to apply

College of Education and Home Economics 02
University of Cincinnati
Cincinnati, Ohio 45221

Application deadlines None

Application fees None

Admission requirements 2.5 GPA, teaching certification, one year teaching experience

Tuition *Resident:* $45 per quarter credit hour; *Nonresident:* $88 per quarter credit hour

Financial Assistance University graduate scholarship covers tuition for full-time study, graduate teaching assistantship covers fees and tuition and provides a stipend for full-time study and assistance, loans may be arranged (application by March 1 recommended)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Amspaugh, Linda B., PhD	Associate Professor, Developmental (Elementary), Psychology and Sociology of Reading	25
Ciani, Alfred J., EdD	Associate Professor, Developmental and Content, Research in Reading	25
Johnston, J. Howard, PhD	Associate Professor, Developmental and Content (Secondary)	10
Laine, Chester H., PhD	Assistant Professor, Developmental and Content (Secondary)	25
Manney, Agnes A., PhD	Professor, Developmental, Remedial, Psychology, Organization and Supervision of Program	50
Morris, Claire E., EdD	Associate Professor, Children's Literature, Language Arts, Linguistics	25
Weaver, Frances E., PhD	Associate Professor, Developmental and Content, Literature (Secondary)	25

UNIVERSITY OF DAYTON
Dayton, Ohio 45469

Program director John Geiger

Department Teacher Education

Program overview The reading program is designed to educate teachers for state certification as reading teachers or reading supervisors. Emphasis is placed on broad knowledge of reading instruction, historical aspects, recent trends, research, diagnosis, and treatment of reading difficulties. The graduate student applies various techniques in classroom situations and clinical settings. The reading program aims at offering a career oriented program that stresses development and refinement of a repertoire of teaching competencies in reading. Students receive individual attention so that perceived needs and interests for teaching in an elementary or secondary classroom or clinical situation are satisfied.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 25

Application procedures

Where to apply

Department of Teacher Education
School of Education
University of Dayton
Dayton, Ohio 45469
513-229-3344

Application deadlines Before each term (Contact Dean of Education for information)

Application fees $15

Admission requirements Graduate of approved college or university

Tuition *Resident and Nonresident:* $41 per quarter hour

Financial Assistance Limited assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Anderson, Gordon, EdD	Professor, Reading	80
Brown, Rose, MA	Instructor, Reading	
Fuchs, Gordon, EdD	Professor, Research	20
Klosterman, Rita, EdD	Professor, Research	80
Peterson, Elinore, EdD	Instructor, Reading	

UNIVERSITY OF TOLEDO

Toledo, Ohio 43606

Program director Thomas C. Gibney

Department Division of Curriculum and Instruction

Program overview A wide variety of programs is offered ranging from state certification as a reading teacher and reading supervisor to graduate study at the master's, specialist, and doctoral levels. At the master's level, students take courses in theories of reading, diagnosis and remediation, content area, and individualization. Students can focus study at either the elementary or secondary level. At the doctoral level, individual programs vary widely. Students can combine reading with one of several supporting fields including child development, educational psychology, children's or adolescent literature, curriculum, special education, administration, or research. Seminars in reading allow students to pursue special interests and to conduct research. The college maintains a reading clinic for training teachers and an extensive program in children's and adolescent literature.

Degrees offered PhD EdD MA EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 9 EdD 2 EdS 20 MEd 225

Application procedures

Where to apply	Department of Curriculum and Instruction University of Toledo 2801 W. Bancroft Toledo, Ohio 43606 419-537-2468
Application deadlines	None (assistantship deadline is April 1)
Application fees	$20
Admission requirements	Baccalaureate degree, 2.7 overall GPA, Miller Analogies Test for doctoral program admission

Tuition *Resident:* $42.50 per credit hour; *Nonresident:* $82.90 per credit hour

Financial Assistance In the Division of Curriculum and Instruction, 15 master's assistantships ($3000 and tuition), 9 doctoral assistantships ($3600 and tuition) are available; in the reading clinic, 1 doctoral assistantship ($3600 and tuition) and 7 half-time assistantships ($1500 and 24 credit hours) are available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Dewitz, Peter, PhD	Associate Professor, Reading, Reading Disabilities	100
DuBois, Diane, PhD	Assistant Professor, Elementary Reading, Language Arts	100
Henning, Mary Jo, PhD	Professor, Secondary Reading, Adolescent Literature	33
Inglis, Joan, PhD	Professor, Reading, Individualization, Content, Administration	33
Moir, Hughes, EdD	Professor, Children's Literature	100
Patberg, Judythe, PhD	Associate Professor, Secondary Reading	100
Sandberg, Herbert, EdD	Professor, Elementary Reading, Language Arts	33
Stammer, John, PhD	Associate Professor, Elementary Reading, Language Arts	100

WRIGHT STATE UNIVERSITY
Dayton, Ohio 45435

Program director T. Stevenson Hansell

Department Education

Program overview The broad based program for a master's degree in reading leads to certification as either a classroom teacher or a reading supervisor. Faculty interests include literature for children and adolescents, integrated student centered language arts programs, comprehension, practical uses of psycholinguistic theory, and gaming. Each program requires attention to reading instruction at both the elementary and secondary levels as well as a clinical component. Students are required to design and complete a program culmination project such as designing a reading program appropriate for a classroom or a district, carrying out action research, or preparing materials as a part of a final seminar course.

Degrees offered MA MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 52

Application procedures

Where to apply
College of Education
Wright State University
Dayton, Ohio 45435
513-873-3086

Application deadlines None

Application fees $25

Admission requirements Completion of CORE courses with a grade of A or B

Tuition *Resident:* $42 per credit hour; *Nonresident:* $72 per credit hour

Financial Assistance Assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Chance, Larry L., PhD	Associate Professor, Secondary	75
Hansell, T. Stevenson, PhD	Associate Professor, Comprehension	100
Harbage, Mary, PhD	Professor Emeritus, Individualized Reading	25
Swinger, Alice K., PhD	Associate Professor, Language Development, Children's Literature	100
White, Mary Lou, PhD	Associate Professor, Adolescent Literature, Children's Literature	100

XAVIER UNIVERSITY
Cincinnati, Ohio 45207

Program director Mary Grace Klein

Department Graduate School Reading Program

Program overview The MEd in reading specialist degree program is designed to provide training for special teachers of reading, reading consultants, and reading supervisors. Graduates demonstrate a capacity for professional performance following completion of the course of study designed to develop the ability to work with pupils who have either failed to benefit from regular classroom instruction in reading or who could benefit from advanced training in reading skills and the ability to work with teachers, administrators, and other professionals to improve and coordinate school reading programs. The program is designed to meet the specifications of the International Reading Association and Ohio course requirements for reading supervisor. It also meets reading specialist certification requirements in many other states.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 41

Application procedures

Where to apply

Graduate Office
Xavier University
Dana and Victory Parkway
Cincinnati, Ohio 45207
513-745-3521

Application deadlines None

Application fees None

Admission requirements Minimum GPA of 2.5 (4 point scale)

Tuition *Resident and Nonresident:* $84 per credit hour

Financial Assistance Scholarships and loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Adams, Jerome, MEd	Adjunct Associate, Reading	50
Bailey, Georgia, MEd	Instructor, Reading	6
D'Amico, Josephine, EdD	Adjunct Associate, Reading	50
Klein, Mary Grace, PhD	Professor, Reading	100
Maher, Sr. St. Joseph, MA	Instructor, Reading	12.5
Perry, Nancy, MEd	Adjunct Associate, Reading	40
Schmalz, Jeannette, MEd	Instructor, Reading	12.5
Voluse, Charles, EdD	Adjunct Associate Professor, Reading	50
Winkeljohann, Rosemary, PhD	Adjunct Associate, Reading	50

YOUNGSTOWN STATE UNIVERSITY

Youngstown, Ohio 44555

Program director Gloria Tribble

Department Elementary Education

Program overview The reading program provides graduate students with requisite background knowledge and practical experiences for teaching remedial reading and supervising reading programs. The main emphasis of the program is clinical. Theories underlying commonly used diagnostic and remediation procedures are explored. Students engage in a variety of diagnostic procedures and corrective techniques in meeting the needs of disabled readers at the elementary or secondary level. Special features of the program include a supervised reading practicum.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 52

Application procedures

Where to apply

Department of Elementary Education
Youngstown State University
410 Wick Avenue
Youngstown, Ohio 44555
216-742-3251

Application deadlines August 8, November 14, February 13, May 8, July 17

Application fees $20

Admission requirements ACT or SAT

Tuition *Resident:* $22 per credit hour; *Nonresident:* $21 per credit hour

Financial Assistance Assistantships, grants-in-aid, Fullbright Scholarships, Cecil Rhodes Scholarships, Youngstown Educational Foundation Loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Nichols, William, EdD	Associate Professor, Reading	50
Roderick, Juanita, PhD	Professor, Reading	25
Scott, Dorothy, PhD	Associate Professor, Reading, Math	50
Throop, Sara, EdD	Associate Professor, Reading	100
Tribble, Gloria, PhD	Assistant Professor, Reading	100

Oklahoma

CENTRAL STATE UNIVERSITY
Edmond, Oklahoma 73034

Program director Bette H. Roberts

Department Reading Department

Program overview The faculty reflects wide-ranging special interests and preparation from primary through adult literacy. This master's degree program also leads to certification as a reading specialist. Purposes of the program include preparation of reading teachers, consultants, remedial reading teachers, diagnosticians, clinicians, supervisors, and program coordinators. A special feature of the program is a reading clinic which provides practicum experiences and research opportunities, as well as community service.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 33

Application procedures

Where to apply

Graduate School
Central State University
Edmond, Oklahoma 73034
405-341-2980

Admission requirements 2.3 GPA overall in undergraduate hours attempted or 2.5 in last 60 hours, baccalaureate degree, standard Oklahoma teaching certificate

Tuition *Resident:* $16.50 per credit hour; *Nonresident:* $44 per credit hour

Financial Assistance None specific to the reading program

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Clark, Cavannah M., EdD	Associate Professor, Secondary	100
Johnson, Imogene T., EdD	Assistant Professor, Kindergarten-Adult Reading Disabilities	100
Poe, Edith V., MEd	Assistant Professor, Kindergarten-Adult	100
Roberts, Bette H., EdD	Professor, Elementary Education, Psychology	100
Russell, Sheldon N., EdD	Associate Professor, Secondary, Diagnosis	100
Stephens, Frances D., EdD	Assistant Professor, Primary Reading Disabilities	100

EAST CENTRAL OKLAHOMA STATE UNIVERSITY
Ada, Oklahoma 74820

Program director W. R. Altmiller

Department Education

Program overview The graduate reading program places emphasis upon the learner as a unique personality. Coursework is structured to give insights into the various contributors which influence the "total child" phenomenon and affect the success ratio. This diversified collateral field is coupled with a strong content offering of specialized reading courses which communicate the reading process and provide a foundation for structure and objectives which afford opportunities for ongoing evaluation. The course sequence suggests a "learn by doing" philosophy with various opportunities for interaction in a student centered environment. Students are able to evaluate much of the course content by applying suggestions and information gleaned in class to practical situations while participating in field experiences. Clinical experiences with elementary, secondary, and adult populations having various degrees of reading problems help to exemplify the diverse nature of the dilemma which is extant in society.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 15

Application procedures

Where to apply
Registry Office
East Central Oklahoma State University
Ada, Oklahoma 74820
405-332-8000

Application deadlines One week prior to beginning of semester

Application fees None

Admission requirements Unconditional admission: 18 semester hours in professional education and psychology, baccalaureate degree from accredited institution, and 2.5 GPA (2.75 on last 60 hours of work) or appropriate performance on GRE, NTE, or Miller Analogies Test

Tuition *Resident:* $14.75 per credit hour; *Nonresident:* $24 per credit hour

Financial Assistance None

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Benedict, Gail, EdD	Assistant Professor, Reading	30
Frame, Norman, PhD	Professor, Reading	25
Green, Timothy, EdD	Associate Professor, Reading	100

NORTHEASTERN OKLAHOMA STATE UNIVERSITY
Tahlequah, Oklahoma 74464

Program director Coker J. Denton

Department Reading Instruction

Program overview The main orientation of the faculty is elementary education—reading instruction. Emphasis is placed on the development of reading specialists for the elementary and middle schools. Secondary preparation is accomplished primarily through curriculum experiences developed for the middle and junior high school. Most of the graduates of the program were and remain classroom teachers. The program requires three supervised laboratory experiences.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 61

Application procedures

Where to apply

Graduate Office
Northeastern Oklahoma State University
Tahlequah, Oklahoma 74464
918-456-5407

Application deadlines None

Application fees None

Admission requirements Baccalaureate degree, 2.5 GPA

Tuition *Resident:* $15.75 per credit hour; *Nonresident:* $45 per credit hour

Financial Assistance Work study programs and student loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bell, Anne W., EdD	Associate Professor, Young Child	100
Denton, Coker J., EdD	Professor, Middle Grades	100
Friend, Guy, EdD	Professor, Middle Grades	100
Harris, Gail, ME	Instructor, College Development	100
Seltzer, Dianne, PhD	Associate Professor, Clinical	100
Taylor, Robert, ME	Instructor, College Development	100
Varner, Don, PhD	Associate Professor, Generalist	100

NORTHWESTERN OKLAHOMA STATE UNIVERSITY
Alva, Oklahoma 73717

Program director Rita Stuever

Department Education

Program overview The Reading Specialist Certificate Program is a 32 hour K-12 program leading to the MEd and the reading specialist certificate. It is designed to provide students with the theoretical background and the practical skills necessary to be effective teachers of developmental and remedial reading and/or reading diagnosticians and consultants. The faculty encourages and assists teachers in their classrooms and special reading programs. Students work with elementary and/or secondary students for a substantial part of the program.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 12

Application procedures

Where to apply

Director of the Graduate Program
Northwestern Oklahoma State University
Alva, Oklahoma 73717
405-327-1700

Application deadlines None

Application fees None

Admission requirements Baccalaureate degree, meet certification requirements

Tuition *Resident:* $15.25 per credit hour; *Nonresident:* $39.25 per credit hour

Financial Assistance Scholarships, loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Berends, Margery L., EdD	Professor, Developmental, Clinical	75
Stuever, Rita F., EdD	Associate Professor, Developmental, Clinical	100

OKLAHOMA STATE UNIVERSITY
Stillwater, Oklahoma 74078

Department Head Douglas B. Aichele

Department Curriculum and Instruction

Program overview The reading program provides a balanced approach to reading education for elementary and secondary teachers, for developmental and diagnostic-remedial specialists, and for teacher trainers at the preservice and inservice levels. The faculty has extensive experience as classroom and remedial reading teachers, supervisors, consultants, and teacher educators. Currently, individual staff members are responsible for specific areas of the curriculum, such as elementary developmental, secondary-college developmental, and diagnosis/remediation. Research and service are an integral part of the program. A diagnostic clinic, a tutoring and instructional program for school-age individuals and adults, and a reading study skills program are maintained to provide services, teacher education laboratories, and research opportunities. Each staff member helps supervise the research of graduate students.

Degrees offered EdD MS EdS

Application procedures

Where to apply
Department of Curriculum and Instruction
Oklahoma State University
301 Gundersen Hall
Stillwater, Oklahoma 74078
405-624-7125

Application deadlines	None
Application fees	None
Admission requirements	Master's program: Satisfactory undergraduate GPA; Doctoral program: Satisfactory score on Miller Analogies Test, references, faculty review of doctoral folder, writing ability

Tuition *Resident:* $20.75 per credit hour; *Nonresident:* $60.75

Financial Assistance Graduate assistantships ($345-$415 per month), graduate excellence awards, tuition fee waivers available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Belden, Bernard, PhD	Professor, Research and Developmental Reading	100
Ray, Darrel D., EdD	Professor, Research and Clinical Activities	100
Smith, Charles L., EdD	Associate Professor, Developmental Reading and Diagnosis	100

UNIVERSITY OF OKLAHOMA
Norman, Oklahoma 73019

Program director Richard P. Williams

Department Reading Education

Program overview The MEd, EdD, and PhD degrees are offered. The master's degree in reading education's main orientation is toward school reading specialists, clinicians, or coordinators. The program includes courses in the foundations of reading education, psychology and curriculum theory, diagnostic procedures, and clinical practices. The program permits individual study and directed research with an option for thesis. Doctoral programs are designed to meet the individual needs of students. Program emphasis may lead toward elementary or secondary with emphasis in clinical or research. There is special emphasis on student ability to work independently.

Degrees offered PhD EdD MA

Number of degrees awarded (September 1979 through August 1980)

PhD 3 MA 45

Application procedures

Where to apply

Reading Education Department
University of Oklahoma
820 Van Vleet Oval Street
Norman, Oklahoma 73019
405-325-4843

Application deadlines None

Application fees $10 (Out-of-state students only)

Admission requirements Master's program: 3.0 GPA (4.0 scale) in last 60 hours of undergraduate work; doctoral program: GRE score of 900 (verbal and quantitative); foreign students: EFL minimum score of 500

Tuition *Resident:* $20.75 per credit hour; *Nonresident:* $60 per credit hour

Financial Assistance Assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Adams, Caryl, PhD	Assistant Professor, Reading	100
Curry, Robert, PhD	Professor, Reading	100
Williams, Richard, EdD	Professor, Reading	100

UNIVERSITY OF TULSA
Tulsa, Oklahoma 74104

Program director Almeda Smith

Department Teacher Education

Program overview The master's degree in education with emphasis in reading meets Oklahoma state certification requirements for the reading specialist certificate as well as IRA professional standards for the special teacher of reading. The degree program requires a minimum of 32 semester hours of graduate study and includes a thesis/nonthesis option. The 17 hour reading core blends 9 hours of classroom study, including elementary and secondary methods courses and theory of diagnosis and remedial techniques, with 8 hours of supervised clinical experience. The Mabee Reading Clinic, located on campus, offers graduate students in reading excellent opportunities to apply theories of diagnosis and prescriptive teaching methods in developmental, corrective, and remedial situations.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 6

Application procedures

Where to apply

Dean of the Graduate School
The University of Tulsa
600 South College
Tulsa, Oklahoma 74104
918-592-6000

Application deadlines	None
Application fees	$15
Admission requirements	Satisfactory undergraduate GPA, GRE aptitude scores

Tuition *Resident and Nonresident:* $120 per credit hour

Financial Assistance F.B. Parriott Graduate Scholarships, research assistantships, reading clinic scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Cordingley, Everett L., MA	Visiting Professor, Developmental Reading, Diagnosis, Remediation	100
Hess, Robert, PhD	Assistant Professor, Research Techniques	25
Johnson, Dale, PhD	Professor, Statistics	25
Jorgenson, Patty M., MA	Adjunct Instructor, Reading Clinic Practicums	100
Luce, Terrence, PhD	Professor, Educational Psychology	25
Robards, Shirley, EdD	Associate Professor, Developmental Reading, Language Arts, Remedial Reading, Field Experiences	25
Smith, Almeda, MA	Assistant Professor, Director of Mabee Clinic, Content Reading, Diagnosis, Remediation	100
Tedrow, Joe, EdD	Professor, Psychology in the Classroom	25
Westerlund, Stuart, EdD	Professor, Research Seminar	25

Oregon

EASTERN OREGON STATE COLLEGE

La Grande, Oregon 97850

Program director Vern L. Farrow

Department Professional Studies

Program overview The purpose of the graduate and/or fifth year program is to provide coursework leading to a basic endorsement (teaching credential) in the field of developmental reading, K-12. The orientation of the faculty is instructional rather than research. There is much opportunity for personal faculty-student contact both in and out of classes. Emphasis in the program is on developmental reading with diagnostic and remedial components integrated and clearly related to the needs of PL 94-142 children. Major uniqueness of the program is found in the small classes, ready contact with faculty, and access to the Ackerman Laboratory School on campus for integrated practicum experiences.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 8

Application procedures

Where to apply	School of Professional Studies Eastern Oregon State College La Grande, Oregon 97850 503-963-2171
Application deadlines	None
Application fees	None ($20 institutional fee)
Admission requirements	Have and maintain GPA of 3.00, complete 30 hours in residence, complete GRE, have taught 1 year, have Oregon or equivalent teaching certificate

Tuition *Resident:* $470 9-16 credit hours ($42 each hour beyond 16 hours); *Nonresident:* $801 9-16 credit hours ($78 each hour beyond 16 hours)

Financial Assistance Work study program, National Direct Student Loans, institutional scholarships available irregularly

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Farrow, Vern L., EdD	Associate Professor, Developmental, Remedial Reading K-12	90
Schmidt, Bernice, MS	Associate Professor, Developmental Reading, Primary	60
Williams, Joanne, MS	Assistant Professor, Developmental Reading, Handicapped Learner	80
Williams, Ronald, MS	Assistant Professor, Remedial Reading, Secondary and Adult	50

LEWIS AND CLARK COLLEGE
Portland, Oregon 97219

Program director Anita McClain

Department Education

Program overview The Basic Reading Endorsement Program leads to recommendation for the Oregon Basic Reading Endorsement. Under the Oregon certification rules, the endorsement is offered only in combination with an elementary teaching certificate or to secondary teachers with another subject matter endorsement. It may be completed in conjunction with a BA, BS, or MAT degree. Required courses for elementary and secondary teachers include basic skills in reading; preventing reading failures; innovations in reading—methods and materials, critical reading skills, and diagnosis and correction of reading disabilities. Secondary teachers are required to complete a course in the teaching of reading and writing in secondary schools.

Degrees offered Basic Reading Endorsement

Application procedures

Where to apply	Education Department Lewis and Clark College Box 14 Portland, Oregon 97219 503-244-6161
Application deadlines	None
Application fees	$15

Tuition *Resident and Nonresident:* $55 per quarter hour

Financial Assistance Possible loans—inquire through Financial Aid Office

OREGON COLLEGE OF EDUCATION
Monmouth, Oregon 97361

Program director Norman E. Koch

Department Elementary-Secondary Education

Program overview The faculty has designed a program to improve the skills of classroom teachers, reading teachers, and curriculum specialists. Oregon certification in reading is available at both the undergraduate and graduate levels. Graduate programs are individually planned to meet the needs of the student. Practicum and clinic experiences in a variety of settings are available. A major component of the program is a field research project in a public school setting wherein the candidate demonstrates the ability to design, implement, and evaluate a reading curriculum. Reading program requirements may be used to meet instructional requirements for the MS in education degree.

Degrees offered MS Oregon Basic/Standard Reading Certification

Number of degrees awarded (September 1979 through August 1980)

MS 37

Application procedures

Where to apply	Education Department Oregon College of Education Monmouth, Oregon 97361 503-838-1220
Application fees	$10
Admission requirements	Baccalaureate degree, one year teaching experience

Tuition *Resident:* $62 per credit hour; *Nonresident:* $112 per credit hour

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ferguson, Jean, EdD	Professor, Diagnostic, Remedial	50

Gallagher, Patricia, EdD	Associate Professor, Children's Literature, Intermediate Reading	75
Gengler, Charles, EdD	Professor, Study Skills	25
Harp, Dale, MS	Assistant Professor, Children's Literature	25
Hollowell, Barbara, EdD	Assistant Professor, Developmental Program, Diagnostic, Remedial	50
Hoyser, Elizabeth, PhD	Professor, Primary Reading	50
Koch, Norman, EdD	Professor, Curriculum, Special Programs, Psychology of Reading	75
Tanner, Michael, EdD	Assistant Professor, Secondary Reading	100
Young, Bonnie, EdD	Professor, Handicapped	75

OREGON STATE UNIVERSITY
Corvallis, Oregon 97331

Program director Lee Jenkins

Department Education

Program overview The main orientation of the reading faculty is geared to research in several areas of the psychological processes and developmental aspects of reading education. Clinical work is carried on in the school with an emphasis on practicum for the students. College and post-secondary preparation is available, and practica provided for these experiences. The program prepares candidates in the areas of teaching developmental and corrective reading in the content areas in elementary and secondary schools and community colleges; teaching reading and study skills in 2 and 4 year colleges; teaching methods of reading in colleges and universities; conducting remedial reading clinics; and supervising and administering reading programs and serving as reading specialists at the elementary, secondary, and community college levels.

Degrees offered PhD EdD MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 1 MEd 20

Where to apply

Reading Department
School of Education
Oregon State University
Corvallis, Oregon 97331
503-754-4841

Application fees $10

Admission requirements 3.0 GPA, one year teaching experience

Tuition *Resident:* $93 per quarter hour; *Nonresident:* $130 per quarter hour

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ahrendt, Kenneth, EdD	Associate Professor, Remedial, Psychology, Secondary, Adult, College	100
Britton, Gwyneth, EdD	Associate Professor, Elementary, Clinical	100
Harp, M. William, EdD	Associate Professor, Elementary, Developmental	25
Haselton, Shirley, PhD	Assistant Professor, Secondary, Basic Skills	25
Jenkins, Lee, PhD	Assistant Professor, Elementary, Language Experience, Piaget and Reading	25
Malatesha, R., PhD	Assistant Professor, Neuropsychology and Reading	25

PORTLAND STATE UNIVERSITY

Portland, Oregon 97201

Program director Alma Bingham

Department Teacher Education

Program overview The faculty believes that diversity and individualization are necessary to accommodate personal goals and different types of reading situations. Elementary and secondary programs are individually planned with an advisor. A broad spectrum of reading courses is offered including work in foundations, diagnostic procedures, approaches, evaluation, management, and administration of reading programs. Students are encouraged to develop a balanced program. The program prepares students for both basic and standard reading endorsements established by the state of Oregon.

Degrees offered MA MS MAT MST

Number of degrees awarded (September 1979 through August 1980)

MA 3 MS 30

Application procedures

Where to apply
Admissions Office
Portland State University
Box 751
Portland, Oregon 97201

Application deadlines One full term before entry

Application fees $20

Admission requirements 3.0 GPA (degree candidates), 2.75 GPA (nondegree candidates)

Tuition *Resident:* $69 per credit hour, $468 12-16 credit hours; *Nonresident:* $200 per credit hour, $799 12-16 credit hours

Financial Assistance Some assistantships, scholarships, and loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bingham, Alma, EdD	Professor, Reading, Language Arts	100
Dunbar, Zola, EdD	Assistant Professor, Reading, Language Arts	33
Dunkeld, Colin, PhD	Professor, Reading, Language Arts	100
Dusenbery, Bea, MA	Associate Professor, Reading, Language Arts	100
Eliot, Brad, PhD	Professor, Reading, Language Arts	100
Hardt, Ulrich, PhD	Associate Professor, Reading, Language Arts	33
Kimmel, Eric, PhD	Associate Professor, Children's Literature, Language Arts	100
Martinez, David, EdD	Associate Professor, Reading	100

SOUTHERN OREGON STATE COLLEGE
Ashland, Oregon 97520

Program director Neil A. McDowell

Department Education

Program overview The program is designed to prepare teachers who meet Oregon state requirements for the basic reading endorsement and/or the standard reading endorsement. The major emphasis of the program for the basic reading endorsement is to prepare better classroom teachers of reading. The major emphasis of the standard reading endorsement program is to prepare reading clinicians or reading specialists in administrative/supervisory roles. Out-of-state students are encouraged to take classes which meet their specific requirements. All graduate reading programs include practicum experiences.

Degrees offered MA MS

Number of degrees awarded (September 1979 through August 1980)

MS 14

Application procedures

Where to apply

Education Department
Southern Oregon State College
Ashland, Oregon 97520
503-482-6286

Application fees $20

Admission requirements 3.0 undergraduate GPA or 3.0 GPA previous graduate work

Tuition *Resident:* $431 per term (full-time); *Nonresident:* $736 per term (full-time)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
McDowell, Neil, PhD	Professor, Elementary Education, Learning Disabilities	100

Pauck, Ted, PhD	Professor, Elementary Education	100
Young, Petey, PhD	Assistant Professor, Secondary Education, Adult Literacy	100

UNIVERSITY OF OREGON
Eugene, Oregon 97403

Program director Terry Bullock

Department Curriculum and Instruction

Program overview Graduate reading and language arts programs in elementary and secondary reading instruction and in diagnosis and correction of reading disabilities are offered. The program of studies prepares reading and language arts consultants and supervisors at the elementary and secondary levels, elementary classroom teachers, secondary reading teachers, reading specialists in the diagnosis and correction of extreme learning problems, teacher educators for positions in institutions of higher education, and curriculum developers in the area of reading.

Degrees offered PhD EdD MA MS MEd

Number of degrees awarded (September 1979 through August 1980)

Doctoral 8 Master's 40

Application procedures

Where to apply

Graduate Student Records Office
University of Oregon
Room 111, Education Building
Eugene, Oregon 97403
503-686-3527

Application deadlines February 1 for doctoral program and 1 month prior to the term student wants to attend for master's program

Application fees $20

Admission requirements Doctoral program: GRE or MAT; Master's program: 2.75 GPA

Tuition *Resident:* $480 9-16 hours; *Nonresident:* $811 9-16 hours

Financial Assistance Limited number of graduate teaching fellowships available each year; additional information regarding financial assistance can be obtained by writing Office of Student Financial Aid

Faculty	**Rank and Area of Specialization**
Archer, Anita, MA	Instructor, Mildly Handicapped, Clinical Activity
Bateman, Barbara, PhD	Professor, Learning Disabilities, Clinical Activity
Becker, Wesley, PhD	Professor, Culturally Disadvantaged, Administration, Research

Bullock, Terry, PhD	Assistant Professor, Secondary Education, Reading
Carnine, Douglas, PhD	Associate Professor, Culturally Disadvantaged, Research
DeHaven, Edna, PhD	Associate Professor, Elementary Reading and Language Arts
Engleman, Siegfried, PhD	Professor, Culturally Disadvantaged, Administration, Research
Haisley, Fay, PhD	Assistant Professor, Mildly Handicapped, Early Childhood
Hesse, Karl, PhD	Associate Professor, Secondary Reading, Administration
Robeck, Mildred, PhD	Professor, Elementary Reading, Early Childhood, Childhood Development
Waugh, Ruth, PhD	Associate Professor, Learning Disabilities

Pennsylvania

BEAVER COLLEGE
Glenside, Pennsylvania 19038

Program directors Arlene Wartenberg and Renee Weisberg

Department Education

Program overview The competency based program offers the MEd degree and reading specialist certification, K-12. Special features of the program, which views reading as a constructive communication process, are: emphasis on all levels of reading instruction, elementary through secondary; knowledge of the range of readers, developmental to severely disabled; emphasis on both clinical and classroom diagnostic procedures; a strong foundation in learning theory, child development, and educational research; and the demonstration of competency in two diagnostic and teaching practicums. The reading clinic practicum requires students to diagnose disabled readers of all ages, to prescribe and carry out a one semester specific intervention program encompassing all the communication skills. The planned sequence of courses allows sufficient flexibility to meet the varying backgrounds and experiences of students.

Degrees offered MEd Supervisory certification

Number of degrees awarded (September 1979 through August 1980)

MEd and Reading Specialist Certification 136

Application procedures

Where to apply

Dean of Graduate Studies
R-14, Classroom Building
Beaver College
Glenside, Pennsylvania 19038
215-572-5052

Application fees $15

Admission requirements Baccalaureate degree from an accredited college or university, appropriate academic record

Tuition *Resident and Nonresident:* $92 per credit hour

Financial Assistance Graduate assistantships (tuition remitted for one or two courses) guaranteed student loans available from state or private nonprofit agency or other participating lenders. Information available from State Graduate Agencies.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Auteri, Violette, EdD	Instructor, Developmental, Clinical	66-2/3
Garberino, Thomas, EdD	Instructor, Disabilities, Diagnosis	66-2/3
Goldstone, Bette, MEd	Lecturer, Children's Literature, Language Arts	33
Gomberg, Adeline, EdD	Professor, Developmental, Child Development, Classroom Diagnosis	100
Gump, Patricia L., EdD	Assistant Professor, Language Arts, Individualizing Reading	100
McGovern, Jack, EdD	Instructor, Language Arts, Children's Literature	66-2/3
Wartenberg, Arlene, MEd	Assistant Professor, Developmental, Content Area Reading	66-2/3
Weisberg, Renee K., PhD	Assistant Professor, Disabilities, Diagnosis, Reading Clinic	100

BLOOMSBURG STATE COLLEGE
Bloomsburg, Pennsylvania 17815

Program director Margaret M. Sponseller

Department Reading

Program overview The graduate program in reading has been approved by the state for the initial granting of the reading specialist and reading supervisor certificates, K-12. The program consists of 33 hours which includes two clinics. Student clinicians are assigned clients who have been referred by various state organizations, medical doctors, opthalmologists, school administrators, and teachers. Clients range from preschool to over 40 years and include the gifted, high school graduates (developmental reading), dropouts studying for the GED, dyslexics, learning disabled, stroke victims, and non-English speaking students. The clinic is a community service, training teachers of reading and providing tutoring services for college students and consultations for parents, teachers, and students who have concerns about reading disabilities. The orientation of the faculty is varied, ranging from preschool to adult levels.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 39

Application procedures

Where to apply	Reading Department Bloomsburg State College Second Street Bloomsburg, Pennsylvania 17815 717-389-3209
Application deadlines	Month before the beginning of the school term
Application fees	$10
Admission requirements	Baccalaureate degree from an accredited college or university with overall GPA of 2.0 (4.0 scale)

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships through the office of the Graduate School at $3.38 per hour. Contact Financial Aid Office for loans. No monies available for minorities at present. There is close contact between Reading Department and the Career for Academic Development Department.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Selders, Gilbert R., EdD	Professor, English, Secondary Reading, Speed Reading	75
Sponseller, Margaret M., EdD	Professor, Director Reading Clinic, Administration, Diagnostic and Clinical Reading, Language Arts, Reading Learning Disabilities	100
Part-Time Faculty		
Lanfrey, James, EdD	Assistant Professor, Administration, Reading K-12, Administration Nursery School	25
Lanfrey, Judy, EdD	Assistant Professor, Clinical, Diagnostic Reading, Nursery School Administration	25
Namey, Norman, EdD	Assistant Professor, Elementary, K-12 Reading	25
Raoets, John, MEd	Assistant Professor, English, Secondary and Elementary Reading, Administration	25

CALIFORNIA STATE COLLEGE

California, Pennsylvania 15419

Program director Louis A. Oliastro

Department Elementary Education

Program overview The graduate reading program has the primary purpose of preparing competent remedial reading specialists K-12 for public and parochial schools. The program is intended to provide a sequential and comprehensive plan of study for the preparation and certification of the reading specialist. Competencies to be met by the students include gaining knowledge of the psychology and nature of the reading process and ability to use and interpret various tests, techniques, and procedures for diagnosing reading difficulties; to select, prepare, analyze, and evaluate appropriate remedial instruction; to use various instructional strategies enabling pupils to improve in specific skill areas; to coordinate and interpret the reading program with parents and school and community personnel; and to critically evaluate methods, materials, and research for the purpose of improving reading instruction. A minimum of 30 or 36 graduate credits is required for the MEd degree as a reading specialist.

Degrees offered MEd, Reading Supervisor

Number of degrees awarded (September 1979 through August 1980)

MEd 62

Application procedures

Where to apply	Dean of Graduate School California State College California, Pennsylvania 15419 412-938-4187
Application deadlines	Two weeks before semester begins
Application fees	$10
Admission requirements	Baccalaureate degree, valid teaching certificate, 2.5 undergraduate GPA

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships, loans through Office of Financial Aid

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Kennedy, Gary, PhD	Professor, Language Arts	25
Oliastro, Louis A., MA	Associate Professor, Reading	50
Pavlak, Stephen A., PhD	Professor, Reading	50
Saludis, Anthony J., PhD	Professor, Language Arts	25

CLARION STATE COLLEGE
Clarion, Pennsylvania 16214

Department Elementary Education

Program overview The faculty reflects a balanced combination of interests and experiences including diagnosis, remediation, instructional techniques for classroom and content area teachers, early childhood reading programs, children's literature, program evaluation, and supervision. The core program is broad in scope (K-12); however, electives and individual assignments enable students to pursue preferred areas or levels of interest. Diagnostic/remedial experiences are provided on campus and, by special arrangement, in area schools. The program offers choice of electives in the related disciplines of special education, speech pathology and audiology, and library science. Students may earn the MEd in reading degree as well as Pennsylvania certification for reading specialist and reading supervisor. Most graduates follow careers in public or parochial schools; a few have pursued doctoral studies or careers with publishing companies.

Degrees offered MEd in Reading

Number of degrees awarded (September 1979 through August 1980)

MEd 4

Application procedures

Where to apply

Elementary Education Department
Clarion State College
Clarion, Pennsylvania 16214
814-226-2404

Application deadlines None

Application fees $10

Admission requirements Undergraduate degree in education, Pennsylvania Instructional I certificate or equivalent, undergraduate GPA of 2.75

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships, 10 hours per week $1352.50 academic year, 20 hours per week $2705 academic year, bank loans arranged by student, NDSL loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Klindienst, David H., EdD	Associate Professor, Children's Literature	25
Siler, Earl R., EdD	Professor, Adult Reading	25
Smith, John W. R., PhD	Associate Professor, Early Childhood	10
Smith, Phyllis W., PhD	Professor, Remediation	25
Yoho, Robert M., EdD	Associate Professor, Supervision	25
Zaeske, Arnold H., EdD	Professor, Diagnosis	25

DUQUESNE UNIVERSITY
Pittsburgh, Pennsylvania 15219

Program director Joseph T. Brennan

Department Reading and Language Arts

Program overview The program offers a balance between the theoretical and the practical aspects of reading instruction. Students may complete a program leading to a master's degree and certification as a reading specialist; the certification includes levels K-12. Some may wish to pursue a post-master's degree program leading to certification as a reading supervisor. The primary emphasis of the reading specialist program is to prepare persons to conduct developmental, corrective, and remedial reading programs in schools or other agencies. The reading supervisor program prepares individuals for leadership positions in the field of reading. Each student has the opportunity to work in the reading clinic which is jointly sponsored by the university and a private foundation. The program emphasis is on teaching expertise. The primary objective of the curriculum is to improve the quality of reading instruction in public and private schools.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 22

Application procedures

Where to apply	Graduate Education Duquesne University Pittsburgh, Pennsylvania 15219 412-434-6091
Application deadlines	None
Application fees	$10
Admission requirements	Undergraduate GPA of 2.5

Tuition *Resident and Nonresident:* $122 per credit hour

Financial Assistance Limited number of graduate assistantships, National Direct Student Loans, college work study, and guaranteed state loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Barone, William P., PhD	Associate Professor, Psychology of Reading Process, Secondary Reading	50
Bober, Marilyn, MS	Adjunct Professor, Language Arts, Primary Reading	50
Brennan, Joseph T., EdD	Professor, Reading Instruction, Diagnosis, Clinical Practicum	100

EAST STROUDSBURG STATE COLLEGE

East Stroudsburg, Pennsylvania 18301

Program director Jesse C. Moore

Department Reading

Program overview The reading department offers two alternatives for graduate study in reading. The student may either work for Pennsylvania certification as a reading specialist K-12, or complete the program leading to the MEd in reading degree which includes the reading specialist certification. These programs are competency based; the student's plan of study is determined on the basis of past experiences and the competencies which need to be developed. Among courses offered are those dealing with clinical diagnosis, psycholinguistics, content reading, and reading research. A field based practicum experience is required.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 27

Application procedures

Where to apply	Reading Department East Stroudsburg State College East Stroudsburg, Pennsylvania 18301 717-424-3416
Application deadlines	None
Application fees	$10

Admission requirements Baccalaureate degree with minimum GPA of 2.5

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships; tuition waiver and $1352 per year for quarter-time assistantship

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Fedorko, Frederick J., PhD	Associate Professor, Diagnosis and Correction	50
Fuller, Beverly A., EdD	Associate Professor, Reading Readiness	15
Moore, Jesse C., EdD	Professor, Reading Research	80
Pauley, Phyllis K., MEd	Associate Professor, Study Skills	5
Perkins, Charles P., MA	Associate Professor, Content Area Reading	60

EDINBORO STATE COLLEGE

Edinboro, Pennsylvania 16444

Program director Michael A. Rocca, Jr.

Department Elementary Education

Program overview The MEd in reading program is designed to prepare reading specialists for grades K-12. The program emphasis is developing reading specialists capable of bringing about instructional changes which can prevent most students from developing reading disabilities, as well as helping the students with reading disabilities to overcome them. A special feature of the program is the reading clinic which provides students with opportunity to combine theory and practice under the supervision of the reading faculty. The curriculum designed for the Reading Supervisor's Certification Program is total in its approach. The student must be certified as a reading specialist K-12 prior to program entry. Course offerings have lesson planning, research, and participation experiences as an integral part of the course of study. Candidates for this certificate supervise master's candidates in a clinical setting under the direction of the reading clinic director. The required culminating activity is a specific laboratory experience which enables the graduate student to interact with inservice teachers in a public school setting.

Degrees offered MEd in Reading

Number of degrees awarded (September 1979 through August 1980)

MEd 58

Application procedures

Where to apply

Graduate Office
Edinboro State College
Meadville Street
Edinboro, Pennsylvania 16444
817-732-2734

Application deadlines None (Graduate assistantship, March 31)

Admission fees $10 (Graduates from Edinboro State excluded)

Admission requirements Baccalaureate degree from a regional accredited college or university, teaching certificate—either elementary or secondary, overall 2.5 QPA last 2 semesters as undergraduate, Miller Analogies Test—50th percentile

Tuition *Resident* and *Nonresident:* $62 per credit hour

Financial Assistance Approximately 9 graduate assistantships $2000 and total fee remission awarded annually

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burlando, Andrew A., PhD	Professor, Secondary, Clinic	100
Gates, John A., EdD	Professor, Analysis, Correction	100
Gracenin, Carolyn T., EdD	Professor, Correction, Learning Disabilities	100
Rocca, Michael A., Jr., EdD	Professor, Foundations, Elementary	100

GANNON UNIVERSITY
Erie, Pennsylvania 16541

Program director Robert Wehrer

Department Education

Degrees offered MA Reading Specialist Certificate

Number of degrees awarded (September 1979 through August 1980)

Reading Specialist Certificate 9

Application procedures

Where to apply

Department of Education
Gannon University
Perry Square
Erie, Pennsylvania 16541
814-871-7348

Application deadlines None

Application fees $15

Admission requirements Miller Analogies Test

Tuition *Resident and Nonresident:* $95 per credit hour

Financial Assistance Full-time assistantships available to applicants who meet department requirements

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Adams, Paul, PhD	Associate Professor, Classical History	50

Cappello, Rita, MS	Lecturer, Reading	25
Dobbs, Delhart, EdD	Lecturer, Administration	25
Feldmeier, John P., PhD	Director, Reading	100
Herbstritt, Richard, EdD	Professor, Statistics	50
Jurkiewicz, Kathleen, PhD	Lecturer, Language Communication	25
Le Van, Richard, EdD	Lecturer, Sociology	25
Malena, Richard, PhD	Lecturer, Reading	25
Porto, Denise, MA	Lecturer, Reading	25
Rouch, John S., PhD	Professor, Literature	50
Wehrer, Robert A., EdD	Chairperson, Education	100

INDIANA UNIVERSITY OF PENNSYLVANIA
Indiana, Pennsylvania 15705

Program director Alice Louise Davis

Department Elementary Education

Program overview The faculty in the reading program reflects preparation and experience in reading at the elementary, secondary, and college levels. The primary program purpose is to prepare graduates able to function as reading specialists and reading supervisors K-12. Students may choose to work for Pennsylvania state certification as reading specialists or they may choose the program of study leading to the MEd in reading degree which includes reading specialist certification. Those choosing the degree program usually are certified as reading specialists prior to receiving the MEd in reading. Emphasis is on developmental and corrective aspects of reading. Clinical practice and a research course are required. A thesis is optional. Reading supervisor certification may be obtained as part of the doctoral program or as a separate certificate. Either approach culminates in a field experience program in a school district or intermediate unit.

Degrees offered EdD MS

Number of degrees awarded (September 1979 through August 1980)

MS 39

Application procedures

Where to apply
Graduate School
Indiana University of Pennsylvania
122 Stright Hall
Indiana, Pennsylvania 15705
412-357-2222

Application deadlines 2 months prior to session

Application fees $10

Admission requirements Transcript, QPA of 2.6, teaching certificate, GRE, 3 letters of recommendation

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Assistantships, loans, federal work study, internships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Davis, Alice Louise, EdD	Professor, Basic Foundations, Elementary and Secondary, Supervisory Practicum	100
DeCicco, Emily, PhD	Professor, Diagnosis and Remediation	100
Elliott, Joan, EdD	Associate Professor, Diagnosis and Remediation	100
McFeely, Donald C., PhD	Professor, Diagnosis and Content	100
Millward, Robert E., EdD	Professor, Research	25
Williams, Linda, PhD	Associate Professor, Reading Center Director, Practicum	100

KUTZTOWN STATE COLLEGE

Kutztown, Pennsylvania 19530

Program director John A. Wood

Department Reading

Program overview The graduate program leads to the MEd degree and the reading specialist certificate. The program is designed to prepare reading specialists who can plan, implement, and maintain a developmental on-going instructional program and to provide students with ability to recognize and work effectively with learners who have varying degrees of difficulty in reading or other learning problems. Hence, the thrust of the program is both preventative and corrective in nature including a combination of theoretical and practical experiences and activities. The broad program objectives are to prepare specialists who have sensitivity to the uniqueness, feelings, and needs of the individual, can utilize a variety of pedagogical procedures, are familiar with numerous instructional models and systems, have acquired a grasp of the theoretical and technical knowledge pertinent to learning in general and reading in particular, display a sensitivity for staff interrelationships, and demonstrate a concern for the educational problems of persons denied the normal advantages of the American culture.

Degrees offered MA MS MLS MA in Counseling MEd

Number of degrees awarded (September 1979 through August 1980)

MA 13 MS 3 MEd 101 MLS 7
MA in Counseling 15

Application procedures

Where to apply
Graduate Center
Kutztown State College
Kutztown, Pennsylvania 19530
215-683-4200

Application deadlines None

Application fees $10

Admission requirements Baccalaureate degree, undergraduate QPA of 3.0 or QPA of 2.0 plus Miller Analogies Test/GRA score, evidence of background and competencies for graduate study

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantship pays a stipend of $2705 for the academic year; the regular fees for courses are also waived.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Earley, Edward J., EdD	Professor, Reading	25
Liddicoat, Elizabeth K., EdD	Professor, Reading	25
Smith, Richard A., EdD	Professor, Reading	25
Wood, John A., PhD	Professor, Reading	25

LEHIGH UNIVERSITY

Bethlehem, Pennsylvania 18015

Program director Joseph P. Kender

Department Human Development

Program overview The faculty is teacher-training oriented with a strong emphasis on research at the graduate level. The program educates students at the reading specialist, supervisory, and doctoral levels and has a K-12 orientation. In addition to the developmental aspects of the program, there is a strong clinical component.

Degrees offered EdD MEd Supervisor Certificate

Number of degrees awarded (September 1979 through August 1980)

EdD 1 MEd 29

Application procedures

Where to apply	Lehigh University Bethlehem, Pennsylvania 18015
Application deadlines	Open applications and admissions
Admission requirements	Master's program: Undergraduate GPA 2.75; doctoral program: Miller Analogies Test, GRE Aptitude, recommendations

Tuition *Resident and Nonresident:* $115 per credit hour

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Castaldi, Alfred, EdD	Professor, Child Development, Research	20
Guidtus, Charles, EdD	Professor, Supervision of Instruction	10
Heydenberk, Warren, EdD	Associate Professor, Reading	100
Kender, Joseph P., EdD	Professor, Reading	100
Miller, Paul VanR., PhD	Professor, Statistics	10

Palmo, Artis, EdD	Associate Professor, Foundations (Psychology)	10
Rubenstein, Herbert, PhD	Professor, Linguistics	66

MANSFIELD STATE COLLEGE
Mansfield, Pennsylvania 16933

Program director Robert C. Putt

Department Elementary and Secondary Education

Program overview The Reading Specialist Certification Program has been developed to provide students with selected competencies in the field of elementary and secondary school reading. A total of 21 semester hours of graduate level work in the field of reading is required for completion of the program. Students may apply this work toward meeting requirements for the MEd in elementary education degree or the MEd in English degree. Required courses include foundation of reading, developmental and remedial reading in the middle and secondary school, diagnosis of reading difficulties, and the reading clinic practicum. Students also are encouraged to take the communication skills workshop.

Degrees offered K-12 Reading Specialist Certificate

Application procedures

Where to apply

Department of Elementary/Secondary Education
Mansfield State College
Retan Center
Mansfield, Pennsylvania 16933
717-662-2070

Application deadlines None

Application fees $10

Admission requirements Baccalaureate degree, acceptance by chairperson of Elementary/Secondary Education Department

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantship in department during academic year and in summer reading and study clinic; assistantships available through Act 101

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Kuster, Catherine, MS	Assistant Professor, Reading Foundations	25
Putt, Robert, EdD	Associate Professor, Communication Skills, Remediation, Clinic	75
Stabler, Louise, EdD	Professor, Secondary Reading, Diagnosis, Exceptional Children	100

MARYWOOD COLLEGE
Scranton, Pennsylvania 18509

Program director M. Eamon O'Neill

Department Reading Education

Program overview The reading department has as its major goal the improvement of reading instruction within the regular classroom setting. The program has been structured in accordance with the certification requirements established by the State Department of Education and the International Reading Association. The role of the reading specialist is to serve as an instructional participant and as a resource person to other members of the professional staff. Special program features include the direct professional contact with instructors, diagnostic services including working with children and adults, interdisciplinary teamwork, and a balance between theory and practice. Students may obtain the MS degree in reading education which includes reading specialist certification K-12, a 33 semester hour program, or reading specialist certification K-12 with 21 semester hours.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 20

Application procedures

Where to apply	Reading Department Marywood College 2300 Adams Avenue Scranton, Pennsylvania 18509 717-348-6204
Application deadlines	Month before fall, spring, summer sessions
Application fees	$20
Admission requirements	Transcripts of all previous academic work, 2 references, GRE or Miller Analogies Test scores

Tuition *Resident and Nonresident:* $78 per credit hour

Financial Assistance Sister M. Cuthbert Scholarship, IHM Scholarships, National Direct Student Loans, guaranteed state loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Belton, Ada, PhD (candidate)	Lecturer, Psycholinguistics, College and Adult Education	Part Time Part Time
Costello, Mary Elizabeth, MS	Lecturer, Teaching Early Childhood	Part Time
Farris, Loretta, MS	Lecturer, Children's Literature	Part Time
Kelleher, Mary Joan, MS	Assistant Professor, Diagnosis of Reading Difficulties	75
McLaughlin, Maureen, PhD (candidate)	Lecturer, Secondary Gifted, Slow Learner	Part Time

O'Neill, M. Eamon, EdD	Associate Professor, Teaching, Clinical and Field Activity, Children's Literature	100
Russell, Frances, PhD	Assistant Professor, Development Reading Content Area	50
Vagt, M. Francis Regis, PhD	Lecturer, Teaching Clinical Activity	Part Time

MILLERSVILLE STATE COLLEGE
Millersville, Pennsylvania 17551

Program director J. Richard Zerby

Department Elementary and Early Childhood Education

Program overview The graduate reading program is designed to provide the basic (K-6) and advanced (6-12) methods and concepts of reading instruction; a psychological basis of reading instruction (K-12) methods, materials, and cultural understanding for the major cultural groups; laboratory practicums and case studies on psychological, sociological, and educational factors used to analyze reading disabilities; and procedures and materials for the prevention and correction of reading difficulties. The reading supervisory program is also provided consisting of advanced reading research, clinical practices, supervisory techniques, and test interpretation.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 40

Application procedures

Where to apply
Elementary and Early Childhood Education Department
Millersville State College
Millersville, Pennsylvania 17551
717-872-3391

Application deadlines None

Application fees $10

Admission requirements Baccalaureate degree in education; Instructional One Certificate, two undergraduate reading courses

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bachman, Jane, MS	Associate Professor, Basic Development	25
Cassidy, Jack, PhD	Associate Professor, Clinic	50
Zerby, J. Richard, EdD	Professor, Research, Bilingual	50

PENNSYLVANIA STATE UNIVERSITY
University Park, Pennsylvania 16802

Program director Fred Wood

Department Curriculum and Instruction

Program overview The reading, communication, and language education faculty members have experience teaching reading from preschool through adult education. Their work is reflected in publications and grants related to reading as a discipline. Instrument design, testing, and development are interests of the faculty as are field testing and inservice work with applications of reading within public school classrooms. The program has a K-12 emphasis for graduate students working for the reading specialist certificate, reading supervisory certificates, or master's degrees in developmental and remedial reading. The core of the program is three practicums—elementary, secondary, and testing. Clients from a range of achievement levels are helped to achieve appropriate reading goals. Courses in developmental, ethnic, and dialectical reading concerns are supplemented with corollary courses in ethnic, adolescent, and children's literature. Programs are individualized to accommodate reading teachers' interests.

Degrees offered PhD EdD MS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 3 EdD 2 MEd 19

Application procedures

Where to apply

Curriculum and Instruction Department
Pennsylvania State University
150 Chambers Building
University Park, Pennsylvania 16802

Application deadlines Third week of term prior to term starting

Application fees $20

Admission requirements 2.5 GPA last two years of undergraduate program, GRE scores, two letters of recommendation

Tuition *Resident:* $73 per credit hour; *Nonresident:* $146 per credit hour

Financial Assistance Assistantships—Quarter-time $196-$300 per month; half-time $392-$600 per month; three-quarter time $588-$900 per month plus grant-in-aid of resident education tuition, fellowships specified in Graduate Bulletin and Minority Graduate Scholars Awards that are funded as part of the university educational opportunity program

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Askov, Eunice N., PhD	Professor, Reading	100
Bliesmer, Emery P., PhD	Professor, Reading	100
Dupuis, Mary M., PhD	Associate Professor, Language Education, Reading	50

Fagan, Edward R., EdD	Professor, Language Education, Reading	25
Fairchild, Frances E., EdD	Associate Professor, Language Education, Reading	50
Golub, Lester S., PhD	Professor, Language Education, Reading	25
Madsen, Jane M., EdD	Associate Professor, Language Education, Reading	25

PENNSYLVANIA STATE UNIVERSITY—CAPITOL CAMPUS
Middletown, Pennsylvania 17057

Program director Sally A. Chant

Department Behavioral Sciences and Education

Program overview A strong interrelation of children's literature into all aspects of reading is emphasized in the graduate reading program. Courses included in the reading specialist program include children's literature, adolescent literature, child and adolescent psychology, reading for the culturally and linguistically diverse, psychology of reading, current methodology, diagnostic and remediation procedures, and reading clinic. Several of these courses include practicum work. The program certifies teachers K-12 and involves research and clinical procedures in addition to developmental and remedial reading and literature in reading programs. A master's degree in curriculum and teaching can be obtained in conjunction with the reading specialist certification with four additional courses.

Degrees offered MA Reading Specialist Certification

Number of degrees awarded (September 1979 through August 1980)

MA 10 Reading Specialist Certification 15

Application procedures

Where to apply
Education Programs
Pennsylvania State University—Capitol Campus
Middletown, Pennsylvania 17057
717-948-6211

Application deadlines One term prior to attendance

Application fees $20

Admission requirements Baccalaureate degree, other program prerequisites to be taken on-campus or 10 credits transferred

Tuition *Resident:* $67 per credit hour; *Nonresident:* $146 per credit hour

Financial Assistance Graduate Student Faculty Aide Program, National Direct Student Loan Program, Grants-in-aid (continuing students only), Minority Graduate Awards, fellowships, Guaranteed Student Loan Program

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Ammon, Richard L., EdD	Assistant Professor, Literature, Language Arts, Developmental Reading	75
Chant, Sally A., PhD	Assistant Professor, Developmental and Remedial Reading, Literature, Early Childhood	75

SHIPPENSBURG STATE COLLEGE
Shippensburg, Pennsylvania 17257

Program director James R. Geyer

Department Elementary Education

Program overview The academic training of the reading faculty includes work in the areas of special education, early childhood education, speech correction, and linguistics in addition to the primary area of reading education. Completion of the master's degree program provides certification as a reading specialist, K-12. The program requires clinical and field experiences with children. The culminating course in the sequence requires supervision of graduate students in a public school teaching environment. Competency as a consumer and implementer of research has also been established as a requirement for program completion. The supervisory program requires the completion of 21-24 semester hours credit beyond the master's degree program. The certification range is also K-12. A supervisory internship is a program requirement.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 26

Application procedures

Where to apply
Graduate School
Shippensburg State College
Shippensburg, Pennsylvania 17257
717-532-1216

Application deadlines None

Application fees $10

Admission requirements Baccalaureate degree from accredited college or university, 2.5 GPA (4 point scale), Pennsylvania elementary or secondary teacher certification

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships, graduate counselorships, National Direct Student Loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Anderson, William W., EdD	Professor, Reading	50
Davies, William C., PhD	Professor, Reading	100
Geyer, James R., EdD	Professor, Reading	67
Stafford, Gerald E., PhD	Associate Professor, Reading	100
Strine, George L., EdD	Associate Professor, Reading	50
Urbanowicz, Mary Jane, EdD	Associate Professor, Reading	75
Zeman, Samuel S., EdD	Professor, Reading	75

SLIPPERY ROCK STATE COLLEGE
Slippery Rock, Pennsylvania 16057

Program director Charles D. Rice

Department Curriculum and Instruction

Program overview The primary goal of the graduate reading program is to provide students with a system to improve reading instruction in the schools of the Commonwealth. The program has a K-12 scope. Students' programs are planned individually in order to insure the accomplishment of personal professional objectives. Special consideration is given to previous study and experience of the student to allow for maximum professional growth. The program provides for an examination of theories of the reading process, the assessment of diagnostic methods, the development of materials and programs, and the development of the varying roles of the reading specialist. Graduates qualify for the MEd degree and may apply for reading specialist certification in Pennsylvania.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 17

Application procedures

Where to apply	Department of Curriculum and Instruction Slippery Rock State College Slippery Rock, Pennsylvania 16057 412-794-7254
Application deadlines	One month prior to registration
Application fees	$10
Admission requirements	Undergraduate QPA 2.5 (4.0 scale)

Tuition *Resident and Nonresident:* $62 per credit hour

Financial Assistance Graduate assistantships with $2705 stipend and tuition waiver for academic year available and may be awarded for up to two years with recipients working 20 hours per week and scheduling nine semester hours of credit per semester.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Burtch, Jack L., PhD	Associate Professor, Reading	100
Knoll, Patricia, PhD	Associate Professor, Reading	100
Liedel-Rice, Ann, EdD	Professor, Reading	50
McKay, Mary Agnes, PhD	Professor, Reading	100
McKay, William, PhD	Professor, Reading	50
Rice, Charles D., PhD	Professor, Reading	100

TEMPLE UNIVERSITY

Philadelphia, Pennsylvania 19122

Program director Stanley L. Rosner

Department Psychology of Reading

Program overview The total program is based on the belief that, in order to make a contribution to improvement of reading, one must view reading as a thinking process and work from a sound theoretical base. Awareness of the psychological and sociological factors which affect learning and of the importance of the affective and cognitive domains to reading is considered essential to productive work in this field. Work in the field of reading is work with people; interpersonal relationships are of prime importance. The program, therefore, is structured to achieve understanding of people from preschool to adult levels, including those who learn to read easily and those who encounter problems, those learning to read and those who are professionals in the field of reading. Only on the basis of such understanding can teaching, supervising, or researching in reading be truly effective.

Degrees offered PhD EdD MEd CAGS

Number of degrees awarded (September 1979 through August 1980)

PhD 2 MEd 69

Application procedures

Where to apply

Graduate School
Temple University
Fifth Floor Carnell Hall
Philadelphia, Pennsylvania 19122
215-787-1380

Application deadlines None

Application fees $20

Admission requirements GRE Aptitude and advanced GRE with additional requirements for post-master's

Tuition *Resident:* $96 per credit hour; *Nonresident:* $128 per credit hour

Financial Assistance University fellowships, department fellowships, summer fellowships, tuition scholarships, graduate assistantships, teaching associateships, and on-campus student employment. Although financial assistance cannot be ensured, every effort is made to provide some type of assistance to every full-time graduate student needing it. Students are limited to one type of support at a time. Federally guaranteed student loans also available.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Davis, S. Elizabeth, PhD	Professor, Research Design	100
Gallagher, Jeanette, PhD	Associate Professor, Piagetian Theory	100
Johnson, Marjorie S., EdD	Professor, Thinking Process in Reading	100
Lackman, Thomas W., PhD	Assistant Professor, Reading Instruction at the College Level	100
Quandt, Ivan, EdD	Associate Professor, Instructional Techniques	100
Reisboard, Richard J., PhD	Assistant Professor, Treatment of the Seriously Impaired Reader	100
Rosner, Stanley L., PhD	Associate Professor and Chairperson, Personality and Developmental Issues	100
Schultz, Jennye, EdD	Associate Professor, Classroom Instruction	100
Wartenberg, Herbert, EdD	Associate Professor, Reading in the Content Areas	100

UNIVERSITY OF SCRANTON

Scranton, Pennsylvania 18510

Program director Raymond L. Kimble

Department Education

Program overview The reading program offers courses that lead to certification as a reading specialist and or reading supervisor. A balance is maintained among developmental, research, clinical, and elementary secondary content. Support is also offered to students enrolled in the elementary and secondary degree programs. In addition, the reading program offers a reading study skills clinic for undergraduate students.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 19

Application procedures

Where to apply

Dean, Graduate School
University of Scranton
Scranton, Pennsylvania 18510
717-961-7600

Application fees $10

Admission requirements Transcripts, letters of recommendation, acceptable undergraduate GPA and or MAT

Tuition *Resident and Nonresident:* $87 per credit hour

Financial Assistance Assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Barone, Carl P., PhD	Professor, Human Growth and Development	10
Clark, Robert L., EdD	Assistant Professor, Supervision	10
Farrell, Matthew C., PhD	Professor, Research	10
Fusaro, Joseph A., EdD	Associate Professor, Research, Secondary Reading and Diagnosis	100
Gerrity, Thomas W., EdD	Assistant Professor, Supervision	10
Hutt, Christine H., PhD	Assistant Professor, Human Growth and Development	10
Kimble, Raymond L., EdD	Associate Professor, Practicum, Elementary Reading, Supervision	100
Williams, John C., MS	Associate Professor, College Reading Skill, Secondary Reading	100

UNIVERSITY OF PENNSYLVANIA
Philadelphia, Pennsylvania 19104

Program director Norma B. Kahn

Department Language in Education

Program overview The reading/language arts specialization shares the broad, interdisciplinary view of the Language in Education Division of which it is a part. Other specializations are educational linguistics which includes a master's level TESOL, teaching of writing, and a doctoral course of study in literature for children and adolescents. Students without prior certification as teachers may enroll in the master's or post-master's program and become certified as reading specialists or reading supervisors. Students may concentrate in teaching/consulting at the elementary, secondary or college level, in clinical work, in adult basic education, or in research in reading. Most coursework may be completed during summer sessions. In addition to field work in local public and private schools, clinical work is provided in the reading clinic, which is a vital facility of the reading/language arts specialization.

Degrees offered MS EdD PhD Certificate of Advanced Study

Application procedures

Where to apply

Peter Bent, Assistant Dean
Graduate School of Education
University of Pennsylvania
3700 Walnut Street
Philadelphia, Pennsylvania 19104
215-243-8434

Application deadlines December for spring, April 15 for summer, July 15 for fall. Late applicants may register through General Admission; course credits earned can be applied later to a degree program.

Admission requirements Application form, two sets of all official transcripts, three letters of recommendation, GRE Aptitude or Miller Analogies Test scores taken within the past 5 years or A/A- in three courses taken in the Graduate School of Education (see current bulletin)

Tuition $755 per course unit (1 course unit = 3 semester credits). Note: Tuition charges reduced as number of course units per semester exceed two.

Financial Assistance Scholarship awards with the average recipient receiving two course units (6 credits), one or two fellowships available each year for students beyond first year of study in the Graduate School of Education. Scholarships and fellowships involve an obligation to work 6 hours a week per course unit each semester. Information about loans available from Office of Student Financial Aid, 223 Logan Hall.

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Botel, Morton, EdD	Professor, Foundations of Reading/Language Arts Instruction, Supervision, Research	90
Gleitman, Lila R., PhD	Professor, Psycholinguistic Foundations	20
Kahn, Norma B., EdD	Adjunct Associate Professor, Teaching Reading at Secondary and College Levels	75
Lytle, Susan, PhD	Lecturer, Reading Comprehension, Research and Teaching Reading/English	60
Preston, Ralph C., PhD	Professor Emeritus	
Schneyer, J. Wesley, EdD	Professor, Diagnosis of Reading Difficulties, Research	100
Willson, Margaret F., MS	Lecturer, Clinical Work in Reading	20
Wolfson, Nessa, PhD	Assistant Professor, Sociolinguistic Foundations	20

UNIVERSITY OF PITTSBURGH
Pittsburgh, Pennsylvania 15260

Program director Maxine G. Roberts

Department Language Communications

Program overview The master's program for classroom teachers emphasizes individual differences with diagnostic teaching in reading and other language arts. The reading specialist program includes psycholinguistic foundations for curriculum and study of research on elementary and secondary methods. Competency-based courses require application of diagnostic and remedial skills in school sites and a university skills center. Post-master's preparation for reading or English supervision emphasizes leadership research, program development, and inservice education. The PhD degree provides heavy emphasis on reading research findings and methods for future research, plus a cognate field for university teaching. The EdD degree includes a flexible extended major developing special competence in methods of instruction and school supervision. Both doctorates utilize faculty members having research backgrounds in reading and in English to emphasize the interrelationships of the language arts and provide analytical studies of psycholinguistic and sociological bases for teaching. Students may specialize in college reading skills instruction, in elementary or secondary teacher development, or in any combination.

Degrees offered PhD EdD MEd Supervision Certificate

Number of degrees awarded (September 1979 through August 1980)

PhD 2 EdD 1 MEd 46
Supervision Certificate 66

Application procedures

Where to apply

Faculty in Language Communications
University of Pittsburgh
4H01 Forbes Quadrangle
Pittsburgh, Pennsylvania 15260
412-624-6185

Application deadlines Applying two months before September, January, and May trimesters recommended

Application fees $15

Admission requirements Transcripts, Miller Analogies Test, interviews (if possible), 3 recommendations

Tuition *Resident:* $81 per credit hour, $970 full-time; *Nonresident:* $162 per credit hour, $1940 full-time

Financial Assistance University graduate assistants, teaching assistants, and teaching fellows (several employed) receive free tuition for three trimesters while working half time for two trimesters for stipends of $3698, $4464, and $4760 respectively; public school consulting assistants receive similar benefits for part-time work in schools on projects related to the university, tuition waivers available some terms from School of Education Scholarship Committee; university work study program

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bean, Rita M., PhD	Associate Professor, Specialist Practicum	100
Beck, Isabel L., PhD	Associate Professor, Research Reading, Curriculum, Sociolinguistics	30
Berger, Allen, PhD	Professor, Secondary Reading, Research, Psycholinguistic Education	100
Berry, Joan	Teaching Assistant, College Reading	20
Biggs, Shirley, EdD	Assistant Professor, Diagnosis, College Reading Skills, Psycholinguistic Education	100
Blevins, Anna O., PhD	Associate Professor, Research, Urban Problems	10
Burley, JoAnne	Adjunct Assistant Professor, Developmental and Diagnostic Reading	20
Cleland, Donald, PhD	Professor Emeritus, Research	Advisory
Corr, Mary Anne	Teaching Assistant, Academic Attainment	20
Duff, Ogle, PhD	Assistant Professor, Urban Problems, English Electives	25
Gaffney, Virginia	Graduate Student Assistant, Academic Attainment	20

King, James, EdD	Assistant Professor, Reading	100
Koziol, Stephen, PhD	Associate Professor, Research, Dramatics	15
Merriman, Susan	Teaching Assistant, College Reading	20
Miller, Patricia	Teaching Assistant, College Reading	20
Morris, Gregory	Adjunct Assistant Professor, Developmental and Diagnostic Reading	10
Petrosky, Anthony, EdD	Associate Professor, Research Response to Literature College Reading	100
Pople, Martha	Teaching Assistant, College Reading	20
Roberts, Maxine, EdD	Professor, Early Child Reading, Gifted	50
Sartain, Harry W., PhD	Professor, Research, Reading and Language Supervision	100
Scales, Alice M., EdD	Associate Professor, Developmental Reading, Language Research	100
Smith, Judy Lea, PhD	Assistant Professor, College Reading	25
Werdmann, Anne, PhD	Assistant Professor, Linguistics Foundations, Developmental Reading, Language	100
Winsand, Jean E., PhD	Associate Professor, Developmental Reading, Social System	33

WEST CHESTER STATE COLLEGE
West Chester, Pennsylvania 19380

Program director Joseph C. Hall

Department Early Childhood, Elementary Education and Reading

Program overview A graduate program leading to both the MEd degree and reading specialist certification and a non-degree program leading to state certification in reading are offered. Since mastery of reading skills is considered to be among the primary goals of schooling by school administrations, parents, and the general public, the primary program focus is to prepare reading specialists who can assist students in the development of this important skill. The faculty is committed to developing trained persons with the needed competencies and leadership ability to work with school administrators and teachers for the purpose of improving reading instruction in elementary and secondary schools.

Degrees offered MEd

Application procedures

Where to apply

Office of Graduate Studies
West Chester State College
West Chester, Pennsylvania 19380
215-436-2243

Application deadlines Two months prior to registration

Application fees $10

Admission requirements A minimum undergraduate GPA of 2.5, satisfactory score on the GRE or Miller Analogies Test, a Pennsylvania Instructional I Certificate or its equivalent

Tuition *Resident and Nonresident:* $51 per credit hour

Financial Assistance Limited number of graduate assistantships, National Defense Education Act Loans, assistant resident hall director positions (unmarried students only)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Christensen, Eleanor M., PhD	Associate Professor, Developmental and Corrective Reading	75
Hall, Joseph C., EdD	Professor, Diagnosis and Correction of Reading Difficulties	100
Keetz, Mary A., PhD	Professor, Content Area Reading, Reading for the Disadvantaged	50
Szabo, Robert J., EdD	Assistant Professor, Content Area Reading, Linguistics	50

WESTMINSTER COLLEGE
New Wilmington, Pennsylvania 16142

Program director L. Jerold Miller

Department Education

Program overview The faculty has extensive practical experience in all phases of public school service, teaches in the context of the liberal arts tradition, and brings a strong practical and theoretical base to the profession. An emphasis is placed upon the psycholinguistic principles in the teaching of reading and upon the psycho-therapeutic approach in working with children. A cooperative relationship with Pennsylvania State University Beaver Campus, enables students in the Pittsburgh area to take classes at that campus. The diagnostic and remedial reading course and the practicum are always taken in tandem during the summer. Most graduates choose to expand their reading competencies while remaining in their classroom; approximately 30 percent become reading specialists and 5 percent elect to pursue doctorates.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 60

Application procedures

Where to apply

Director of Admissions
Westminster College
New Wilmington, Pennsylvania 16142
412-946-8761

Application deadlines Approximately one month prior to semester

Application fees $15

Admission requirements Undergraduate transcript, approved by Graduate Committee, Miller Analogies Test if QPA below 2.75 in last two years of college work

Tuition *Resident and Nonresident:* $122 per credit hour

Financial Assistance Limited assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown, Alvin, PhD	Associate Professor, Human Growth and Development	10
Conway, Robert, EdD	Professor, Individual and Group Analysis	10
Farmerie, Samuel, EdD	Professor, Research and Statistics	20
Henderson, Joseph, EdD	Professor, Philosophy	10
Hill, G. Eugene, EdD	Assistant Professor, Curriculum	10
Hill, Mary, EdD	Assistant Professor, Developmental Reading, Practicum	30-40
Johnston, Allen, PhD	Assistant Professor, Supervision	10
McCullough, Marguerite, MEd	Instructor, Practicum Small Group Language Arts	10
Miller, L. Jerold, EdD	Associate Professor, Children's Literature, Diagnostic Reading	40
Radaker, Leon, EdD	Professor, Exceptional Children	15
Walters, Irene, MEd	Assistant Professor, Perception Motor, Gym	15

Rhode Island

RHODE ISLAND COLLEGE
Providence, Rhode Island 02908

Program director Robert T. Rude

Department Elementary Education

Program overview The emphasis of the MEd program is to train qualified and competent reading teachers and specialists. The program has provisions to prepare students at both the elementary and secondary levels. Summer clinics are offered at each level. The Certificate of Advanced Graduate Study in Reading program is designed to prepare students with master's degrees to serve as reading consultants. Opportunity is provided in this program for supervised practice in the administration of a reading clinic. Inservice courses are tailormade to meet the needs of teachers in a variety of settings.

Degrees offered MEd Certificate of Advanced Graduate Study in Reading

Number of degrees awarded (September 1979 through August 1980)

MEd 32

Application procedures

Where to apply	Graduate Office, Room 114 Roberts Hall Rhode Island College Providence, Rhode Island 02908 401-456-8117
Application deadlines	None
Application fees	$15
Admission requirements	Acceptable scores on either Miller Analogies Test or the GRE

Tuition *Resident:* $44 per credit hour; *Nonresident:* $72 per credit hour

Financial Assistance Two assistantships in reading $2500 plus fees remission for academic year and summer (Graduate Office by March 18), loans and work study (Office of Career Development), Graduate Reading Internship Program stipend of $2500 and half-time work in assigned school (Director, Reading Center)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Eanet, Marilyn, PhD	Associate Professor, Secondary, College and Adult Reading	100
Nugent, Mildred, CAGS	Assistant Professor, Elementary Methods and Diagnosis-Remediation, Clinic	100
Oehlkers, William J., PhD	Associate Professor, Diagnosis and Remediation Clinic	100
Rowell, Elizabeth H., PhD	Associate Professor, Elementary Methods, Diagnosis	100
Rude, Robert T., PhD	Associate Professor, Elementary Methods, Research, Clinic	75
Stieglitz, Ezra L., PhD	Associate Professor, Elementary and Secondary Methods, Diagnosis and Remediation	100
Williams, Helen, PhD	Associate Professor, Elementary Methods, Diagnostic-Prescriptive Teaching	100
Faculty in Related Fields		
Hanley, Gertrude, MEd	Associate Professor, Elementary Education, Reading	50

South Carolina

THE CITADEL
Charleston, South Carolina 29409

Program director Dan T. Ouzts

Department Education

Program overview The main faculty orientation is teaching and research. The MEd in reading degree, a 36-hour program with a 21-hour concentration in reading, is offered. The program certifies teachers in the state as reading teachers and reading consultants. Graduate courses include teaching reading in elementary school, teaching reading in secondary school content areas, methods and materials in reading, diagnosis and remediation, reading practicum, research in reading, administration and supervision of reading programs, teaching reading to the exceptional child, psychology of reading, and advanced reading diagnosis and advanced reading practicum.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 43

Application procedures

Where to apply
Dean, Graduate Education
The Citadel
Charleston, South Carolina 29409
803-792-5097

Application deadlines None

Application fees None

Admission requirements Baccalaureate degree, GRE, NTE, or MAT, two letters of recommendation, interview

Tuition *Resident and Nonresident:* $40 per credit hour

Financial Assistance Limited

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Lindsay, Sandra, MEd	Adjunct Professor, Reading	5
Ouzts, Dan T., PhD	Coordinator, Reading	100
Pinckney, Lois, MEd	Adjunct Professor, Reading	5

UNIVERSITY OF SOUTH CAROLINA
Columbia, South Carolina 29208

Program director John N. Mangieri

Department Reading

Program overview The reading program offers curricula leading to the MA, MEd, and PhD degrees with an emphasis in reading education. The professional school positions for which students are prepared include special teachers of reading, reading clinicians, reading consultants and reading supervisors. The PhD program also prepares students for positions in teacher training institutions. The program maintains a reading clinic which offers training in the teaching of reading, methods of diagnosing reading problems, and procedures used in correcting reading difficulties. Other services offered by the clinic include diagnostic service for children referred by parents or schools, consultive service to schools and school systems, and inservice training programs for teachers and school administrators.

Degrees offered PhD MA MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 15 MEd 35

Application procedures

Where to apply

Office of Student Services
College of Education
Wardlaw — 113
University of South Carolina
Columbia, South Carolina 29208
803-777-4269

Application deadlines August 1 for fall, December 1 for spring, May 15 for SSI, June 20 for SSII

Application fees $10 (nonrefundable), $15 after semester deadline

Admission requirements Master's program: Baccalaureate degree from regionally accredited college or university, two letters of recommendation, letter of intent, 850 combined GRE score; Doctoral program: Baccalaureate degree, 1000 combined GRE score, two letters of recommendation, interview with reading faculty, letter of intent

Tuition *Resident and Nonresident:* $48 per semester hour, $520 12-19 hours

Financial Assistance Graduate assistantships (stipends/fee reductions vary), work study program, guaranteed student loans, National Defense Student Loans, Vocational Rehabilitation Aid (handicapped students). Contact Financial Aid Office.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Berg, Paul C., PhD	Professor, Educational Psychology, Counseling, Child Development, Family Relations	100

Breedlove, Wanda G., PhD	Assistant Professor, Reading Psychology	100
Hanes, Madlyn Levine, PhD	Assistant Professor, Reading	100
Kemper, Richard, EdD	Associate Professor, Reading	100
Mangieri, John N., PhD	Professor, Reading/Language Arts, Educational Psychology	100
Nelson, Florence A., MA	Associate Professor, Elementary Education and Reading	100
Rowls, Michael, EdD	Associate Professor, Reading and Instructional Systems	100

WINTHROP COLLEGE
Rock Hill, South Carolina 29733

Program director Patricia R. McClendon

Department Reading and Library Science

Program overview Reading education is oriented toward developmental and corrective programs in reading and language arts. Candidates for the MEd in reading degree prepare for educational positions as classroom teachers, reading/language arts teachers, Title I reading specialists, middle school language arts teachers, secondary English/reading teachers, or instructors in college reading improvement programs. Candidates for the EdS degree in curriculum and instruction with a concentration in reading prepare for leadership positions as chairpersons of school language arts programs or high school reading departments, elementary reading/language arts supervisors, middle and secondary reading/language arts supervisors, districtwide K-12 reading/language arts supervisors, or chairpersons of college reading improvement programs. Field experiences and practica are required components in each program.

Degrees offered MEd EdS

Number of degrees awarded (September 1979 through August 1980)

MEd 21 EdS 5

Application procedures

Where to apply
Director of Admissions
Winthrop College
Rock Hill, South Carolina 29733
803-323-2191

Application deadlines Five weeks prior to beginning of semester

Application fees $15 ($20 for late applicants)

Admission requirements EdS program: Master's degree, two years experience, two letters of recommendation; MEd program: Baccalaureate degree, evidence of scholarship, one year teaching experience, teaching certificate

Tuition *Resident:* $36 per credit hour; *Nonresident:* $42 per credit hour

Financial Assistance Departmental graduate assistantships, fellowships, and loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Braswell, Nell P., PhD	Assistant Professor, Developmental Reading and Language Arts	100
Land, Betty Lou, EdS	Assistant Professor, Developmental Reading and Diagnostic/Prescriptive Reading	100
McClendon, Patricia R., PhD	Professor, Organization and Supervision of Reading Programs	100
McLees, Martha P., PhD	Associate Professor, Diagnostic/Corrective, Content Area, and Secondary Reading	100

South Dakota

NORTHERN STATE COLLEGE
Aberdeen, South Dakota 57401

Program director Gordon Diedtrich

Department Graduate Studies

Program overview The main orientation of the faculty is elementary teaching experience with additional training in special education and reading. The program is designed for elementary and secondary reading teachers and reading specialists. Candidates for the MS in education degree may select a reading emphasis as one of several options.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 100

Application procedures

Where to apply

Graduate Office
Northern State College
12th and S. Jay
Aberdeen, South Dakota 57401
605-622-2558

Application deadlines Two weeks prior to term

Application fees $15

Admission requirements Baccalaureate degree, 2.50 overall undergraduate GPA

Tuition *Resident:* $32.25 per credit hour; *Nonresident:* $58.55 per credit hour

Financial Assistance Graduate assistantships and loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Allred, Forrest, EdD	Professor, Reading	100
Juliar, Helen, PhD	Assistant Professor, Special Education	50
Sollie, Lois, MS	Associate Professor, Reading	75

UNIVERSITY OF SOUTH DAKOTA
Vermillion, South Dakota 57069

Department Curriculum and Instruction

Program overview The program is designed to produce individuals for positions of leadership in reading in South Dakota and the surrounding area. Certification can be obtained for reading specialist and reading clinician. The faculty is diversified with emphasis in developmental reading K-12. A reading center provides opportunity for practical experience in a wide range of reading related activities including experience with remedial reading cases and assisting faculty in conducting inservice training for regional school personnel. Current research includes working with Indian students having reading problems.

Degrees offered EdD MA EdS

Number of degrees awarded (September 1979 through August 1980)

EdD 2 MA 12 EdS 1

Application procedures

Where to apply
Dean of Graduate School
University of South Dakota
Vermillion, South Dakota 57069
605-677-5355

Application deadlines 3 months prior to term

Application fees $15

Admission requirements 2.7 GPA, elementary or secondary teaching certificate, two years teaching experience

Tuition *Resident:* $33.75 per credit hour; *Nonresident:* $63.55 per credit hour

Financial Assistance Limited assistantships with fee reduction

Faculty	Area of Specialization	Percentage of Time in Reading Program
Browne, Dauna, EdD	Elementary Reading, Remedial Reading, Psycholinguistics, Director of Reading Center	100
Kipling, Cecil, EdD	Elementary Developmental Reading, Individualized Reading, Remedial Reading, Administration	50
Steinbach, Raleigh, EdD	Secondary Reading	50

Tennessee

EAST TENNESSEE STATE UNIVERSITY

Johnson City, Tennessee 37614

Program director John Taylor

Department Curriculum and Instruction

Program overview Emphasis is on developmental reading at the elementary level. Particular attention is paid to the characteristics which affect learning to read and the reading processes of children in the Southern Appalachian region. The graduate reading program exists within a reading center which also contains a college level reading improvement program and a reading clinic. Graduate students in reading are provided opportunities to become involved with both of these facilities. Students are required to become knowledgeable in various aspects of reading including materials, methods, and procedures for teaching; psychological factors affecting reading; linguistic factors affecting reading; diagnostic and remedial procedures; and research processes and results. The program meets Tennessee certification standards which are based on the International Reading Association's suggestions.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 26

Application procedures

Where to apply

School of Graduate Studies
East Tennessee State University
Box 24100A
Johnson City, Tennessee 37614
615-929-4260

Application deadlines August 20 for fall, January 5 for spring, June 1 for summer

Application fees $5

Admission requirements Baccalaureate degree from accredited institution (appropriate background of study)

Tuition *Resident:* $33 per semester hour; *Nonresident:* $86 per semester hour

Financial Assistance Loans, scholarships, student work programs, and six reading center graduate assistantships each year

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bowman, James D., PhD	Associate Professor, Psychology of Reading	100
Dwyer, Edward J., PhD	Assistant Professor, Developmental Reading	100

Joy, Flora C., EdD	Professor, Creative Materials for Teaching Reading	100
Taylor, John M., PhD	Professor, Linguistic Factors in Reading	100

GEORGE PEABODY COLLEGE OF VANDERBILT UNIVERSITY
Nashville, Tennessee 37203

Program director Charles B. Myers

Department Teaching and Learning

Program overview The MEd and MS degree programs include learning experiences and practica in developmental reading and diagnosis and correction of reading disabilities. A written comprehensive examination or thesis is a program requirement. The EdS degree involves one year of study beyond the master's degree and includes an independent study project giving evidence of original investigation in reading. Program requirements are flexible to meet individual student needs and career goals. Practicum placements include interns as school curricula persons or resource teachers, participation in multidisciplinary assessment teams, and consultantships for innercity programs. The reading faculty has experience in elementary and secondary schools. Members are active in professional organizations, consulting, speaking, publishing, and research. Faculty orientation draws heavily from cognitive and psycholinguistic theories of the reading process.

Degrees offered MS EdS MEd

Number of degrees awarded (September 1979 through August 1980)

MS 7

Application procedures

Where to apply	Department of Teaching and Learning Peabody College of Vanderbilt University Nashville, Tennessee 37203 615-327-8125
Application deadlines	March 1 (Applications processed and evaluated after deadline)
Application fees	$15 (nonrefundable)
Admission requirements	Transcripts of previous college work, GRE or Miller Analogies Test, 3 letters of recommendation, letter of aspiration

Tuition *Resident:* $137 per credit hour

Financial Assistance Scholarships, teaching fellowships, assistantships, loans, grants, and work study programs

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Amoroso, Henry, PhD	Assistant Professor, Language and Literacy	100
Degler, Lois, PhD	Associate Professor, Developmental Reading, Elementary Language Arts	100

Risko, Victoria, PhD	Associate Professor, Remedial Reading, Learning Disabilities	100
Titus, Warren, PhD	Professor, Adolescent and Children's Literature	25
Whitman, Robert, PhD	Associate Professor, Secondary Reading	25

MEMPHIS STATE UNIVERSITY
Memphis, Tennessee 38152

Program chairperson John Masla

Department Curriculum and Instruction

Program overview The master's degree in education—curriculum and instruction with an emphasis in reading—program is designed for classroom teachers who want to become more proficient in the teaching of reading. Three additional hours may be elected to meet Tennessee certification requirements. The MEd program allows 15 of 36 semester hours to be taken in reading courses. The MS program is a 36-hour program for nonschool oriented persons interested in clinical and or industrial settings. The educational specialist-curriculum and instruction degree (EdS), a 66-hour program, requires 30 semester hours in the major area of curriculum and instruction-reading. The EdD degree in curriculum and instruction-reading is also offered. This is a 99 semester hour program with 48 semester hours in curriculum and instruction-reading.

Degrees offered EdD MA MS EdS

Application procedures

Where to apply

Department of Curriculum and Instruction
Education Building 424
Memphis State University
Memphis, Tennessee 38152
901-454-2365

Application deadlines Within 30 days of beginning a semester

Application fees $5

Admission requirements Master's program: Miller Analogies Test, Post-master's level: GRE

Tuition *Resident:* $32 per semester hour; *Nonresident:* $53 per semester hour

Financial Assistance Graduate assistantships for master's and doctoral level candidates

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Arreola, Mona J., EdD	Assistant Professor, Reading	20
Bond, Carole, PhD	Assistant Professor, Reading, Secondary Curriculum	100
Brotherton, Sophia, EdS	Assistant Professor, Reading, Language Arts	100

Kaiser, Robert A., EdD	Associate Professor, Reading	80
Knight, Janie, MEd	Instructor, Reading, Language Arts	100
McWilliams, Lana, PhD	Associate Professor, Reading	100
Rakes, Thomas A., EdD	Associate Professor, Reading	60

MIDDLE TENNESSEE STATE UNIVERSITY
Murfreesboro, Tennessee 37132

Program director Mary Tom Berry

Department Elementary and Special Education

Program overview The master's program in reading is designed to develop more effective teachers of reading K-12. The program is for individuals interested in diagnosis and remediation, curriculum and supervision, and reading specialist certification. The reading faculty represents various points of view, has classroom teaching experience, and maintains involvement with public and private schools. Some faculty members are involved in research projects. Instructional materials centers are available for elementary and secondary college levels. The EdS degree in curriculum and instruction with course options in reading is also available.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 6 MEd 38

Application procedures

Where to apply
Department of Elementary and Special Education
Middle Tennessee State University
Murfreesboro, Tennessee 37132
615-898-2680

Application deadlines Four weeks before registration

Application fees $5

Admission requirements Transcripts, 3 references, Miller Analogies Test, and English cooperative examinations

Tuition *Resident:* $35 per credit hour; *Nonresident:* $95 per credit hour

Financial Assistance Graduate teaching assistantships (contact Chairperson, Elementary and Special Education Department)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Berry, Mary Tom, PhD	Professor, Early Childhood	25
Brashears, Elizabeth, EdD	Professor, Middle School, Language Arts	25
Davenport, Harold, EdD	Associate Professor, High School	25
Harrington, Alma Jean, EdD	Assistant Professor, Developmental, Diagnosis, Remediation, Curriculum and Supervision	100

Poole, Jane, MEd	Assistant Professor, Developmental and Corrective	50
Williams, John, EdD	Professor, Early Childhood, Individualized Education	50

TENNESSEE STATE UNIVERSITY

Nashville, Tennessee 37203

Program director Ruby W. Martin

Department Reading and Special Education

Program overview The main orientation of the faculty is reading education K-adult, curriculum development, and reading clinic. Program emphasis is on preparation of reading specialists who have competencies in the areas of correction of reading difficulties, clinical diagnosis, organization of inservice reading programs, supervision, and instructional techniques and materials. Persons who complete the reading degree program will be able to profile the reading facilitator—administrator, evaluator, organizer, and leader. The program offers state approved certification programs K-12, K-8, and 7-12 and is structured in accordance with guidelines set forth by the International Reading Association.

Degrees offered EdD MA MEd

Number of degrees awarded (September 1979 through August 1980)

MA 9

Application procedures

Where to apply

Graduate School Office
Box 752
Tennessee State University
Nashville, Tennessee 37203
615-320-3491

Application deadlines One month before semester begins

Application fees $5

Admission requirements Baccalaureate degree from accredited institution, 2.5 QPA (4 point scale), GRE Aptitude and Advanced scores

Tuition *Resident:* $30 per credit hour $300 maximum; *Nonresident:* $53 per credit hour $610 maximum

Financial Assistance Broad program of financial aid available: work study program, College Work-Aid Program, National Defense Student Loans, federally guaranteed loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Alvarez, Marino, PhD	Assistant Professor, Reading	100
Cathey, Fannie W., PhD	Assistant Professor, General Curriculum	100
Hammer, Mary, MA	Instructor, Elementary Education	100
Jones, Bobby L., PhD	Assistant Professor, General Curriculum	100

Martin, Ruby W., EdD	Professor, Reading Education, Psychology of Reading	100
Mellichamp, Elliott, PhD	Associate Professor, Reading Education	100
Roane, Elnora O., PhD	Associate Professor, Reading and Education	100
Stice, Carole K., PhD	Associate Professor, Instructional Design, Personnel, Reading and Language Arts	100

TENNESSEE TECHNOLOGICAL UNIVERSITY
Cookeville, Tennessee 38501

Program director Joseph D. Sharpe

Department Elementary Education

Program overview The reading faculty has teaching experience at the elementary school level and in the areas of reading, language arts, early childhood education, child psychology, and children's literature. One member has clinical experience in elementary and secondary reading. The program is designed to prepare elementary and secondary level reading specialists and classroom reading teachers and reading clinicians. It serves students in the areas of reading, elementary education, special education, early childhood education, secondary education, administration, supervision, and curriculum development. There is coursework in teaching college reading improvement. Practical experience is provided in a reading laboratory. Students in diagnosis and remediation of reading difficulties classes obtain practical experience in the reading clinic.

Degrees offered MA EdS

Number of degrees awarded (September 1979 through August 1980)

MA 18 EdS 1

Application procedures

Where to apply
Department of Elementary Education
Box 5042
Tennessee Technological University
Cookeville, Tennessee 38501
615-528-3458

Application deadlines Four weeks prior to date of enrollment

Application fees $5

Admission requirements Application forms, official transcripts of graduate and undergraduate work, 3 recommendations on special forms, baccalaureate or master's degree from accredited institution

Tuition *Resident:* $20 per quarter hour, $217 12+ hours; *Nonresident:* $35 per quarter hour, $408 12+ hours

Financial Assistance Graduate assistantships, work and loan opportunities, head residents for dormitories, research assistantships, graduate assistant minorities

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Roe, Betty D., EdD	Professor, Reading	80
Ross, Elinor P., EdD	Professor, Reading	50
Sharpe, Joseph D., EdD	Professor, Elementary Education	5

UNIVERSITY OF TENNESSEE AT CHATTANOOGA
Chattanooga, Tennessee 37402

Program director Douglas E. Kingdon

Department Curriculum and Instruction

Program overview The emphasis is to provide a teacher education program at the graduate level which will specifically prepare and certify teachers as special teachers of reading for such services as supervisors of reading, reading resource persons, remedial reading teachers, and classroom teachers of reading. Both postbaccalaureate students (as in service and or certificate renewal programs) and master's degree candidates will be served. New teaching techniques, curriculum materials, classroom and extra classroom procedures appropriate for teaching of reading will be developed. Provision will be made for diagnostic-prescriptive-instruction practice while simultaneously serving the community at large. This concentration and certification applies to both the MEd in elementary education and the MEd in secondary education where the reading concentration is incorporated with the English, history, or social science major.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 37

Application procedures

Where to apply

Department of Curriculum and Instruction
School of Education
University of Tennessee at Chattanooga
McCallie Avenue
Chattanooga, Tennessee 37402
615-755-4218

Application deadlines None

Application fees $10

Admission requirements Baccalaureate degree, 2.5 GPA (4-point scale), MAT or GRE scores

Tuition *Resident:* $45 per semester hour; *Nonresident:* $108 per semester hour

Financial Assistance College work study program, National Direct Student Loan (NDSL), UTC loan funds, UTC employment

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bibler, Nancy A., EdD	Instructor, Reading, Linguistics	25-50
Hunt, Anne J., EdD	Associate Professor, Early Childhood, Language Arts	25
Kingdon, Douglas E., EdD	Associate Professor, Reading, Developmental and Clinical	100
Whitely, Marilyn, EdD	Instructor, Secondary Reading, Curriculum	25
Wofford, Barbara A., EdD	Assistant Professor, Elementary Education	25

UNIVERSITY OF TENNESSEE AT KNOXVILLE

Knoxville, Tennessee 37916

Program director J. Estill Alexander

Department Curriculum and Instruction

Program overview The reading/language arts program primarily serves teacher preparation functions. Undergraduate courses are offered for elementary, special, and secondary education majors. The MS degree in reading is offered, with options for master teachers or reading leaders. The EdS, EdD, and PhD degrees with major emphasis on reading education are also available. A reading center is maintained on campus to help prepare teachers in diagnosing and correcting elementary and secondary students with reading problems, and to provide assistance in the areas of reading and study skills for university students. Graduate offerings include elementary and secondary developmental courses, classroom diagnosis and remediation, clinical diagnosis and remediation, critical and creative reading, the linguistically different learner, analysis of materials, psychology of reading, trends and issues, organization and administration of reading programs, content area reading, research in reading, and theoretical models.

Degrees offered PhD EdD MS EdS

Application procedures

Where to apply

Department of Curriculum and Instruction
University of Tennessee
Knoxville, Tennessee 37916
615-974-3165

Application deadlines None

Application fees $10

Admission requirements Varies with degree (see Graduate School Catalog)

Tuition *Resident:* Maintenance fee of $172 per quarter; *Nonresident:* $58 per quarter hour, $174 minimum

Financial Assistance Two assistantships in reading center, several assistantships in Department of Curriculum and Instruction, fellowships, National Direct Student Loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Alexander, J. Estill, EdD	Professor, Developmental and Clinical Reading	100
Burns, Paul C., PhD	Professor, Reading, Language Arts, Elementary Education	50
Christiansen, Mark A., PhD	Professor, English Education, Secondary Reading	100
Davis, Arnold R., PhD	Professor, Elementary Education	10
Heathington, Betty S., EdD	Assistant Professor, Adult Reading	10
Huff, Phyllis E., PhD	Associate Professor, Elementary Education, Language Arts	40
Knight, Lester N., PhD	Professor, Language Arts, Elementary Reading	100
Kolker, Brenda, EdD	Associate Professor, Developmental and Clinical Reading	100
Ryan, Thomas K., EdD	Associate Professor, English Education Secondary Reading	100
Terwilliger, Paul N., EdD	Associate Professor, Reading, Language Arts	100
Turner, Thomas N., EdD	Professor, Elementary Education	30
Wiley, Patricia Davis, EdD	Assistant Professor, College Reading, Study Skills, Foreign Language Education	100
Wynn, Sammye J., MS	Assistant Professor, Developmental Reading, Elementary	100

Texas

EAST TEXAS STATE UNIVERSITY
Commerce, Texas 75428

Program director Joseph L. Vaughan, Jr.

Department Elementary Education

Program overview Faculty represents a broad range of interests, expertise, and professional activities and affiliations. The emphasis in reading education master's degree programs is on students needs relative to preparation for positions as reading specialists, including the Texas All-Level Reading Certificate, reading curriculum development, reading coordinators, and reading supervisors. In addition to 18 hours in reading coursework, students are encouraged to pursue interests in bilingual education, special education, early childhood education, children's literature, cognitive psychology, and/or linguistics. Doctoral programs focus on seminars, instructional assistantships, research assistantships, grant writing, consulting experience, and involvement in regional and national conference presentations. Special features of the doctoral studies include limited enrollment that allows direct, personalized interaction with other students and all faculty. Affiliation in the Federation of Northeast Texas State Universities allows access to coursework and special programs offered by other Federation institutions.

Degrees offered PhD EdD MEd MS

Number of degrees awarded (September 1979 through August 1980)

EdD 1 MS 3 MEd 52

Application procedures

Where to apply	Graduate School Office East Texas State University Commerce, Texas 75428 800-492-2862 or 214-886-5163
Application deadlines	None
Application fees	None
Admission requirements	Admission to graduate school, GRE, letter of intent, letters of reference

Tuition *Resident:* $17 per credit hour; *Nonresident:* $52 per credit hour

Financial Assistance Teaching assistantships, research assistantships, scholarships, loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Jernigan, Mary L., EdD	Professor, Reading, Early Childhood	100
Kirkham, Sally L., PhD	Assistant Professor, Elementary, Clinic	100
Rorie, LaVerne, PhD	Assistant Professor, Elementary	100
Sampson, Michael, PhD	Assistant Professor, Beginning Reading, Reading Comprehension	100
Santos, Sheryl, PhD	Assistant Professor, Bilingual Reading	30
Vaughan, Joseph L., EdD	Professor, Secondary, Reading Comprehension	100
Wilson, James B., PhD	Professor, Secondary	30

HARDIN SIMMONS UNIVERSITY
Abilene, Texas 79698

Program director Cynthia Green

Department Elementary and Secondary Education

Program overview A 36 semester hour program leading to the MEd degree and K-12 state reading specialist certification is offered. Students are prepared to be reading specialists, reading consultants, or master reading teachers in the classroom. The program includes clinic experience using developmental, diagnostic, and corrective teaching techniques. Course offerings are related to the individual needs and interests of the students. Each faculty member has professional competencies in other instructional areas, has had extensive experience in elementary or secondary school classrooms, and has maintained close contact with area public schools and clinics.

Degrees offered	MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 2

Application procedures

Where to apply	Graduate Office Hardin Simmons University Box 984 Abilene, Texas 79698 915-677-7281
Application deadlines	None
Application fees	$25
Admission requirements	Formal application for admission; transcript; score on GRE, Graduate Management Admission Test, or Miller Analogies Test; official immunization form

Tuition *Resident and Nonresident:* $65 per credit hour

Financial Assistance National Direct Student Loan, Federally Insured Student Loan, Tuition Equalization Grant, Watts Graduate Scholarship, Hinson-Hazelwood Student Loan, graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Furr, Oneta, EdD	Professor, Remedial Reading	25
Green, Cynthia, EdD	Associate Professor, Developmental and Diagnostic	50
Kingore, Bertie, PhD	Assistant Professor, Reading Readiness, Gifted Reading Education	50
Longbotham, Jack H., PhD	Professor, Secondary Reading	25

HOUSTON BAPTIST UNIVERSITY
Houston, Texas 77074

Program director	Marilyn A. Colvin
Department	Education

Program overview The master's program is designed to prepare teachers for reading specialist certification. A balanced program is provided through courses of study which emphasize approaches to reading instruction, reading in the content areas, diagnosis and remediation, and linguistic foundations for reading. The program also stresses a balance between theory and practice by requiring students to work with children during a portion of their program. The faculty holds doctorates in the fields of reading instruction, language arts, and children's literature and participate in local, state, and national reading associations through board membership, program presentations, and professional publications.

Degrees offered MEd

Application procedures

Where to apply

Vice President of Graduate Studies
Houston Baptist University
7502 Fondren Street
Houston, Texas 77074
713-774-7661

Application fees $25

Admission requirements Baccalaureate degree, GPA of 2.5 (4.0 scale), GRE score (not needed if master's level courses have been attempted and 3.0 GPA maintained)

Tuition *Resident and Nonresident:* $95 per credit hour

Financial Assistance Contact Financial Aid Office

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Colvin, Marilyn A., EdD	Director, Reading, Children's Literature	100
Leavell, Alma, EdD	Dean, College of Education, Elementary Education	5
Peterson, Verna, EdD	Associate Professor, Early Childhood Education	25

NORTH TEXAS STATE UNIVERSITY
Denton, Texas 76203

Program director H. Dale Luttrell

Department Elementary, Early Childhood and Reading

Program overview The reading program provides for a thorough background in reading by providing 17 three hour courses in all areas of reading. Both the master's and doctoral courses of study place emphases on research experience and practicum experience in field based reading programs. The Pupil Appraisal Center on the campus provides the clinical practicum facility for the reading program. The PAC maintains a yearly program of clinical diagnosis and remediation which involves an interdisciplinary approach using the speech and hearing and counseling departments. Internships and practicums are also available in area school districts and community colleges. Faculty members have interests and research competencies in numerous areas including comprehension, text processing, reading interests, children's and adolescent literature, vocabulary and concept development, and children's language development.

Degrees offered PhD EdD MS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdD 1 MEd 37

Application procedures

Where to apply	Department of Elementary, Early Childhood and Reading College of Education North Texas State University Denton, Texas 76203 817-788-2231
Application deadlines	January 3 for spring, August 1 for fall, May 25 for summer
Application fees	None
Admission requirements	Master's program: Baccalaureate degree or equivalent, GRE 700; Doctoral program: Master's degree or equivalent, 3.5 GPA, GRE 1000, writing proficiency, 3 letters of recommendation

Tuition *Resident:* $4 per semester hour; *Nonresident:* $40 per semester hour

Financial Assistance National Defense Student Loans, Henson-Hazelwood Loans, Student Memorial Loan Funds, federally insured loans, out-of-state guaranteed loans, college and work study, special loans for Mexican-American students, assistantships, research fellow positions, and paid internships (approximately 8 positions available each semester)

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Baumann, James F., PhD	Assistant Professor, Developmental	100
Cochran, Judy, PhD	Assistant Professor, Secondary	25
Gentile, Lance, PhD	Associate Professor, Clinical	100
Greenlaw, M. Jean, PhD	Associate Professor, Developmental, Language Arts	100
Kurth, Ruth, PhD	Associate Professor, Developmental, Remedial	100

SAM HOUSTON STATE UNIVERSITY
Huntsville, Texas 77341

Program director	Jim Merchant
Department	Education

Program overview An undergraduate minor in reading education and a graduate program which includes certification as a reading specialist are offered. The primary emphasis of the program is toward the preparation of reading teachers who work at the elementary level in self-contained or compensatory classrooms, teach reading in a middle or high school, or work as reading specialists in a corrective and/or remedial setting. It is also possible for a student to receive a supervisor's certificate with an emphasis in reading. The faculty has a wide background of education and experiences in universities, public and private schools, and reading clinics. A special feature of the program is the large amount of field experiences provided for each student in a school setting and in the reading center. The reading center, located in the Teacher Education Center, includes a reading clinic, testing facilities, and the utilization of audiovideo transmission and recording equipment.

Degrees offered EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdS 20 MEd 35

Application procedures

Where to apply	Department of Education Sam Houston State University Huntsville, Texas 77341 713-294-1146
Application deadlines	One month before term
Application fees	None
Admission requirements	Undergraduate GPA of 2.6, GRE score of 800+

Tuition *Resident:* $116 for 6 semester hours; *Nonresident:* $306 for 6 semester hours

Financial Assistance Graduate assistantships, student loans for eligible students, and small scholarships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Lowry, Patricia, EdD	Associate Professor, Corrective-Remedial	60
Maddux, Clebourne, EdD	Assistant Professor, Clinical Reading	30
Merchant, Jimmy, PhD	Professor, Research in Reading	10
Osburn, E. Bess, EdD	Associate Professor, Language Development, Clinical	100
Park, Mary Frances, EdD	Professor, Developmental	60
Schiwetz, Gloria, EdD	Lecturer, Developmental	30
Wakefield, Mary, EdD	Professor, Psycholinguistics, Clinical	100

SOUTHWEST TEXAS STATE UNIVERSITY
San Marcos, Texas 78666

Program director Stinson E. Worley

Department Education

Program overview The MEd degree with a major in reading education is a comprehensive 39 semester hour program designed to prepare students for the all level Texas Professional Reading Specialist Credential. The 21 semester hours of reading coursework provide students with a thorough background in human growth and development, psychology of reading, elementary and secondary programs, methods and materials, linguistics, and techniques for teaching reading in a multilingual/multicultural environment. Special emphasis is placed on diagnosis and remediation of reading difficulties. Students select an 18 hour minor from one of several areas. Facilities include clinical therapy rooms, observation areas, and a reading center library. Faculty members present students with a variety of orientations to the processes of reading and learning to read.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 21

Application procedures

Where to apply	Dean of Graduate School Southwest Texas State University San Marcos, Texas, 78666 512-245-2575
Application deadlines	30 days prior to registration
Application fees	None
Admission requirements	Baccalaureate degree, GRE, 3 letters of recommendation, review by screening committee

Tuition *Resident:* 1-12 semester hours $50, $4 each additional hour; *Nonresident:* $40 per semester hour

Financial Assistance Contact Financial Aids Officer

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Gillis, Marguerite K., EdD	Assistant Professor, Diagnosis, Early Childhood and Elementary Development	100
Longnion, Bonnie L., MEd	Instructor, Secondary, Adult	25
Moore, Betty J., PhD	Associate Professor, Secondary Clinical Training	100
Thomas, Jerry L., PhD	Associate Professor, Multilingual/Multicultural	25
Worley, Stinson E., EdD	Professor, Psychology of Reading, Elementary Methods	100

STEPHEN F. AUSTIN STATE UNIVERSITY
Nacogdoches, Texas 75962

Program director Kay G. Rayborn

Department Elementary Education

Program overview The graduate reading program has been designed so that graduates may obtain a MEd degree and satisfy course requirements for Texas reading specialist certification. Faculty orientation is toward the developmental aspect of reading with special emphasis on the clinical setting. Because reading specialist certification is an all level certificate, attention is given to the teaching of reading at all levels. The clinical feature of the program utilizes the learning center on campus so that participants have practical experiences in diagnosis and remediation.

Degrees offered MEd

Application procedures

Where to apply	Dean of the Graduate School Stephen F. Austin State University Box 13024, SFA Station Nacogdoches, Texas 75962 713-569-2807
Application deadlines	30 days before registration
Application fees	None
Admission requirements	GRE 450-1000, or overall GPA 2.5 and last half major GPA 2.8

Financial Assistance Graduate assistantships; information available from Director of Financial Aid

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Appleberry, Mary H., EdD	Professor, Reading Education	100
Brunson, Macra, EdD	Assistant Professor, Reading Education	50
Rayborn, Kay G., EdD	Assistant Professor, Reading Education	100
Rhodes, Odis O., EdD	Professor, Reading Education	100
Rodriguez, Elvia A., EdD	Assistant Professor, Reading Education	25
Thornton, John T., Jr., EdD	Professor, Reading Education	50
Young, Beverly S., PhD	Professor, Reading and Child Development	100

TEXAS A&M UNIVERSITY
College Station, Texas 77843

Program director William H. Rupley

Department Educational Curriculum and Instruction

Program overview The emphasis of the program is on developmental and remedial reading at the elementary, high school, and post high school levels. Students at the master's level often pursue coursework leading to Texas certification as a reading teacher. At the PhD and EdD levels, students pursue individual programs tailored to interests and professional goals. Areas of study include linguistics, psycholinguistics, early reading, remedial/corrective reading, language development, reading curriculum, and reading research. Faculty and students are presently engaged in research in reading teacher effectiveness, reading comprehension, ethnicity and reading, beginning readers' concept of print, and language acquisition. Internship opportunities are provided in public schools and college classrooms.

Degrees offered PhD EdD MA MS EdS

Number of degrees awarded (September 1979 through August 1980)

PhD 2 MA 12

Application procedures

Where to apply	Department of Educational Curriculum and Instruction College of Education Texas A&M University College Station, Texas 77843 713-845-6811
Application deadlines	None
Application fees	None
Admission requirements	Master's program: GRE of 800+; PhD and EdD programs: GRE of 1000+

Tuition *Resident:* $4 per credit hour; *Nonresident:* $40 per credit hour

Financial Assistance Research assistantships and teaching assistantships available on a competitive basis within the department; research assistantships available for funded research projects on irregular basis

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Ilika, Joseph, PhD	Associate Professor, Reading Diagnosis, Adult Reading	100
Norton, Donna E., PhD	Associate Professor, Developmental Reading, Language Arts	100
Robeck, Carol, PhD	Lecturer, Early Reading, Developmental Reading	100
Rupley, William H., PhD	Associate Professor, Reading Diagnosis, Developmental Reading, Reading Research Methods	100
Stansell, John C., EdD	Associate Professor, Language and Reading, Developmental Reading	100
Wiseman, Donna, PhD	Assistant Professor, Language and Reading, Early Reading	

TEXAS CHRISTIAN UNIVERSITY
Fort Worth, Texas 76129

Program director Etta Miller

Department Elementary Education

Program overview The major emphasis of the program is to develop reading specialists to work within classroom settings. The reading specialist certificate in Texas is for all levels K-12. The emphasis of the program is on practical aspects for classroom application and clinical practices. All courses develop theoretical bases before practical application. The Laboratory for College Reading and Study Skills, a Learning Resource and Reading Center, and the Starpoint School for children with learning disabilities are special features of the program.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 9

Application procedures

Where to apply

Director, Graduate Studies
Texas Christian University
School of Education
Box 32925
Fort Worth, Texas 76129
817-921-7660

Application fees None

Admission requirements Baccalaureate degree with B average in last 60 hours or in major field

Tuition *Resident and Nonresident:* $100 per credit hour

Financial Assistance Two graduate department fellows, one graduate assistantship, tuition assisted program, and professional development

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Clegg, Luther, EdD	Associate Professor, Children's Literature	12
Collins, Cathy, PhD	Assistant Professor, Elementary Curriculum, Reading	50
Miller, Etta, EdD	Assistant Professor, Reading	88
Rhoades, Lynn, EdD	Assistant Professor, Secondary	12

TEXAS TECH UNIVERSITY
Lubbock, Texas 79409

Program director Lester G. Butler

Program overview The undergraduate reading program serves 300-500 elementary and secondary students and offers 18-hour and 24-hour reading specializations. The comprehensive graduate program has a variety of emphases, including all instructional levels. Diverse specialties in reading, as well as experience in elementary and secondary classrooms, are represented by the faculty. A full-time reading laboratory serves elementary students, secondary students, and adults, and is in operation during every term. The doctoral program is flexible and is individually planned by doctoral students and their advisors. Doctoral students are given the opportunity to gain experience in teaching at the college level. Requirements for the Texas Education Agency Professional Reading Specialist Certificate can be planned within the degree requirements. Appropriate reading courses are also available for minor emphases as a component of the program of study for the professional elementary and professional secondary certificates.

Degrees offered EdD MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 2 MEd 6

Where to apply	Dean of the Graduate School Texas Tech University Box 4460 Lubbock, Texas 79409 806-742-2390
Application deadlines	Beginning of semester
Application fees	None
Admission requirements	Graduation from accredited undergraduate college, acceptable performance on GRE, letters of recommendation, transcripts

Tuition *Resident:* $50 minimum plus $4 per credit hour over 12; *Nonresident:* $40 per credit hour

Financial Assistance Most forms of financial aid available only to students demonstrating financial eligibility; limited assistantships, part-time instructorships, and research assistantships available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Angelotti, Michael, PhD	Professor, Psycholinguistics, Literature, Secondary Reading, English	75
Butler, Lester G., PhD	Associate Professor, Director of Reading Center, Developmental Reading Research, Clinical Teaching	80
Lawrence, Paula, EdD	Associate Professor, Program Chairperson, Language Experience, Individualized Reading	75
Sledge, Andrea C., PhD	Assistant Professor, Diagnosis, Reading Laboratory, Content Area Reading, Elementary Reading and Remediation	100
Associated Faculty		
Cornett, Joe D., EdD	Professor, Statistics, Research Design	
Dixon, Paul N., PhD	Associate Professor, Educational Psychology, Statistics, Research Design	
Foerster, Leona M., EdD	Professor, Multicultural Education, Language Arts	
Koeller, Shirley, EdD	Assistant Professor, Language Arts	
Mattson, Bruce D., EdD	Professor, Gifted and Talented	
McDonald, Donald, EdD	Professor, Children's Literature	
Muma, John R., PhD	Professor, Linguistics	
Roberts, Dayton Y., PhD	Professor, Higher Education	
Simmons, Barbara, EdD	Associate Professor, Early Childhood	
Sowell, Virginia, PhD	Special Education, Learning Disabilities	
Willis, Jerry W., PhD	Associate Professor, Computer and Microcomputer, Human Development	

TEXAS WOMAN'S UNIVERSITY
Denton, Texas 76204

Program director Sidney R. Bergquist

Department Curriculum and Instruction

Program overview Graduate reading programs focus on elementary, secondary, college and adult, all level, and bilingual reading with developmental, clinical, and research emphases. The program prepares professional educators for specialized work in reading at all levels and follows guidelines of the International Reading Association for seven major professional roles. Programs are individually developed with students after consideration of major areas of concentration, past academic accomplishments and experiences, and professional goals. Practica, field experiences, and internships are integral to all graduate degree plans and can be arranged in public school, medical, community college, or university settings. Support systems include the William S. Gray Collection of Research in Reading, computer facilities, the reading clinic, and the curriculum materials center. Students participate in various research, evaluation, and inservice projects, as well as teach undergraduate and reading and study skills improvement classes according to their needs and goals.

Degrees offered PhD EdD MA MEd Certification

Number of degrees awarded (September 1979 through August 1980)

PhD 4 EdD 3 MA 8 MEd 27

Application procedures

Where to apply
Director of Admissions-Registrar
Texas Woman's University
Box 22909
Texas Woman's University Station
Denton, Texas 76204
817-566-1451

Application deadlines 30 days prior to registration

Application fees None

Admission requirements Baccalaureate degree or equivalent; B GPA in all upper division work, GRE aptitude or NTE for master's degree and GRE aptitude for doctoral work, English proficiency, letters of recommendation, screening interviews, and evidence of writing and research ability for doctoral program

Tuition *Resident:* $4 per semester hour; *Nonresident:* $40 per semester hour

Financial Assistance Graduate assistantships, research assistantships, National Direct Student Loans, Guaranteed Student Loans, Hinson-Hazelwood Student Loans, college work study, student employment, and minority scholarships; approximately 35 percent financial aid recipients are minority students

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bergquist, Sidney, PhD	Professor, College and Adult Reading, Reading for the Gifted	50
Brown, Sam, PhD	Assistant Professor, Early Childhood	10
Di Nello, Mario, PhD	Professor, Clinical Reading	100
Fearing, Joseph, EdD	Professor, Measurement in Reading, Evaluation	20
Gardner, Delores, EdD	Assistant Professor, Reading and Supervision, Early Childhood	50
Griffin, Margaret, EdD	Professor, Diagnostic and Remedial Reading, Foundations in Reading	100
Haywood, Johnnie, MEd	Assistant Professor, Urban Reading Problems	50
Hernandez-Logan, Carmela, PhD	Assistant Professor, Bilingual/Bicultural Reading, Early Childhood	50
Hollingsworth, Shirley, PhD	Assistant Professor, Early Childhood, Developmental Reading	50
Jongsma, Kathleen, EdD	Assistant Professor, Diagnosis, Secondary Reading	100
Payne, Patricia, EdD	Assistant Professor, Early Childhood	25
Roebuck, Flora, EdD	Associate Professor, Research in Reading	100
Spicola, Rose, PhD	Professor, Foundations in Reading, Early Childhood	60
Stephens, Carolyn, EdD	Assistant Professor, Secondary Reading	100
Teddlie, Janet, PhD	Assistant Professor, Developmental Reading	100

TRINITY UNIVERSITY
San Antonio, Texas 78284

Program director Vivian Sue Hawkins

Department Education

Program overview The faculty has experience in public schools in reading and continues to be closely involved with public schools. The Reading Specialist program is an all level program. The major program focus is on developmental and remedial reading in a school setting. The reading center provides instruction for elementary and high school students. Practicum students in the reading program, therefore, can gain experience with students at both levels and with children having reading problems or with gifted children needing enrichment activities.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 5

Application procedures

Where to apply Dean of Graduate Studies

Graduate Office
Trinity University
715 Stadium Drive
San Antonio, Texas 78284
512-736-7501

Application deadlines	Vary
Application fees	$10 (nonrefundable)
Admission requirements	Application forms, official transcripts, GRE scores

Tuition *Resident and Nonresident:* $125 per credit hour

Financial Assistance Limited graduate assistantships, scholarships for part-time students

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Baird, Scott, PhD	Associate Professor, Linguistics, English Department	5
Hawkins, Vivian Sue, EdD	Associate Professor, Developmental and Remedial	100
Hettinger, Constance S., PhD	Assistant Professor, Secondary	25
Hoffer, Bates L., PhD	Professor, Linguistics	5

UNIVERSITY OF HOUSTON, CENTRAL CAMPUS
Houston, Texas 77004

Program director Richard F. Abrahamson

Department Curriculum and Instruction

Program overview The graduate program in reading is designed to provide training for teachers. In addition to graduate degrees, students may work toward the reading specialist or the diagnostician state certificates. The broad-based program offers courses for teaching at the elementary, secondary, and adult levels and for reading majors in children's and adolescent literature and the language arts. Clinical experience is provided by courses and practicum experience at the diagnostic learning center. Research is encouraged and supported through a variety of funding sources. The diverse interests and backgrounds of faculty are considered major strengths. Many reading courses are offered at off-campus sites convenient to teachers in outlying school districts. The faculty works in close cooperation with school districts in the Houston area and with federal government programs such as Teacher Corps.

Degrees offered EdD MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 30 MEd 200

Application procedures

Where to apply College of Education

	University of Houston, Central Campus 112 Farish Hall 4800 Calhoun Street Houston, Texas 77004 713-749-1657
Application deadlines	Approximately six weeks prior to enrollment
Application fees	None
Admission requirements	18 semester hours of professional education courses, appropriate teaching or related experience

Tuition *Resident:* $4 per credit hour, $50 minimum; *Nonresident:* $40 per credit hour

Financial Assistance Teaching fellowships and assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Abrahamson, Richard, PhD	Associate Professor, Children and Adolescent Literature	100
Dempsey, June, MEd	Instructor, Adult Education	50
Hutchinson, Laveria, EdD	Associate Professor, Reading Education	100
Ingham, Rosemary, EdD	Instructor, Children's Literature, Language Arts	100
Lane, Wilson, EdD	Professor, Elementary Education	100
Lowery-Moore, Hollis, EdD	Assistant Professor, Reading, Language Arts	100
Mountain, Lee, EdD	Professor, Reading, Language Arts Education	100
Stetson, Elton, EdD	Assistant Professor, Reading Education	100
Verner, Zenobia, EdD	Professor, Secondary Education	100
Wiley, Mary Lu, EdD	Assistant Professor, Reading, Language Arts	100

UNIVERSITY OF HOUSTON, VICTORIA CAMPUS
Victoria, Texas 77901

Program director Diane E. Prince

Department Division of Education

Program overview The master of education program is designed to prepare persons to work with students K-12 in a variety of educational settings where reading is given special emphasis including classroom, clinic, and special compensatory programs (Title I).

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 7

Application procedures

Where to apply
Office of Admissions and Records
University of Houston, Victoria Campus
2302-C Red River
Victoria, Texas 77901
512-576-3151

Tuition *Resident:* $9.50 per credit hour; *Nonresident:* $45.50 per credit hour

Faculty	Rank and Area of Specialization Specialization	Percentage of Time in Reading Program
Burris, Nancy A., PhD	Assistant Professor, Reading	100
Temple, Charles A., PhD	Assistant Professor, Reading	50

UNIVERSITY OF TEXAS AT AUSTIN
Austin, Texas 78712

Program director William L. Rutherford

Department Curriculum and Instruction

Program overview Graduate programs are available with foci on elementary, secondary, all level, and bilingual reading, either developmental, clinical, research, or a combination of the three. Developmental programs are field based with approximately 30 percent spent in practica directly involving children, young adults, and or adults. Clinical programs, for which developmental work is a prerequisite, include educational measurement, individual testing, and a practicum in broad psychoeducational assessment in the Learning Abilities Center. The Learning Abilities Center complex of the academic library, computational facilities, and the UT at Austin Reading and Study Skills Laboratory support the varied graduate programs in reading and reading research.

Degrees offered PhD MA MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 4 MA 1 MEd 10

Application procedures

Where to apply
Department of Curriculum and Instruction
University of Texas at Austin
Education Building 406
Austin, Texas 78712
512-471-4041

Application deadlines July 1 for fall, November 1 for spring, April 1 for summer

Application fees $25 for applicants presenting foreign credentials

Admission requirements B GPA in all previous work at junior, senior, and graduate levels, GRE of 1000

Tuition *Resident:* $198 for 12 semester hours; *Nonresident:* $628 for 12 semester hours

Financial Assistance Dependent upon admission to graduate school and qualifications. Teaching assistants $3500-$5000 half-time 9 months plus nonresident tuition waiver, reading specialists $5-$15 per hour, Graduate Opportunities Fellowship annual stipend of $4500 awarded competitively, bilingual fellowship approximately $7000 12 months, bilingual traineeship with tuition, fees, and books.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Bennett, Susan G., PhD	Assistant Professor, Secondary Reading, English Education	50
Bordie, John G., PhD	Professor, Reading and Literacy, Psycholinguistics	25
Fowler, Elaine, PhD	Associate Professor, Reading	25
Genishi, Celia, PhD	Associate Professor, Reading, Bilingual Reading, Language Acquisition	25
Guszak, Frank J., PhD	Professor, Reading, Language	100
Harmer, William R., PhD	Professor, Clinical Reading, School Psychology	100
Heard, D. Patricia, MEd	Coordinator, UT Austin Reading and Study Skills Laboratory	20
Hoffman, James V., PhD	Assistant Professor, Bilingual Reading, Reading	100
Horn, Thomas D., PhD	Professor, Reading, Language	50
Juel, Connie L., PhD	Assistant Professor, Reading	100
Kline, Charles R., PhD	Associate Professor, Secondary Reading, English Education	50
Oakland, Thomas, PhD	Associate Professor, Reading Measurement, School Psychology	25
Roser, Nancy L., EdD	Associate Professor, Reading	100
Rutherford, William L., EdD	Associate Professor, Reading, School Psychology	50
Strange, Michael C., PhD	Assistant Professor, Reading	100
Williams, Fern C., PhD	Research Associate, Clinical Reading	100

UNIVERSITY OF TEXAS AT EL PASO

El Paso, Texas 79968

Department Curriculum and Instruction

Program overview Programs are designed to meet the needs of individual students. Students are prepared for remedial/clinical positions or for classroom teaching positions at any level of their choice. Requirements for the all levels Texas Education Agency Professional Reading Specialist Certificate can be planned within the degree requirements.

Degrees offered MA MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 17

Application procedures

Where to apply	Graduate Advisor Department of Curriculum and Instruction University of Texas at El Paso El Paso, Texas 79968 915-747-5426
Application deadlines	None
Application fees	None
Admission requirements	Information available from Graduate Advisor

Tuition *Resident:* $50 total 1-12 credit hours; *Nonresident:* $40 per credit hour

Financial Assistance Teaching/research assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burmeister, Lou E., PhD	Professor and Coordinator of Reading Education, Developmental, Content Area Reading	100
Ekwall, Eldon E., EdD	Professor and Director of Reading Center, Developmental, Clinical Reading	100

UNIVERSITY OF TEXAS AT SAN ANTONIO

San Antonio, Texas 78285

Department Education

Program overview The program is designed to prepare reading specialists for elementary or secondary schools. Emphases include a theoretical orientation and study of reading processes, learning, and reading disorders; clinical experiences with students designing and implementing plans for reading improvement; and experience in diagnosis and evaluation of students. The program also includes studies concerning the role of the reading supervisor in the educational setting and research problems in reading.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 26

Application procedures

Where to apply	University Admissions Office University of Texas San Antonio, Texas 78285

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Lundy, Eileen, PhD	Associate Professor, Reading in Content Area	33
York, Jean, PhD	Professor, Language Arts	33

Utah

BRIGHAM YOUNG UNIVERSITY
Provo, Utah 84602

Program coordinator James W. Dunn

Department Elementary Education

Program overview The master's program in elementary education provides students with the opportunity to integrate needs and interests into a total educational experience. Improvement of teaching and curriculum development are stressed in the required elective courses. Independent reading, research, creative work, and courses serve as avenues for professional growth. Graduates of program should have improved their teaching, enhanced their knowledge relative to selected curriculum, applied a transferable model for development of curriculum and improvement of teaching, and completed a disciplined experience in formal writing.

Degrees offered MA MS MEd

Number of degrees awarded (September 1979 through August 1980)

MS 10 MEd 16

Application procedures

Where to apply

Admissions Office
Brigham Young University
Provo, Utah 84602
801-378-1211

Application deadlines April 15 for summer entrance

Application fees $20-$25

Admission requirements Teaching experience, GRE or MAT, acceptance to university

Tuition *Resident:* $55 per credit hour (members of the church) or $540 for full-load; *Nonresident:* $82 per credit hour (nonmembers of the church) or $810 for full-load

Financial Assistance Department assistantships, loans or grants through the Scholarship Office

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allred, Ruel A., EdD	Professor, Developmental Research	30
Baird, James E., PhD	Associate Professor, Individualization	30
Butterfield, Dennie D.	Associate Professor, Organization, Supervision, Practicum	30
Daines, Delva	Professor, Functional Research	50
Dunn, James W., EdD	Professor, Developmental, Functional, Corrective	50
Heil, Lillian	Associate Professor, Literature	30

Jacobs, James S.	Associate Professor, Literature	30
Moore, Blaine, EdD	Associate Professor, Developmental, Functional, Practicum	50
Sucher, Floyd, EdD	Professor, Developmental, Functional, Research	50

UNIVERSITY OF UTAH
Salt Lake City, Utah 84112

Program director Ralph E. Reynolds

Department Educational Studies

Program overview The faculty involved in the reading program is diverse: both theoretical and practical orientations toward reading are represented. From the applied perspective, students are introduced to a variety of classroom techniques and strategies. Applied research into how to teach reading is also stressed. From the theoretical perspective, students are exposed to the latest developments in reading research, centering in the areas of prose comprehension, metacognition, and questioning strategies. The major emphasis of the graduate program is to produce students who are both practically and empirically competent. One unique feature of this reading program is its interdisciplinary nature. Students have access to courses from linguistics, English, psychology, journalism, and speech pathology. They also have access to the theoretical and methodological expertise of the educational psychology faculty as well as the practical classroom expertise of the educational studies faculty. This combination allows students maximum freedom in pursuing their educational goals.

Degrees offered PhD MA MS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 3 MA 3 MS 6 MEd 12

Application procedures

Where to apply

Department of Educational Studies
University of Utah
142 Milton Bennion Hall
Salt Lake City, Utah 84112
801-581-7158

Application deadlines Department of Educational Studies: Accepts applications on a continuous basis; Department of Educational Psychology: October 1 for spring and March 1 for fall

Application fees $15

Admission requirements MEd program: Combined score of 900 on GRE verbal and analytic subtests; MA and MS programs: combined score of 1000 on GRE verbal and analytic subtests; PhD program: GRE and undergraduate GPA considered

Tuition *Resident:* $20 per credit hour; *Nonresident:* $53 per credit hour

Financial Assistance Assistantships, fellowships, scholarships, and loans

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Della-Piana, Gabriel, PhD	Professor, Diagnosis, Primary Grades	30
Kauchak, Don, PhD	Associate Professor, Context Area Reading	25
Raphael, Taffy, PhD	Assistant Professor, Primary Reading	100
Reynolds, Ralph, PhD	Assistant Professor, Reading Comprehension, Prose Learning	90
Sorensen, Marilou, PhD	Associate Professor, Language and Literature	100
Stevens, Deon, EdD	Associate Professor, Secondary Reading	100

UTAH STATE UNIVERSITY
Logan, Utah 84322

Program director Bernard L. Hayes

Department Elementary Education

Program overview The Department of Elementary and Secondary Education participates in an interdepartmental program leading to the EdD in Curriculum Development and Supervison. This degree is designed for educators who wish to become curriculum specialists, coordinators, or supervisors in public or private school systems or state departments of education, and for those preparing to teach at the college or university level in teacher preparation.

Degrees offered EdD MA MS EdS MEd

Number of degrees awarded (September 1979 through August 1980)

EdD 3 MA 1 MEd 7

Application procedures

Where to apply
School of Graduate Studies
Graduate Office
Main 130
Utah State University
Logan, Utah 84322
801-750-1189

Application fees $10 (nonrefundable)

Admission requirements Contact Graduate School for information

Tuition *Resident:* $37 per credit hour; *Nonresident:* $71 per credit hour

Financial Assistance Assistantships, fellowships, other financial aids, out-of-state tuition waiver scholarships (contact departmental offices)

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Allred, Malcom, EdD	Professor, Elementary	50
Hayes, Bernard L., EdD	Associate Professor, Elementary	100
Henderson, Hyrum, EdD	Associate Professor, Special Education	25
Johnson, Gail, EdD	Professor, Elementary	100
Strong, William, PhD	Associate Professor, Secondary	75

Vermont

UNIVERSITY OF VERMONT
Burlington, Vermont 05405

Program director Lyman C. Hunt, Jr.

Department Professional Education and Curriculum Development

Program overview The purpose of the reading and language arts program area is to prepare teachers and specialists in the field of reading. Classroom teachers, reading specialists or consultants, supervisors, and administrators are responsible for developing programs which will enable students to attain their maximum proficiencies in the use of reading and language. To meet this end, several courses have been devised with focus on both classroom reading instruction and reading difficulties. Through the reading center program, students have opportunities for laboratory experiences as well as for research and study in reading, literature, and language arts.

Degrees offered MEd CAS

Number of degrees awarded (September 1979 through August 1980)

MEd 44

Application procedures

Where to apply	Graduate College Admissions Office University of Vermont Burlington, Vermont 05405 802-656-3160
Application deadlines	April 1 (March 1 for requesting financial aid)
Application fees	$20
Admission requirements	Employment in an educational institution, preference given to Vermonters or those in geographical locations adjoining Vermont, academic and professional performance

Tuition *Resident:* $825 flat rate for 12 hours, $69 per credit hour in excess of 12 hours; *Nonresident:* $190 per credit hour

Financial Assistance Graduate college fellowships, teaching fellowships, research fellowships, residence fellowships, graduate traineeships, graduate assistantships, long term loans, work study jobs, veterans benefits

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Clements, Zacharie J.	Associate Professor, Clinic, General	
Hunt, Lyman C., Jr.	Professor, Individualized Reading	100
Lang, Helene W.	Associate Professor, Literature, Secondary	100
Royce, Blanche	Lecturer, Clinic, General	
Sandoval, Dolores	Associate Professor, Literature	

Virginia

COLLEGE OF WILLIAM AND MARY

Williamsburg, Virginia 23185

Program director Donald R. Lashinger

Department Curriculum and Instruction

Program overview The MA program provides a sequence of study in reading. The primary goal of reading concentration is the preparation of personnel who will serve schools as reading specialists or reading teachers. It also provides elementary or secondary teachers with an opportunity to acquire skills in reading related to regular classroom instruction. The 33 hour program includes a required nine hour core and is designed by the student and advisor. A wide variety of professional needs and interests are served.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 26

Application procedures

Where to apply

Office of Graduate Studies
School of Education
The College of William and Mary
Williamsburg, Virginia 23185
804-253-4300

Application deadlines Semester prior to enrollment

Application fees $15

Admission requirements Undergraduate degree from an accredited institution, acceptable undergraduate GPA, score on the MAT or GRE (MAT preferred)

Tuition *Resident:* $40 per credit hour; *Nonresident:* $98 per credit hour

Financial Assistance Graduate assistantships $3400 plus remitted admission, work study employment opportunities

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Beers, James W., PhD	Associate Professor, Clinical Services, Research, Language Arts	100
Emans, Robert L., PhD	Professor, Research, Elementary Reading	20
Lashinger, Donald R., EdD	Associate Professor, Elementary and Secondary Reading, Language Arts, Research	100

GEORGE MASON UNIVERSITY
Fairfax, Virginia 22030

Program director Mary Ann Dzama

Department Education

Program overview The MEd degree with a specialization in reading is offered in this 33 hour program. Prerequisites for acceptance are two years of classroom teaching experience and a collegiate professional certificate. The Education Child/Youth Study Center on campus provides practica and other laboratory experiences for graduate students preparing to be reading specialists and reading teachers. Graduate courses are offered in the late afternoon and evening during the academic year and summer. Developmental and diagnostic reading courses are available to nonreading majors who are meeting state certification or renewal requirements. The reading program is accredited by NCATE and the Southern Association, and is approved by the Virginia State Department of Education.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 26

Application procedures

Where to apply	Graduate School Admissions Office George Mason University 4400 University Drive Fairfax, Virginia 22030 703-323-2104
Application deadlines	November 1, March 1, June 1
Application fees	$10
Admission requirements	Teacher certification, 2 years teaching experience, 3 letters of recommendation

Tuition *Resident:* $37 per credit hour; *Nonresident:* $69 per credit hour

Financial Assistance Limited amount of financial aid available through the Office of Financial Aid; assistance consists of scholarships, grants, loans, and employment; limited number of university fellowships available to graduate students on a competitive basis through the Graduate School; graduate assistantships available in all graduate programs—inquire at Department of Education.

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Brown-Azarowicz, Marjory, PhD	Professor, Reading for the Gifted, Secondary Reading, Adult Reading	100
Dzama, Mary Ann, EdD	Associate Professor, Developmental Reading, Remedial Reading, Diagnostic Reading	100
Montebello, Mary S., PhD	Professor, Children's Literature, Developmental Reading, Developmental Language Arts	33-66

JAMES MADISON UNIVERSITY

Harrisonburg, Virginia 22807

Program director	Shirley B. Merlin
Department	Elementary and Early Childhood

Program overview The graduate reading education program is designed to prepare reading teachers and reading specialists for roles as developmental, remedial, or reading resource teachers at the elementary, secondary, or postsecondary level. Coursework consists of psychological foundations in reading, the elementary or secondary reading program, diagnosis and remediation, a supervised clinical practicum, organization and supervision of reading, elementary or secondary curriculum, and research in education. Additionally, courses in psychology, special education, reading, and other areas may be elected by the student based on background, interests, and certification requirements. Special features include a competency based curriculum, a reading resource materials center, and a reading clinic which provides opportunities for advanced work in an interdisciplinary clinical setting. Students who meet prerequisite requirements are eligible for Virginia certification as reading teachers or reading specialists.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 15

Application procedures

Where to apply

Dean, Graduate School
James Madison University
Harrisonburg, Virginia 22807
703-433-6572

Application deadlines	30 days before registration
Application fees	$15 (nonrefundable)

Admission requirements Completed medical form, GRE Aptitude scores

Tuition *Resident:* $38 per credit hour; *Nonresident:* $59 per credit hour

Financial Assistance Graduate assistantships, residence hall assistantships, fellowships, State Education Assistance Authority, guaranteed loans, National Direct Student Loans, college work study program, Virginia Education Loan Authority

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Coyle, Betty, MS	Instructor, Developmental Elementary, Early Childhood Education	100
Juia, Joseph, EdD	Assistant Professor, Developmental, Diagnostic, Clinical	100
Laffey, James L., PhD	Professor, Developmental, Content Reading, Research	100
Merlin, Shirley B., EdD	Director of Reading Center and Professor, Psychological Foundations, Developmental, Clinical	100
Shaffer, Gary, EdD	Assistant Professor, Elemeniary, Secondary, Diagnostic Reading	100

OLD DOMINION UNIVERSITY
Norfolk, Virginia 23508

Program director Raymond F. Morgan

Department Curriculum and Instruction

Program overview The 36 hour program leads to the MS degree in reading education. Along with three years teaching experience in reading, the program enables graduates to be certified as reading specialists by the Virginia State Department of Education. Requirements for the degree include courses in reading, tests and measurements, human development or educational psychology, research, and electives. The program is approved by the Virginia State Department of Education, the Southern Association of Schools and Colleges, and NCATE. Both thesis and nonthesis options are available. The degree requirements may be met so as to accommodate the needs of persons pursuing careers at either the elementary or secondary level. In addition, special interest electives are offered on a continuing basis. Most courses are available in the late afternoons and evenings for the convenience of inservice teachers. A wide offering of courses is also available at off-campus sites and during the summer.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 45

Application procedures

Where to apply School of Graduate Studies
Old Dominion University

	Hampton Boulevard Norfolk, Virginia 23508 804-440-3267
Application deadlines	November 1 for spring, April 15 for summer, July 15 for fall
Application fees	$20
Admission requirements	GRE score of 900, writing proficiency test, undergraduate GPA of 2.5 (3.0 in major), Virginia Collegiate Professional Certificate in elementary education or equivalent

Tuition *Resident:* $37 per credit hour; *Nonresident:* $66 per credit hour

Financial Assistance Scholarships, teaching assistantships, work study program; approximately six full-time teaching assistants appointed each session

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Karloff, Kenneth R., EdD	Assistant Professor, Developmental Reading, Creative Teaching of Reading	100
Meeks, Jane W., PhD	Assistant Professor, Middle School, Secondary Reading	50
Morgan, Raymond F., EdD	Associate Professor, Graduate Program Director, Reading in the Content Area	100
Schollaert, Andrea M., MS	Instructor, Special Services to College Students	100
Wise, Pauline K., PhD	Associate Professor, Developmental Reading	100
Yarborough, Betty H., EdD	Professor, Chairperson of Curriculum and Instruction Department, Diagnosis and Remediation	50

RADFORD UNIVERSITY
Radford, Virginia 24142

Program director Beth Nelson

Department Center for Reading

Program overview The program for the master's degree in reading is based on state certification for reading specialist K-12. It is a 45 quarter hour program, 12 hours of which are in a minor field. Ten courses (30 quarter hours) in reading are offered, six of these required. All courses are offered twice a year. Elective and problem courses allow students to specialize within the reading program. Graduates of the program are employed at elementary, secondary, and community college levels. Special resources include a reading complex—offices, classrooms, library, and a reading clinic—which serves as a laboratory for practicum students providing experiences in diagnosis, remediation, and individualization of instruction within small groups. Supplementary to the graduate program is an undergraduate reading teacher certification K-12.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 15

Application procedures

Where to apply	Graduate School Young Hall Radford University Radford, Virginia 24142 703-731-5431
Application deadlines	Four weeks before beginning of quarter
Application fees	$15
Admission requirements	Baccalaureate degree from accredited institution, academic background in major area, undergraduate QPA of 2.7 (4.0 scale), score of 800 on GRE Aptitude (combined) or 1200 on NTE (combined) or 35 on Miller Analogies Test, written English usage examination

Tuition *Resident:* $28 per credit hour; *Nonresident:* $45 per credit hour

Financial Assistance Work study award $1200 per year, work fellowships $1350 per year, academic fellowships $700 per year, National Direct Student Loan

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Corey, Anita, PhD	Associate Professor, Reading	100
Harris, Patricia, PhD	Assistant Professor, Reading	100
Howard, Donald, EdD	Professor, Administration and Supervision	50
Nelson, Beth, EdD	Associate Professor, Administration and Supervision	100
Thomas, Earl, EdD	Associate Professor, Secondary Education	50

UNIVERSITY OF VIRGINIA
Charlottesville, Virginia 22903

Program director Edmund H. Henderson

Department Curriculum and Instruction

Program overview A full range of graduate courses in reading is offered regularly leading to the MEd, EdD, and PhD degrees. Master's students gain a thorough clinical grounding in diagnostic and teaching procedures. Advanced students assist with research in progress and conduct independent research studies under the guidance of graduate committees. The master's degree program in reading offers students the intensive work in reading required for certification as reading specialists by the State Department of Education. The education specialist degree may be taken in curriculum with an emphasis in reading. This degree provides post MEd students the opportunity to prepare themselves for leadership roles in school settings and offers recognition of practical specialization increasingly demanded for advancement in school systems. At the doctoral level, opportunity for extended clinical teaching is maintained while course emphasis shifts to a more intensive study of cognitive development in research design. Related work is provided in selected areas of specialization. Emphasis is placed on educational research and preparation for college teaching.

Degrees offered PhD EdD MA EdS MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 1 EdD 3 MEd 20

Application procedures

Where to apply	Admissions Office School of Education University of Virginia 405 Emmet Street Charlottesville, Virginia 22903 804-924-3334
Application deadlines	Two weeks before registration
Application fees	$10

Tuition *Resident:* 1-3 hours $205, 4-8 hours $405, 9+ hours $515; *Nonresident:* 1-3 hours $430, 4-8 hours $857, 9+ hours $1195

Financial Assistance Request information; students advised to apply for federal work study in addition to graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Estes, Thomas H., PhD	Associate Professor, Teaching, Research	100
Gillet, Jean W., PhD	Assistant Professor, Reading	100
Henderson, Edmund, PhD	Professor, Teaching, Research, Administration	100

VIRGINIA COMMONWEALTH UNIVERSITY
Richmond, Virginia 23284

Program director Patricia H. Duncan

Department Teacher Education

Program overview The program provides an opportunity to work toward certification as a reading specialist and to gain experience in teaching reading to various age levels, kindergarten through adult. Career opportunities for reading specialists include work in classrooms or clinics, and service as consultants or coordinators of reading programs. The 33-36 hour program considers previous education, experience, and career goals and develops clinical, classroom, and supervision skills. Program related courses include psycholinguistics, reading readiness, adult literacy, and reading in the content areas. Opportunities are available for joining related experiences by working in field settings as graduate assistants.

Degrees offered	MEd

Application procedures

Where to apply	Office of Student Services School of Education Virginia Commonwealth University 901 West Franklin Street Richmond, Virginia 23284 804-257-1296
Application deadlines	None
Application fees	$10
Admission requirements	Baccalaureate degree, 2.8 GPA (4.0 scale), acceptable scores on NTE, GRE, or Miller Analogies Test

Tuition *Resident:* $35 full-time per credit hour, part-time evening $53 per credit hour; *Nonresident:* $42 full-time per credit hour, part-time evening $53 per credit hour

Financial Assistance Graduate assistantships $1000 per semester, scholarships up to $250

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Baker, Stanley E., EdD	Assistant Professor, Affective Domain in Reading	100
Boraks, Nancy, PhD	Associate Professor, Adult Reading, Research in Reading	100
Brittain, Mary, PhD	Assistant Professor, Beginning Reading, Diagnosis	100
Duncan, Patricia, EdD	Associate Professor, Diagnosis, Psycholinguistics	25
McLeod, Alan M., EdD	Associate Professor, Adolescent Literature	25
Richardson, Judy, PhD	Assistant Professor, Secondary Reading, Diagnosis	100

VIRGINIA STATE UNIVERSITY
Petersburg, Virginia 23803

Program director	Mae C. Johnson
Department	Elementary Education

Program overview Faculty members are trained and experienced in developmental, remedial, and clinical reading at primary, elementary, secondary, and college levels. The 39 hour programs are planned according to individual needs based on backgrounds and goals of the students. Experiences are provided that lead toward competencies in teaching reading K-12, administering reading programs, teaching college reading/study skills, and working as a reading clinician. Students have the option of earning the MEd degree in elementary education and reading specialist certification or the MEd degree in developmental and remedial reading. Special features of the program include clinical experience with children and college study skills reading laboratory and/or supervised practical public school experience. Students have access to the professional library and learning resources center.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd . 10

Application procedures

Where to apply	Dean, School of Graduate Studies Virginia State University Petersburg, Virginia 23803 804-520-6431
Application deadlines	None
Application fees	$10
Admission requirements	Baccalaureate degree from an accredited college or institution, GRE scores

Tuition *Resident:* $39 per credit hour; *Nonresident:* $54 per credit hour

Financial Assistance Assistantships $2000-$2400 per year, loan funds, state fellowships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Decker, Douglas L., EdD	Associate Professor, Reading, Language Arts	25
Dummett, Leonie, EdD	Associate Professor, Linguistics, Secondary Reading	25
Johnson, Mae C., PhD	Professor, Clinical	50
Wood, Westa W., PhD	Associate Professor, Clinical	25

VIRGINIA TECH
Blacksburg, Virginia 24061

Program director Larry Harris

Department Curriculum and Instruction

Program overview The concentration of coursework in this program is centered in reading, writing, and language development. Emphasis is placed on the application of linguistics, psycholinguistics, language development, and cognitive development to assist professional educators to put theory into practice. Research efforts focus on aspects of the reading process as they apply directly to instructional practices. Internship opportunities are available in connection with the year long field based teacher training program.

Degrees offered PhD EdD MA CAGS

Number of degrees awarded (September 1979 through August 1980)

EdD 2 MA 20 CAGS 2

Application procedures

Where to apply	Director of Graduate Studies College of Education Virginia Tech 317 WMG Blacksburg, Virginia 24061 703-961-5269
Application deadlines	None
Application fees	$10
Admission requirements	2.75 QCA in last 2 years of undergraduate work, 3.30 QCA in master's level work

Tuition *Resident and Nonresident:* $37 per credit hour ($333 full-time study)

Financial Assistance Assistantships (12) annually $4500-$5400 stipend, federal and state loans through Admissions Office

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Borko, Hilda, PhD	Assistant Professor, Teacher Education	50
Fritzen, James, PhD	Associate Professor, Psycholinguistics	10
Graham, R. Terry, EdD	Assistant Professor, Social Dialects	75
Harris, Larry A., PhD	Professor, Developmental Reading	50
Hoskisson, Kenneth, PhD	Associate Professor, Developmental Reading	75
Houck, Cherry, PhD	Associate Professor, Learning Disabilities	10
Hutson, Barbara, EdD	Associate Professor, Reading, Language Development	100
McDonnell, Gloria, EdD	Lecturer, Developmental Reading	25
Niles, Jerome, EdD	Associate Professor, Clinical Reading	75
Sabaroff, Rose, EdD	Professor, Diagnosis	75
Small, Robert, EdD	Professor, Adolescent Literature	25
Weber, Larry, EdD	Professor, Measurement	25

Washington

CENTRAL WASHINGTON UNIVERSITY
Ellensburg, Washington 98926

Program director Robert Carlton

Department Education

Program overview Programs offered include the fifth year and inservice program; the reading minor; the reading specialist master's degree, with emphasis in elementary/secondary; and the reading resource specialist certification in cooperation with the Rainier Reading Consortium.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 18

Application procedures

Where to apply

Graduate Office
Central Washington University
Bouillon Building
Ellensburg, Washington 98926
509-963-1421

Admission requirements Two years teaching experience before completing master's program, GRE scores, letters of recommendation, statement of goals

Tuition *Resident and Nonresident:* $23 per credit hour

Financial Assistance Contact Graduate Office for information

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Greatsinger, Calvin, EdD	Professor, Elementary	100
Jakubek, Doris, MA	Associate Professor, Elementary, Secondary	100
Rogers, Helen, EdD	Associate Professor, Elementary	100
Schomer, Joe, EdD	Assistant Professor, Elementary, Secondary	100
Taylor, Azella, EdD	Professor	50

SEATTLE UNIVERSITY
Seattle, Washington 98122

Program director Mary C. Pirrung

Department Curriculum and Instruction

Program overview The emphasis of the program is on preparing reading resource specialists for both the elementary and secondary levels. Course requirements include seminar in teaching of reading, reading in content fields, reading diagnosis and evaluation, corrective reading, language development, individualizing reading instruction, and reading practicum. The reading practicum may be completed in urban or suburban settings during the academic year or summer. The university is a member of the Chinook Reading Resource Program Unit which prepares students for the Educational Staff Associate Certification granted by the State Superintendent of Public Instruction.

Degrees offered MA MEd

Application procedures

Where to apply	School of Education Seattle University Seattle, Washington 98122 206-626-5416
Application deadlines	Contact Admissions Office
Application fees	$15
Admission requirements	Baccalaureate degree, teaching experience, GPA 2.75

Tuition *Resident and Nonresident:* $84 per credit hour

Financial Assistance Contact Financial Aid Office

Faculty	**Rank and Area of Specialization**
Denoon, Bonnie Jean, PhD	Associate Professor, Special Education, Curriculum and Instruction
Haggerty, Margaret, PhD	Professor, Curriculum and Instruction
Pirrung, Mary C., MA	Professor, Reading, Curriculum and Instruction
Sonier, Margaret, MA	Adjunct Professor, Reading
Thorleifson, Amy, MA	Adjunct Professor, Reading and Diagnosis
Towner, William, MS	Adjunct Professor, Children's Literature and Reading

UNIVERSITY OF PUGET SOUND
Tacoma, Washington 98416

Program director Richard E. Hodges

Department Education

Program overview The reading specialist program is designed to prepare elementary or secondary teachers to work with pupils, teachers, and administrators in the improvement of all school reading achievement. The program selected may emphasize developmental reading and language or developmental and remedial reading and include language and the reading process, reading development in content areas, reading program administration, and seminar exploration of the nature and psychology of reading. Coursework and supervised in-school practicums, including one in summer, help develop proficiency in small group corrective and individual remedial reading diagnosis and teaching. The reading faculty works closely with other universities and school districts in the Rainier Reading Resource Teacher Consortium in ongoing refinement and implementation of the reading specialist certification program. Some coursework is available at the Olympia campus, and the college has a learning skills center for college students.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 4

Application procedures

Where to apply

Dr. Richard E. Hodges, Director
School of Education
University of Puget Sound
1500 North Warner
Tacoma, Washington 98416
206-756-3376

Application deadlines None

Application fees $20

Admission requirements 3.0 GPA in junior and senior years, 50th percentile GRE or MAT, 3 references, personal interview, written essay

Tuition *Resident and Nonresident:* $108 per quarter hour

Financial Assistance Graduate assistantships in supervision and in college learning skills center, federally insured student loans, National Direct Student Loans, college work study, scholarships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Hodges, Richard E., EdD	Professor, Linguistics, Language Arts	15
Richards, Edith G., PhD	Professor, Diagnosis and Remediation, Practicum Supervisor, Elementary Reading	100
Roussin, Ray, PhD	Associate Professor, Developmental Reading, Language Arts	100

UNIVERSITY OF WASHINGTON
Seattle, Washington 98195

Program director Roger Olstad

Department Curriculum and Instruction, Educational Psychology, Special Education

Program overview The master's degrees are intended to train classroom teachers and special reading teachers in developmental or remedial reading. The EdD degree is designed to serve the needs of curriculum leaders in language arts/reading and specialists directing language arts/reading programs in school systems. The PhD degree is designed to develop language arts/reading scholars. The intended audience includes advanced students of language arts/reading dealing with both the practical and theoretical aspects of the field. Directors of language arts/reading research and development in the school also would be served by this degree. These degrees are not level specific but students may choose one of the following emphases: elementary, secondary, community college, research, or remedial.

Degrees offered MEd PhD EdD

Number of degrees awarded (September 1979 through August 1980)

PhD 4 MEd 22

Application procedures

Where to apply

Office of Graduate Studies
College of Education
206 Miller Hall, DQ-12
University of Washington
Seattle, Washington 98195
206-543-7833

Application deadlines July 1 for autumn, November 1 for winter, February 1 for spring, May 15 for summer

Application fees $10

Admission requirements Master's program: Junior-Senior GPA 3.00+, Miller Analogies Test, baccalaureate degree, minimum of 20 quarter credits in approved background courses in professional education including one course in the teaching of reading. Doctoral program: Master's degree or equivalent, Miller Analogies Test, GRE, 3 letters of recommendation, placement papers, sample of scholarly writing, 3.50 GPA in master's program or graduate program, two years professional and/or related experience relevant to the program.

Tuition *Resident:* $72 (2 credits minimum), 7+ credits $257; *Nonresident:* $257 (2 credits minimum), 7+ credits $912

Financial Assistance Graduate student service appointments, monies for minorities through the Office of Minority Affairs

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Gonzales, Phillip, EdD	Assistant Professor, Curriculum and Instruction	75
Hansen-Krening, Nancy, PhD	Associate Professor, Curriculum and Instruction	50
Jenkins, Joseph R., PhD	Professor, Special Education	10
Lovitt, Thomas C., EdD	Professor, Special Education	10
Monson, Dianne L., PhD	Professor, Curriculum and Instruction	75
Nolen, Patricia, PhD	Associate Professor, Educational Psychology	50
Sebesta, Sam L., EdD	Professor, Curriculum and Instruction	100
Standal, Timothy C., PhD	Assistant Professor, Curriculum and Instruction	100
Thalberg, Stanton P., PhD	Associate Professor, Educational Psychology	50

WASHINGTON STATE UNIVERSITY
Pullman, Washington 99164

Program director Inga Kromann-Kelly

Department Education

Program overview Program provides graduate training in elementary, secondary, and college reading with emphasis on theory, research, and application in developmental reading, reading disabilities, and reading/study skills. Students may select a program focus from developmental reading/reading disabilities; reading children's and adolescent literature; or reading/language arts with supporting work in curriculum, administration, measurement, linguistics, or child studies. Preparation is for professional roles as district reading/language arts resource consultant or remedial specialist K-12, and as reading laboratory or learning center staff at elementary, secondary, or college levels. Persons with advanced degrees are prepared for college and university teacher education positions in elementary and/or secondary reading, and as directors of college reading improvement programs or reading clinics for diagnosis and treatment of reading disabilities. Graduates also serve in district level administrative positions in reading/language arts or in reading positions in community colleges.

Degrees offered PhD EdD MA MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 5 EdD 1 MA 2 MEd 10

Application procedures

Where to apply

Education Department
Cleveland Hall
Washington State University
Pullman, Washington 99164
509-335-4873

Application fees $10

Admission requirements 3.0 GPA, GRE verbal and quantitative scores, Miller Analogies Test Scores

Tuition *Resident:* $39 per credit hour (part-time student), $385 full-time semester fee; *Nonresident:* $39 per credit hour (part-time student), $1368 full-time semester fee

Financial Assistance Various types available

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Johnson, Carole, PhD	Professor, Developmental Reading	100
Kromann-Kelly, Inga, PhD	Professor, Developmental Reading, Literature	100
Maring, Gerald, PhD	Assistant Professor, Secondary/College Reading	100
Milligan, Jerry, EdD	Professor, Reading Disabilities	100
Zehm, Stanley, PhD	Associate Professor, Developmental Reading, Language Arts	100

WESTERN WASHINGTON UNIVERSITY
Bellingham, Washington 98225

Program director Theodore A. Mork

Department Education

Program overview The MEd degree in reading program has a basic core of educational research and philosophy, psychology, and sociology of education. Specialization in reading includes improvement of instruction in reading, psychology of reading, a 12-credit experience in diagnosis and remediation, and a year-long seminar for reading specialists. It includes opportunity for in-depth study in a number of areas, including secondary reading, elementary reading, remedial reading, language experience approaches, and the integrating of reading with children's literature and the other language arts. It also provides opportunity for special practica in school settings. Masters theses are encouraged, though many select a nonthesis option. In addition to regular programming, many short courses and workshops are available during summers, in particular an annual reading conference during August. These short courses often feature national leaders in reading and language arts. Recommendation for reading resource specialist certification is available through this program.

Degrees offered MEd

Number of degrees awarded (September 1979 through August 1980)

MEd 28

Application procedures

Where to apply

Graduate School
Western Washington University
Old Main 430
Bellingham, Washington 98225
206-676-3170

Application deadlines	One month prior to term
Application fees	None
Admission requirements	Teaching experience, undergraduate GPA of 3.0 (4.0 scale), GRE and Miller Analogies Test, 3 letters of recommendation

Tuition *Resident:* $23 per credit hour, $228 10+ credits; *Nonresident:* $76 per credit hour, $752 10+ credits

Financial Assistance Graduate assistantships for approximately $4000 requiring about 20 hours per week of work in the reading program (full-time) and Washington state tuition fees

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Beldin, H.O., PhD	Professor, Developmental Reading, Remedial Reading	100
Darrow, Helen F., EdD	Professor, Individualized Reading Practices, Integrating Reading, Language Arts	50
Fennimore, Flora, EdD	Associate Professor, Children's Literature, Children's Writing	30
Klein, Marvin, PhD	Associate Professor, Language Acquisition and Reading, Language Arts	30
Lamb, George, PhD	Professor, Developmental Reading, Psychology of Reading, Reading Research	80
McCracken, Robert A., PhD	Professor, Practical Aspects of Teaching Reading, Children's Books, Language Experience	100
Mork, Theodore A., PhD	Associate Professor, Reading and Children's Literature, Language Arts	75
Tonjes, Marian J., EdD	Associate Professor, Reading in Content Areas, Secondary Reading	80
Towner, John, PhD	Professor, Reading Research, Developmental Reading	50

West Virginia

WEST VIRGINIA COLLEGE OF GRADUATE STUDIES

Institute, West Virginia 25112

Program director	Caroline Neal
Department	Reading Education

Program overview The goal of the reading education program is to prepare professional educational personnel to fill the roles of reading specialists. The program provides certification, K-12 and there is a diagnostic prescriptive program emphasis. The program has a research orientation in the final symposium course. Completion of reading certification enables students to enroll in the Certificate of Advanced Study Program.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 22

Application procedures

Where to apply	Department of Reading Education West Virginia College of Graduate Studies Institute, West Virginia 25112 304-768-9711
Application deadlines	None
Application fees	$10
Admission requirements	GRE score of 800, GPA of 2.50, letters of reference

Tuition *Resident and Nonresident:* $13.90

Financial Assistance None

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Bowling, E. Noel, EdD	Associate Professor, Reading	100
Neal, Caroline, EdD	Program Director, Reading	100
Swain, Emma Halstead, PhD	Assistant Professor, Reading	100

WEST VIRGINIA UNIVERSITY
Morgantown, West Virginia 26506

Program director Lawrence G. Erickson

Department Reading Center, Curriculum and Instruction

Program overview In addition to undergraduate reading courses for elementary, secondary, and special certification students, a major focus of the faculty is a graduate program leading to the MA, CAS, and EdD degrees. Areas of emphasis are developmental reading, language arts, college and adult reading, diagnosis and remediation, and research. The MA requires a minimum of 30 credits plus a thesis and final exam or 36 credits and an exam. The EdD requires a minimum of 70 credits beyond a bachelor's degree, a residency requirement, a major in reading and a minor in a related area, a comprehensive exam upon coursework completion, an EdD dissertation, and a final oral exam. Advanced students have opportunities to teach, to work in the reading clinic and the university reading laboratory, or to do research. Doctoral programs are determined individually with students and are jointly approved by the major adviser and the student's EdD committee.

Degrees offered EdD MA CAS

Number of degrees awarded (September 1979 through August 1980)

EdD 4 MA 55

Application procedures

Where to apply	Office of Admissions and Records West Virginia University

	Downtown Campus Morgantown, West Virginia 26506 304-293-2121
Application deadlines	July 1, November 1, April 1
Application fees	$15
Admission requirements	Master's program: 2.5 undergraduate GPA; CAS program: MA, 3.0 GPA, 3 years teaching experience; EdD program: GPA, GRE or MAT scores, work experience, interview, and writing exam

Tuition *Resident:* $256 per semester; *Nonresident:* $776 per semester

Financial Assistance Limited scholarships and stipends ranging from $2300 to $4500 plus full waiver of tuition and fees

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Erickson, Lawrence G., PhD	Professor, Coordinator, Developmental Reading, Administration	100
Fairbanks, Marilyn M., EdD	Associate Professor, Secondary/College/Adult Reading	100
Hatcher, Thomas C., PhD		
Helfeldt, John P., PhD	Associate Professor, Clinical Reading, Measurement and Evaluation	100
Hobbs, Betsy M., EdD	Assistant Professor, Secondary Reading	50
Ribovich, Jerilyn K., PhD	Associate Professor, Early Childhood, Language Arts	100
Saltz, Martin, PhD	Associate Professor, Developmental/Remedial Reading	100
Smith, Patricia K., EdD	Associate Professor, Developmental Reading, Children's Literature	100

Wisconsin

CARDINAL STRITCH COLLEGE

Milwaukee, Wisconsin 53217

Program director	Robert A. Pavlik
Department	Reading

Program overview Members of the graduate faculty are practitioners as well as professors. A large, full-time clinical staff in the reading lab, a 35-year-old regional service with a national reputation, enriches the program. The regular faculty works closely with the ad hoc faculty and the clinicians to provide a balanced program. The faculty prepares both reading teachers and specialists for service in elementary, secondary, and postsecondary schools and clinics. Core course offerings emphasize qualities of effective reading programs and personnel, models of reading, pragmatics of diagnosis and instruction, contributions of allied fields, and supervision of reading programs. The basic research requirement can be fulfilled by a thesis, research paper, advanced research course, field experience, or clinical internship. The Annual Fall Reading Conference and a wide range of elective courses in reading address contemporary trends. The reading department also provides consulting, evaluation, and promotional services in the region.

Degrees offered MA

Number of degrees awarded (September 1979 through August 1980)

MA 30

Application procedures

Where to apply

Registrar
Cardinal Stritch College
6801 North Yates Road
Milwaukee, Wisconsin 53217
414-352-5400

Application deadlines Three weeks prior to semester

Application fees $15

Admission requirements 2.5 GPA (4 point scale), appropriate background in psychology and education, Miller Analogies Test, 12 credits in reading

Tuition *Resident and Nonresident:* $95 per credit hour

Financial Assistance One graduate assistantship, limited scholarship aid, room grants, work study opportunities

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Caldwell, JoAnne, MA	Instructor, Reading Disability, Remediation, Practicum Supervisor	100
DeLany, Dolora, MA	Instructor, Practicum Supervisor	25
Pavlik, Robert A., EdD	Associate Professor, Secondary and Content Area Reading, Research	100
Peter, Marie Gerard, MA	Instructor, Clinical Diagnosis and Remediation	50
Ad Hoc Faculty		
Allen, Barbara, MA	Lecturer, Secondary Reading	25
Behr, Nancy, MA	Lecturer, Elementary Reading	25
Casey, Judith, MEd	Lecturer, Supervison of Reading Programs	25
Chase, Patricia, MA	Lecturer, Research and Content Area Reading	25
Gerhart, Lorraine, MA	Lecturer, Secondary Reading	25
Greenfield, Carol Sue, EdD	Lecturer, Reading for Gifted and Talented	25
Hiebert, Betty, EdD	Lecturer, Elementary Reading	25
Kovacik, Sally, MA	Lecturer, Graduate Field Experience	25
Lyons, Roseann, MA	Lecturer, Linguistics	25

Neuswirth, Elaine, MA	Lecturer, Early Childhood, Prereading Programs	25
Theine, Delores, MA	Lecturer, Practicum Supervisor	25
Townsend, Linda, MA	Lecturer, Speech Problems	25
Zolecki, Patricia, MA	Lecturer, Literature	25

MARQUETTE UNIVERSITY
Milwaukee, Wisconsin 53233

Program director Dean, School of Education

Department Reading

Program overview The graduate program in reading is designed primarily to train reading teachers (K-8, 7-12) and reading specialists (K-12). Students seeking master's degrees in reading are required to take 30 hours of graduate coursework including 18 hours of required coursework in reading. They must pass a written comprehensive exam and write a master's essay (MEd) or thesis (MA). Doctoral students who are interested primarily in reading often are enrolled in the areas of curriculum and instruction, administration, or educational psychology with an emphasis in reading. The reading and learning abilities clinic (on campus) is the primary site for graduate diagnoses and practica. Present faculty research is in the areas of oral reading, reading disability, instructional methodology, and communicative processes.

Degrees offered PhD EdD MA MEd

Number of degrees awarded (September 1979 through August 1980)

PhD 2 MA 7

Application procedures

Where to apply
Marquette University Graduate School
204 Marquette Hall
Milwaukee, Wisconsin 53233
414-224-7137

Application deadlines None

Application fees $15

Admission requirements Baccalaureate degree, Miller Analogies Test and/or GRE

Tuition *Resident and Nonresident:* $115 per credit hour

Financial Assistance Fellowships, full scholarships, teaching assistantships (plus 9 hours free tuition), research assistantships (plus 9 hours free tuition), partial tuition scholarships, Milwaukee area teacher scholarships, diocesan scholarships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Leslie, Lauren, PhD	Assistant Professor, Psychology of Reading, Reading Disability	100
Negin, Gary, PhD	Assistant Professor, Developmental Reading, Language Arts	100

UNIVERSITY OF WISCONSIN AT EAU CLAIRE
Eau Claire, Wisconsin 54701

Program director Benjamin Thompson

Department Elementary Education

Program overview The graduate program in reading leads to the MST reading degree and is housed in the Department of Elementary Education. Goals of the program are to prepare teachers as K-12 reading consultants and/or coordinators and to serve the inservice needs of area elementary and secondary teachers. Graduates of the program are qualified to be licensed as reading specialists by the state of Wisconsin. The reading teacher license can also be earned through the program; the MST reading degree is not required for this license. Clinical training and experiences are provided through area schools and the Human Development Center. The program also services the Early Childhood-Special Education Program, a graduate offering of the Department of Special Education.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 21

Application procedures

Where to apply	University of Wisconsin at Eau Claire Eau Claire, Wisconsin 54701
Application deadlines	30 days prior to opening of school
Application fees	$20
Admission requirements	Wisconsin teaching certificate

Tuition *Resident:* $59 per credit hour; *Nonresident:* $180 per credit hour

Financial Assistance Two assistantships; contact Robert D. Sather, Director of Financial Aids, Schofield 115, University of Wisconsin, Eau Claire, Wisconsin 54701

Faculty	Rank	Percentage of Time in Reading Program
Barganz, Robert, PhD	Associate Professor	100
Mortaloni, Ronald, EdD	Associate Professor	75
Quealy, Roger, EdD	Professor	100
Wolf, Anne, PhD	Assistant Professor	100

UNIVERSITY OF WISCONSIN AT LACROSSE
LaCrosse, Wisconsin 54601

Program director David J. Gustafson

Department Reading

Program overview Two master's degrees in reading are offered which fulfill requirements for Wisconsin. The areas of specialization offered are reading teacher and reading specialist. The focus of the first is on regular classroom or remedial teaching. The focus of the second is on work as a reading resource teacher as well as that of a coordinator and similar roles. K-12 orientation permeates the program with opportunities for students to work in special areas such as adult education.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 8

Application procedures

Where to apply	Graduate Admissions Office University of Wisconsin at La Crosse La Crosse, Wisconsin 54601 608-785-8067
Application deadlines	None
Application fees	$20
Admission requirements	Open

Tuition *Resident:* $55 per semester credit hour; *Nonresident:* $165 per credit hour

Financial Assistance Assistantships $4500 and waiver of out-of-state tuition differential; deadline is March 15 each year

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Clements, Joan, MS	Instructor, Methods, Clinic	100
Greenewald, M. Jane, PhD	Associate Professor, Secondary, Organization	100
Gustafson, David, PhD	Associate Professor, Elementary, Secondary, Diagnosis and Remediation	100

UNIVERSITY OF WISCONSIN AT MADISON

Madison, Wisconsin 53706

Program director Dale D. Johnson

Department Curriculum and Instruction

Program overview While the reading area of the Department of Curriculum and Instruction offers undergraduate reading courses to nearly 1,000 elementary, secondary, and special certification students each year, a major focus of the permanent reading faculty is the graduate program leading to the MS and PhD degrees. Areas of emphasis in the graduate program include elementary and secondary development reading, prereading, diagnosis and remediation, psycholinguistics and reading, and research design. The MS program entails a minimum of 22 credits, a thesis, and a comprehension examination. The PhD program requires a minimum of three years of residence credit beyond the bachelor's degree to include a major in reading and a minor in a related field, a preliminary examination upon completion of coursework, a PhD dissertation, and a final oral exam. In both programs all coursework is jointly selected by the candidate and the major professor.

Degrees offered PhD MS

Number of degrees awarded (September 1979 through August 1980)

PhD 16 MS 42

Application procedures

Where to apply	Graduate Program Committee Department of Curriculum and Instruction University of Wisconsin TEB, 225 North Mills Street Madison, Wisconsin 53706 608-263-4600
Application deadlines	Six weeks prior to semester
Application fees	$20
Admission requirements	2.75 undergraduate GPA (4.0 scale), Miller Analogies Test or GRE for PhD degree

Tuition *Resident:* $650 per semester; *Nonresident:* $2034 per semester

Financial Assistance Research assistantships, program assistantships, teaching assistantships, part-time lectureships, academic or minority fellowships with academic year stipends ranging from $5500-$7300

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Barrett, Thomas C.	Professor, Prereading and Elementary Development	100
Dulin, Kenneth L.	Professor, Secondary Development, Affect	100
Johnson, Dale D.	Professor, Elementary Development, Psycholinguistics	100
Otto, Wayne	Professor, Diagnosis and Remediation, College and Adult	100
Smith, Richard J.	Professor, Diagnosis and Remediation, Administration	100
Faculty in Related Areas		
Becker, Ann	Associate Professor, Media	
Chapman, Robin	Professor, Communication	
Davidson, Robert	Professor, Educational Psychology	
Kean, John	Professor, Language Arts, Children's Literature	
Levin, Joel	Professor, Educational Psychology	
Personke, Carl	Associate Professor, Language Arts	
Price, Gary	Assistant Professor, Research Design	
Read, Charles	Professor, English	
Romberg, Thomas	Professor, Research Design	
Schreiber, Peter	Professor, English	
Scott, Charles	Professor, English	
Wilkinson, Alex	Assistant Professor, Psychology	
Yussen, Steven	Professor, Educational Psychology	

UNIVERSITY OF WISCONSIN AT MILWAUKEE

Milwaukee, Wisconsin 53201

Program director	Randall James Ryder
Department	Curriculum and Instruction

Program overview While the reading program area of the Department of Curriculum and Instruction currently offers undergraduate reading courses to elementary and secondary education students, its current focus is that of developing programs leading toward MS degrees in elementary and secondary reading. Students may select from courses covering such topics as linguistics, reading research, psycholinguistics, diagnosis and remediation, secondary developmental reading, advanced reading seminars, and early childhood reading. Master's degree students may chose from a 30-credit no thesis option or a 24-credit thesis option. A PhD program in urban education with an emphasis in reading education dealing with urban populations and a joint curriculum and instruction administrative leadership reading specialist program are available.

Degrees offered PhD MS EdS

Number of degrees awarded (September 1979 through August 1980)

MS 52

Application procedures

Where to apply

Graduate School
University of Wisconsin at Milwaukee
Box 413
Milwaukee, Wisconsin 53201
414-963-4982

Application deadlines	Seven weeks prior to semester
Application fees	$20
Admission requirements	2.75 undergraduate GPA (4.0 scale)

Tuition *Resident:* $91.65 per credit hour; *Nonresident:* $256.40 per credit hour

Financial Assistance Graduate school fellowships, dissertation fellowships, summer fellowships, nonresident tuition remission scholarships, advanced opportunity program awards, graduate and professional opportunities program

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Masland, Sue, PhD	Associate Professor, Elementary Reading	100
Moburg, Lawrence G., EdD	Associate Professor, Elementary Reading, Reading Administration	100
Reicht, Donna, EdS	Instructor, Diagnosis, Clinic	50
Ryder, Randall J., PhD	Assistant Professor, Secondary Reading, Reading Research	100
Simpson, Mary, PhD	Assistant Professor, Elementary Reading, Clinic	100
Smith, Cyrus F., EdD	Associate Professor, Secondary Reading, Secondary Clinic	100

UNIVERSITY OF WISCONSIN AT OSHKOSH
Oshkosh, Wisconsin 54901

Program director Norman J. Frenzel

Department Reading Education

Program overview The graduate program is designed for persons interested in becoming K-12 reading specialists. It includes studies in developmental reading, diagnosis and correction of reading problems, administration and supervision, psychological foundations, research, evaluation, and clinical and practicum experiences. A reading-study center and a diagnostic services center are provided on campus for graduate students. The reading faculty members have expertise in elementary education, secondary education, special education, linguistics, English, administration, evaluation, and curriculum. The degree requirements include 24 credits that form the specialization. The remaining credits are thesis or elective credits depending on the plan selected.

Degrees offered MS

Number of degrees awarded (September 1979 through August 1980)

MS 38

Application procedures

Where to apply	Department of Reading Education College of Education and Human Services 208 University of Wisconsin at Oshkosh Oshkosh, Wisconsin 54901 414-424-2478
Application deadlines	None
Application fees	$20
Admission requirements	Graduation from accredited baccalaureate teacher education program, teacher certification or evidence of eligibility for certification, interview with program coordinator, fulfillment of graduate school requirements

Tuition *Resident:* $65.65 per credit hour, $587 9+ hours; *Nonresident:* $188.65 per credit hour, $1694.50 9+ hours

Financial Assistance Graduate assistantships

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Carstens, Paul, PhD	Assistant Professor, Content Areas, Psycholinguistics	50
Caudle, Jean, EdD	Professor, Elementary Development and Diagnosis, Clinic	100
Check, John, PhD	Professor, Psychological Foundations	25
Dahlke, Anita, EdD	Professor, Study Skilis, Administration	25
Frenzel, Norman, EdD	Professor, Elementary Development and Diagnosis Issues	100
Hutchinson, Earl, PhD	Professor, Secondary Development and Administration	50

Jackson, Joyce, EdD	Assistant Professor, Elementary Development and Clinic	75
McKeag, Robert, PhD	Professor, Secondary Development, Testing, Administration	100
Rucinski, Philip, EdD	Professor, Testing and Evaluation	25

UNIVERSITY OF WISCONSIN AT PLATTEVILLE

Platteville, Wisconsin 53818

Program director Russell E. Burgett

Department Teaching

Program overview The emphasis in the MS reading degree and MEPD program is performance and includes Wisconsin certification K-12 as a reading teacher and reading specialist. Practicum experiences are provided with children in tutorial settings for the reading teacher in training at the elementary and/or secondary level. For the reading specialist in training, a practicum is arranged in a school setting to provide a diagnostic/prescriptive focus, inservice training, participation in the writing of proposals for funding, and curriculum development.

Degrees offered MST MEPD

Number of degrees awarded (September 1979 through August 1980)

MST 15 MEPD 5

Application procedures

Where to apply

Dr. James Stoltenberg
College of Education
University of Wisconsin
Platteville, Wisconsin 53818
608-342-1131

Application deadlines	Four weeks prior to registration
Application fees	None
Admission requirements	Baccalaureate degree from accredited institution, qualification for certification to teach in Wisconsin (or in another state)

Tuition *Resident:* $62.15 per credit hour, $582 9+ credits; *Nonresident:* $185.15 per credit hour, $1689.50 9+ credits

Financial Assistance National Direct Student Loan, Wisconsin State Loan, guaranteed student loan program, emergency (short term) loans, college work study program, regular employment, graduate assistantships

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Burgett, Russell, EdD	Professor, Teaching, Clinical Activity and Administration	100
Hutcheson, Harold, EdD	Professor, Teaching, Secondary Reading	25

Rekstad, Joan, MA	Assistant Professor, Teaching, Primary Reading	25
Rezazadeh, Gloria, PhD	Professor, Teaching, Children's Literature	25
Rock, Dolores	Assistant Professor, Elementary Education, Language Arts	25

UNIVERSITY OF WISCONSIN AT RIVER FALLS
River Falls, Wisconsin 54022

Program director James Kerfoot

Department Education

Program overview The MSE reading degree consists of required courses including diagnosis, remediation, organization, and supervision of developmental and remedial reading programs. It is directly involved with instruction of elementary and/or secondary students in a supervised clinical experience and closely coordinates reading and learning disabilities programs enabling dual certification. Electives may be chosen from such areas as English, psychology, guidance, communicative disorders, speech, supervision, and elementary education. Upon completion of the MSE reading program, the reading staff seeks to maintain contact with students through inservice, visitations to schools, and professional organizations.

Degrees offered MST MAT MSE

Application procedures

Where to apply

Dr. Philip Anderson
The Graduate School
University of Wisconsin at River Falls
Cascade Street
River Falls, Wisconsin 54022
715-425-3843

Application fees $20

Admission requirements Satisfactory undergraduate GPA

Tuition *Resident:* $43.50 per credit hour (Minnesota or Wisconsin), *Nonresident:* $123.42 per credit hour

Financial Assistance Graduate assistantships, fellowships, Wisconsin State student loans, Minnesota State student loans, federally insured bank loans, and National Direct Student Loans

Faculty	**Rank and Area of Specialization**	**Percentage of Time in Reading Program**
Ahlfors, Georganna	Assistant Professor, Secondary Developmental and Learning Disabilities	67
Johnson, Ronald J.	Associate Professor, Diagnosis and Remedial	100

Kerfoot, James F.	Professor, Secondary Reading	100
Naylor, Marilyn	Associate Professor, Elementary Developmental and Learning Disabilities	67

UNIVERSITY OF WISCONSIN AT STEVENS POINT
Stevens Point, Wisconsin 54481

Program director Herbert G. Wenger

Department School of Education

Program overview The graduate reading program is designed for elementary and secondary teachers who wish to be certified as reading teachers or reading specialists. Certification as a reading teacher requires 15 semester hours in reading. Certification as a reading specialist requires 18 semester hours of reading and a master's degree or its equivalent. Courses in improvement in reading, diagnosis and correction, remedial reading, and a remedial reading practicum are required for both certifications.

Degrees offered MEd-Professional Development MS in Teaching

Number of degrees awarded (September 1979 through August 1980)

MST 8 MEPD 18

Application procedures

Where to apply
School of Education
University of Wisconsin at Stevens Point
Stevens Point, Wisconsin 54481
715-346-2040

Application fees $20

Admission requirements Baccalaureate degree

Tuition *Resident:* $47.50 per credit hour; *Nonresident:* $158 per credit hour

Financial Assistance Assistantships available

Faculty	Rank and Area of Specialization	Percentage of Time in Reading Program
Benz, Donald A., PhD	Professor, Reading	100
Bernd, John M., PhD	Professor, Reading and Social Studies	25
Kuse, Hildegard R., PhD	Professor, Reading and Language Arts	50
Schmatz, Robert R., EdD	Professor, Reading	100
Wenger, Herbert G., PhD	Associate Professor, Reading	100

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